

# Richard Chronicle

Promote Innovation → Maximize Potential → Embrace Community

Mary MacDonald-Barrett, Principal

February 2017

## Dates to Remember

2/18-26/2017

**Mid-Winter Break**

3/8/2017

4th Grade Disability Awareness Workshop

3/14/2017

AM School Only

3/15/2017

5th Grade Bake Sale

3/29/2017

**Evening Conferences**

3/30/2017

**No School  
AM/PM/Evening  
Conferences**

April 1-9, 2017

Spring Break

4/11/2017

M-Step Testing begins

4/22/2017

Progressive Dinner

Please go to our website for additional information and flyers.

Dear Richard Families and Friends,

We are already preparing for “March is Reading Month” activities throughout our school and are enjoying every minute. Thanks to all of you who continue to support your children’s reading at home. Keep letting your children see you taking time to read.

Report cards will be coming home on March 23, and conferences are coming up on March 29 and 30. You will receive an email from your child’s teacher with directions for signing up for your conference. These conferences are opportunities to learn more about your child’s progress and ways to support his or her learning at home.

One question that teachers often hear this time of year is, “How can I help my child do better in school?” Research shows that designating a time for reading every day is highly effective. Even though we celebrate “March is Reading Month,” we recognize that every month is “Reading Month!” And so, we celebrate reading year-round and we read and read some more!

Another important focus at home is the review of math facts. Having mastery of math facts allows a student to focus on important math concepts and problem solving instead of being slowed down by trying to remember facts.

Thank you for continuing to support your child’s academic growth and for taking the time to support our work on character traits. We hope that our work on these at school provokes some interesting conversations at home with your families.

Happy spring,

*Mary MacDonald-Barrett*





# VOLUNTEERS NEEDED

## Disability Awareness Workshop

Dear Parents,

The Disability Awareness Workshop is an all day, hands on workshop offered to 4<sup>th</sup> grade students throughout the Grosse Pointe School System. The workshop covers areas such as physical disabilities, cognitive disorders, vision disorders, blindness/braille, learning disabilities, hearing disabilities, speech challenges and more. It's a powerful tool that encourages empathy, sympathy, understanding and awareness of those around us that face various challenges in their day-to-day life.

In order for us to bring this workshop to your school, we rely on the help of parent volunteers. The full day workshop is split into a morning session and an afternoon session. You don't need any special talents or training to volunteer - just a love for kids and a desire to promote empathy and understanding. If you're able to help us with this, please fill out the form below and return it to your child's teacher.

There is a volunteer training on **Monday, February 27<sup>th</sup> at 7:00pm at Trombly Elementary**. Please plan to attend this training, as we can't train the morning of the workshop.

The Disability Awareness Workshop will be coming to **RICHARD** on **Wednesday, March 8<sup>th</sup>**.

**We still need your help. Please return to the office A.S.A.P.**

\_\_\_\_\_  
Name

\_\_\_\_\_  
Child's Teacher

\_\_\_\_\_  
Email address

\_\_\_\_\_  
Cell Phone

I am available to help with the (please circle one choice below)

Morning Session  
(8:30 am-11:30 am)

Afternoon Session  
(12:30pm-2:30pm)

All Day  
(8:30am-2:30pm)

Thank you very much,

Juli Rybicki - [rybicki4@gmail.com](mailto:rybicki4@gmail.com)  
Stacey Chen - [staceylchen@yahoo.com](mailto:staceylchen@yahoo.com)  
Parent Volunteer Coordinators

@ must for



# Richard Families

**New Grosse Pointe Public Schools  
Mobile Communications App**  
Free Blackboard download



- View news stories
- View sports news
- Receive important alerts
- View calendar info
- Access school and staff info
- Access MiStar Parent Portal



## TARDY OR ABSENT?

**Monday**—A student is marked tardy if they arrive after 9:10 but before 10:00 for AM instruction or after 12:26 but before 1:35 for PM instruction. A student is marked absent if they arrive after 10:00 in the AM, or after 1:35 in the PM.

**Tuesday-Friday**—A student is marked tardy if they arrive after 8:25 but before 9:15 for AM instruction or after 12:46 and before 1:15 for PM instruction. A student is marked absent if they arrive after 9:15 in the AM, or after 1:15 in the PM.

When a student is signed out 50 minutes or less before the dismissal bell, they are marked “withdrawn early”, over 50 minutes is an absence.

# IMPORTANT



## DO YOU NEED TO UPDATE YOUR ONLINE REGISTRATION?

Is your email current with the school district? Have your phone number or emergency contacts changed?

If you need to **update your email or phone number** with the school district, log in to ParentPortal MISTAR and click on “My Information” in the upper right corner.

You can also email [ParentConnect@gpschools.org](mailto:ParentConnect@gpschools.org) from your email account we have on file, or call 313-432-3131 from your phone number listed in our records, which enables us to verify who you are. Please provide: 1) your name, 2) your child's name, 3) present school name, and 4) your old and new email addresses as soon as possible.



# Before and After School Procedures

Please be advised when dropping your child off at school in the morning, there is not adult supervision. Teachers join their class at 9:00 a.m. on Mondays, and at 8:15 Tuesday –Friday. If this is a concern for you, please drop your child off at 9:00 on Mondays and 8:15 Tuesdays-Fridays. Supervision is not provided on the playground after the dismissal bell.



We are already in the process of registering students for Kindergarten in the Fall for 2017/18 school year.

Our Parent Information Night was very successful! It is always so nice to meet new families that will be joining our family.

Looking ahead to the Transition to Kindergarten event, **May 2, 2017**, please register by **April 25th**.

Please spread the word to people you know in our district that have children that will be entering kindergarten in the fall. Early registration is very helpful in planning for next year.



**Lunch  
Volunteers  
Needed**



We are in need of lunch volunteers to help with lunch and recess. Mrs. Roberts has made it very easy for parents to sign-up.

A Sign-up Genius has been created. You may sign-up by following the link:

<http://www.signupgenius.com/go/5080b4baea82da13-lunchtime>

Extra eyes and ears are an important part of our lunch program and help keep the environment safe for our students.





# Specials



## Gym– Mr. Ciaravino

Jump Rope for heart. Trying to reach goal of \$3,000. Playing Treasure Island, one of the all time favorites. We completed bowling.

Save the Date: Friday, June 2nd, Field Day

## Art-Mrs. Pizzimenti/Mrs. Plieth

Richard artists are hard at work. Our 5<sup>th</sup> grade monster bowls, 4<sup>th</sup> grade endangered animal portraits and 3<sup>rd</sup> grade Coy Fish watercolors are nearly done. In the next few weeks we will start our 5<sup>th</sup> grade bells, 4<sup>th</sup> grade clay animals, and 3<sup>rd</sup> grade clay owls. Here's to getting our hands dirty and making some amazing sculptures.



## Music-Ms. Weinhaus & Ms. Moses

The music room is buzzing with excitement! We are wrapping up our recorder unit for 4<sup>th</sup> grade, and beginning work on their Spring Concert music, along with grades K and 2. Choir rehearsals have begun for the next concert as well.

## Spanish

has resumed for third, fourth, and fifth graders. Our last Spanish rotation will continue until March 30. Third graders are collaborating on retelling stories, using some of the most used words in Spanish, and learning how to create their own questions. Fourth graders learned how to give weather descriptions and are now learning how to describe their clothing. Fifth graders continued on their community unit and reviewed how to give directions in Spanish. They are now working on sports and hobbies.

## Library

The library is hosting the March is Reading Month bookmark contest. Students are encouraged to submit designs about a favorite book or character. All designs must be completed in pencil. Deadline for submissions is February 17 and the winning design for each grade level will be in March. Winning bookmarks will be shared with the entire grade.

Mrs. Hermon

**Kindergarteners** continued our Caldecott literature study this month, incorporating discussions of fiction/non-fiction, author/illustrator, and story sequence, plus lots of new ASL vocabulary! **First graders** explored and compared a variety of resources for our red fox study, and practiced organized note taking. We're discovering that the more we learn, the more we wonder, and we're honing our research skills to find answers! **Second graders** are finishing up our dragon research project with a review of bibliography notation and topic sentences. Look for our talking dragon informational videos coming soon to a screen near you!

~Ms. Walpole



## Computers-Mrs. Fiscus

After Friday February 4<sup>th</sup> NWEA testing comes to an end and we're back to the regular lab schedule doing Coding programs, Moby Max and Raz Kids. The upper grades will be writing and typing up their stories.



# Specials

**Golden Note Award Winners:**

K-1 – Mrs. Rabaut

2-3 – Mrs. Murphy

4-5 – Mr. Stemmler



**Golden Shoe Award Winners:**

K-2 Ms. K. Schmitz

3-5 Ms. S. Schmitz



**Golden Paintbrush Award Winners:**

K-2 Mrs. Tawile

3-5 Mr. Stemmler



**Golden Book Award Winner:**

Mrs. Murphy



**Service**

Emily A.  
Aidan C.  
Reece M.  
Lily W.



**Safety**

Avery B.  
Bella D.



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Peer to Peer



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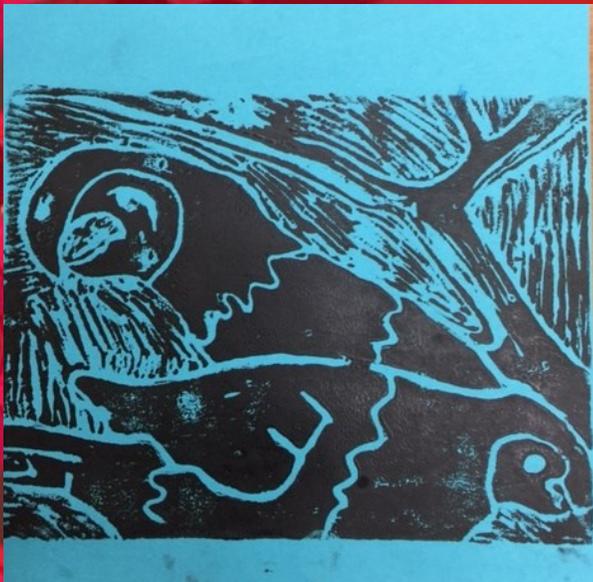


Peer to Peer



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# Student Council



Student Council sold Valentine Smencils in February to benefit the **Leukemia and Lymphoma Society of Michigan**. Thank you to everyone who participated in the sale.



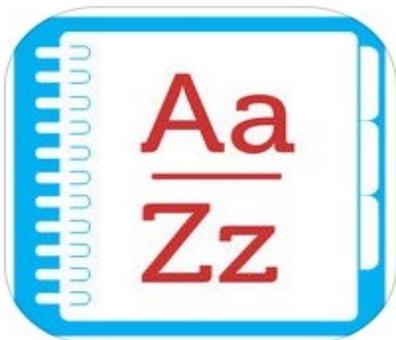
# PTO Progressive Dinner Saturday, April 22



If you're interested in being a host house please contact:

Helena Carrol or  
Angel Wohlfarth.

