

Elements, Compounds & Mixtures Worksheet

Part 1: Read the following information on elements, compounds and mixtures. Fill in the blanks where necessary.

Elements:

- A pure substance containing only one kind of atom.
- An element is always uniform all the way through (homogeneous).
- An element cannot be separated into simpler materials (except during nuclear reactions).
- Over 100 existing elements are listed and classified on the periodic table.

Compounds:

- A pure substance containing two or more kinds of elements.
- The atoms are chemically combined in some way. Often times (but not always) they come together to form groups of atoms called molecules.
- A compound is always homogeneous (uniform).
- Compounds cannot be separated by physical means. Separating a compound requires a chemical reaction.
- The properties of a compound are usually different than the properties of the elements it contains.

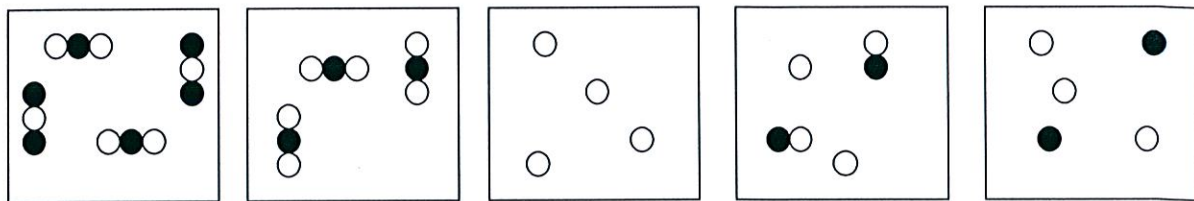
Mixtures:

- Two or more elements or compounds NOT chemically combined.
- No reaction between substances.
- Mixtures can be uniform (called homogenous) and are known as solutions.
- Mixtures can also be non-uniform (called heterogeneous).
- Mixtures can be separated into their components by chemical or physical means.
- The properties of a mixture are similar to the properties of its components.

Part 2: Classify each of the following as elements (E), compounds (C) or Mixtures (M). Write the letter X if it is none of these.

<u>C</u> Diamond (C)	<u>C</u> Sugar ($C_6H_{12}O_6$)	<u>M</u> Milk	<u>E</u> Iron (Fe)
<u>M</u> Air	<u>C</u> Sulfuric Acid (H_2SO_4)	<u>M</u> Gasoline	<u>X</u> Electricity
<u>E</u> Krypton (Kr)	<u>E</u> Bismuth (Bi)	<u>E</u> Uranium (U)	<u>M</u> Popcorn
<u>C</u> Water (H_2O)	<u>C</u> Alcohol (CH_3OH)	<u>M</u> Pail of Garbage	<u>M</u> A dog
<u>C</u> Ammonia (NH_3)	<u>C</u> Salt (NaCl)	<u>X</u> Energy	<u>E</u> Gold (Au)
<u>M</u> Wood	<u>M</u> Bronze	<u>M</u> Ink	<u>M</u> Pizza
<u>C</u> Dry Ice (CO_2)	<u>C</u> Baking Soda ($NaHCO_3$)	<u>E</u> Titanium (Ti)	<u>M</u> Concrete

Part 3: Match each diagram with its correct description. Diagrams will be used once.



A

B

C

D

E

C 1. Pure Element - only one type of atom present.

E 2. Mixture of two elements - two types of uncombined atoms present.

B 3. Pure compound - only one type of compound present.

A 4. Mixture of two compounds - two types of compounds present.

D 5. Mixture of a compound and an element.

Part 4: Column A lists a substance. In Column B, list whether the substance is an element (E), a compound (C), a Heterogeneous Mixture (HM), or a Solution (S). (Remember a solution is a homogeneous mixture.) In Column C, list TWO physical properties of the substance.

Column A	Column B	Column C
1. Summer Sausage	HM	
2. Steam	C	
3. Salt Water	S	
4. Pencil lead (Pb)	E	
5. Dirt	HM	
6. Pepsi	S	
7. Silver (Ag)	E	
8. Toothpaste (Na_2HPO_4)	C	
9. A burrito	HM	
10. Italian Dressing	HM	
11. Chicken Soup	HM	
12. Lemonade	S	

will vary

NAME _____

Chemistry I Worksheet
Classification of Matter and Changes**INSTRUCTIONS:** Write **E** in the blank if the material is *heterogeneous* or **O** if it is *homogeneous*.

- | | | | |
|--------------------------------|----------|-------------------------------|----------|
| 1. Wood | <u>O</u> | 6. Dirt | <u>E</u> |
| 2. Freshly-brewed black coffee | <u>O</u> | 7. Sausage-and-mushroom pizza | <u>E</u> |
| 3. Water <i>X compound</i> | <u>X</u> | 8. Air | <u>O</u> |
| 4. Lucky Charms® | <u>E</u> | 9. Milk | <u>O</u> |
| 5. Salt <i>compound</i> | <u>X</u> | 10. Gold <i>element</i> | <u>X</u> |

INSTRUCTIONS: Classify each of the following as an *element* [**E**], a *compound* [**C**], or a *mixture* [**M**].

- | | | | |
|------------------------|----------|--------------------|----------|
| 11. Gold | <u>E</u> | 16. Air | <u>M</u> |
| 12. Water | <u>C</u> | 17. Carbon dioxide | <u>C</u> |
| 13. Seawater | <u>M</u> | 18. Silver | <u>E</u> |
| 14. Sugar | <u>C</u> | 19. Ice | <u>C</u> |
| 15. A chocolate sundae | <u>M</u> | 20. A Big Mac® | <u>M</u> |

INSTRUCTIONS: Classify each of the following properties of matter as *physical* [**P**] or *chemical* [**C**].

- | | | | |
|------------------------------|----------|------------------------------------|----------|
| 21. Color | <u>P</u> | 26. Reacts violently with chlorine | <u>C</u> |
| 22. Density | <u>P</u> | 27. Good conductor of heat | <u>P</u> |
| 23. Burns easily (flammable) | <u>C</u> | 28. Dissolves readily in water | <u>C</u> |
| 24. Not affected by acids | <u>C</u> | 29. Melts at 145 °C | <u>P</u> |
| 25. Boils at 450 °C | <u>P</u> | 30. Malleable | <u>P</u> |

INSTRUCTIONS: Classify each of the following changes in matter as *physical* [**P**] or *chemical* [**C**].

- | | | | |
|---------------------------------|----------|--------------------------------|----------|
| 31. Grinding chalk into powder | <u>P</u> | 36. Burning gasoline | <u>C</u> |
| 32. Dissolving salt in water | <u>P</u> | 37. Hammering gold into foil | <u>P</u> |
| 33. Dissolving zinc in acid | <u>C</u> | 38. Melting ice | <u>P</u> |
| 34. Tearing a piece of paper | <u>P</u> | 39. Digesting food | <u>C</u> |
| 35. Stretching copper into wire | <u>P</u> | 40. Making hydrogen from water | <u>C</u> |

INSTRUCTIONS: Classify each of the following as an *intensive property* [**I**] or an *extensive property* [**E**].

- | | | | |
|-------------------|----------|------------|----------|
| 41. Mass | <u>E</u> | 46. Color | <u>I</u> |
| 42. Density | <u>I</u> | 47. Volume | <u>E</u> |
| 43. Melting point | <u>I</u> | 48. Length | <u>E</u> |

Name _____ Hr _____

Scientific Notation and Sig Figs

Scientific Notation Notes

Write the following numbers in scientific notation

- | | | | |
|----------------|------------------------|------------------|----------------------|
| 1. 987,000,000 | 9.87×10^8 | 5. 7,000,000,000 | 7×10^9 |
| 2. 0.0002103 | 2.103×10^{-4} | 6. 0.81 | 8.1×10^{-1} |
| 3. 910 | 9.1×10^2 | 7. 1,002,000 | 1.002×10^6 |
| 4. 0.0000483 | 4.83×10^{-5} | 8. 0.0086 | 8.6×10^{-3} |

Write the following values long hand

- | | | | |
|--------------------------|----------|--------------------------|-----------|
| 1. 6.37×10^5 | 637000 | 4. 4.4×10^{-1} | 0.44 |
| 2. 7.11×10^{-4} | 0.000711 | 5. 3.335×10^6 | 3,335,000 |
| 3. 1.2×10^2 | 120 | 6. 8.22×10^{-3} | 0.00822 |

Write the following calculator values in scientific notation and in long hand

- | | | |
|-----------|----------------------|-----------|
| 1. 5.5E-6 | 5.5×10^{-6} | 0.0000055 |
| 2. 9.1E3 | 9.1×10^3 | 9100 |
| 3. 2.2E-4 | 2.2×10^{-4} | 0.00022 |

Name _____ Hour _____

Significant Figure Worksheet

1. Using the rules given in class. State whether the underlined "0's" are significant or not.

Example	Significant? (Y/N)	Rule
0.0082 <u>0</u> 1	Y	in btwn 2 sig.
76 <u>00</u>	N	place holders
76 <u>00</u> .0	Y	in btwn 2 sig
82 <u>0</u>	N	place holders
<u>0</u> .06	N	place holder
3.005 <u>0</u>	Y	terminating zero
0. <u>00</u> 870	N	place holder

2. State the number of significant figures in each number

a) 1234 4

b) 0.023 2

c) 890 2

d) 91010 4

e) 9010.0 5

f) 1090.0010 8

g) 0.00120 3

h) 3.4×10^4 2

i) 9.0×10^{-3} 2

j) 9.010×10^{-2} 4

k) 0.00030 2

l) 1020010 6

m) 780. 3

n) 1000 1

o) 918.010 6

p) 0.00390 3

q) 8120 3

r) 7.991×10^{-10} 4

s) 72 2

3. Perform the following operations. Be sure to record your answer with the correct number of significant figures

a) $334.54 \text{ grams} + 198 \text{ grams} = \underline{532.54} = 533 \text{ g}$

b) $34.1 \text{ grams} / 1.1 \text{ mL} = \underline{31 \text{ g/mL}}$

c) $11.2 \text{ cm} * 3.0 \text{ cm} * 4.556 \text{ cm} = \underline{153.0816} = 150 \text{ cm}^3$

d) $2.11 \times 10^3 \text{ joules} / 34 \text{ seconds} = \underline{62.0588} = 62 \text{ J/s}$

e) $0.0010 \text{ m} - 0.11 \text{ m} = \underline{-0.109} = -0.11 \text{ m}$

f) $349 \text{ cm} + 1.10 \text{ cm} + 100 \text{ cm} = \underline{450.1} = 450 \text{ cm}$

g) $450 \text{ meters} / 114 \text{ seconds} = \underline{3.947} = 3.9 \text{ m/s}$

h) $3.1 \text{ miles} + 6.2 \text{ miles} = \underline{9.3 \text{ mi}}$

i) $298.01 \text{ kilograms} + 34.112 \text{ kilograms} = \underline{332.122} = 332.12 \text{ kg}$

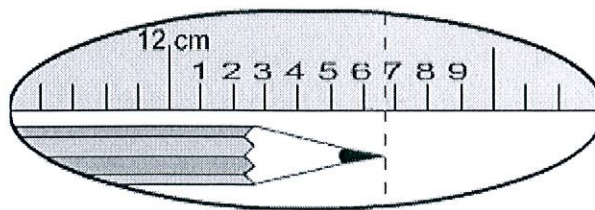
j) $84 \text{ m/s} \times 31.221 \text{ s} = \underline{2622.56} = 2600 \text{ m}$

k) $56 \text{ s} - 2.55 \text{ s} = \underline{53.45} = 53 \text{ s}$

4. Record the measurements with the correct number of significant figures



4.33 psi



12.68 cm