

Grosse Pointe School System English Language Learner (ELL) Program



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English Language Learners

The key goals for the ELL Program in Grosse Pointe Schools are:

- *For students to be successful in the classroom by participating in regular academic and social activities*
- *Engage in small groups or individual instruction both in and outside of the classroom*
- *Students will be required to meet academic standards using SIOP (Sheltered Instruction Observation Protocol) model as a teaching tool.*

Under No Child Left Behind (NCLB) Law

- All school districts must meet the State and Federal requirements under the law.
- The NCLB law requires that programs are implemented to increase language acquisition and academic achievement of eligible ELL students.

TITLE III & ELL

Title III Is:

- Part of the federal NCLB Act of 2001.
- A United States federal grant to improve education.
- Specifically targeted to benefit English Language Learner (ELL) children.

What is an English Language Learner (ELL) ?

DEFINITION OF ENGLISH LANGUAGE LEARNER (ELL)

No Child Left Behind (NCLB) Definition of a English Language Learner (ELL) Student:

An ELL is a student age 3-21, who is enrolled in a U.S. school and meets at least one of these requirements:

1. Was not born in the U.S., or whose native language is a language other than English
2. Is a Native American, and comes from an Non-English speaking environment.

Title III – Key Goals

Title III is very specific in their goals for the program. The “Good News” is that they provide funds to help achieve the goals.

Key Goal -- Ensure that English Language Learners (ELL) attain English language proficiency ***and simultaneously meet the same academic standards as their English-speaking peers in all content areas.***

Title III Requirements

School Districts Must:

- **Describe** in their Title III application to the State (Wayne RESA) their program.
- **Inform** parents of a child identified for participation in an ELL program within 30 days after the beginning of the school year.
- **Communicate** with parents in an understandable and uniform format.

Title III Evaluation Checklist

An Evaluation Checklist is required to be in compliance with NCLB. The Checklist Criteria are extensive and covers six sections:

- Administrative Responsibilities
- Student Identification
- Parent & Community Involvement
- Instruction Programs and Assessment
- Teacher Qualifications and Professional Development
- Program Evaluation

