

Homecoming 2014



Grosse Pointe South



Blue Devils

VS.

Utica



Chieftains

October 5-10, 2014

Guidelines and Regulations

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Student Association Homecoming 2014 Committee Chairs

Student Association Officers

President: Olivia L. '15

Vice President: Grace M. '15

Secretary: Gianna M. '15

Treasurer: Jack W. '15

Historian: Devlin F. '15

Alumni Recognition Committee Chair

Daniel K. '17

Dance Committee Chair

Camille G. '15

Parade Committee Chair

Katharine K. '16

Penny Jar Contest Committee Chair

John B. '16

Pep Assembly Committee Chair

Hannah C. '16

Maddie R. '16

Nominations Committee Chair

Carson D. '17

William M. '17

School Unity Committee Chair

Andie A. '15

Maddie B. '15

Homecoming 2014 Calendar

May/June 2014

- All classes choose themes and colors

Friday, August 1

- Kick-off (building allowed to begin)

Tuesday, September 2

- First day of school

Friday, September 5

- Form due: Float House Registration form due to Student Activities Office

Friday, September 26

- Form due: Parade Registration Form- update on Google doc
- Form due: Final Float Party Registration (form only needed if different from regular float party location)

Sunday, October 5

- Decorate showcases & hang posters in cross halls

Monday, October 6

- Junior class spirit day

Tuesday, October 7

- Sophomore class spirit day

Wednesday, October 8

- Freshman class spirit day

Thursday, October 9

- Senior class spirit day
- Individual class final float parties

Friday, October 10

- Blue and Gold Day
- Pep assembly 2:00 p.m.
- Homecoming Parade 6:00 p.m.
- Homecoming Game 7:00 p.m.

Saturday, October 11

- Homecoming Dance 8:00 –11:00 p.m.

Homecoming Week Timeline

Sunday, October 5

Weeklong decorations are put up: Classes decorate showcases & cross halls

Tentative Decorating Schedule (confirm with advisor as date approaches):

Seniors & Freshmen: Noon-1:30pm

Sophomores & Juniors: 1:45-3:15pm

Monday, October 6

6:15 AM Building open for Junior class decoration setup

8:42 AM Decorations must be up

Lunches Penny Jar Contest open during both lunches

3:30 PM All Junior decorations in the main hall must be taken down

(keep any banners for unity day on Friday with Ms. Distelrath: room 204)

Tuesday, October 7

5:45 AM Building open for Sophomore class decoration setup

8:00 AM Decorations must be up

Lunches Penny Jar Contest open during both lunches

3:30 PM All Sophomore decorations in the main hall must be taken down

(keep any banners for unity day on Friday with Ms. Distelrath: room 204)

Wednesday, October 8

5:45 AM Building open for Freshman class decoration setup

8:00 AM Decorations must be up

Lunches Penny Jar Contest open during both lunches

3:30 PM All Freshmen decorations in the main hall must be taken down

(keep any banners for unity day on Friday with Ms. Distelrath: room 204)

Thursday, October 9

5:45 AM Building open for Senior class decoration set up

8:00 AM Decorations must be up

Lunches Penny Jar Contest open during both lunches

3:05 PM Unity banners/posters turned in to Ms. Distelrath: room 204

3:30 PM All Senior decorations in the main hall must be taken down

6-9 PM Final float parties

Friday, October 10

7:30 AM	Unity banners must be hung in the main hall.
8:00 AM	Adjusted schedule throughout the day
Lunches	Penny Jar Contest during both lunches; contest ends after 2nd lunch.
2:00 PM	Pep Assembly
3:00 PM	Pep Assembly clean-up
3:30 PM	Homecoming awards ballot counting
4:15 PM	Floats, Grand Marshall & Class Cars arrive (with car arrivals staggered by class)
5:00 PM	Float Judging Begins
5:15 PM	Homecoming Court girls & escorts arrive
5:45 PM	All drivers & riders must be present at their vehicles
6:00 PM	Parade Begins
7:00 PM	Homecoming game: South vs. Utica
Halftime	Student Association Halftime Ceremony

Saturday, October 11

10:00 AM	Homecoming dance setup
1:00 PM	Trailer to be returned by class sponsor
8-11 PM	Homecoming Dance

Theme and Color Selection

Every class selects their theme at the end the previous school year. Senior, Junior, and Sophomore classes must submit the Theme Form Registration form to the Student Activities Office for approval in May. The interim Freshmen council will meet for the first time in May/June to select their theme and submit the form for approval. When selecting a theme, the class should keep in mind all of the judging categories and school appropriateness.

Every class selects two main colors, and no classes should overlap on main colors. ie: If the seniors select black and lime as their main colors, no other classes may select these colors as their main colors. However, secondary colors may overlap. So any other class could select black or lime green as their secondary colors and multiple classes can have the same secondary colors.

Each class's spirit shirt should be one of their main colors. ie: the senior class spirit shirt should be on a black t-shirt or a lime green t-shirt if those are their two main colors.

Grosse Pointe South – Homecoming Float Party Guidelines

Homecoming is a school sponsored function and all activities concerning Homecoming should be treated with the same rules and regulations in effect at the school. As some of the activities are privately conducted, however, the school and the administration are not responsible for supervision, noise, or damage. These guidelines are offered as suggestions:

GUIDELINES FOR FLOAT CONSTRUCTION/POSTER PARTY HOMES

Homecoming floats are constructed at four sites selected by each class, usually but not always the same site as the poster parties, prior to the Homecoming Parade. The float homes are set up for the construction of the float, and should not be used for partying.

1. Stipulate the dates and hours construction may go on. The Freshmen should have sign-up sheets for incoming students to volunteer for a particular task; this makes it easier to coordinate tasks as the incoming students have not yet met.
2. Send a letter to all neighbors letting them know about the float construction and house of Thursday night final float party. Notify the police about any late-night parties. The Student Activities Coordinator will notify the police of the Thursday night Final Float Party.
3. Specify start/stop time of final work session on Thursday prior to Homecoming, as well as any other late night parties. This is most important for Freshmen and Sophomores, so they may pre-arrange rides.
4. Refreshments are advised for the final party. The parent class sponsors should arrange this.
5. Set areas of the house and ground that may be used. Have adequate lighting in the yard.
6. Post house rules.
7. No liquor is allowed. Parents can be held legally responsible if alcoholic beverages are consumed by minors while on the premises. It is requested that the chaperones don't drink alcohol either.

8. If chaperones are concerned about drinking, assign chaperones to check certain locations for kids drinking. Locations should include street and cars.
9. Parents should be encouraged to drop by the float homes.
10. Be sure students have organized a clean-up squad for the period during and after construction, especially for dismantling the float and saving reusable materials. Mothers' Club parent sponsor should have a list of names.
11. Try to separate areas of the Thursday night party into food and float construction.
12. Parent sponsors should have tissue paper available, as well as any other supplies needed.
13. Have a plan to dismantle your float following the parade half-time show/football game.

REMEMBER:

*Homecoming is the project of the **students**. Parents are to serve as guides and provide assistance when using power tools or other equipment that could possess some risk to students involved. It is an opportunity for the students to showcase all of the hard work and effort put into the week, and work by parents compromises the integrity of the judged event.*

Classes: Preparing for Spirit Day

SPIRIT DAY

To prepare for Spirit Day there are two major categories the class council must plan for:

1. Outdoor display – spirit rock and outdoor banner.
2. Indoor decorations – posters for the 1st floor of the main building. Posters will be hung in the crosshalls (hallways by the entrances to the Student Commons) on the Sunday of Spirit Week, and in the main hall on each respective Spirit Day.

Work on the spirit rock and hanging the outdoor banner can begin as early as 5:45 AM at the school, but must be up by 8:00 AM for Sophomores, Freshmen, and Seniors on their spirit days of Tuesday, Wednesday, and Thursday, respectively. Juniors can begin decorating on Monday at 6:15 AM and must be up by 8:42 AM. After choosing a house at which you will prepare the indoor decorations and outdoor display, remember the following:

1. Make sure the family hosting the construction lets neighbors know about float party schedules as a courtesy, since high school students are often noisy.
2. Organize chaperones and parent supervisors to make sure everyone stays on task, behaves, and does not get hurt.
3. Set house rules so students know where they can and cannot go in the house.
4. Remind the family, chaperones, and students that the school code of conduct applies at school functions (no drinking, drugs, etc.). Parents can be held responsible if the code of conduct is violated.
5. Make sure the students clean up before they leave each and every time.

See the judging forms for the specific criteria judges are using for each category.

OUTDOOR DISPLAY

The outdoor display consists of two main items: the Spirit Rock and the Outdoor Banner. Both items are judged as part of a single category of Outdoor Decorations.

Spirit Rock

The Spirit Rock will be available for each class to paint on the morning of its spirit day. The design can be anything that incorporates the class's colors and theme and will be judged in conjunction with the banner under the Outdoor Display category.

It is advisable to plan the design for the rock in advance and have all the necessary types of paint, paint brushes and other materials. The more that is done in advance, the easier it will be to focus on executing your design on the morning of spirit day.

The area up and out to the woodchips may be used for additional attachments to the rock. Any items that protrude beyond the circle of woodchips are ineligible to be judged.

The rock may be primed with spray-paint the night before it is painted. However, actual painting of the design on the rock may not take place until the morning of the class's spirit day.

Outdoor Banner

The Outdoor Banner is the second item in the Outdoor Decoration category. The banner is provided by the Mothers' Club, and hangs in front of the school on the each respective Spirit Day. The banner is hung by the custodial staff the morning of the Spirit Day.

It is suggested to prep the banner with latex primer or "gesso" to keep the colors clear and prevent smearing in case of rain. Use acrylic paint and make sure the design is large enough with bold colors that are visible from a distance. It is suggested not to paint the rod pocket at the top of the banner at all. In the past, the paint has gone through the material and the pole to hang the banner from could not slide through. To keep the banner dry and out of the elements, the banner should be stored in an indoor location or garage when not being worked on. However, the hosts of the banner will need to be warned ahead of time the length of time it will be stored for and materials they may need to supply.

A spending cap of \$100.00 is suggested for the Outdoor Banner and any associated supplies.

INDOOR DISPLAY

The Indoor Decorations category consists of Posters and the Showcase. See the judging forms for specific criteria used to judge this and other categories.

Posters

Posters are hung in two locations: along a designated side of a cross-hall (the hallways by the entrances to the Student Commons), and in the main hall.

Cross-halls – Posters along the walls of the two cross-halls are to be hung up on the Sunday of Spirit Week during each class's designated time slot. Each class is given one wall, and posters are hung along the wall from the intersection with the main hall to the edge of the stairs (or an equivalent distance if the wall is opposite the stairs). Posters hung in the cross-hall are judged as part of the Indoor Decorations category, and remain up all week.

Main Hall – Posters are hung on Spirit Day in the middle of the main hall (the Cleminson Hall section) between entrances C and D on both sides of the hall.

The areas of the main hall and one side of a cross-hall can be sufficiently covered by 285 feet of posters.

Four 13-foot posters can be hung across the hall as a banner. These will be hung at the beginning and end of the main hall decorations (entrances C and D). These are judged as part of the Posters subcategory.

It is important to note that posters may not completely cover the windows by the doorways and that all posters must be hung with masking tape above the marble in the hallway.

Unity Banners – Classes are required to create a unity banner that will be saved and put up again on Friday. The unity banner should display spirit for the school as a whole instead of spirit for one particular class.

Hanging Decorations – Students are allowed to hang other items besides posters and banners as long as they have been approved one week prior to the Spirit Day. These other hanging items must hang above the marble so students are unable to pull down the down the decorations.

Posters in the Student Commons – If there are extra posters not hung in the halls on Spirit Day, posters may be hung in the Student Commons. On the Friday of Spirit Week, each class has the option of hanging the best one or two posters in the Commons and in the gym for the pep assembly.

The posters are made at “poster parties” which are organized by the classes. Poster parties require large amounts of space in order to roll out poster paper and give students ample space to work on multiple posters at once and allow them to dry. Typically, posters parties are hosted at the house of a student generously offered by his or her parents. However, public spaces such as the Farms Pier Park or other public parks can be the site of poster parties if the park is notified in advance. Multiple poster parties are necessary in order to produce enough posters.

Showcase

Each class will have a designated showcase to decorate. The Sunday before spirit week, one and a half hour time slots will be given out to each class (the same timeslot used to hang posters in the cross-halls). In this time, the class can fill the showcase with any combination of materials that expresses their theme. Live animals and perishables are prohibited. The showcase is 19-1/4” deep, 54” high (except for the 3” lip around the front that is 45” high), and 54” wide. Each showcase will be covered with a sheet of paper on the inside of the glass that will be removed on the corresponding class’s spirit day. Classes are welcome to decorate the sheet of paper covering the showcase; however it is not judged. Designs must be approved ahead of time.

The Mother’s Club suggests a \$200 spending cap for indoor decorations.

MARCHING

Marching will take place in the main building before school starts. Judges will observe students marching, and points will be deducted for running, hitting lockers, and/or marching outside of the given time slot, as well as any vandalism or abuse of students watching the march. Marching begins and ends on the front lawn. This is a time for the class to show their spirit – so it is advised to get as many people as possible involved. It is the responsibility of the class council to publicize the spirit march, as well as inform students of the rules.

Classes: Preparing for Blue & Gold Day

The unity banner created by each class is to be hung in the hallway on the Friday of Spirit week. This banner can also be one of the four banners hung on the spirit day across the main hall.

Students will receive a blue and gold accessory and their blue & gold shirt (or white long sleeve for seniors) in their spirit pack. Students are encouraged to wear their blue and gold gear on Friday to show their South spirit!

The Class is responsible for working with SA to select students to represent the class in any Pep Assembly games or activities. The Student Association Pep Rally chairs will notify the class of the events and number of students needed. The class is also responsible for informing selected students about the activity they are participating in.

Classes: Preparing for the Parade

To prepare for the parade, the class council must:

1. Build a float.
2. Find cars for their council, the SA senators and their Homecoming Court members.
3. Purchase flowers for the Homecoming Court and Class Council members riding in the parade. Student Association will purchase flowers for the Grand Marshal and any Student Association members riding in the parade.

CLASS FLOAT

In order to have a successful float, it is necessary to begin preparations early. This means planning float design and construction before the first day of school. When building the float, please keep in mind the following rules:

1. All floats must be motorized and each vehicle must be driven by an adult over 21.
2. No one is allowed to ride on the float during the parade.
3. No professional or parental help may be used in building the float outside of assistance with power tools or in other possibly dangerous situations when necessary. Other than these instances in which safety is concerned, the float should be entirely constructed by students.
4. No class can spend more than \$350 on tissue paper.
5. No float can be larger than 12' by 6' and taller than 13'. Trailer sizes are assigned by the Mothers' Club Homecoming Chairs.

The Mothers' Club will reserve and pay for a flatbed trailer that will be used for your float.

It is important to obtain the tissue paper for the skirts around the edges of the trailer. Tissue paper is available throughout the summer at the Mothers' Club Homecoming Chairperson's houses. Paper can be picked up at anytime as long as students call in advance to make sure that the specified color is in stock. Only parent sponsors may pick up paper and each pickup must be signed for. The bill for paper will be given to the class advisor. There are no refunds on tissue paper issued.

It is necessary to find a location to construct the float at, typically the house of a student. When choosing a house, consider the following:

1. Make sure the family hosting the construction lets their neighbors know the building schedule, as parties can be noisy
2. Be sure to organize chaperones and parent supervisors to make sure everyone stays on task, behaves, and doesn't get hurt.
3. Set house rules so students know where they can and cannot go in the house. (see Guidelines page)
4. Remind the family, chaperones, and students that the school code of conduct applies at school functions (no drinking, drugs, etc.) Parents can be held responsible if something bad happens.
5. Make sure the students clean up before they leave each time.

Once a house is chosen, it's important to let the student body know the dates and times students be working on the float. If it is not publicized, students will not show up at the specified times, and it will be difficult to complete the construction of the float.

FLOAT JUDGING

In order to be judged, the class must have handed in a "Float House Registration Form" to the Student Activities office by the appropriate deadline. All the floats are judged the afternoon of the parade by a panel of approximately six judges from the school and the community. The class should prepare a brief presentation of the float to show the judges why it is deserving of first place. This should include a blueprint and pictures of the float construction process. Float judging criteria can be found in the Forms and Judging Criteria section.

FLOAT BUILDING CHECKLIST

Student responsibilities

1. Design and construct the float. Parent volunteers are only to be used as consultants or assist in the use of power tools and in other areas where safety is a concern.
2. Determine and purchase necessary materials, unless they are donated.
3. Call and meet with float house hosts. Inform them of all the times that the class plans to work there. Make sure hosts have the Guidelines sheet.
4. Turn in all bills to the class treasurer.
5. Register float with the Student Association.

FLOAT BUILDING CHECKLIST

Parent responsibilities

1. Encourage students to stick to a time limit.
2. Be available to assist in obtaining donations.
3. Assist with construction only when supervising or helping students use power tools, or in other situations when it is necessary for the safety of students. Float construction is a student project; parents should serve as a guide and safety monitor only.
4. Meet with the float hosts to go over the details of the party.

FLOAT BUILDING PARTY CHECKLIST

Student responsibilities

1. Arrange for a cleanup committee and dismantling committee.
2. Finalize the float construction and decoration.
3. Arrange for float transportation to float party house and from float party house to the Neighborhood Club on the Friday of the parade.

Parent responsibilities

1. All arrangements for party – everything must be donated (food, money, time, etc.). Start float parties early to ensure enough time for completion.
2. Know the guidelines of hosting and assisting a float party.
3. Notify neighbors of days and times of float parties, and police if parties extend late into the night.
4. Have enough chaperones, and inform them of duties and policies.
5. Have enough lighting in the yard.
6. Post house rules.

PARADE BANNER

All classes have a banner carried in front of the marching students. Banners may be used from previous years for sophomores, juniors, and seniors, while freshman must make their own banner. Freshmen need to make one. The banner consists of your graduation year, as well as signatures of class members or other decorations at the discretion of the class.

CAR LINEUP FOR PARADE

All the classes are also responsible for obtaining cars for the parade lineup. Cars are to be provided for any Students Association Officer or Senator and Class Officer or Senator that will be riding in the parade, as well as the Homecoming Court members. Freshmen need cars for their Homecoming Court members, as well as selected Interim Council members, at the discretion of the class advisor. The Student

Association will provide the car for Grand Marshall. All cars should be open (convertibles) and driven by adults over 21. Classes must register all drivers and riders on the Parade Registration Form before the required date.

Student Association will create signs before the parade identifying who will be riding in each car. Thus, it is important that the classes and SA communicate and that SA receives the information by the due date. It is the class's responsibility to hang the signs on the cars and know how the drivers would like the signs placed on the cars (either with string or tape). The signs are usually best hung with two pieces of string around the door, each through two holes on either side of the poster.

The parade lineup is to be finalized and submitted electronically to the Student Association no later than the due date.

DAY OF THE PARADE

Float drivers must be informed of where and when to take the float before the parade, as well as where to take the float after the festivities. Each class will have a row in the Maire Elementary parking lot and will receive the line up order from SA. Classes are expected to help ensure all cars, drivers, & passengers are present, car signs secured, and everyone is seated and ready by 5:45. No candy is to be thrown from the cars. The class must march behind the float.

Floats will be paraded around the track during halftime of the homecoming game as part of the presentation of the Spirit Jug. Typically, floats wait on the track before and after halftime.

Following the halftime show/game, classes are responsible for removing and tearing down their floats. Seniors should decide whether their float will be saved and featured in the community Thanksgiving Parade.

PARADE ROUTE

1. Turn left out of the Maire Elementary School parking lot.
 2. Turn left onto Cadieux.
 3. Turn left onto Kercheval; proceed through the Village to Fisher.
- Students will then proceed to the football field entrance.
Floats will proceed to the Library parking lot to go to K-Lot.

****See the Parade Information & Registration form for the parade order and line-up timing.**

Classes: Disqualifications

Any class that is not in concordance with Homecoming rules or the Student Code of Conduct is at risk of disqualifications. To protect the integrity of Spirit Week, as well as the safety of students, the building, and ensure fair competition, any of the following action may result in disqualifications:

1. Obscene behavior during Homecoming activities
2. Disruption of classes during Spirit Week
3. Destruction of school property
4. Intentional vandalism or sabotage of any other class's float, rock, posters, or any other Homecoming item. This includes vandalism by a student to his or her own class's work with the intent of framing another class.
5. Obscenities on banners or school decorations
6. Failure to meet any of the outlined parameters for each judged section (i.e. posters hung in prohibited areas, showcase with perishable food or live animals) may result in either the disqualification of the class in the category, or parts of the display not being included in judging
7. Excessive parental assistance in the construction of Homecoming materials. It is expected that parents observe and offer guidance to students, especially in instances involving power tools or other circumstances that pose some degree of danger. However, parents should refrain from directing construction or constructing the floats themselves.

If Code of Conduct rules are broken by a small number of students within a class, it is preferred that the students be punished individually than the entire class. This does not apply if members of either student council body are involved.

Classes must be sure to emphasize the severity of hazing and homecoming sabotage in order to prevent disqualifications from occurring.

Student Association Information

HOMECOMING COURT ELECTIONS

Initial Homecoming court nominations are submitted during 3rd hour classes a week or two before Spirit Week. Nominations are held first, during which students write down names of two females to represent the class on Homecoming Court. From the nominations, a ballot is created and students vote to select this year's Homecoming Court.

PENNY JAR CONTEST

Each day during Spirit Week, students can stop at tables in the main hallway during both lunches and deposit pennies in a jar with their class year on it. Each penny placed in a class's jar is worth one (1) point. However, any silver coins or bills placed in a class's jar counts as negative points (1 quarter = -25 points, 1 dollar = -100 points, etc.)

The penny jar contest will be closed after second lunch on Friday and no money will be accepted after this point. The money is totaled for the last time, and the class with the most points is declared the winner of the Penny Jar Contest. The proceeds are donated to charity each year.

FOOTBALL GAME HALFTIME SHOW

The half-time ceremony and presentation of the Spirit Jug is handled by the Student Association officers. The ceremony consists of all five Student Association officers, two representatives from the freshmen, sophomore, and junior classes, and all four Senior Class officers on the track.

The half-time ceremony includes the following:

- Floats paraded around the track
- Recognition of the Grand Marshall
- Introduction of Homecoming Court & Homecoming Queen is announced.
- Winners & Runners- Up of each category of Spirit Week are announced
- Spirit Jug Winning Class is announced

DANCE

Tickets for the Dance are sold for the two weeks prior to the dance during both lunches. Dance tickets are *only* sold in advance and cannot be purchased at the door. Guest forms are available for students to attend the dance with a student from another school, but must be turned in no later than the Thursday before the dance.

The coat check and refreshments are staffed by Mothers' Club and parent volunteers from each class.

Homecoming Forms

Theme Registration Form

Homecoming 2014

Form is due: Monday, May 5, 2014

Completed form turn in: The Student Activities Office – Rm. 236

This form can also be submitted via email to Maria.Mitzel@gpschools.org

Class of : _____

This form must be filled out and approved prior to beginning any work on actual Homecoming projects such as floats, banners, t-shirts, etc.

Basic Description of Theme:

Theme colors*

2 Primary: _____

2 Secondary: _____

*Primary colors may not overlap with other classes. We will contact you if there is overlap with other grades. Classes with higher seniority get first preference for primary colors.

List of Possible Slogans:

Possible ideas for float, banner, and outdoor decorations:

List of proposed Spirit Pack items**

****Any items not included in this initial list will need separate administration approval.**

Any other information or questions regarding your theme that are important:

Signature of Class President:

Signature of Class Advisor:

The above theme, as presented on this form, is approved for Homecoming.

Signature of Assistant Principal:

Mrs. Debra Redlin

****Once approved, this form will be returned to the Class Advisor****

Float House Registration Form

Form is due: Friday, September 5th, 2014

Completed form turn in: The Student Activities Office – Rm. 236

This form can also be submitted via email to Maria.Mitzel@gpschools.org

Class: _____

Location of float construction: _____

Address: _____

City: _____

Phone: _____

Will the final float party be taking place here? _____

- If yes, list the time: from _____ to _____.
- If no, submit the Final Float Party Registration form.

Description of float:

Please read the following statement and sign below: “I understand that no direct parental or professional help may be used in the building of this float, that no more than \$350 may be spent on paper for the float, that the float may not be larger than 6’ by 12’ and 13’ tall and that the float must be motorized. Furthermore, I acknowledge that no persons may ride on the floats during the parade or at any time when they are in motion and that no persons may ride in the bed of a truck pulling the float. I understand that failure to follow these regulations will result in disqualification.”

Signatures: Class President

Class Advisor

Final Float Party Registration**

Form is due: Friday, September 26th, 2014

Completed form turn in: The Student Activities Office – Rm. 236

This form can also be submitted via email to Maria.Mitzel@gpschools.org

Please complete the following form so the SA, Mothers' Club, school administrators, and the local police department are aware of the time and location of your class's float party.

Class: _____

Date of Float Party: Thursday, October 9, 2014

Location of Float Party: _____

Address: _____

City: _____

Phone: _____

Time of Float Party: _____ to _____

***Only submit this form if the final float party is taking place at a location other than the regular float party house submitted on the Float House Registration Form.*

Parade Information & Registration Form

Form is due: Friday, September 26, 2014

Completed form: Drivers and Passengers can be updated electronically on the Google document sent to advisors. If this is not possible, turn in a hard copy to Ms. Distelrath- room 204.

Note: ALL drivers must be over 21.

Parade Set Up

Floats, autos, and students should line up in the Maire Elementary School parking lot.

Tentative Arrival times for riders and cars: (subject to change)

4:15 PM Seniors, floats, Grand Marshal car

4:45 PM Juniors & Sophomores

5:15 PM Freshmen and HC Court

Parade Route

1. Turn left out of the Maire Elementary School parking lot.
2. Turn left onto Cadieux.
3. Turn left onto Kercheval; proceed through the Village to Fisher.
Students will then proceed to the football field entrance.
Floats will proceed to the Library parking lot to go to K-Lot.

See next page for Parade Registration Form sample. Information submitted electronically.

SENIORS		
Titles of Riders	Names of Riders	Drivers and Contact info
HC Court		
SA President SA VP		
SA Secretary SA Historian SA Treasurer		
Class President Class VP		
Class Secretary Class Treasurer		
Senators/ Ambassadors		
Senators/ Ambassadors		
Senators/ Ambassadors		

JUNIORS		
Titles of Riders	Names of Riders	Drivers and Contact info
HC Court		
HC Court		
Class President Class VP		
Class Secretary Class Treasurer		
Senators/ Ambassadors		
Senators/ Ambassadors		
Senators/ Ambassadors		

SOPHOMORES		
Titles of Riders	Names of Riders	Drivers and Contact info
HC Court		
HC Court		
Class President Class VP		
Class Secretary Class Treasurer		
Senators/ Ambassadors		
Senators/ Ambassadors		
Senators/ Ambassadors		

FRESHMEN		
Titles of Riders	Names of Riders	Drivers and Contact info
HC Court		
HC Court		
Class President Class VP		
Class Secretary Class Treasurer		
Senators/ Ambassadors		
Senators/ Ambassadors		
Senators/ Ambassadors		

Judging Forms

Pep Assembly

Please rank each of the categories below from 1-4
(1-poor, 2-fair, 3-good, 4-excellent)

- **Class Participation:** The majority of the class is represented and involved at the assembly, and partakes in the display of school spirit.
- **Class Unity:** The class is unified in its showing of spirit throughout the assembly.
- **Behavior:** The class is well behaved during the entire assembly and display spirit in an appropriate manner.
- **Spirit:** The class takes an active part in cheering and participating in the activities to exhibit the school spirit of the class.
- **TOTAL:** Add up all the points from each category to calculate the total.

	Freshmen	Sophomores	Juniors	Seniors
Class Participation				
Class Unity				
Behavior				
Spirit				
TOTAL				

Signature: _____

Thank you for your time and for participating in Homecoming! You have helped make this Homecoming a success! **Please turn this in to the SA advisor, Laura Distelrath, immediately following the assembly!!!** Thank you!

Best Dressed

Please rank each of the categories below from 1-4
(1-poor, 2-fair, 3-good, 4-excellent)

- **Spirit:** The majority of the class wears their shirts and dresses along with their theme on their given day. Students display class spirit with their shirts, additional costumes or accessories, and overall enthusiasm.
- **Creativity:** The outfits show originality and expressiveness that capture the essence of the theme.
- **Class Shirt:** The design of the class shirt represents the theme with a design that is creative, appropriate, and attractive.
- **Appropriateness:** The dress of the class is appropriate with respect to the theme, the school dress code, and the Code of Conduct.
- **TOTAL:** Add up all the points from each category to calculate the total.

	Freshmen	Sophomores	Juniors	Seniors
Spirit				
Creativity				
Class Shirt				
Appropriateness				
TOTAL				

Signature: _____

Thank you for your time and participating in Homecoming! You have helped make this Homecoming a success! Please turn this in to Laura Distelrath in room 204 by **Friday, October 10th**. Thank you!

Float

Please rank each of the categories below from 1-4
(1-poor, 2-fair, 3-good, 4-excellent)

- **Overall Appearance:** Overall impression of the float
- **Float Design:** The display of the theme, functionality of moving parts, creativity, and appearance of design aspects
- **Float Construction:** Quality of the framework and structuring of the float
- **Float Skirts:** Design of the float skirts and caption (if applicable)
- **Details:** Float is well designed from the major to minor aspects; design pays particular attention to the quality of small details
- **TOTAL:** Add up all the points from each category to calculate the total.

	Freshmen	Sophomores	Juniors	Seniors
Overall Appearance				
Float Design				
Float Construction				
Float Skirts				
Details				
TOTAL				

Signature: _____

Thank you for your time and participating in Homecoming! You have helped make this Homecoming a success! **Please turn this into the SA advisor, Laura Distelrath, immediately following your judging.** Thank you!

The parade begins in Maire Elementary School's parking lot. **Please plan on arriving to the parade by 5:00 to check in for judging. You can check in with the Student Association Advisor in the corner of the parking lot closest to the building entrance.

Posters

Please rank each of the categories below from 1-4

(1-poor, 2-fair, 3-good, 4-excellent)

Posters are to be combined with Showcase to form “Indoor Decorations” category

- **Poster Designs-** Posters are well made and express the theme of the class in a catchy and attractive manner
- **Originality-** Posters utilize creative designs and catch phrases that make them unique
- **Display of Spirit-** Posters effectively demonstrate class in school spirit
- **Appropriateness-** Posters show artistic expression and class spirit in the proper manner
- **TOTAL-** Add up all the points from each category to calculate the total.

	Freshmen	Sophomores	Juniors	Seniors
Poster Designs				
Originality				
Display of Spirit				
Appropriateness				
TOTAL				

Signature: _____

Thank you for your time and participating in Homecoming! You have helped make this Homecoming a success! Please turn this in to Laura Distelrath in room 204 by **Friday, October 10th**. Thank you!

Showcase

Please rank each of the categories below from 1-4
(1-poor, 2-fair, 3-good, 4-excellent)

Posters are to be combined with Showcase to form “Indoor Decorations”
category

- **Overall Design-** The Showcase is well constructed and elements are attractively laid out.
- **Creativity** – The Showcase shows originality and expressiveness in its interpretation in displaying the theme.
- **Effort-** Shows that the class worked hard on the showcase and planned their design before setting it up.
- **Display of Theme-** The Showcase displays the classes theme in an appropriate and attractive manner.

	Freshmen	Sophomores	Juniors	Seniors
Overall Design				
Creativity				
Effort				
Display of Theme				
TOTAL				

Signature: _____

Thank you for your time and participating in Homecoming! You have helped make this Homecoming a success! Please turn this in to Laura Distelrath in room 204 by **Friday, October 10th**. Thank you!

Overall Originality

Please rank each of the categories below from 1-4
(1-poor, 2-fair, 3-good, 4-excellent)

- **Originality-** Creativity in the theme or use of the theme in Homecoming elements
- **Interpretation** – Innovative approaches in displaying the theme
- **Design** – Aspects of design show creativity in showcasing the theme
- **Slogans-** Slogans effectively capture the essence of the theme that stand out in a catchy manner
- **TOTAL-** Add up all the points from each category to calculate the total.

	Freshmen	Sophomores	Juniors	Seniors
Originality				
Interpretation				
Design				
Slogans				
TOTAL				

Signature: _____

Thank you for your time and participating in Homecoming! You have helped make this Homecoming a success! Please turn this in to Laura Distelrath in room 204 by **Friday, October 10th**. Thank you!

Outdoor Banner

Please rank each of the categories below from 1-4

(1-poor, 2-fair, 3-good, 4-excellent)

Spirit Rock is to be combined with Outdoor Banner to form “Outdoor Decorations” category

- **Artistry-** The banner is painted with detail and precision that results in a banner with an appealing design.
- **Creativity-** The banner uses unique design elements that separate it from the other banners.
- **Overall Layout-** The design of the banner reflects the amount of planning, as well as an effective vision for the design.
- **Display of Theme-** The banner adequately and attractively incorporates the theme.
- **TOTAL-** Add up all the points from each category to calculate the total.

	Freshmen	Sophomores	Juniors	Seniors
Artistic				
Creativity				
Overall Layout				
Display of Theme				
TOTAL				

Signature: _____

Thank you for your time and participating in Homecoming! You have helped make this Homecoming a success! Please turn this in to Laura Distelrath in room 204 by **Friday, October 10th**. Thank you!

Spirit Rock

Please rank each of the categories below from 1-4

(1-poor, 2-fair, 3-good, 4-excellent)

Spirit Rock is to be combined with Outdoor Banner to form “Outdoor Decorations” category

- **Artistry-** The Spirit Rock is designed with detail and precision that results in an appealing final product.
- **Creativity-** The rock uses unique design elements that separate it from the other banners.
- **Overall Layout-** The design of the rock reflects the amount of planning, as well as an effective vision for the design.
- **Display of Theme-** The banner adequately and attractively incorporates the theme.
- **TOTAL-** Add up all the points from each category to calculate the total.

	Freshmen	Sophomores	Juniors	Seniors
Artistry				
Creativity				
Overall Layout				
Display of Theme				
TOTAL				

Signature: _____

Thank you for your time and participating in Homecoming! You have helped make this Homecoming a success! Please turn this in to Laura Distelrath in room 204 by **Friday, October 10th**. Thank you!

Penny Jar Contest

To be completed by Penny Jar Contest committee chair(s) and submitted to the Spirit Week committee the Friday of Spirit Week

• 1st Place receiving 10 pts
_____ who had _____ points
from their container.

• 2nd Place receiving 8 pts
_____ who had _____ points
from their container.

• 3rd Place receiving 6 pts
_____ who had _____ points
from their container.

• 4th Place receiving 4 pts
_____ who had _____ points
from their container.

Total money raised \$_____

Spirit Day

Please rank each of the categories below from 1-4
(1-poor, 2-fair, 3-good, 4-excellent)

- **Class Spirit-** The class displays spirit both during the spirit march before school and throughout the day in a respectful and appropriate manner.
- **Class Dress-** Majority of the class dresses according to their theme and the majority wears their class shirts.
- **Participation-** The majority of the class should help with the morning decorations set-up. It should be evident that kids are helping or at least offering to help set up.
- **Conduct-** The class should act responsibly and appropriately through their entire spirit day. All rules and regulations should be followed by all students in each class.
- **TOTAL-** Add up all the points from each category to calculate the total.

	Freshmen	Sophomores	Juniors	Seniors
Class Spirit				
Dress				
Conduct				
Participation				
TOTAL				

Signature: _____

Thank you for your time and participating in Homecoming! You have helped make this Homecoming a success! Please turn this in to Laura Distelrath in room 204 by **Friday, October 10th**. Thank you!

Main Ballot

- Each class is ranked depending on their total from each category.
1st-10pts, 2nd-8pts, 3rd-6pts, or 4th-4 pts
- After the total is tallied, the class with the most points is awarded the spirit award

	Freshmen	Sophomores	Juniors	Seniors
Best Dressed				
Overall Originality				
Best Indoor Decorations				
Best Outdoor Decorations				
Pep Assembly				
Spirit Day				
Float				
Penny Jar Contest				
TOTAL (Spirit Award)				

Class Responsibilities Guide

Homecoming:

Parent Sponsors

- Pick up and sign for tissue paper received from Mother's Club Homecoming Chair. Each class will be charged for the tissue paper used. Deliver tissue paper to appropriate location. (See class sponsor report for Float and Banner).
- Chaperone Homecoming activity sites.
- Provide refreshments at Homecoming activity sites.
- Mothers' Club Homecoming Chairs provide trailers. It is the delegated parent sponsor's responsibility to pick up the trailer the day before the homecoming parade and return the day after.
- After design is selected for t-shirt, arranges for t-shirt printing and sales. Work with advisor to coordinate distribution of spirit packs.
- Provide support and technical/safety guidance in construction of float, banners and posters.
- Get convertibles & drivers for the parade: 8-12 convertibles needed per class. Get flowers for all court and class council members riding in the parade.
- Spirit Day—assist with decorating, arranging for ladders and tape, helping with delivery of outdoor decorations. May provide assistance in clean-up, particularly in retrieving items to be saved for All-Night Party. Designate one person to store indoor and outdoor banners for All-Night Party.
- Storage of all to-be-saved items including skirt of the float.
- Submit bills and receipts for expenses to Grosse Pointe South respective advisor/class treasurer.
- Mothers' Club Chairs provide beverages/food/decorations and staff parent volunteers for the dance.

Faculty Advisor

- Coordinate and oversee all Class Homecoming activities, providing guidance on theme, appropriateness of posters, floats, displays, etc. Visit parties and monitor progress (float, banner, poster parties, and outdoor display) regularly.
- Provide support and technical/safety guidance for constructions of float, banner, and outdoor display.
- Ensure students create and follow a budget and that all parties are aware of current financial status.
- Ensure that paperwork is submitted; bills and receipts are collected and paid.
- Keep t-shirts in secure location; distribute as requests continue.

- Keep in contact with school activities director and administration; requests administrative approval of unique requests.
- Make sure all forms are turned in to Student Association & Student Activities by the due dates.
- Keeps in contact with the Student Association in coordinating all Homecoming activities.
- Attends and chaperones the dance; coordinates and invites faculty and parents to chaperone, ensuring adequate adult supervision.
- Consult with Student Association Advisor Laura Distelrath, Student Activities Coordinator Maria Mitzel, Assistant Principal overseeing Student Activities Debra Redlin, and Athletic Director Jeremy Hawkins, .

Students

- Choose theme and color and develop ideas for Class Homecoming participation.
- Design and build/provide hands-on labor for float, outdoor decoration, posters, and banners.
- Be involved in all elements and encourage other Class members to contribute.
- Submit receipts and bills for expenses.
- Submit all plans and paperwork required.
- Regularly attend meetings & float parties.
- Sunday decorating of showcase and cross hall posters.
- Spirit Day decoration of hallways, Sprit Rock and outdoor banner.
- Spirit Day clean-up and tear-down of posters.
- Friday tear-down of float after the parade.