## Download the Directory App!! find your friends in a "click"



AtoZ School App 4+  
AtoZ Directories >



[+ OPEN](#)

Details

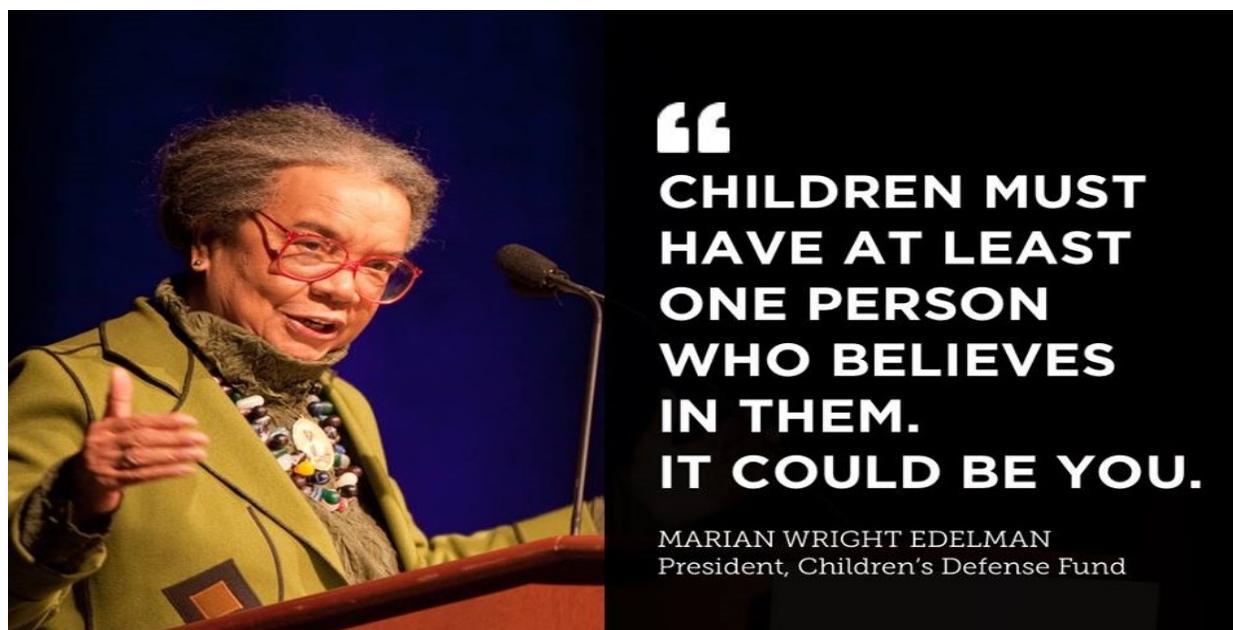
Reviews

Related



As part of celebrating Black History month, we are using photos pulled from the “Because of them we can” project (by Eunique Jones), and added facts and information about each figure or group. The corresponding QR codes on some of them allow you to explore a little more about that person. There are 17 in all, posted all over Richard school. See if you can find them all!

- project courtesy of Richard Library





# Turn Your Word Into Gold

## *The Art of Enforceable Statements for the Home*



Ineffective Technique	Love and Logic Technique
Please sit down. We're going to eat now.	We will eat as soon as you are seated.
Please be quiet. I can't listen to your brother when you are both talking at the same time.	I'll be glad to listen to you as soon as your brother has finished talking to me.
Clean your room so we can go shopping.	I'll be happy to take you shopping as soon as your room is clean.
I'm not going to play ball with you until all of you are quiet.	I'll be happy to play ball with you as soon as it is quiet.
Don't talk while I'm reading to you.	I will start reading to you again as soon as you have finished talking.
You can't go play until you have finished your homework.	Feel free to go play as soon as you have finished your homework.
Don't shout at me.	I listen to people who do not yell at me.
Pay attention.	I'll start again as soon as I know you are with me.
Don't be bothering your sister.	You are welcome to stay with us as long as you are not bothering your sister.
Keep your hands to yourself.	Feel free to stay with us when you can keep your hands to yourself.
Do your chores on time or you'll be grounded.	I'll be happy to let you go with your friends as soon as your chores are finished.
Don't talk to me in that tone of voice!	I'll listen as soon as your voice is as calm as mine.
You show some respect.	I'll be glad to discuss this when respect is shown.
Don't be late coming home from school.	I drive those to practice who arrive home on time.
I'm not picking up your dirty clothes.	I'll be glad to wash the clothes that are put in the laundry room.
Keep your room neat.	All owners of neat rooms are welcome to join us for ice cream.

*Continued...*





### Turn Your Word Into Gold, continued.

Ineffective Technique	Love and Logic Technique
I'm not loaning you any more money.	I lend money to those who have collateral.
If you can't remember your pencil, you're just going to have to do without.	Feel free to borrow from anyone but me.
You're not going out without your coat.	You may go out as soon as you have your coat.
You're not going to stay in this group and act like that.	You may stay with us if you can give up on that behavior.
Don't you come back to this room until you can show some respect!	Feel free to come back to the room as soon as you are calm.
Quit breaking the rules of the game.	Those who can follow the rules are welcome to play the game.
Get this room cleaned up right now, and I mean it!	You are welcome to join us for _____ as soon as your room is clean.
Stop arguing with me.	I'll be glad to discuss this with you as soon as the arguing stops.
If you can't treat the paintbrushes right, you'll just have to sit out this project.	All of those who can handle the paintbrushes right are welcome to join us in the project.
If you forget your permission slip, you're going to miss the trip.	All of those who remember permission slips are welcome to go on the field trip.

People who are really successful implementing this skill purchased [Avoiding Power Struggles with Kids](#)



2207 Jackson St, Golden, CO 80401

800-338-4065

[www.loveandlogic.com](http://www.loveandlogic.com)



## Digital Picks from your Elementary Library Media Specialists!

(click on each image for a link)



### **The Robot Factory**

iOS \$3.99

Create your robot from an array of exoskeletons, telescoping arms, and spider legs, and give it a distinctive "voice." Then test your robot in a fantastic world of obstacles! (K-4)



### **Spot**

iOS \$4.99

Five fantastical worlds, including Cat World and Robot World, intertwine in a wordless adventure created by Caldecott Medalist David Wiesner. Winner of the 2015 "Best App for Teaching and Learning" (American Association of School Librarians). (K-2)



### **Endless Spanish/Infinito Español**

iOS/Android FREE

An animated introduction to common Spanish words, with interactive word and sentence puzzles to reinforce usage and context. (K-4)



### **Plum's Creaturizer**

iOS/Android FREE

Design an imaginary creature by combining elements of real animals. Photograph your creature in your own backyard. Consider how your creature would live, and watch a slideshow about its life. Based on the PBS KIDS "Plum Landing." (K-3)



### **WWF Together**

iOS/Android FREE

World Wildlife Fun presents informative, playful, interactive stories about endangered animals, with cool and unusual facts, conservation news, high-definition images and videos, and origami! (2+)



### **Incredibox.com**

website/iOS \$3.99

Drag-and-drop to create your own music mixes, assigning a different effect, beat, melody, chorus, or voice to each scruffy member of your own beatbox crew. The app allows you to record, save, and share your mixes. (2+)

### **Elementary Library Media Specialists**

- Danielle Gostomski: Kerby, Mason, Poupard
- Amy Hermon: Defer, Maire, Monteith, Richard
- Sherry Martin: Ferry, Kerby, Mason, Poupard
- Cheryl Quinlan: Defer, Maire, Monteith, Richard
- Rachel Walpole: Ferry, Richard, Trombly





# RICHARD SPIRIT WEAR IS AVAILABLE FOR PURCHASE!

Order all your Richard Spirit Wear online at

[www.richard.highwindsgraphix.com](http://www.richard.highwindsgraphix.com)

INCLUDING: T-SHIRTS, HOODIES, SWEATPANTS, JACKETS, HATS, GIFTS AND MORE!  
YOUTH AND MANY ITEMS IN ADULT SIZES TOO. BOYS AND GIRLS COLORS.

**Buy online and pay by PayPal or send a check with your child to school. Make checks payable to High Winds Graphix. Please put your WEB ORDER NUMBER on the check memo.**

Please allow 2 weeks lead time on orders. Items will be delivered direct to the classroom. Sibling orders combined and delivered to one room. Spirit wear sells throughout the school year. Proceeds benefit Richard PTO.

[www.richard.highwindsgraphix.com](http://www.richard.highwindsgraphix.com)

Email: [Laurie@highwindsgraphix.com](mailto:Laurie@highwindsgraphix.com) if you have questions or need assistance.

The screenshot shows the Richard Raccoons website interface. At the top right, there are navigation links: Home, Cart, Checkout, Contact, Home, My Account. A search bar is present with the text "Search...". A shopping cart icon shows "1 item \$30.00". Below the navigation is a dark header with "Home Richard Products Contact Us Cart Checkout". The main content area shows "Showing all 13 results" and a "Default sorting" dropdown. Three product cards are displayed:

- 1/4 zip Cadet Collar Sweatshirt**: \$30.00, Select options
- Colorblock Cotton 3/4 Sleeve Jersey**: \$16.00, Select options
- Girls Pink Hooded Pullover Sweatshirt**: \$25.00, Select options

To the right of the product cards, there is a large blue text graphic that says "Order Today!" with a small cartoon character of a boy in a green hat and yellow shirt below it.



# March is Reading Month



Why Your Child Should Read for 20 minutes Every Day

LET'S FIGURE IT OUT --- MATHEMATICALLY!

Student A reads 20 minutes five nights of every week;  
Student B reads only 4 minutes a night...or not at all!

Step 1: Multiply minutes a night x 5 times each week.  
Student A reads 20 min. x 5 times a week = 100 mins./week  
Student B reads 4 minutes x 5 times a week = 20 minutes

Step 2: Multiply minutes a week x 4 weeks each month.  
Student A reads 400 minutes a month.  
Student B reads 80 minutes a month.

Step 3: Multiply minutes a month x 9 months/school year  
Student A reads 3600 min. in a school year.  
Student B reads 720 min. in a school year.

Student A practices reading the equivalent of ten whole school days a year.  
Student B gets the equivalent of only two school days of reading practice.

By the end of 6th grade if Student A and Student B maintain these same reading habits, Student A will have read the equivalent of 60 whole school days. Student B will have read the equivalent of only 12 school days. One would expect the gap of information retained will have widened considerably and so, undoubtedly, will school performance. How do you think Student B will feel about him/herself as a student?

Some questions to ponder:

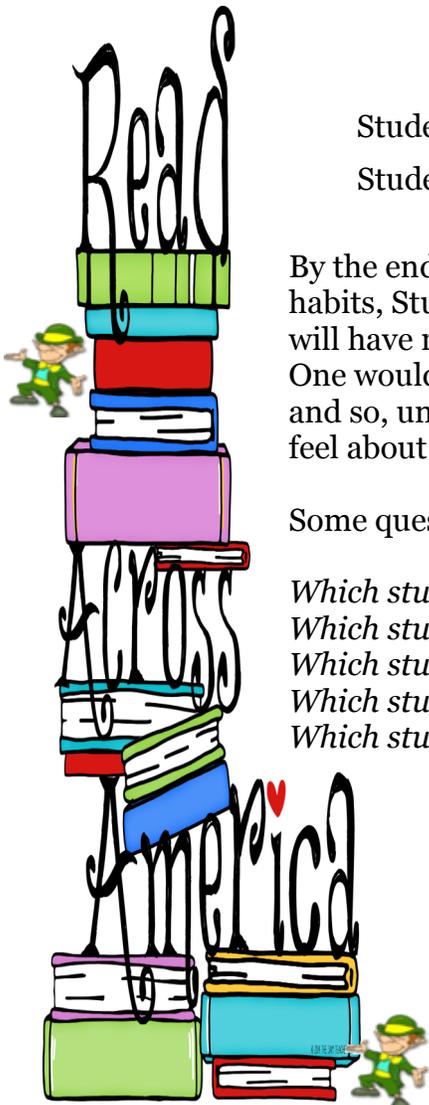
*Which student would you expect to read better?*

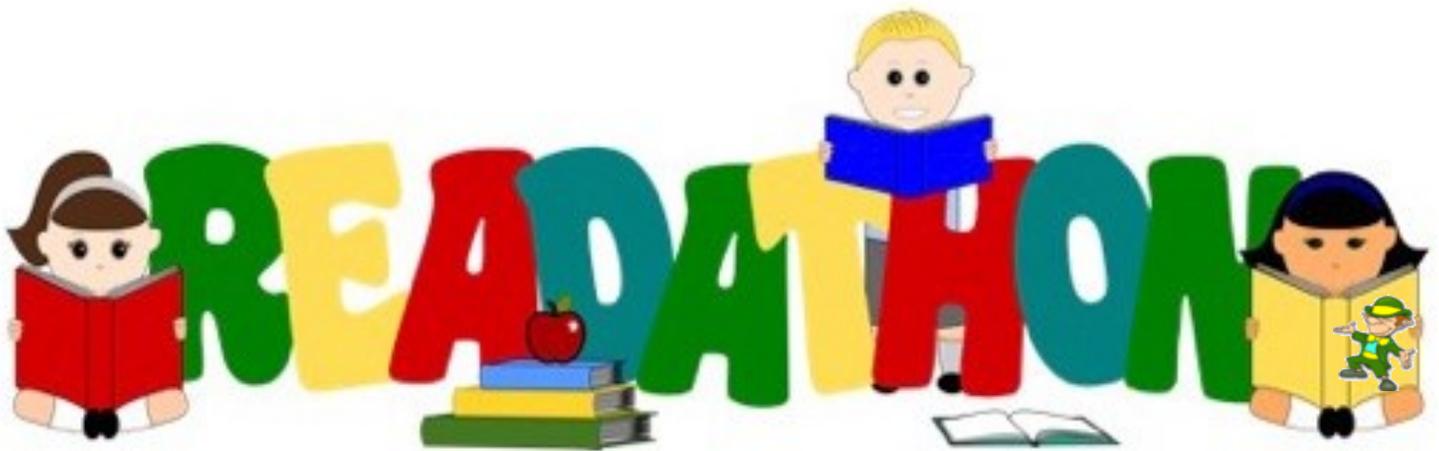
*Which student would you expect to know more?*

*Which student would you expect to write better?*

*Which student would you expect to have a better vocabulary?*

*Which student would you expect to be more successful in school....and in life?*





**The Richard Elementary Read-A-Thon is Coming!!!!**

**March 6<sup>th</sup>-March 17<sup>th</sup>, 2017**

The PTO is sponsoring a school wide Read-A-Thon Fundraiser

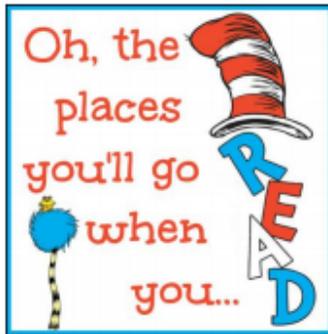
Read for as many minutes as you can between 3/6-3/17 & help earn money for our school to purchase additional Chromebooks



**The Top 4 Students will earn Grand Prizes:**

- 1<sup>st</sup> Place wins an Amazon Fire Tablet & \$75.00 Amazon Gift Card
- 2<sup>nd</sup> Place wins an Amazon Fire Tablet & \$50.00 Amazon Gift Card
- 3<sup>rd</sup> Place wins an Amazon Fire Tablet & \$25.00 Amazon Gift Card
- 4<sup>th</sup> Place wins an Amazon Fire Tablet & \$10.00 Amazon Gift Card

\*Student Winners are based on the most minutes read outside of school. All students K-5 are eligible to participate and must turn in pledge sheets at the end of the Read-A-Thon.



# Ready, Set, Read!!!!



March is National Reading Month!

Richard Elementary PTO is hosting our 1st Annual Read-A-Thon!

When: March 6 - March 17, 2017

Where: Wherever You Are

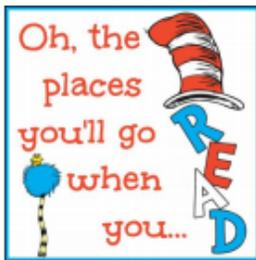
Let's get reading and help raise money for the school!

The Read-A-Thon will be our largest fundraiser for this year. Participants will earn money by asking for pledges or donations for reading and logging the minutes read each day of the fundraiser.

We are hoping to collect at least \$10,000.00 in pledges for the purchase of new Chromebooks for the students.

If every student collects a minimum of \$25.00 in pledges or donations we WILL reach this goal!





## Oh The Places We Will Go!!!!

Richard Elementary PTO Read-A-Thon 3/6-3/17

### What is a Read-A-Thon?

The Read-A-Thon will be our largest fundraiser of the year. Participants will earn money by gathering pledges or flat donations, reading, and logging their minutes read. Participants will count every 10 minutes they read as 1 unit. Participants will get pledges from family, friends, neighbors, etc. to support their reading efforts. Donors can either pledge a certain amount of money per reading unit or a flat donation.

### How do I get Pledges?

Ask friends, family, neighbors, colleagues, etc. Anyone who you think would be interested in helping support your child's reading initiatives. You will receive a pledge sheet and reading tracking sheet in your child's folder. Gather pledges prior to the start of the Read-a-Thon and then track your child's minutes daily.

