

MAIRE ELEMENTARY • Sonja Franchett, Principal

Each and Every Child, Each and Every Day

November 30, 2016

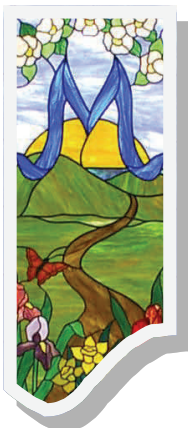
Dear Maire Families,

Happy December! 'Tis the season of good will to all! We are proud to announce that Mrs. Barb Davis was honored this week as our Distinguished Maire Employee by the Grosse Pointe School Board. Mrs. Davis has worked to create a passion and love for learning in all of her students for many years. She exemplifies the work ethic and devotion that Maire teachers promote. Our whole school benefits from our wonderful staff, students and families. The spirit of cooperation between home and school is what makes Maire Elementary the positive and high-achieving learning environment that it is.

Today, November 30, at 6:00 pm, our Maire Community has the chance to come together in a Town Hall Meeting with Dr. Niehaus, our superintendent, to discuss our district's strategic plan, along with possible ways to look at funding sources for our schools, Maire in particular. Please join us for that important conversation. We value your opinions.

Conferences have just taken place, and report cards will go home on December 13th – also the date for our Vocal Music Winter Concert at Parcels Middle School. Several instrumental music concerts are also happening this month. Please help your child continue to get plenty of sleep, and keep up with school routines, even during the upcoming busy holiday season. Teachers are always willing to answer your questions and give any supports you may need to ensure your child's success in school.

This next week, through December 9th, Maire will continue to collect non-perishable items for Gleaners Food Bank. Our Student Council has set the goal for 1000 pounds of food! We are proud of our students' willingness to do good works for others. Caring, kindness and good citizenship are integral parts of our school curriculum.



Enjoy the upcoming holiday.

Sincerely,

Sonja Franchett

IMPORTANT NOVEMBER DATES...

Wednesday, November 30th

Maire Town Hall Mtg. with Dr. Gary Niehaus
Maire Library - 6:00 PM

IMPORTANT DECEMBER DATES...

Saturday, December 3rd

PTO Holiday Craft Workshop
PTO Holiday Gift Shop
9:00 AM-12:00 PM

Monday, December 12th

GPPSS PTO Mtg.
Brownell - 7:00 PM

Tuesday, December 13th

- Winter Vocal Concert -
Grades 1, 3, 5 & Choir
7:00 PM @ Parcels
- Report Cards Go Home

Wednesday, December 14th

Maire PTO Meeting—7:00 PM

Monday, December 19th

- Band-O-Rama - South H.S. 7:00 PM
- Hungry Howie's Fundraiser Nite - 4:00 PM

Wednesday, December 21st

Strings Extravaganza –North H.S. 7:00 PM

Thursday, December 22nd

Instrumental Holiday Assembly - 1:15 PM

Monday, December 26th thru

Friday, January 6th

Winter Break—*No School*

Monday, January 9th

Students Report to School 9:05 AM



WINTER WEATHER HAS ARRIVED

Winter weather will soon be here. It is very important for students to dress appropriately for the weather every day. They should have a warm winter coat, snow pants, boots, hat, and mittens or gloves. Students that do not have all of the proper winter gear will have to stay on the black top during recess. There may not always be snow on the ground, but winter apparel will also protect the children from the cold.



HOLIDAY GIFT SHOP



The holiday gift shop gives Maire kids a chance to go holiday shopping all by themselves for their family and/or friends. They want their gifts to be a surprise too!!! This is a great opportunity for them to shop for mom, dad, brother(s) and sister(s), grandparents, and whoever else is on their list. There will be lots of gifts to choose from for a variety of ages. Most gifts will be only \$1-\$3. To make the gift even more special, personalization will be available (for some of the gifts) right at the gift shop. Volunteers will assist the children with selecting, purchasing, tagging and wrapping their selections.

To make it convenient, the event will be held at the same time as the Holiday Craft Workshop. Here's the holiday shopping spree scoop:

When: Saturday, December 3rd

Time: 9:00 a.m. – 12:00 p.m.

Where: The Music Room at Maire

Please send your children with enough money to cover their anticipated gift purchases. Please plan on a maximum of \$3 per gift (many gifts will be available for \$1). It would be helpful if each child came with a shopping list.

DISTINGUISHED AWARD

At the November 28th GPPS Board Meeting, Mrs. Barbara Davis was honored as one of our district's Distinguished Employees. Congratulations on a well-deserved honor, Mrs. Davis!



BOX TOPS CAMPAIGN

This month's classroom winner is Mrs. Rennpage's class with 177 Box Tops! Way to go Mrs. Rennpage's class!



Who will be the top collecting classroom in December?

Our year goal is 10,000 Box Tops with 3,048 already collected we are off to a great start. Keep clipping and sending in those Box Tops.



HOLIDAY WORKSHOP

Saturday, December 3rd 9:00 - Noon

This is a fun and festive morning that has been a tradition at Maire for 31 years! The 5th graders can finally make their reindeer and other grades can choose from 7 other crafts to make! The Holiday gift shop will be open for shopping and Girls Scouts will host a bake sale.

1. Sneak a peek at the sample crafts in the showcase window near main office.
2. Help your children choose up to 3 different crafts they would like to make. Siblings, family & friends are welcome. (5th graders can choose 3 in addition to choosing a reindeer.)
3. Sign up for your crafts using this link---> www.SignUpGenius.com/go/9040D45AAA62EA64-maire and choose your desired time to attend.
4. Payment options are : **PREFERRED method of payment** is at The Maire PTO Online store <http://mairepto.corecommerce.com> , or if needed personal check/cash to PTO. Checks and cash should be submitted to the office PTO bin prior to the event. **All payments due at time of sign up.** Thank you in advance!



Let's kick off December with this fun holiday event!
Hope to see you there!

Any questions please contact Marissa Cavaliere or Carol Hampton
marissacavaliere@comcast.net , carolhampton7@att.net

PBS CELEBRATION NOVEMBER

The monthly incentive party for this month was "Ninja Warrior Obstacle Course". Students enjoyed conquering one obstacle after another, while their peers cheered them on! Being physical fit while they play!



The goal of the monthly PBS (Positive Behavior Support) Party is to recognize positive behavior around the school.

Research shows that students achieve at a higher level when they know the expectations and feel safe. Positive Behavior Support helps us improve on both these areas. We want students to feel good about themselves and come to school happy and ready to learn!

The Simple "Bear" Necessities:

Respect
Responsibility
Safety

WCCC HOLIDAY ESSAY CONTEST

Congratulations to Gaia (grade 3), Aubrey (grade 2), Lea (grade 1) and Marc (grade 1) on winning the 2016 Holiday Family Traditions Essay/Art Contest sponsored by Wayne County Community College District. Honorable mention awarded to Jackson (grade 1)

Look for Gaia, Aubrey, Lea and Marc pictured in the Grosse Pointe News and riding on the WCCCD fire engine in the Grosse Pointe



Santa Claus Parade on November 25th!



FLUFFY & PUDDIN'—WINTER BREAK VACATION!

Fluffy and Puddin' would like to spend Winter Break with one of our wonderful Maire families who will be staying home over the course of the break. Students interested need only turn in a Bear Buck with a signed parent permission slip to the office by Monday, December 19th. A drawing will be held on Tuesday, December 20th in the morning. The lucky family will be contacted by phone that morning to arrange for pick up at the end of the day. The permission slip is below and will also be sent home with students and posted on-line the week of December 5th.

Fluffy & Puddin' Winter Break Bear Buck Drawing

Return to the school office no later than Friday, December 16th

Student(s) Name: _____

Phone number: _____

I give permission for my child(ren) to enter the Fluffy & Puddin' —Winter Break Vacation Bear Buck Drawing. (One entry per family)

Parent Signature

ATTACH BEAR BUCK HERE

Mobile Communication App



You can now download the app (Grosse Pointe Public Schools) to your phone (available in the App store of Google Play). This App allows you to receive notifications on your phone for those following Maire school.

SPECIAL THANK YOU!

Thanks to Bob Schumer Tree Service, Camelot Landscaping and the City of Grosse Pointe Park for donating woodchips for the butterfly garden.



OFFICE REMINDERS

It is best to make sure your child is prepared in the morning with their winter gear, lunch, homework or any other needed items. This reduces the many visits to the school by parents. This also minimalizes the amount of classroom interruptions during the school day.

Many parents have been calling and leaving messages to be given to their children on the school voicemail. The office is a very busy place and messages are checked first thing in the morning. We do not always get the messages left at the end of the day. Please make sure you talk with a secretary if a message needs to get to your child. Again, please try and have all of your after school plans arranged before your child comes to school.

With snowy weather approaching, our morning drop-off may pose additional challenges for student safety. **NEVER** stop on Cadieux to drop your student off! PLEASE drop students off only in the designated curb areas, NEVER from the left passing lane. Students exit their cars curbside and parents remain in their cars. If you wish to help your child with coats and backpacks yourself, please do NOT utilize the drop-off lane, as this holds up the entire line of parents and students waiting for drop-off. PLEASE show proper respect to our dedicated parents who volunteer their time every morning and after school to ensure the safety of our students.

LOST & FOUND



Please be sure to check our Lost & Found.

Items will remain up until the winter break. Any items remaining during the winter break will be donated to charity.



MUSIC NOTES—WINTER CONCERT INFORMATION



Tuesday, December 13, 2016
Grades 1, 3, 5, and Choir

LOCATION:

PARCELLS MIDDLE SCHOOL – VERNIER AND MACK, GPW

PARKING:

BACK PARKING LOT, OFF OF SUNNINGDALE

(Be prepared to park along Sunningdale when Parking Lot fills.)

DRESS REHEARSAL:

Tuesday, December 13th, during PM classes. The rehearsal is at MAIRE.

EVENING PERFORMANCE:

6:30 ARRIVAL FOR CHOIR, 6:45 ALL OTHERS, CONCERT BEGINS AT 7:00.

PLEASE NOTE – this early arrival for choir is incredibly important due to our lack of stage rehearsal time. Please be walking into Parcels between 6:20-6:25 with your choir student.

DRESS:

CHOIR – Navy Blazer, choir T-shirt, Khaki Pants, Dark Shoes. Boys will tuck in their shirt and wear a belt. Girls will use a hair tie on the back of the shirt.

ALL OTHERS -- “Winter Dressy.” No Jeans, Sandals, Tennis Shoes, or Athletic Shoes. Girls please keep heels to a minimum. All hair should be neat and off the face. All Shirts tucked in. Please look your best!

STUDENT COUNCIL



Student Council has been busy creating videos instructing Maire students on more ways to recycle.

They are also busy hosting our annual Gleaner's Food Drive. Our goal this year is to collect 10,000 pounds of food for the pantry serving SE Michigan! We have posted on our website a “suggested Items” list of items, but will accept any not-perishable food. Monetary donations are *a/ways* accepted, and should be turned in to the office.

We will be collecting donations until Friday, December 9th!



Here are some formulas that will help you set your goal and determine what your efforts provide:

1 Dollar = 3 Meals

1 Dollar = 3.6 Pounds

1 Pound = .83 Meals

1 Meal = 1.2 Pounds

When elementary students miss school, they miss out on a lot

With winter break coming up, you may be planning to take your child out of school for an extra day or two. You'll just ask the teacher for advance homework. Missing a few days won't really matter, will it?

Actually, those few days of absence can matter a lot. Think about the things your child may be missing that can't be made up.

The class discussion about the book everyone is reading can't be captured in homework. Neither can the science demonstration or the group project for history. In some subjects, like math, learning builds on what students learned in the previous lesson.

Even doing extra homework will not make up for the things your child misses when she's out of school. So, instead of taking your child out of school, make an extra effort to improve her attendance this month.

Pitching in

Would you like your child to be more responsible, hardworking, and persistent? Here are ideas for working as a family to help your youngster develop these important traits.

A group approach

Thinking of herself as a "team player" can encourage your child to be responsible. Explain that your family operates as a team. Everyone must play a part to get things done. *Example:* You take her shopping for her clothes and sports equipment. She chooses her outfit each morning and keeps track of her bat and glove.

Hard workers wanted

Your youngster probably has regular chores to do. You can motivate her to work extra hard by placing "want ads" on the refrigerator. Choose a challenging job, and offer a benefit. *Example:* Wanted—a hardworking family member to clean



out a corner of the basement. Reward—a place for your child and her friends to play.

Sticking it out

Working toward small goals can make it easier to complete a big task. Perhaps your family room needs a fresh coat of paint. Write down the steps (move furniture and lay down drop cloths, prepare walls, roll paint on walls, paint trim). Tell your child you'll take a fun break after each step is done (go to the playground, take a bike ride).♥

Parent power

There are many ways you can support your child's learning and school. Here are a few ideas:

- Spend a few minutes every evening looking over handouts your youngster brings home. Fill out forms to return the next day.
- Tell your child's teachers if you can help them out at school or home.
- Make sure teachers know you appreciate their efforts. From time to time, send a thank-you note or an email.
- Contact your youngster's teacher immediately if you see a problem. Working together will help your child succeed.
- Attend conferences, parent meetings, and school events regularly.♥



Are you helping your child read with fluency?

Studies show that kids who read aloud with fluency are most likely to have a greater understanding of what they've read. Your child reads with fluency if he reads aloud quickly, smoothly and with expression. Answer yes or no to the questions below to find out if you are helping your child improve his reading fluency:

- ___ 1. Do you set aside time for your child to read to you in addition to the time you spend reading to him?
- ___ 2. Do you let your child pick what to read? Even if you think it's too easy, nothing succeeds like success.
- ___ 3. Do you try not to interrupt when your child reads a word incorrectly?
- ___ 4. Do you offer help if your child asks how to pronounce a word, and then encourage him to keep reading?
- ___ 5. Do you discuss a book after your child is finished reading?

How well are you doing?

If most of your answers are yes, you're helping your child learn to read aloud. For each no answer, try that idea.



Happy Holidays from your Elementary Library Media Specialists!

(click on each image for a link)



Before you start your holiday shopping, check this site for their "Best-of" recommendations for families. The lists includes age-appropriate movies, video games, apps, websites, books, music and educational materials.



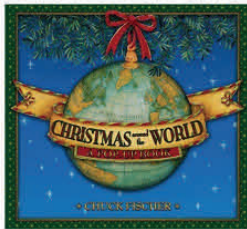
NYT Notable Children's books of 2016

The best in picture books, middle grade, and young adult fiction and nonfiction, selected by the children's books editor of the New York Times Book Review

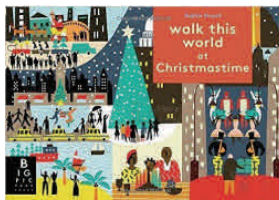


Notable Children's books of 2016

This list include books of especially commendable quality, books that exhibit venturesome creativity, and books of fiction, information, poetry and pictures for all age levels (birth through age 14) that reflect and encourage children's interests in exemplary ways.



Christmas Around The World: A Pop-Up Book by Chuck Fischer
Featuring France, Germany, Russia, Latin America, Scandinavia, Great Britain, Italy, and the United States, every spread is packed with delights: a luxurious central pop-up image, plus removable booklets, pullouts, mini pop-ups, and more.



Walk this World at Christmastime by Debbie Powell

This is a children's flap book, there are several flaps on each page that must be lifted to see what is underneath. The book takes a trip around the world and illustrates not only how different cultures and countries celebrate Christmas, but also the other holidays that are celebrated around Christmastime.



Celebrate Christmas: With Carols, Presents and Peace by Deborah Heiligman
This National Geographic publication reflects the global nature of the celebration: Pere Noel in France, Santa Claus in America, La Befana in Italy, and the Three Kings of Hispanic cultures. With first-person narrative, informative back matter, and evocative photography, *Celebrate Christmas* is a rich historical and cultural resource for children.

Elementary Library Media Specialists

- Danielle Gostomski: Kerby, Mason, Poupard
- Amy Hermon: Defer, Maire, Monteith, Richard
- Sherry Martin: Ferry, Mason, Poupard
- Cheryl Quinlan: Defer, Maire, Monteith, Richard
- Rachel Walpole: Defer, Richard, Trombly



specials



Mr. