Choices: Exploring Parts of Speech, p. 24
Choices activities are designed to extend and enrich students’ understanding of grammar, usage, and mechanics and to take learners beyond traditional classroom instruction. To use the Choices worksheet, have each student pick an activity that interests him or her. In some cases, you may wish to assign an activity to a particular student or group of students. You may also want to request that students get your approval for the activities they choose. Establish guidelines for what constitutes successful completion of an activity. Then, help students plan how they will share their work with the rest of the class.

Choices activities can be scored with a pass-fail grade or treated as bonus-point projects. Those activities that require students to research or create a certain number of items might be graded in a traditional manner.

The Noun, p. 25
EXERCISE A
1. When a volcano erupted in the Sunda Strait of Indonesia, the whole world felt the effects.
2. The noise from the eruption of Krakatoa could be heard at great distances.
3. The force from the blast could be felt as far away as Hawaii.
4. A cloud of ash circled the globe and created spectacular sunsets.
5. Volcanic eruptions are powerful forces that can affect the entire planet and its living creatures.

EXERCISE B
6. Please put these new books in the bookcase over there.
7. Takako Mioshi, an exchange student, is here from Japan for the year.
8. Mr. Morales was fascinated by the koalas at the San Diego Zoo.
9. Manuel is the new goalie on the team.
10. Stephanie is having a party after the football game.
11. Did your grandparents go to Hawaii for a convention or a vacation?
12. The storm interrupted the final game of the World Series.
13. The journalists learned to have faith in their editor in chief.
14. Lucy, a young chimpanzee, learned several words in sign language.
15. Ryan always puts a little humor into his term papers.
9. These novels by Verne influenced another famous writer, H. G. Wells.

10. Wells wrote over one hundred books, including The War of the Worlds.

**EXERCISE B**

*Answers will vary. Sample responses are given.*

11. Don’t forget to take your copy of Barrio Boy to English.

12. I would love to travel to England and Japan.

13. To get to Tallahassee, you need to get on I-10.

14. Before we go to the Paramount Theater, I should tell Uncle Josh where we’ll be.

15. I am learning to speak Spanish and French.

**Concrete Nouns, Abstract Nouns, and Collective Nouns, p. 27**

**EXERCISE A**

1. ABS  5. CON  8. CON
2. CON  6. CON  9. ABS
3. CON  7. ABS  10. CON
4. ABS

**EXERCISE B**

11. I sing tenor in a quartet.

12. Everyone in the group received a door prize.

13. The team arrived early and went to the locker room.

14. As I watched, a flock of geese flew overhead.

15. The jury filed into their seats and listened to the judge’s instructions.

16. During lunch today the committee will meet to plan fund-raising events.

17. Can you find your way through this thick grove of trees?

18. The cat and her litter found a home in my dog’s abandoned doghouse.

19. When Jared hit the beehive with a stick, a swarm of angry bees flew out.

20. For this short flight, the plane needs a crew of only three.

**Identifying Kinds of Nouns, p. 28**

**EXERCISE**

1. Mrs. Perry was planning a field trip to Carlsbad Caverns in New Mexico. **PRO, CON**

2. Parts of Carlsbad Caverns are still unexplored. **COM, ABS**

3. The giant formations produce feelings of awe in many visitors. **COM, ABS**

4. She captured our interest by describing cave-dwelling animals and fish. **COM, CON**

5. Blindfish live in dark areas such as caves and underground streams. **COM, ABS**

6. A distinguishing characteristic of these fish is blindness. **COM, ABS**

7. They have nerves on their bodies that have a special sensitivity. **COM, ABS**

8. When tiny animals such as amphipods move, the blindfish sense the movement. **COM, CON**

9. In this way, the fish can find and eat smaller animals without using sight. **COM, CON**

10. A blindfish may eat its own offspring if it senses their movement. **COM, CON**

11. These young fish stop moving when they feel something swimming nearby. **COM, CON**

12. Blindfish may be found in Mammoth Cave in Kentucky and in other caves across the U.S. **PRO, CON**

13. Mammoth Cave is part of the longest known cave system in the world. **COM, CON**
14. As a result of our field trip to the caverns, I developed a desire to learn more.

15. I learned that geologists study caves and the stalactites and stalagmites within.

16. The Geology Department at Idaho State University has an interesting Web site.

17. It contains photos, information, and links to other Web sites about geology.

18. All of this fascinating information has increased my enthusiasm and curiosity.

19. My cousin belongs to a group of cave explorers.

20. Before I join, I will have to conquer my fear of the dark.

Pronouns and Antecedents, p. 29

EXERCISE A

1. You have probably read or heard Aesop’s fables.

2. Aesop was once a Greek slave; he may have lived on the island of Samos.

3. Aesop told stories about animals with human traits; they spoke and thought like people.

4. One well-known story is about a boy who cried “Wolf!” even though he saw no wolf.

5. Later, when the boy was in real danger from a wolf, he again cried “Wolf!”

6. The villagers had grown tired of the boy’s false alarms, and they ignored his cries.

7. Have you heard the story about the ant and the grasshopper?

8. The grasshopper chirps and plays during summer, and it does not prepare for winter.

9. The ant works hard at storing food, and this food saves it from starving in the winter.

10. These tales are enjoyable, and they don’t take long to read.

EXERCISE B

Answers may vary slightly.

11. Larry, will Larry please work this math problem?

12. These plants do not bear flowers, nor are these plants poisonous.

13. My ten-year-old cat is jealous, and my ten-year-old cat has not accepted the new kitten.

14. When Amanda and Kirsten got to class, Amanda and Kirsten realized they were late.

15. The lecture was long, but the lecture was informative.

Personal, Reflexive, and Intensive Pronouns, p. 30

EXERCISE

1. Sara picked up a handout for herself.

2. Are you aware of the dangers of smoking?

3. We should not let ourselves overlook the plight of the homeless.

4. “I will not tolerate lateness,” the band leader told us.

5. The principal himself called me with the good news.

6. “Jogging is not for me,” said Dr. Wong.

7. The cat found a hiding place for itself.

8. After the twins assembled the ingredients, they looked for the muffin tins.

9. Before you mop the floor, please move the chairs.

10. Don’t wear the new boots until you waterproof them.
11. I can’t believe they won the contest!

12. Sometimes I make myself laugh.

13. Max asked, “Are you ready to come with me and do our homework now?”

14. Ms. Lin found herself looking forward to the afternoon classes.

15. Where will you find yourself a sweater like Kerry’s?

16. The choir director said that he himself would sing a solo.

17. If you want to join us, call him now.

18. The dog itself opened the gate!

19. Have you met them?

20. The seasoned, adult climbers pulled themselves onto the narrow ledge.

Demonstrative Pronouns and Relative Pronouns, p. 31

EXERCISE

1. The equator, which crosses Africa, is at 0° latitude.

2. These are the Atlantic and the Indian Oceans.

3. Chinua Achebe, whose native country is Nigeria, won the Nobel Prize in literature in 1989.

4. The water that lies to the west of Africa is the Atlantic Ocean.

5. “That is the small African republic Togo,” Mr. Lawson told us.

6. The Mediterranean Sea, which borders Africa to the north, is the largest inland sea in the world.

7. Commercial fishers who work in the Mediterranean Sea catch tuna, sardines, and anchovies.

8. These are among the four hundred species of fish in this sea.

9. Is that the Kalahari Desert or the Sahara?

10. The country in Africa that fascinates me most is Egypt.

11. Joseph Conrad, whom I studied in English class, wrote a novel about the Congo.

12. Captain Marlow, who is the main character of Heart of Darkness, is a sailor.

13. Libya, which lies south of the Mediterranean Sea, borders the western side of Egypt.

14. “Is this Madagascar?” I asked, pointing to an island east of Africa.

15. The map doesn’t show the Tropic of Capricorn, which runs through Madagascar.

16. That is not possible!

17. The Tropic of Capricorn is an imaginary line that marks the southern edge of the tropics.

18. That is the Tropic of Cancer, the northern boundary of the tropics.

19. They are the southernmost and northernmost points at which the sun is directly overhead.

20. These are really hard to see on this map.

Indefinite Pronouns and Interrogative Pronouns, p. 32

EXERCISE A

1. Will many attend the school play?

2. Several of my friends are attending with me.

3. Who did you say is the lead actor?
4. Nobody is more excited about the play
   than I!
5. Which of the costumes do you prefer?

EXERCISE B

6. Whom are you tutoring in Spanish?
7. Everything is starting to make sense now.
8. Few could restrain their laughter at the
   unexpected joke.
9. Will somebody erase the chalkboards,
   please?
10. Others are low-fat, such as the baked chick-
   en and rice.
11. Who will volunteer as a tutor this semester?
12. Whose is this backpack blocking the aisle?
13. Many of the dishes in the cafeteria
   are vegetarian.
14. Which of these science experiments is
   yours?
15. The principal announced that all will partic-
   ipate in the fund-raising event.

Identifying Kinds of Pronouns, p. 33

EXERCISE

1. These are Elberta peaches, which are very
   popular in the United States.
2. Nobody really knows where the fruit came
   from originally.
3. We read a story that may or may not
   be true.
4. Who started the story?
5. A man in Georgia, whose name was
   Samuel Rumph, grew peaches.
6. One of them was particularly beautiful.
7. The man named the peach after his wife,
   Elberta.
8. He soon found himself at the forefront of
   commercial peach production in Georgia.
9. He developed ways to ship peaches so they
   would arrive in good condition.
10. The Elberta peach itself is very firm and
    ships well.

Adjectives and Articles, p. 34

EXERCISE A

1. Yes, Sylvia has an older brother.
2. The sudden wind chilled us.
3. Someday you may own a small electric car.
4. Edna ordered a large sandwich with extra
   onions.
5. The mysterious noises terrified everyone.

EXERCISE B

6. Mary Shelley wrote a horror story.
7. The plot of the story was imaginative.
8. One rainy summer, she had listened to
   several stories about ghosts.
9. Friends had made up scary stories about
   monsters.
10. Someone challenged the group to write a
    ghost story.
11. Mary thought about the stories all night
    and had a strange nightmare.
12. She dreamed of a young scientist who
    created a monster.
13. Mary wrote a story of the ghastly night-
    mare and called it Frankenstein.
14. The eerie novel was very successful.
15. Several movies have been made from it.
Noun or Adjective? p. 35

**Exercise A**

1. This town needs a good dress shop.
2. Allison bought a white dress for the dance.
3. The glass top on that table is difficult to clean.
4. This glass is still dirty.
5. Tomorrow is my birthday.
6. Ramona mailed a birthday card to her grandmother.
7. Put some of this good barbecue sauce on your sandwich.
8. Sam Houston was the president of Texas before it became a state.
9. Many attended the holiday festival.
10. I received many cards during the holiday.

**Exercise B**

Answers will vary. Sample responses are given.

11. Silver is the precious metal given at twenty-fifth wedding anniversaries. / The silver ring symbolizes enduring love.
12. Will somebody please answer that annoying telephone? / The telephone booth was missing its phone book.
13. We recycle most of our paper. / Do you know how to fold a paper airplane?
14. Eek! I just saw a mouse in the pantry! / Becca, please keep the trackball on the mouse pad.
15. Wear a hat to protect your head from the fierce sunlight. / Meet me in the hat store.

Demonstrative Adjectives, p. 36

**Exercise A**

1. Is that cloth as soft as silk?
2. Those peppers burn like fire!
3. These are as valuable as gold.
4. Listen to this girl sing.
5. That is as black as coal.
6. These marigolds are a rich shade of gold.
7. On the other hand, those are pale yellow.
8. My windowsill garden contains these herbs: chives, parsley, and basil.
9. Those pepper plants will provide us with plenty of jalapeños.
10. This is the perfect place for the bed of pansies.
11. That plant is poisonous, so don’t let the dog chew it.
12. How deeply should I plant these?
13. Should I plant those sunflowers near the fence?
14. That is where I'll place the birdbath.
15. Will those survive the first frost?