### When are Pledges/Donations due?

After the read-a-thon ends, collect all promised pledges and donations. All money, pledge sheets, and reading logs will be due back to the school by March 27, 2017.

### What is our Goal?

Our #1 goal is to make sure the students have fun and enjoy reading. As a school we have a goal of every student reading 20 minutes a day or 2 reading units.

Pledging: We hope to collect \$10,000.00 in pledges. If every student collects \$25.00 in donations or pledges, we will hit our goal.

### Will there be an Award for Top Performing Students?

Yes. All students K-5 are eligible. The top 4 students, who read the most (in minutes), will receive Amazon Fire Tablets along with an Amazon Gift Card. Amounts of the gift card will vary depending on placement.

### Why are we Raising Money?



The PTO would like to purchase additional Chromebooks for the students to continue to advance their technology education and capability. With your help, every student will benefit from this initiative.

## Rules for Readers

**WHEN:** Starts on March 6<sup>th</sup> and ends March 17<sup>th</sup>

**INDIVIDUAL GOAL:** 200 minutes!!! 20 minutes per day, every day.

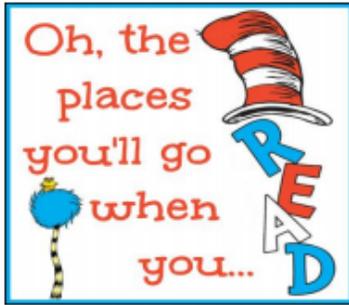
### **PARTICIPATION RULES:**

Use your Pledge form to get sponsors and keep track of how much they will pledge or donate. Track your reading progress daily on your reading log and have your parents initial each night. When the Read-A-Thon is over, collect your pledges and donations and turn them into the School Office on Monday, March 27<sup>th</sup>. All checks are to be made payable to Richard Elementary PTO.



1. Reading before March 6<sup>th</sup>, does not count towards the Read-A-Thon.
2. Other people reading to you counts as well.
3. Reading aloud to other people counts. If you read to your friend, brother, sister, it counts. Reading aloud to your dog, cat, even your goldfish also counts!
4. Read anywhere. Reading anywhere outside of school counts. Reading in the car, in your home, at a friend's house, or under the covers with a flashlight. It all counts.... Just make sure to have your parents initial your total time each day.
5. Every 10 minutes of reading is counted as 1 unit. Pledges are per unit. If you read 30 minutes you have earned 3 units of reading.
6. Reading books, magazines, comic books, short stories, and websites all count. Any parent approved readable material can count towards your reading log.
7. Reading, instead of doing homework, does NOT count.
8. Reading, instead of watching TV, DOES count.
9. Reading at School does NOT count. This is for all reading outside of school.
10. Please be honest about your reading time, so that it is fair and fun for all students.
11. The last day to read for the Read-A-Thon is March 17<sup>th</sup>.
12. All money, pledge sheets and reading logs are due to the office by Monday, March 27<sup>th</sup>, 2017. Please make sure that all checks are made out to Richard Elementary PTO.
13. The Top 4 Readers in the school will be eligible for the Grand Prizes of an Amazon Fire Tablet with an Amazon Gift Card. Top 4 readers will be determined by the highest number of minutes logged.





Richard Elementary Read-A-Thon  
 Student Reading Log  
 March 6<sup>th</sup>-March 17<sup>th</sup>



This Reading Log will track all reading from March 6<sup>th</sup>-March 17<sup>th</sup>. Please record the date when you read or were read to, the title of the books or other reading material, and the total time spent reading. Our Grand Prizes are based on the total time spent reading, so please make sure to keep track daily. Reading logs, pledge sheets, and money must be turned into the office by March 27<sup>th</sup>, 2017 to be considered for the Grand Prizes.

Student \_\_\_\_\_

Teacher/Grade \_\_\_\_\_

Date	Minutes Read	Name of Book (s)	Parent Initials
3/6 Monday			
3/7 Tuesday			
3/8 Wednesday			
3/9 Thursday			
3/10 Friday			
3/11 Saturday			
3/12 Sunday			
3/13 Monday			
3/14 Tuesday			
3/15 Wednesday			
3/16 Thursday			
3/17 Friday			
Grand Total Minutes Read			

## Lost & Found

Items will remain up until the winter break. Any items remaining during the winter break will be donated to charity.

## PLEASE Check out the "Lost and Found"



## Sickness

Parents, please remember students must be fever/symptom free for 24 hours (without the aid of medication) before returning to school.

## Office Reminders

It is best to make sure your child is prepared in the morning with their winter gear, lunch, homework or any other needed items. This reduces the many visits to the school by parents. This also minimalizes the amount of classroom interruptions during the school day. If you must bring in an item please be sure it is labeled with your child's name and their teacher.



Many parents have been calling and leaving messages to be given to their children on the school voicemail. The office is a very busy place and messages are checked first thing in the morning. We do not always get the messages left at the end of the day. Please make sure you talk with a secretary if a message needs to get to your child. Again, please try and have all of your after school plans arranged before your child comes to school.

## Drop Off and Pick Up of Students

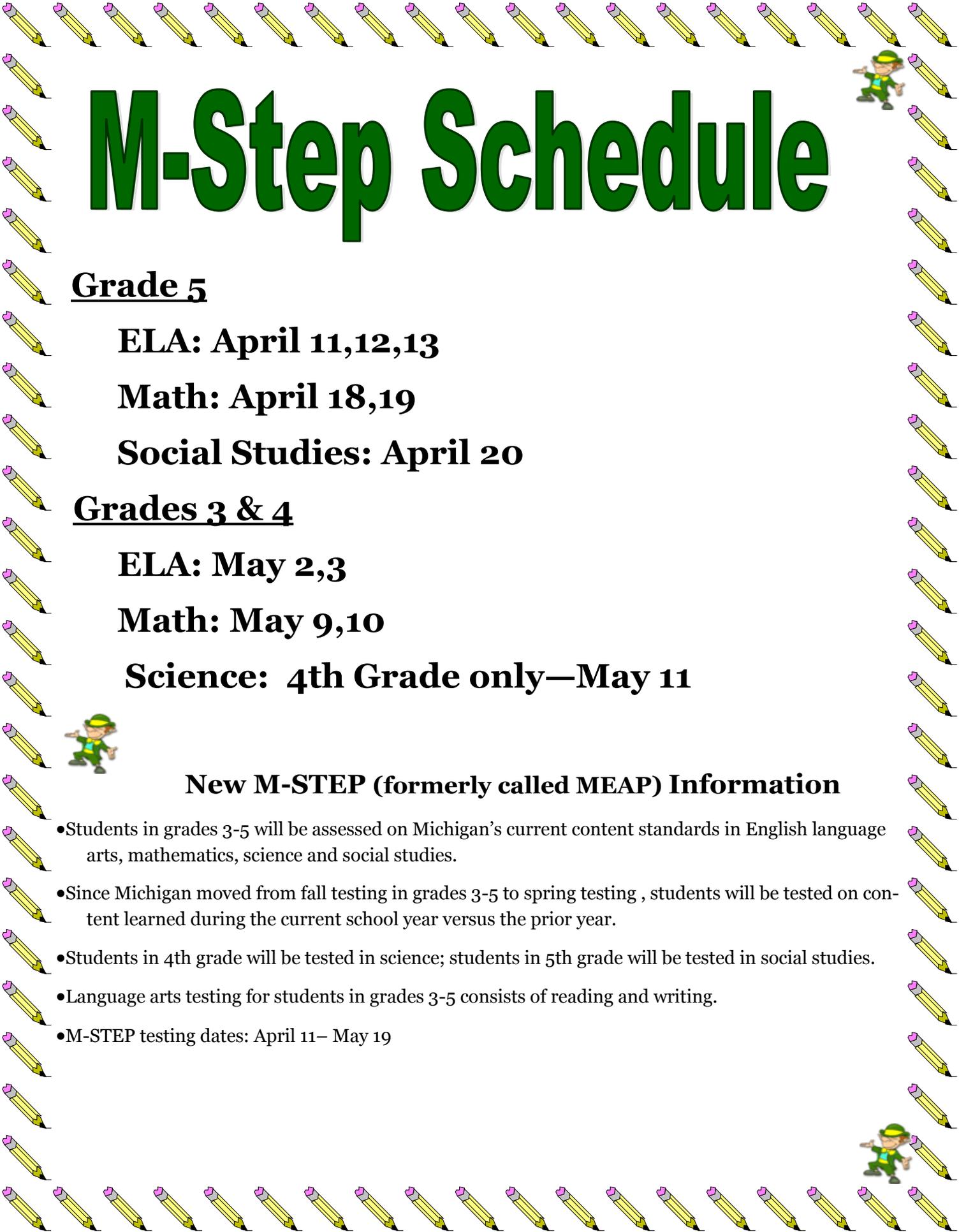
1. When dropping off or picking up students, please remember NOT to double park in front of the school. It's very dangerous.
2. McKinley Ave. is a NO PARKING ZONE. Please be considerate of others (neighbors across the street from our building), by using this area for drop off and pick up only. **Police will ticket anyone** parked in front of our school. Parents, you are encouraged to call the Farms police and report any repeat offenders.
3. Don't leave kids unattended in your cars. Never leave your automobile. If you must come into the building, park in the circle (PLEASE DON'T DOUBLE PARK) on McMillan or behind Rite Aid. **Never park in the STAFF LOT(RICHARD STAFF STICKER REQUIRED) or handicap spot**, as we have parents/teachers who need those spots in the parking lot.
4. Consider parking down the street and crossing Ridge Rd. with the crossing guard. This works well for many of our students and eliminates the Kercheval-McKinley "bottleneck."
5. Never use Ridge Rd. as a drop off or pick up location. It's dangerous and your car would be parked on the wrong side of the street.



