

THE GROSSE POINTE PUBLIC SCHOOL SYSTEM
Grosse Pointe, Michigan

AGENDA NUMBER AND TITLE: V. F.

**Resolution Directing Administration To
Propose Plan To Address Declining Student
Population Under Certain Conditions**

Background

On December 14, 2015, the Board unanimously approved the District's Strategic Plan, which included, among other things, the District's commitment to pursue and maintain the infrastructure and technology necessary to support learning and achievement across the district. The Strategic Plan identified several action points:

- Develop master list of all needed repairs, renovations and improvements for infrastructure, facilities, energy use, entrances, security and grounds
- Prioritize master list with superintendent, Board of Education and other key stakeholders
- Develop options for financing
- Create a blueprint for future ready classrooms
- Work collaboratively to enhance student safety and security

In the Fall of 2016, the District engaged Plante Moran CRESA to assist with these actions items. Plante Moran CRESA provided the District with an Enrollment Projection Using Cohort Survival Method ("Enrollment Projection") and a 2017 Facility Assessment Report ("Report"). Among other findings, these reports noted that the total student capacity of the District is 11,299. The District has not had more than 9000 students since the 1978-79 school year. The total student population in the 2016-17 school year was reported as 7,931 - a decline of about 1,000 students over a 10 year period. Plante Moran CRESA has projected that the District will lose about 100 students per year in each of the next five years. According to the Report, "[i]ndustry standard goals for K-12 Districts is 85% utilization." The District receives funding from the State on a per pupil basis (the "Foundation Allowance"). The Foundation Allowance varies from year-to-year. It was \$10,184 at its highest from 2009 through 2011. The Foundation Allowance was reduced to \$9,714 in 2012, and is currently \$9,924.

After the Board received the findings from Plante Moran CRESA, the Board directed the Administration to create a community committee to review the reports to answer the following questions:

1. Is the Plante Moran CRESA report credible and verifiable information that can be used to development a sustainable facilities plan?
2. What is the District's footprint needs now, 5 years from now, and 10 years from now, for our educational programming?
3. What funding is needed to sustain the educational program our community expects for its students and from its neighborhood schools?

The Administration created a committee and held meetings throughout the Fall of 2017. The Administration presented its recommendations based on the results of the committee meetings to the

Board on December 7, 2017. Among other recommendations, the Administration recommended that the Board “adopt triggers/targets” to address the District’s declining student population. The following resolution is in response to this recommendation.

Resolution

IT IS RESOLVED:

The Administration will advise the Board immediately if any of the following conditions occur:

- Student enrollment decreases in any year by 10% or more than the decrease projected in the Enrollment Projections
- Student enrollment at any school building is less than 50% of the building’s capacity stated in the Report
- Student enrollment in K-5th grade is less than 2909 students (65% of the capacity for buildings presently serving those grades as stated in the Report)
- Student enrollment in 6th-8th grade is less than 1488 students (65% of the capacity for buildings presently serving those grades as stated in the Report)
- Student enrollment in 9th-12th grade is less than 2949 students (65% of the capacity for buildings presently serving those grades as stated in the Report)
- Student enrollment in the entire District is less than 7345 students (65% of the District’s overall capacity as stated in the Report)
- The Foundation Allowance is less than \$9,924
- The MPSERS retirement rate increases by more than .20% above the 2018-19 MPSERS retirement rate and there is no offset provided by the State

If any of the above conditions are met, the Administration will present a proposed comprehensive plan to increase capacity to 80% or more in District facilities being used for K-12 educational programming. The proposed plan shall be presented at the first regular Board meeting 30 days following the condition being met. When developing this plan, the Board directs the Administration to consider the facilities that are best for educating the District’s students. Other factors may include, but are not limited to, the following: any special programming in the facility, the security of the facility, the historical designation of the facility, the cost of maintaining the facility, student demographics, the facility’s ability to be repurposed, and the facility’s sale or lease value. The Administration should also consider redistricting school boundaries and grade level groupings in facilities. The fact that a facility or grade level triggered a condition is not a factor for the purposes of the proposed plan. The Board encourages the Administration to engage the community as much as possible in the development of this plan.

REQUEST: That the Board approve the Resolution Directing Administration To Propose Plan To Address Declining Student Population Under Certain Conditions

Submitted by:

Brian C. Summerfield, Board President
June 11, 2018