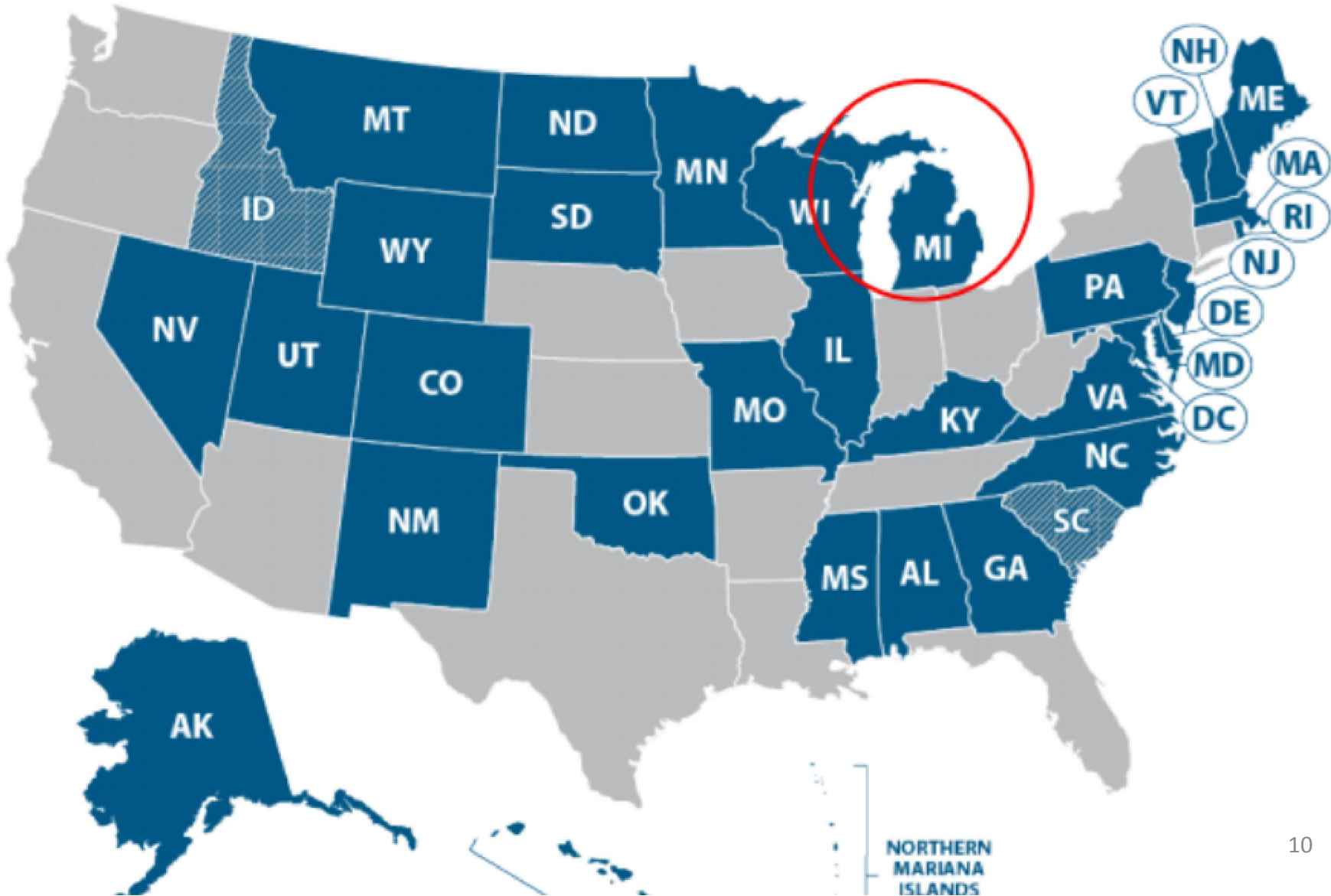
The Evaluation Model

- A % of our ELL students must score at a Proficient or Advanced Proficient Level every year in order for Grosse Pointe to receive Title III funds.
- Grosse Pointe has met this criteria every year!

AMAO's (Annual Measurable Achievement Objectives) for 2012/2013:

- ELPA Progression 81%
- ELPA Proficient / Advanced Proficient 20%

State Adoption



WIDA TEST

World-Class Instructional Design and Assessment

WIDA Test Adoption For 2014

- WIDA Test Replaces ELPA.
- Strong alignment between WIDA Standards & Common Core Standards.
- WIDA standards incorporate literacy across all content areas.
- 4 Domains:

Listening

Reading

Speaking

Writing

Title III Funding / Above & Beyond General Funding



Title III Funds

- Professional Development
- Before & After School Instruction
- Summer School ELL
- Parent Information Night
- Increased Service for Basic
- Increased Service for Low Intermediate

Title III Funds Received

Funds Have Ranged From \$6,000 - \$10,000 Annually

**Parent Outreach Night
Instructional Materials
Parent Lending Library
Summer School
Technology (Future Goal)**

***Focus is to Maximize Every Available Dollar
Within Allowable Title III Criteria!***

Possible Classroom Configurations

Number of ELL Students in your district drives the decision for classroom configuration. Possible configurations are:

- **Self-Contained ELL Classrooms:** Only ELL students in Self-Contained classrooms. ELL students are grouped together for their core subjects (25 – 30 students)
- **Integrated 50/50 ELL Classrooms:** Equal proportion of ELL students to native English speaking students. Emphasis is on cooperative learning.
- **Integrated “Group” Classrooms:** If a school or a grade has a low number of ELL students, they are grouped in a classroom at the appropriate grade level and ELL strategies are used (SIOP) – Grosse Pointe’s Method

GPPSS Approach To ELL

Integrated “Group” Classroom

In the Integrated “Group” Classroom approach, strategies such as **SIOP** and **Immersion** are researched approaches to teaching ELL’s instruction

- In Grosse Pointe, ELL students are placed in regular classrooms with English speaking peers.
- ELL staff provide small-group tutoring and individual assistance tailored to the students needs.
- The combination of immersion in the regular classroom and ELL support using the SIOP model allows students the opportunity to learn another language quickly.

