Homecoming 2011

Grosse Pointe South vs. L’Anse Creuse

Blue Devils vs. Lancers

October 10-15

Guidelines and Regulations
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Student Association and Mothers’ Club
Homecoming Committee Chairs

Student Association Officers
President: David H. ’12
Vice President: Charlie S. ’12
Secretary: Emma H. ’12
Treasurer: Lewis T. ’12
Historian: Anita S. ’12

Alumni Recognition Committee Chair
Lewis T. ’12

Dance Committee Chair
Emma H. ’12

Parade Committee Chair
Charlie S. ’12

Penny Jar Contest Committee Chair
Luke H. ’12

Pep Assembly Committee Chairs
Stu M. ’12
Jen R. ’12

Spirit Week Committee Chair
Anita S. ’12

Mothers’ Club Committee Chairs
Renee Borowicz
Sara Declerq
Homecoming 2011 Calendar

Monday, June 13
■ Spring Homecoming meeting; classes choose themes and colors

Sunday, August 1
■ Kick-off (building allowed to begin)

Wednesday, September 6
■ First day of school

Thursday, October 1
■ Float registration form, parade registration form, and float party registration form due to the SA at 3:00 p.m.

Sunday, October 9
■ Decorate showcases
■ Hang posters in crosshalls

Monday, October 10
■ Junior class spirit day

Tuesday, October 11
■ Sophomore class spirit day

Wednesday, October 12
■ Freshman class spirit day

Thursday, October 13
■ Senior class spirit day
■ Individual class final float parties

Friday, October 14
■ Blue and Gold Day
■ Pep assembly 2:00 p.m.
■ Homecoming Parade 6:00 p.m.
■ Homecoming Game 7:00 p.m.

Saturday, October 15
■ Homecoming dance 8:00 –11:00 p.m.
Homecoming Week Timeline

Tuesday, October 4
Homecoming court nominations in third hour (all classes)

Sunday, October 9
12-1:30 PM Senior & Freshman Classes will decorate
  Showcase and hang posters in crosshall
1:45-  Junior and Sophomore classes will decorate
3:15PM showcase and hang posters in crosshall

Monday, October 10
6:15 AM Building open for Junior class decoration setup
8:42 AM Decorations must be up
Lunches Penny Jar Contest open during both lunches
3:30 PM All decorations in the main hall must be taken down

Tuesday, October 11
5:45 AM Building open for Sophomore class decoration setup
8:00 AM Decorations must be up
Lunches Penny Jar Contest open during both lunches
3:30 PM All decorations in the main hall must be taken down

Wednesday, October 12
5:45 AM Building open for Freshman class decoration setup
8:00 AM Decorations must be up
Lunches Penny Jar Contest open during both lunches
3:30 PM All decorations in the main hall must be taken down
Thursday, October 13
5:45 AM   Building open for Senior class decorations set up
8:00 AM   Decorations must be up
Lunches   Penny Jar Contest open during both lunches
3:15 PM   Half-time ceremony meeting for Homecoming Court members
3:30 PM   All decorations must be down
6-9 PM    Final float parties

Friday, October 14
7:30 AM   Unity banners must be hung in the main hall.
8:00 AM   Clubs and Activities posters must be up
           Adjusted schedule throughout the day
Lunches   Penny Jar Contest during both lunches; contest ends after 2nd lunch.
           ~2:00 PM   Pep Assembly
3:00 PM   Pep Assembly clean-up
3:30 PM   Homecoming awards ballot counting
4:00 PM   Parade lineup for floats, near Neighborhood Club
4:30 PM   Parade lineup for cars, near Neighborhood Club
           Students begin arriving to march in parade
5:00 PM   Judges check in for float judging
5:15 PM   Float judging begins
6:00 PM   Parade commences
7:00 PM   Homecoming game: South vs. L’Anse Creuse

Saturday, October 15
12:00 PM  Homecoming dance setup
1:00 PM    Trailer to be returned by class sponsor
8-11 PM    Homecoming Dance
Classes: Preparing for Spirit Day

To prepare for Spirit Day there are two major tasks the class council must take care of:

1. Outdoor display – spirit rock and outdoor banner.
2. Indoor decorations – posters for the 1st floor of the main building. Posters will be hung in the crosshalls (hallways by the entrances to the Student Commons) on the Sunday of Spirit Week, and in the main hall on each respective Spirit Day.

Work on the spirit rock and hanging the outdoor banner can begin as early as 5:45 AM at the school, but must be up by 8:00 AM for Sophomores, Freshmen, and Seniors on their spirit days of Tuesday, Wednesday, and Thursday, respectively. Juniors can begin decorating on Monday at 6:15 AM and must be up by 8:42 AM. After choosing a house at which you will prepare the indoor decorations and outdoor display, remember the following:

1. Make sure the family hosting the construction lets neighbors know about float party schedules as a courtesy, since high school students are often noisy.
2. Organize chaperones and parent supervisors to make sure everyone stays on task, behaves, and does not get hurt.
3. Set house rules so students know where they can and cannot go in the house.
4. Remind the family, chaperones, and students that the school code of conduct applies at school functions (no drinking, drugs, etc.). Parents can be held responsible if the code of conduct is violated.
5. Make sure the students clean up before they leave each and every time.

OUTDOOR DISPLAY

The outdoor display consists of two main items: the Spirit Rock and the Outdoor Banner. Both items are judged as part of a single category of Outdoor Decorations.

Spirit Rock

The Spirit Rock will be available for each class to paint on the morning of its spirit day. The design can be anything that incorporates the class’s colors and theme and will be judged in conjunction with the banner under the outdoor Display category.
It is advisable to plan the design for the rock in advance and have all the necessary types of paint, paint brushes and other materials. The more that is done in advance, the easier it will be to focus on executing your design on the morning of spirit day.

The area up and out to the woodchips may be used for additional attachments to the rock. Any items that protrude beyond the circle of woodchips are ineligible to be judged.

The rock may be primed with spray-paint the night before it is painted. However, actual painting of the design on the rock may not take place until the morning of the class’s spirit day.

Outdoor Banner

The Outdoor Banner is the second item in the Outdoor Decoration category. The banner is provided by the Mothers’ Club, and hangs in front of the school on the each respective Spirit Day. The banner is hung by the janitorial staff the morning of the Spirit Day.

It is suggested to prep the banner with latex primer or “gesso” (from Rainy Day Art Supply) to keep the colors clear and prevent smearing in case of rain. Use acrylic paint and make sure the design is large enough with bold colors that are visible from a distance. To keep the banner dry and out of the elements, the banner should be stored in an indoor location or garage when not being worked on. However, the hosts of the banner will need to be warned ahead of time the length of time it will be stored for and materials they may need to supply.

A spending cap of $100.00 is suggested for the Outdoor Banner and any associated supplies.

INDOOR DISPLAY

The Indoor Decorations category consists of Posters and the Showcase. The category is judged in the same manner as the Outdoor Decorations.

Posters

Posters are hung in two locations: along a designated side of a crosshall (the hallways by the entrances to the Student Commons), and in the main hall.

Crosshalls – Posters along the walls of the two crosshalls are to be hung up on the Sunday of Spirit Week during each class’s one and a half hour designated time slot.
Each class is given one wall, and posters are hung along the wall from the intersection with the main hall to the doors of the Student Commons (or an equivalent distance if the wall is opposite the doors). Posters hung in the crosshall are judged as part of the Indoor Decorations category, and remain up all week.

Main Hall – Posters are hung on Spirit Day in the middle of the main hall (the Cleminson Hall section) between entrances C and D on both sides of the hall.

The areas of the main hall and one side of a crosshall can be sufficiently covered by 285 feet of posters.

There are places for four to six 13-foot posters to be hung across the hall as a banner. These are judged as part of the Posters subcategory.

It is important to note that posters may not completely cover the windows by the doorways and that all posters must be hung with masking tape above the marble in the hallway.

Unity Banners – Classes are required to create a unity banner that will be saved and put up again on Friday, October 14. The unity banner should display spirit for the school as a whole instead of spirit for one particular class.

Hanging Decorations – Students are allowed to hang other items besides posters and banners as long as they have been approved one week prior to the Spirit Day. These other hanging items must hang above the marble so students are unable to pull down the decorations.

Posters in the Student Commons – If there are extra posters not hung in the halls on Spirit Day, posters may be hung in the Student Commons. On the Friday of Spirit Week, each class has the option of hanging the best one or two posters in the Commons.

The posters are made at “poster parties” which are organized by the classes. Poster parties require large amounts of space in order to roll out poster paper and give students ample space to work on multiple posters at once and allow them to dry. Typically, poster parties are hosted at the house of a student generously offered by his or her parents. However, public spaces such as the Farms Pier Park or other public parks can be the site of poster parties if the park is notified in advance. Multiple poster parties are necessary in order to produce enough posters.

Showcase
Each class will have a designated showcase to decorate. The Sunday before spirit week, one and a half hour time slots will be given out to each class (the same timeslot used to hang posters in the crosshalls). In this time, the class can fill the showcase with any combination of materials that expresses their theme. Live animals and perishables are prohibited. The showcase is 19-1/4” deep, 54” high (except for the 3” lip around the front that is 45” high), and 54” wide. Each showcase will be covered with a sheet of paper on the inside of the glass that will be removed on the corresponding class’s spirit day. Classes are welcome to decorate the sheet of paper covering the showcase; however it is not judged. Designs must be approved ahead of time.

The Mother’s Club suggests a $200 spending cap for indoor decorations.

MARCHING
Marching will take place in the main building before school starts. Judges will observe students marching, and points will be deducted for running, hitting lockers, and/or marching outside of the given time slot, as well as any vandalism or abuse of students watching the march. Marching begins and ends on the front lawn. This is a time for the class to show their spirit – so it is advised to get as many people as possible involved. It is the responsibility of the class council to publicize the spirit march, as well as inform students of the rules.
Grosse Pointe South – Homecoming Guidelines

Homecoming is a school sponsored function and all activities concerning Homecoming should be treated with the same rules and regulations in effect at the school. As some of the activities are privately conducted, however, the school and the administration are not responsible for supervision, noise, or damage. These guidelines are offered as suggestions:

GUIDELINES FOR FLOAT CONSTRUCTION/POSTER PARTY HOMES

Homecoming floats are constructed at four sites selected by each class, usually but not always the same site as the poster parties, prior to the Homecoming Parade. The float homes are set up for the construction of the float, and should not be used for partying.

1. Stipulate the dates and hours construction may go on. The Freshmen should have sign-up sheets for incoming students to volunteer for a particular task; this makes it easier to coordinate tasks as the incoming students have not yet met.

2. Send a letter to all neighbors letting them know about the float construction and house of Thursday night final float party. Notify the police about any late-night parties, including the typical Thursday night party.

3. Specify start/stop time of final work session on Thursday prior to Homecoming, as well as any other late night parties. This is most important for Freshmen and Sophomores, so they may pre-arrange rides.

4. Refreshments are advised for the final party. The parent class sponsor should arrange this.

5. Set areas of the house and ground that may be used. Have adequate lighting in the yard.


7. No liquor is allowed. Parents can be held legally responsible if alcoholic beverages are consumed by minors while on the premises. It is requested that the chaperones don’t drink alcohol either.
8. If chaperones are concerned about drinking, assign chaperones to check certain locations for kids drinking. Locations should include street and cars.

9. Parents should be encouraged to drop by the float homes.

10. Be sure students have organized a clean-up squad for the period during and after construction, especially for dismantling the float and saving reusable materials. Mothers’ Club parent sponsor should have a list of names.

11. Try to separate areas of the Thursday night party into food and float construction.

12. Parent sponsors should have tissue paper available, as well as any other supplies needed.

**REMEMBER:** Homecoming is the project of the students. Parents are to serve as guides and provide assistance when using power tools or other equipment that could possess some risk to students involved. It is an opportunity for the students to showcase all of the hard work and effort put into the week, and work by parents compromises the integrity of the judged event.
Classes: Preparing for Blue & Gold Day

The unity banner created by each class is to be hung in the hallway on the Friday of Spirit week. This banner will also be one of the four banners hung on the spirit day across the main hall.

Students from all four classes will come together to paint a South Unity Rock on Friday. They will work together to come up with a design to honor the Blue and Gold day.

The Class is responsible for choosing students to represent the class in any Pep Assembly games or activities. The Student Association Pep Rally chairs must be given the names of any students participating in Pep Assembly activities advance. The class is also responsible for informing selected students about the activity they are participating in.
Classes: Preparing for the Parade

To prepare for the parade, the class council must:
1. Build a float
2. Find cars for their council, the SA senators and their Homecoming Court members, and buy their flowers.

CLASS FLOAT

In order to have a successful float, it is necessary to begin preparations early. This means planning float design and construction before the first day of school. When building the float, please keep in mind the following rules:

1. All floats must be motorized and each vehicle must be driven by an adult over 21.
2. No one is allowed to ride on the float during the parade.
3. No professional or parental help may be used in building the float outside of assistance with power tools or in other possibly dangerous situations when necessary. Other than these instances in which safety is concerned, the float should be entirely constructed by students.
4. No class can spend more than $350 dollars on tissue paper.
5. No float can be larger than 12’ by 6’ and taller than 13’. Trailer sizes are assigned by the Mothers’ Club Homecoming Chairs.

The Mothers’ Club will reserve and pay for a flatbed trailer that will be used for your float.

It is necessary to find a location to construct the float at, typically the house of a student. When choosing a house, consider the following:
1. Make sure the family hosting the construction lets their neighbors know the building schedule, as parties can be noisy
2. Be sure to organize chaperones and parent supervisors to make sure everyone stays on task, behaves, and doesn’t get hurt.
3. Set house rules so students know where they can and cannot go in the house. (see Guidelines page)
4. Remind the family, chaperones, and students that the school code of conduct applies at school functions (no drinking, drugs, etc.) Parents can be held responsible if something bad happens.
5. Make sure the students clean up before they leave each time.
Once a house is chosen, it’s important to let the student body know the dates and times students be working on the float. If it is not publicized, students will not show up at the specified times, and it will be difficult to complete the construction of the float.

It is important to obtain the tissue paper for the skirts around the edges of the trailer. Tissue paper is available throughout the summer at the Mothers’ Club Homecoming Chairperson’s houses. Paper can be picked up at anytime as long as students call in advance to make sure that the specified color is in stock. Only parent sponsors may pick up paper and each pickup must be signed for. The bill for paper will be given to the class advisor. There are no refunds on tissue paper issued.

FLOAT JUDGING

In order to be judged, the class must have handed in a “Float Registration Form” to the Student Association by the appropriate deadline. All the floats are judged the afternoon of the parade by a panel of approximately six judges from the school and the community. The class should prepare a brief presentation of the float to show the judges why it is deserving of first place. This should include a blueprint and pictures of the float construction process. Float judging criteria can be found in the Forms and Judging Criteria section.

FLOAT BUILDING CHECKLIST

**Student responsibilities**

1. Design and construct the float. Parent volunteers are only to be used as consultants or assist in the use of power tools and in other areas where safety is a concern.
2. Determine and purchase necessary materials, unless they are donated.
3. Call and meet with float house hosts. Inform them of all the times that the class plans to work there. Make sure hosts have the Guidelines sheet.
4. Turn in all bills to the class treasurer.
5. Register float with the Student Association.

**Parent responsibilities**

1. Encourage students to stick to a time limit.
2. Be available to assist in obtaining donations.
3. Assist with construction only when supervising or helping students use power tools, or in other situations when it is necessary for the safety of students. Float construction is a student project; parents should serve as a guide and safety monitor only.
4. Meet with the float hosts to go over the details of the party.
FLOAT BUILDING PARTY CHECKLIST

**Student responsibilities**
1. Arrange for a cleanup committee and dismantling committee.
2. Finalize the float construction and decoration.
3. Arrange for float transportation to float party house and from float party house to the Neighborhood Club on the Friday of the parade.

**Parent responsibilities**
1. All arrangements for party – everything must be donated (food, money, time, etc.). Start float parties early to ensure enough time for completion.
2. Know the guidelines of hosting and assisting a float party.
3. Notify neighbors of days and times of float parties, and police if parties extend late into the night.
4. Have enough chaperones, and inform them of duties and policies.
5. Have enough lighting in the yard.

**PARADE BANNER**

All classes have a banner carried in front of the marching students. Banners may be used from previous years for sophomores, juniors, and seniors, while freshman must make their own banner. Freshman need to make one. The banner consists of your graduation year, as well as signatures of class members or other decorations at the discretion of the class.

**CAR LINEUP FOR PARADE**

All the classes are also responsible for obtaining cars for the parade lineup. Cars are to be provided for all Students Association officers (seniors only), Student Association Senators, Class Officers and Senators, and Homecoming Court members. Freshman need cars for their Homecoming Court members, as well as selected Interim Council members, at the discretion of the class advisor. The Student Association will provide the car for Grand Marshall. All cars should be open (convertibles) and driven by adults over 21. Classes must register all drivers and riders on the “Parade Registration Form” before the required date.

Classes should create signs before the parade identifying who will be riding in the car. It is the class’s responsibility to hang the signs on the cars and know how the drivers would like the signs placed on the cars (either with string or tape). The signs are usually best hung with two pieces of string around the door, each through two holes on either side of the poster. Classes are also responsible for buying flowers for
Class officers (and Student Association officers), all senators (class and Student Association) and Homecoming Court members of their grade.

The parade lineup is to be finalized and handed in to the Student Association no later than October 1st. Copies of the parade lineup must also be distributed to the administration and to the drivers the day of the parade (see below).

**DAY OF THE PARADE**

Float drivers must be informed of where and when to take the float before the parade, as well as where to take the float after the festivities. Drivers of cars in the lineup should have a copy of the parade lineup. Each class will have a lane/area to be organized prior to the event with the float and car lineup in order. Classes are expected to designate a person to help with the line-up on the day of the parade. The parade lineup the day of the parade. No candy is to be thrown from the cars. The class must march behind the float. Floats will be paraded around the track during halftime of the homecoming game as part of the presentation of the Spirit Jug.
Classes: Disqualifications

Any class that is not in concordance with Homecoming rules or the Student Code of Conduct is at risk of disqualifications. To protect the integrity of Spirit Week, as well as the safety of students, the building, and ensure fair competition, any of the following action may result in disqualifications:

1. Obscene behavior during Homecoming activities

2. Disruption of classes during Spirit Week

3. Destruction of school property

4. Intentional vandalism or sabotage of any other class’s float, rock, posters, or any other Homecoming item. This includes vandalism by a student to his or her own class’s work with the intent of framing another class.

5. Obscenities on banners or school decorations

6. Failure to meet any of the outlined parameters for each judged section (i.e. posters hung in prohibited areas, showcase with perishable food or live animals) may result in either the disqualification of the class in the category, or parts of the display not being included in judging

7. Excessive parental assistance in the construction of Homecoming materials. It is expected that parents observe and offer guidance to students, especially in instances involving power tools or other circumstances that pose some degree of danger. However, parents should refrain from directing construction or constructing the floats themselves.

If Code of Conduct rules are broken by a small number of students within a class, it is preferred that the students be punished individually than the entire class. This does not apply if members of either student council body are involved.

Classes must be sure to emphasize the severity of hazing and homecoming sabotage in order to prevent disqualifications from occurring.
The SA: Preparing for Spirit Week

The Student Association Spirit Week committee has two major responsibilities during Spirit Week: Homecoming Court elections and Spirit Week judging. They are also in charge of informing the classes about priming the spirit rock and the show case/poster setup times on the Sunday of Spirit Week.

HOMECOMING COURT ELECTIONS

Initial Homecoming court nominations are submitted during 3rd hour classes the week before Spirit Week. Nominations are held first. During nominations, students write down names of two students for freshman, sophomores, and juniors, or three students for seniors, to represent the class on Homecoming Court. Teachers should be notified two or three days in advance about the elections and a box should be set up in the main office to collect ballots. Ballots are counted and a list of finalists is generated. The finalists are voted for on either SCANTRON sheets or paper ballots as soon as possible.

The Homecoming Court is announced at the start of spirit Week, and members participate in the Pep Assembly, Homecoming parade and half-time ceremony. The Spirit Week committee must inform the Homecoming Court on their role in the pep assembly and football half-time ceremony.

SPIRIT WEEK JUDGES

Approximately six judges will be selected for 9 out of 10 different categories (the 10th being Penny Jar). Judges include school teachers, administrators, and other employees, and the float is also judged by community figures. When selecting judges, the aim of the committee is to select a variety of school employees and community figures. Committee members must keep in constant contact with all of the judges to make sure they are informed on what their responsibilities are as judges, and inform them of judging protocol. They then tally the ballots so the awards can be announced during the half-time ceremony. More information on each individual judging process can be found later in this booklet.

HOMECOMING HELPFUL HINTS

The Spirit Week Committee also submits a Homecoming “tip of the day” to the daily announcements. They can explain rules, behavior policies, or dance suggestions (example: “don’t forget your ID”).

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The SA: Preparing for the Penny Jar Contest

The Penny Jar Contest is the sole objective category of the ten categories included in the Spirit Jug contest. Therefore, no judges are required.

The Penny Jar also functions as the Student Association’s United Way Fund Drive for the year and makes around $2,000 each year.

Each day during Spirit Week, students can stop at tables in the main hallway during both lunches and deposit pennies in a jar with their class year on it. Each penny placed in a class’s jar is worth one (1) point. However, any silver coins or bills placed in a class’s jar counts as negative points (1 quarter = -25 points, 1 dollar = -100 points, etc.)

Every day of the contest there must be an SA member from multiple grades in order to promote participation by all classes. The contest is held in the main hall.

Each day of Spirit Week, the Student Association announces the current standing of all the classes in the contest during the morning announcements.

After lunch on Friday, the money is totaled for the last time, and the class with the most points is declared the winner of the Penny Jar Contest.
The SA: Preparing for the Pep Assembly

The Pep Assembly committee is responsible for preparing for the Pep Assembly and then coordinating and running the assembly.

The committee chairs are in charge of the following:

1. Contact the band to play in the Pep Assembly.
2. Inform the class officers of the different relays and games that will be played and how many people are needed to represent each class.
3. Inform the Homecoming Court and the Grand Marshall of their roles during the assembly.
4. Inform captains of varsity fall sports teams of introduction procedures.
5. Inform football coach that he and his captains are to give a short speech.

The introduction of football players will be decided in the fall. The committee must contact the football coach and discuss which players will be introduced, and have a brief meeting before the assembly to serve as a dress rehearsal.

Names of participants in the assembly activities are to be collected ahead of time, and the committee must make sure participants are aware of game locations, time and rules before the Pep Assembly begins.

The chairs make up a running order for the assembly. The assembly time is flexible, and activities are able to be cut to prevent the assembly from running past 3:05.

Students are directed to the main gym after 7th hour on the Friday of Spirit Week for the assembly. Time is allowed for passing before the assembly.