Common and Proper Adjectives, p. 37

If you classify possessive pronouns as adjectives, then underscoring my in 4, your in 6, and my in 8 may be considered correct.

**Exercise A**

1. I like melodious and eerie Celtic music.
2. Do you prefer Spanish architecture?
3. I'm fascinated by the stories from Greek mythology. (Fascinated can also be considered as part of the verb phrase, not as an adjective. Either answer is correct.)
4. Would you come to my New Year’s Eve party?
5. Was T. S. Eliot American or English?
6. I love your Australian accent!
7. I am studying Roman architecture as well as modern styles of building.
8. I asked for a gray pony for my thirteenth birthday, but I didn’t get one.
9. Ashley Bryan is a master storyteller.
10. Bryan has also illustrated books on African American culture.

**Exercise B**
*Answers will vary. Sample responses are given.*

11. Italian opera
12. Buddhist temple
13. Midwestern states
14. Labor Day parade
15. California highway

**Noun, Pronoun, or Adjective? p. 38**

**Exercise**

1. Many have heard about how the pony express carried the mail in 1860 and 1861.
2. However, the pony express lasted only eighteen months.
3. Among its young riders was William Cody, later known as Buffalo Bill.
4. The arrival of transcontinental telegraph lines put an end to the pony express.
5. Even the fastest riders could not compete with the telegraph.
7. A scarf made of wool may be warmer than a silk scarf.
8. These plants have poisonous leaves.
9. I can’t believe you said that!
10. This is just a summer shower, so it won’t last long.
11. Louis Braille invented a special alphabet that allows people with visual impairments to read.
12. The alphabet uses raised dots that the visually impaired can feel.
13. The dots are arranged in patterns, with different patterns standing for individual letters or sounds.
14. A person reads Braille by rubbing one or two fingertips over the elevated dots.
15. Using a pointed stylus and a metal slate, a person can write Braille by hand.
16. People also use Braille typewriters and computers.
17. These are the short stories that my friends and I wrote.
18. This story is especially funny, and I wrote it.
19. All of us are going to enter the annual short story contest.
20. One of us is sure to win the prize, which is a scholarship to a summer writing workshop.

**Review A: Nouns, p. 39**

**Exercise A**

1. William Sydney Porter had talent.
2. The man was a writer.
3. His pen name was O. Henry.
4. Porter spent three years in prison.
5. Funds were found missing from a bank where he had worked.
6. Some people believe he was a sloppy bookkeeper but not a criminal.
7. His first story was published by St. Paul Pioneer Press while he was a prisoner.
8. After leaving the penitentiary, O. Henry became famous as a writer.
9. When he died, he was hailed as a master of the modern short story.
10. The home where O. Henry lived in Austin, Texas, is now preserved as a museum.
**EXERCISE B**
11. COM, ABS  
12. COM, CON  
13. PROP, CON  
14. COM, CON  
15. COM, ABS  
16. COM, CON  
17. COM, ABS  
18. PROP, CON  
19. COM, CON  
20. COM, CON

**Review B: Pronouns and Antecedents, p. 40**

**EXERCISE A**
1. The instructor **she** first demonstrated the dive.
2. Aaron cooked the entire meal **himself**.
3. The proud athlete will display **her** trophy in the school’s trophy case.
4. A frightened **itself** curls into a ball.
5. The artist wanted you **you** to come to the gallery opening.
6. Tyra baked two loaves and then sliced **them**.
7. The swim team outdid **itself** in the freestyle relay.
8. Consuela smiled and said, **I know the words to the song.**
9. The senator **herself** signed the letter.
10. Is the sponge **you** bought natural or artificial?