## GPPSS 2016-17 Swimming/Aquatic Classes: WINTER SESSION

Day	Class	#	Time	Dates	Location	Cost
<b>Youth/Swim Class Offerings</b>						
Monday (8)	Level 4	1-104	5:00-5:55 p.m.	January 21 - March 31, 2017 Off February 18-25, 2017	Parcels	\$94
Monday (8)	Level 5	1-105	6:00-6:55 p.m.		Parcels	\$94
Tuesday (8)	Level 1	2-101	6:00-6:25 p.m.		Parcels	\$47
Tuesday (8)	Level 2	2-102	6:30 -6:55 p.m.		Parcels	\$47
Tuesday (8)	Intro. to Competitive	2-106	7:00-7:55 p.m.		Parcels	\$94
Wednesday (8)	Level 1	3-101	5:00-5:25 p.m.		Parcels	\$47
Wednesday (8)	Level 2	3-102	5:30-5:55 p.m.		Parcels	\$47
Wednesday (8)	Level 3	3-103	6:00-6:55 p.m.		Parcels	\$94
Thursday (8)	Special Needs 	4-107	6:00-6:55 p.m.		Parcels	\$58
Thursday (8)	Level 4	4-104	7:00-7:55 p.m.		Parcels	\$94
Thursday (8)	Level 5	4-105	7:00-7:55 p.m.		Parcels	\$94
Saturday (8)	Parent/Child Aquatics	6-100	9:30-10:00 a.m.		Parcels	\$47
Saturday (8)	Level 1	6-101	10:00-10:25 a.m.		Parcels	\$47
Saturday (8)	Level 2	6-102	10:30-10:55 a.m.		Parcels	\$47
Saturday (8)	Level 3	6-103	11:00-11:55 a.m.		Parcels	\$94
Saturday (8)	Level 4	6-104	12:00 -12:55 p.m.		Parcels	\$94
Saturday (8)	Level 5	6-105	12:00 12:55 p.m.	Parcels	\$94	
<b>Adult &amp; Teen Swim Classes</b>						
M/W (16)	Senior Lap Swim (60+)	13-205	1:00-2:00 p.m.	Jan. 23 - Mar. 22, 2017; Off Feb. 20 & 22	North	\$67
Tues/Thurs (16)	Senior Water Workout (60+)	25-205	5:00-5:55 p.m.	Jan. 24 - Mar. 25, 2017 Off Feb. 21 & 23, 2017	Parcels	\$67
Saturday (8)	Introduction to Swimming for Adults	6-200	8:00-8:55 a.m.	January 21 - March 31, 2017 No classes Feb. 18 & 25, 2017	Parcels	\$94
Wednesday (8)	Synchronized Swimming	3-601	8:00 - 9:00 p.m.	Jan. 25 - Mar. 22, 2017; Off Feb. 22	North	\$94
Tuesday (9)	Lifeguarding	2-500	6:00 - 9:30 p.m.	Jan. 24 - March 28, 2017; Off 2/21	Parcels	\$118 plus \$35 to Red Cross
Wednesday (8)	Water Safety Instructor	3-600	6:00 - 10:00 p.m.	April 12 - May 31, 2017	Parcels	\$118 plus \$35 to Red Cross
<b>Water Aerobics Options Attend Any Day(s):</b>						
Tuesday (8)	1 day per week - \$44	1-210	5:00-5:55 p.m.	Jan. 21 - Mar. 31, 2017 Off Feb. 18-25	Parcels	
Thursday (8)	2 days per week - \$85	2-210	5:00-5:55 p.m.		Parcels	
Monday (8)	3 days per week - \$128	3-210	7:00-7:55 p.m.		Parcels	
Wednesday (8)	4 days per week - \$168	4-210	7:00-7:55 p.m.		Parcels	
Saturday (8)	5 days per week - \$210	5-210	9:00-9:55 a.m.		Parcels	
<b>Open Swim (Options)</b>						
Friday (8)	*Individual \$102	8-400	6:00-8:30 p.m.	Jan. 21 - Mar. 31, 2017 Off Feb. 18-25	Parcels	<b>Choose an Option</b> 
Saturday (8)	*Immediate family \$156	8-401	1:00-2:00 p.m.		Parcels	
Sunday (13)	*Drop in fee of \$8 per person		1:00-3:00 p.m.	Jan. 8 - April 9, 2017; Off Jan. 29	South	
<b>Adult Lap Swim Sessions</b>						
M,W,F (61)	Adult Sunrise Swim	55-300	6:00-6:30 a.m.	Jan. 9 - June 16, 2017 Off Jan. 16; Feb. 20-24; April 3-7; April 14; May 29	Brownell	\$251
M,W,F (61)	Adult Sunrise Swim	55-301	6:30-7:00 a.m.		Brownell	\$251
M,W,F (61)	Adult Sunrise Swim	55-302	7:00-7:30 a.m.		Brownell	\$251
Tu/Th (42)	Adult Sunrise Swim	24-300	6:00-6:30 a.m.		Brownell	\$175
Tu/Th (42)	Adult Sunrise Swim	24-301	6:30-7:00 a.m.		Brownell	\$175
Tu/Th (42)	Adult Sunrise Swim	24-302	7:00-7:30 a.m.		Brownell	\$175
M,W,F (32)	Adult Sunrise Masters Workout	55-304	6:00-7:00 a.m.	Jan. 9 - Mar. 31, 2017; Off Jan. 16, Feb. 20-24	North	\$200
M/W (21)	Adult Evening Lap Swim	13-305	8:00-9:30 p.m.		North	\$132
Sunday (13)	Sunday Lap Swim	7-306	11:00 a.m.-1:00 p.m.	Jan. 8 - April 9, 2017; Off Jan. 29	South	\$82

+-Minimum of 5 enrollees to run a course/session. Please register online at <http://gpschools.schoolwires.net/swimming>



# M-Step Schedule

## Grade 5

**ELA: April 11,12,13**

**Math: April 18,19**

**Social Studies: April 20**

## Grades 3 & 4

**ELA: May 2,3**

**Math: May 9,10**

**Science: 4th Grade only—May 11**



## **New M-STEP (formerly called MEAP) Information**

- Students in grades 3-5 will be assessed on Michigan's current content standards in English language arts, mathematics, science and social studies.
  - Since Michigan moved from fall testing in grades 3-5 to spring testing , students will be tested on content learned during the current school year versus the prior year.
  - Students in 4th grade will be tested in science; students in 5th grade will be tested in social studies.
  - Language arts testing for students in grades 3-5 consists of reading and writing.
  - M-STEP testing dates: April 11– May 19
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Grosse Pointe Public School System [www.gpschools.org](http://www.gpschools.org)

Our Vision: One GP – where everyone learns, every day

Our Mission: Promote Innovation → Maximize Potential → Embrace Community

# Chronicle Contest!

In every issue of the Richard Chronicle, there will be a contest to find the secret pictures. When parents and students read the chronicle, they will need to count the number of secret pictures they find and submit their count to the office. The picture for this month is:



**The winner for January is... Helen H. !!!!!**

**Print and use this sheet or fill out your own.**

Student's Name \_\_\_\_\_

Teacher \_\_\_\_\_

How Many \_\_\_\_\_?

Please return to the office by: March 24th