Upon entry, students are handed rally towels that may be waved during the assembly and kept for Homecoming football game, as well as any other athletic events throughout the year.
The SA: Preparing for the Parade

Parade committee chairs are tasked with running the parade. Associated tasks are as follows:

1. Talk to the police several weeks in advance and complete the necessary permits for the parade. Request the police to put up warnings for parked cars and signs prohibiting parking in designated areas.

2. Cooperate with the spirit week committee to find five judges from the school and community at large to judge floats before the beginning of the parade. Float judges are given the standard judging packet, as well as a nametag. It is also helpful to have a table with a sign for the judges to meet at and provide refreshments.

3. Provide a car for the Grand Marshall, fix the car with a sign of the name of the Grand Marshall, and provide flowers.

4. Obtain Parade Registration and Float Registration forms from the classes, and set the parade lineup.

5. Inform car drivers of when to arrive and where to park. Have each class’s drivers arrive at staggered times to reduce traffic, and inform each driver of his or her place in the parade lineup and distribute permits for each car.

The chairs must emphasize that the parade lineup is final.

Parade Route

Line Up
Floats, autos and students should line up in front of the Neighborhood Club on Waterloo between Neff and St. Clair.

Typical Parade Route
1. Head south down Waterloo (towards Cadieux).
2. Turn left on Cadieux and go past Maire.
3. Turn left onto Kercheval; proceed through the Village to Fisher. Students will then proceed to the football field entrance. Floats will proceed to the Library parking lot to go to K-Lot.
The SA: Preparing for Alumni Recognition

The Alumni Recognition committee is set up to help recognize any and all South graduates who attend the football game. Any attending South graduates are given a voucher for free food and drink from the game.

Postcards are sent to serve as dance tickets and concession vouchers for alumni from the previous graduating year.
The SA: During the Homecoming Game

The half-time ceremony and presentation of the Spirit Jug is handled by the Student Association officers. Winners of the spirit contests and the Homecoming Queen are announced during the ceremony.

During half-time, the floats will be paraded around the track entering from the K-Lot. The ceremony consists of all five Student Association officers, two representatives from the freshmen, sophomore, and junior classes, and all four Senior Class officers on the track.

The half-time ceremony proceeds as follows:

1. The Student Association officers give a welcome to Homecoming, followed by the introduction of themselves.
2. The Mothers’ Club Homecoming chairs, teacher sponsors, the class sponsors, and the class advisors are recognized.
3. The Parade Grand Marshall is recognized.
4. Members of the Homecoming Court are introduced along with escorts, starting with the Freshmen and ending with the Seniors.
5. The winner of the title of Homecoming Queen is announced and crowned by the Grand Marshall.

After the crowning of Homecoming Queen., the winners of the Homecoming Spirit Awards are announced. Winners are always announced, and runners-up are announced except in the event of a tie for second place. The awards are announced in the following order:

1. Best Club Decorations (if applicable)
2. Most Original Class
3. Best Dressed Class
4. Penny Jar Contest
5. Best Indoor Decorations
6. Best Outdoor Decorations
7. Best Float
8. Overall Spirit Jug

At the end of the award presentation, the Student Association officers thank the crowd for coming. Half-time length will be extended due to the length of the festivities.
The SA: Preparing for the Dance

The Homecoming Dance is held on Saturday from 8:00 - 11:00 p.m. in the main gym.

Tickets for the Dance are sold for the two weeks prior to the dance during both lunches. Student Association members sell the tickets in the main hallway, and during the final days of Spirit Week, in Cleminson Hall. Dance tickets are only sold in advance and cannot be purchased at the door.

Guest forms are available for students to attend the dance with a student from another school, but must be turned in no later than the Thursday before the dance. No late guest forms are accepted, no exceptions.

A DJ for the dance must be hired. The Mothers’ Club will provide refreshments and parent chaperones for the dance.

The Dance Committee also needs to advertise that student ID cards will be checked at the door of the dance before entering, as well as tickets.

The custodial staff is in charge of the flooring of the gym in preparation for the dance, as well as any fans that the Dance Committee chairs wish to have set up in the gym.

The coat check and refreshments are placed in the Girls’ gym or the multipurpose room and are staffed by Mothers’ Club volunteers.
Clubs: Preparing for Blue & Gold Day & the Parade

As part of Blue and Gold Day, the various clubs and organizations in the school are encouraged to make posters to hang in the school displaying the school spirit held by the group. A Homecoming Award is also given to the club with the best posters.

Posters hung by clubs follow the same protocol as posters hung by classes. Posters may be hung in the main hallway, the cafeteria, and the commons.

All posters hung by clubs on Blue and Gold Day must be up by 8:00 a.m. Friday. The school will open at normal time for clubs to hang up posters.
Judging Criteria and Homecoming Forms
Theme Registration Form

Must be signed by an Administrator

Please make sure this form is filled out and your theme is approved before beginning any work on actual Homecoming projects such as floats, banners, t-shirts, etc.

Basic Description of Theme:

__________________________________________________________________________________________________

__________________________________________________________________________________________________

__________________________________________________________________________________________________

__________________________________________________________________________________________________

__________________________________________________________________________________________________

Theme Colors:

__________________________________________________________________________________________________

List of Possible Slogans:

__________________________________________________________________________________________________

__________________________________________________________________________________________________

__________________________________________________________________________________________________

__________________________________________________________________________________________________
Possible ideas for float, banner, and outdoor decorations:


Any other information regarding your theme you feel is important:


Signature by Class President: ________________________________

“The following theme, as presented on this form, appears to be appropriate, and can be used for Homecoming 2011.”

Signature of Assistant Principal: ________________________________
Float Registration Form

Form due to the Student Association by 3:00 p.m. on October 1

Class: ________________

Location of float construction: _____________________________________

Address: ______________________________________________________

City: _________________________________________________________

Phone: ________________________________

Description of float:
________________________________________________________________
________________________________________________________________
________________________________________________________________

Please read the following statement and sign below: “I understand that no direct parental or professional help may be used in the building of this float, that no more than $350 may be spent on paper for the float, that the float may not be larger than 6’ by 12’ and 13’ tall and that the float must be motorized. Furthermore, I acknowledge that no persons may ride on the floats during the parade or at any time when they are in motion and that no persons may ride in the bed of a truck pulling the float. I understand that failure to follow these regulations will result in disqualification.”

Signature of Class President: ________________________________
Parade Registration Form

Due to the Student Association by 3:00 p.m. on October 1

SENIORS

Positions listed after each car are guidelines and may be altered

Car #1: Homecoming Court
Name of Driver (must be over 21): _________________________________

Passengers: ________________________________,
______________________________, ________________________________.

Car #2: Student Association President and Vice President
Name of Driver (must be over 21): _________________________________

Passengers: ________________________________,
______________________________

Car #3: Student Association Secretary, Treasurer, and Historian
Name of Driver (must be over 21): _________________________________

Passengers: ________________________________,
______________________________

Car #4: Class President and Vice President
Name of Driver (must be over 21): _________________________________

Passengers: ________________________________,
______________________________

Car #5: Class Secretary and Treasurer
Name of Driver (must be over 21): _________________________________

Passengers: ________________________________,
______________________________
Car #6: Class or Student Association Senators
Name of Driver (must be over 21): _________________________________

Passengers: __________________________, ________________________

Car #7: Class or Student Association Senators
Name of Driver (must be over 21): _________________________________

Passengers: __________________________, ________________________

Car #8: Class or Student Association Senators
Name of Driver (must be over 21): _________________________________

Passengers: __________________________, ________________________

Car #9: Class or Student Association Senators
Name of Driver (must be over 21): _________________________________

Passengers: __________________________, ________________________

Car #10: Class or Student Association Senators
Name of Driver (must be over 21): _________________________________

Passengers: __________________________, ________________________

Car #11: Class or Student Association Senators
Name of Driver (must be over 21): _________________________________

Passengers: __________________________, ________________________

Car #12: Class or Student Association Senators
Name of Driver (must be over 21): _________________________________

Passengers: __________________________, ________________________
Parade Registration Form

Due to the Student Association by 3:00 p.m. on October 1

FRESHMEN  SOPHOMORES  JUNIORS
(Please circle class)

Positions listed after each car are guidelines and may be altered

Car #1: Homecoming Court
Name of Driver (must be over 21): ________________________________

Passengers: __________________________, ________________________

Car #2: Homecoming Court
Name of Driver (must be over 21): ________________________________

Passengers: __________________________, ________________________

Car #3: Class President and Vice President (Freshman Interim Council)
Name of Driver (must be over 21): ________________________________

Passengers: __________________________, ________________________

Car #4: Class Secretary, Treasurer (Freshman Interim Council)
Name of Driver (must be over 21): ________________________________

Passengers: __________________________, ________________________

Car #5: Class or Student Association Senators (Freshman Interim Council)
Name of Driver (must be over 21): ________________________________

Passengers: __________________________, ________________________
Car #6: Class or Student Association Senators (Freshman Interim Council)
Name of Driver (must be over 21): _________________________________
Passengers: __________________________, ________________________

Car #7: Class or Student Association Senators (Freshman Interim Council)
Name of Driver (must be over 21): _________________________________
Passengers: __________________________, ________________________

Car #8: Class or Student Association Senators (Freshman Interim Council)
Name of Driver (must be over 21): _________________________________
Passengers: __________________________, ________________________

Car #9: Class or Student Association Senators (Sophomores and Juniors ONLY)
Name of Driver (must be over 21): _________________________________
Passengers: __________________________, ________________________

Car #10: Class or Student Association Senators (Sophomores and Juniors ONLY)
Name of Driver (must be over 21): _________________________________
Passengers: __________________________, ________________________
Float Party Registration

Due to the Student Association by 3:00 p.m. on October 1

Please complete the following form so the SA, Mothers’ Club, school administrators, and the local police department are aware of the time and location of your class’s float party.

<table>
<thead>
<tr>
<th>FRESHMEN</th>
<th>SOPHOMORES</th>
<th>JUNIORS</th>
<th>SENIORS</th>
</tr>
</thead>
</table>

Date of Float Party: _____________________________________________

Location of Float Party: __________________________________________

Address: ______________________________________________________

City: _______________________________________________________

Phone: _______________________________________________________

Time of Float Party: _____________________ to ____________________
# Pep Assembly

Please rank each of the categories below from 1-4 (1. poor, 2-fair, 3-good, 4-excellent)

- **Class Participation:** The majority of the class is represented and involved at the assembly, and partakes in the display of school spirit.

- **Class Unity:** The class is unified in its showing of spirit throughout the assembly.

- **Behavior:** The class is well behaved during the entire assembly and display spirit in an appropriate manner.

- **Spirit:** The class takes an active part in cheering and participating in the activities to exhibit the school spirit of the class.

- **TOTAL:** Add up all the points from each category to calculate the total.

<table>
<thead>
<tr>
<th></th>
<th>Freshmen</th>
<th>Sophomores</th>
<th>Juniors</th>
<th>Seniors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Participation</td>
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<tr>
<td>Class Unity</td>
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<td>Behavior</td>
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Signature: ____________________________________________

Thank you for your time and participating in Homecoming! You have helped make this Homecoming a success, the SA appreciates it! Please turn this into __________________________ by ____________.  Thank you!
Best Dressed

Please rank each of the categories below from 1-4
(1-poor, 2-fair, 3-good, 4-excellent)

- **Spirit**: The majority of the class wears their shirts and dresses along with their theme on their given day. Students display class spirit with their shirts, additional costumes or accessories, and overall enthusiasm.

- **Creativity**: The outfits show originality and expressiveness that capture the essence of the theme.

- **Class Shirt**: The design of the class shirt represents the theme with a design that is creative, appropriate, and attractive.

- **Appropriateness**: The dress of the class is appropriate with respect to the theme, the school dress code, and the Code of Conduct.

- **TOTAL**: Add up all the points from each category to calculate the total.

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<thead>
<tr>
<th></th>
<th>Freshmen</th>
<th>Sophomores</th>
<th>Juniors</th>
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<tr>
<td>Spirit</td>
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<td>Class Shirt</td>
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<td>Appropriateness</td>
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</table>

Signature: ___________________________________________

Thank you for your time and participating in Homecoming! You have helped make this Homecoming a success, the SA appreciates it! Please turn this into ______________________________ by ____________.

    Thank you!
Float

Please rank each of the categories below from 1-4
(1-poor, 2-fair, 3-good, 4-excellent)

- **Overall Appearance:** Overall impression of the float
- **Float Design:** The display of the theme, functionality of moving parts, creativity, and appearance of design aspects
- **Float Construction:** Quality of the framework and structuring of the float
- **Float Skirts:** Design of the float skirts and caption (if applicable)
- **Details:** Float is well designed from the major to minor aspects; design pays particular attention to the quality of small details
- **TOTAL:** Add up all the points from each category to calculate the total.

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<tr>
<th></th>
<th>Freshmen</th>
<th>Sophomores</th>
<th>Juniors</th>
<th>Seniors</th>
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<tr>
<td>Overall Appearance</td>
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<td>Float Design</td>
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<td>Float Construction</td>
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<td>Float Skirts</td>
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</table>

Signature: _________________________________________

Thank you for your time and participating in Homecoming! You have helped make this Homecoming a success, the SA appreciates it! Please turn this into __________________________ by ____________.

Thank you!
Posters

Please rank each of the categories below from 1-4
(1-poor, 2-fair, 3-good, 4-excellent)
Posters are to be combined with Showcase to form “Indoor Decorations”
category

- **Poster Designs**- Posters are well made and express the theme of the class in a catchy and attractive manner

- **Originality**- Posters utilize creative designs and catch phrases that make them unique

- **Display of Spirit**- Posters effectively demonstrate class in school spirit

- **Appropriateness**- Posters show artistic expression and class spirit in the proper manner

- **TOTAL**- Add up all the points from each category to calculate the total.

<table>
<thead>
<tr>
<th></th>
<th>Freshmen</th>
<th>Sophomores</th>
<th>Juniors</th>
<th>Seniors</th>
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<tbody>
<tr>
<td>Poster Designs</td>
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<td>Originality</td>
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<td>Display of Spirit</td>
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</table>

Signature: __________________________

Thank you for your time and participating in Homecoming! You have helped make this Homecoming a success, the SA appreciates it! Please turn this into ________ by ________.

Thank You!
Showcase

Please rank each of the categories below from 1-4
(1-poor, 2-fair, 3-good, 4-excellent)
Posters are to be combined with Showcase to form “Indoor Decorations” category

- **Overall Design** - The Showcase is well constructed and elements are attractively laid out.

- **Creativity** – The Showcase shows originality and expressiveness in its interpretation in displaying the theme.

- **Effort** - Shows that the class worked hard on the showcase and planned their design before setting it up.

- **Display of Theme** - The Showcase displays the classes theme in an appropriate and attractive manner.

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<th></th>
<th>Freshmen</th>
<th>Sophomores</th>
<th>Juniors</th>
<th>Seniors</th>
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</thead>
<tbody>
<tr>
<td>Overall Design</td>
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<td>Creativity</td>
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<td>Effort</td>
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<td>Display of Theme</td>
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</table>

Signature: ___________________________

Thank you for your time and participating in Homecoming! You have helped make this Homecoming a success, the SA appreciates it! Please turn this into __________ by ________.

Thank You!
Overall Originality

Please rank each of the categories below from 1-4
(1-poor, 2-fair, 3-good, 4-excellent)

- **Originality** - Creativity in the theme or use of the theme in Homecoming elements
- **Interpretation** – Innovative approaches in displaying the theme
- **Design** – Aspects of design show creativity in showcasing the theme
- **Slogans** - Slogans effectively capture the essence of the theme that stand out in a catchy manner

- **TOTAL** - Add up all the points from each category to calculate the total.

<table>
<thead>
<tr>
<th></th>
<th>Freshmen</th>
<th>Sophomores</th>
<th>Juniors</th>
<th>Seniors</th>
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<tbody>
<tr>
<td>Originality</td>
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Signature: ____________________________

Thank you for your time and participating in Homecoming! You have helped make this Homecoming a success, the SA appreciates it! Please turn this into __________ by __________.

Thank You!
Outdoor Banner

Please rank each of the categories below from 1-4 (1-poor, 2-fair, 3-good, 4-excellent)

Spirit Rock is to be combined with Outdoor Banner to form “Outdoor Decorations” category

- **Artistry** - The banner is painted with detail and precision that results in a banner with an appealing design.

- **Creativity** - The banner uses unique design elements that separate it from the other banners.

- **Overall Layout** - The design of the banner reflects the amount of planning, as well as an effective vision for the design.

- **Display of Theme** - The banner adequately and attractively incorporates the theme.

- **TOTAL** - Add up all the points from each category to calculate the total.

<table>
<thead>
<tr>
<th></th>
<th>Freshmen</th>
<th>Sophomores</th>
<th>Juniors</th>
<th>Seniors</th>
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<tbody>
<tr>
<td>Artistic</td>
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<td>Creativity</td>
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<td>Display of Theme</td>
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Signature: ___________________________

Thank you for your time and participating in Homecoming! You have helped make this Homecoming a success, the SA appreciates it! Please turn this into __________ by __________.

Thank You!
Spirit Rock

Please rank each of the categories below from 1-4
(1-poor, 2-fair, 3-good, 4-excellent)
Spirit Rock is to be combined with Outdoor Banner to form “Outdoor Decorations” category

- **Artistry**- The Spirit Rock is designed with detail and precision that results in an appealing final product.

- **Creativity**- The rock uses unique design elements that separate it from the other banners.

- **Overall Layout**- The design of the rock reflects the amount of planning, as well as an effective vision for the design.

- **Display of Theme**- The banner adequately and attractively incorporates the theme.

- **TOTAL**- Add up all the points from each category to calculate the total.

<table>
<thead>
<tr>
<th>Freshmen</th>
<th>Sophomores</th>
<th>Juniors</th>
<th>Seniors</th>
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</thead>
<tbody>
<tr>
<td>Artistry</td>
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<tr>
<td>Creativity</td>
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<td>Overall Layout</td>
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<td>TOTAL</td>
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</table>

Signature: 

Thank you for your time and participating in Homecoming! You have helped make this Homecoming a success, the SA appreciates it! Please turn this into _________ by _________.

Thank You!
Penny Jar Contest

To be completed by Penny Jar Contest committee chair(s) and submitted to the Spirit Week committee the Friday of Spirit Week

- 1\textsuperscript{st} Place receiving 10 pts
  ______________________________ who had _______________ points from their container.

- 2\textsuperscript{nd} Place receiving 8 pts
  ______________________________ who had _______________ points from their container.

- 3\textsuperscript{rd} Place receiving 6 pts
  ______________________________ who had _______________ points from their container.

- 4\textsuperscript{th} Place receiving 4 pts
  ______________________________ who had _______________ points from their container.

Total money raised $ _______________
Spirit Day

Please rank each of the categories below from 1-4
(1-poor, 2-fair, 3-good, 4-excellent)

- **Class Spirit**- The class displays spirit both during the spirit march before school and throughout the day in a respectful and appropriate manner.

- **Class Dress**- Majority of the class dresses according to their theme and the majority wears their class shirts.

- **Participation**- The majority of the class should help with the morning decorations set-up. It should be evident that kids are helping or at least offering to help set up.

- **Conduct**- The class should act responsibly and appropriately through their entire spirit day. All rules and regulations should be followed by all students in each class.

- **TOTAL**- Add up all the points from each category to calculate the total.

<table>
<thead>
<tr>
<th></th>
<th>Freshmen</th>
<th>Sophomores</th>
<th>Juniors</th>
<th>Seniors</th>
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</thead>
<tbody>
<tr>
<td>Class Spirit</td>
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<td>Dress</td>
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<td>Conduct</td>
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<td>Participation</td>
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<td>TOTAL</td>
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</table>

Signature: ______________________________

Thank you for your time and participating in Homecoming! You have helped make this Homecoming a success, the SA appreciates it! Please turn this into __________ by __________.

Thank You!
Main Ballot

- Each class is ranked depending on their total from each category.
- 1st - 10pts, 2nd - 8pts, 3rd - 6pts, or 4th - 4 pts
- After the total is tallied, the class with the most points is awarded the spirit award

<table>
<thead>
<tr>
<th>Best Dressed</th>
<th>Freshmen</th>
<th>Sophomores</th>
<th>Juniors</th>
<th>Seniors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
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<tr>
<td>Originality</td>
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<tr>
<td>Best Indoor Decorations</td>
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<tr>
<td>Best Outdoor Banner</td>
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<tr>
<td>Best Spirit Rock</td>
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<tr>
<td>Best Showcase</td>
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<tr>
<td>Pep Assembly</td>
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<td>Spirit Day</td>
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<tr>
<td>Float</td>
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<tr>
<td>Penny Jar Contest</td>
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<tr>
<td>TOTAL (Spirit Award)</td>
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</table>
Class Responsibilities Guide

Homecoming:

Parent Sponsors
- Pick up and sign for tissue paper received from Mother’s Club Homecoming Chair. Each class will be charged for the tissue paper used. Deliver tissue paper to appropriate location. (See class sponsor report for Float and Banner).
- Chaperone Homecoming activity sites.
- Provide refreshments at Homecoming activity sites.
- Mothers’ Club Homecoming Chairs provide trailers. It is the delegated parent sponsor’s responsibility to pick up the trailer the day before the homecoming parade and game return the day after.
- After design is selected for t-shirt, arranges for t-shirt printing and sales.
- Provide support and technical/safety guidance in construction of float, banners and posters.
- Spirit Day—assist with decorating, arranging for ladders and tape, helping with delivery of outdoor decorations. May provide assistance in clean-up, particularly in retrieving items to be saved for All-Night Party. Designate one person to store indoor and outdoor banners for All-Night Party.
- Storage of all to-be-saved items including skirt of the float.
- Submit bills and receipts for expenses to Grosse Pointe South respective advisor.
- Mothers’ Club Chairs provide beverages/food/decorations and staff parent volunteers.

Faculty Advisor
- Coordinate and oversee all Class Homecoming activities, providing guidance on theme, appropriateness of posters, floats, displays, etc. Visits sites (float, banner, poster parties, and outdoor display) regularly.
- Provide support and technical/safety guidance for constructions of float, banner, and outdoor display.
- Ensure that paperwork is submitted; bills and receipts are collected and paid.
- Keep t-shirts in secure location; distribute as requests continue.
- Keep in contact with school activities director and administration; requests administrative approval of unique requests.
- Keeps in contact with the Student Association in coordinating all Homecoming activities.
Student Association Advisor attends and chaperones the dance; coordinates and invites faculty and parents to chaperone, ensuring adequate adult supervision.

- Provides support and coordination with Pep Assembly committee in making sure Class representatives are prepared to participate in events.
- Consult with Athletic Director Jeremy Hawkins and Student Association Advisor Laura Distelrath

**Students**

- Choose theme and color and develop ideas for Class Homecoming participation.
- Design and build/provide hands-on labor for float, outdoor decoration, posters, and banners.
- Be involved in all elements and encourage other Class members to contribute.
- Submit receipts and bills for expenses.
- Submit all plans and paperwork required.
- Attend meetings.
- Spirit Day decoration of hallways, Sprit Rock and outdoor banner.
- Spirit Day clean-up and tear-down of posters.
Notes