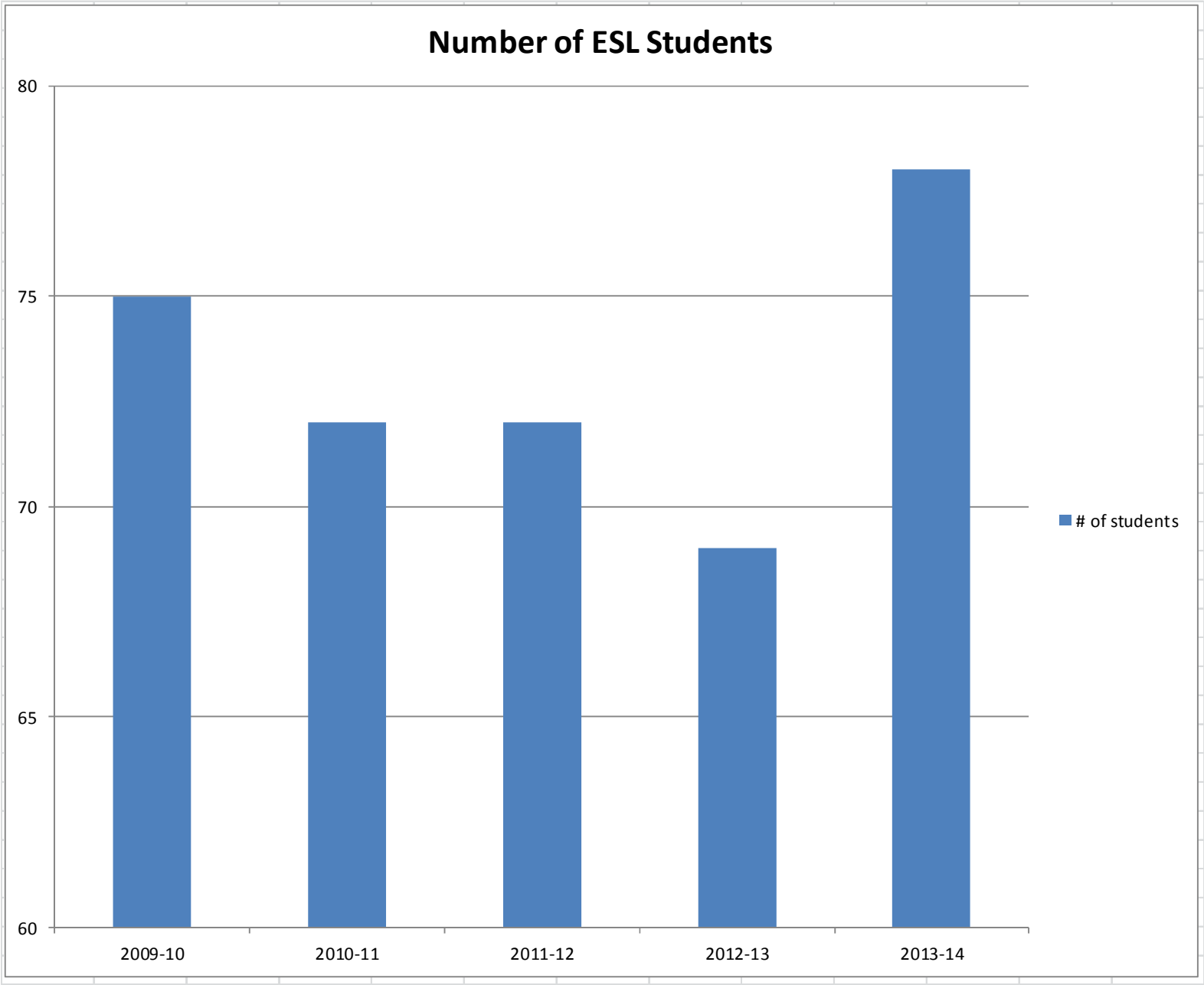
Sheltered Instruction Observation Protocol (SIOP)

SIOP is:

- A newly adopted strategy by the State of Michigan.
- A program model for teaching content in a way that is understandable for ELL students while at the same time promoting their English language development.

GPPSS / ELL Program Overview

- Number of Students: 76
- Number of Buildings: All Buildings
- Top 3 Languages: Spanish/Arabic/Albanian
- Classroom Assistants: 10 Part-Time
- Summer School: Offered at Barnes (5 wks)
- Parent Tools: Lending Library/Information Night/New Volunteer Program



SUMMER SCHOOL 2013

Summer School Animal Education Day



FUTURE ELL “GOALS”

- Continue to improve **Parent Involvement** by enhancing Parent Outreach opportunities.
- Purchase **Laptops/ I-Pads**. (Technology acquisition is one of the allowed uses of Title III funds).
- Pursue **Immigrant funds** as appropriate.

Points of Reference

- www.michigan.gov/mde
- www.wida.us
- www.siop.com

THANK YOU!

- **ELL Assistants** for their hard work and dedication to the students and program.
- **Grosse Pointe Foundation for Public Education** for providing grant money to build a parent lending library.
- **Children's Hospital** for providing materials to use at our Parent Night.
- **Local Businesses** who have employed several ELL Students; Bommarito's, Kroger, Champs, Alexander and Polen, Ace Hardware and CVS Pharmacy.
- **Translators**, who have provided services often Free of Charge.

MEAP QUESTION??



Çfarë kanë të gjithë katrorët?

- a. 4 brinjë të pabarabarta
- b. 4 brinjë të barabarta
- c. 6 brinjë të barabarta

MEAP Translation

What do all squares have?

- A. 4 unequal sides
- B. 4 equal sides
- C. 6 equal sides

Every
child in
your class
is someone's
whole
world!