**EXERCISE B**
11. Who is the boy **who** wore the red wig in the first act?
12. Hairstyle is one of the personal details that Janet always notices.
13. Everyone **who** enters the lab must wear a coverall.
14. Whom will the class choose as a representative?
15. Lily was the only person **who** voted against the measure.
16. These are the best photographs that Pat has ever seen!
17. Jamal called the house, but **no one** answered.
18. Please put away the boxes that are on the floor, and then help Marvin move this.
19. What should Susan bring to the party?
20. Of all the fruits, these have the most vitamin C.

**Review C: Adjectives and Articles, p. 41**

**EXERCISE A**
1. Have you ever seen the huge **the** rosebush in Tombstone, Arizona?
2. Every **the** spring, the bush is covered with **white** flowers.
3. The bush was brought over from Great Britain.
4. It is a popular attraction for tourists.
5. It has a thick trunk and **many** branches.
6. The plant is very **old** now.
7. **Many** people travel to Tombstone to see **this** bush.
8. It grows beside **the old** Rose Tree Inn.
9. The rosebush covers a **large** area.
10. One source calls it **the largest** rosebush in the world.

**EXERCISE B**
11. A cameo is a carving **on a striated gemstone**.
12. A striated **gem** has veins of different colors.
13. The artist cuts the carving on the lighter color.
14. The darker color forms a complementary background.
15. Nowadays most cameos feature the profile of a head.
16. The history of cameos traces back to ancient civilizations in Egypt, Greece, and Etruria.
17. The ancient Egyptians placed carved stone seals in their tombs.
18. The carved pattern on these seals was the scarab beetle.
19. The scarab was a mystic symbol.
20. Ancient Egyptians sometimes wore a carving of a scarab as a charm.

**Literary Model: Poem, pp. 42–43**

**EXERCISE A**

**Mama Is a Sunrise**

When she comes slip-footing through the door,

she kindles us like lump coal lighted,

and we wake up glowing.

She puts a spark even in Papa’s eyes

and turns out all our darkness.

When she comes sweet-talking in the room,

she warms us like grits and gravy,

and we rise up shining.

Even at nighttime Mama is a sunrise

that promises tomorrow and tomorrow.


**Common Nouns**

- darkness
- room
- grits
- gravy
- nighttime
- sunrise
- tomorrow
- tomorrow

**Proper Nouns**

- Papa’s Mama

**EXERCISE B**

*Answers will vary. Sample responses are given.*

1. a sunrise

2. I think the poet communicates that Mama makes a powerful positive impression on her family. Words such as “lump coal” and “grits and gravy” support the characterization of Mama because they conjure up strong sensory images.

**EXERCISE C**

*Answers will vary. Sample responses are given.*

1. Jeanna

   breeze     nature
   air        spring
   brook      sunshine
   levity     birds
   clown      flower

2. My sister passes through rooms like a breeze.

   She is Spring brought indoors, a brook sparkling just beneath our feet, the trees swaying over our tired heads.

   We can smell mountain air when she moves.

   We can hear birds when she speaks.

   My sister enters the house, and the warm wilderness comes with her.

   Nature springs forth, but so fluidly. She brings it with her.
EXERCISE D

Answers will vary. A sample response is given.
I used the nouns to create a metaphor comparing my sister with nature. These particular nouns create an image of a beautiful day in a natural setting and help to describe my sister’s lighthearted, breezy, calm personality.

Writing Application: Journal Entry, p. 44

Writing Applications are designed to provide students immediate composition practice in using key concepts taught in each chapter of the Language and Sentence Skills Practice booklet. You may wish to evaluate student responses to these assignments as you do any other writing that students produce. To save grading time, however, you may want to use the following scoring rubric.

Scoring Rubric

The journal entry includes at least ten proper nouns.

Interesting, specific details give a clear picture of student life.

The journal entry has a clear, easy-to-follow organization.

The assignment is relatively free of errors in usage and mechanics.

Total Score

5 = highest; 1 = lowest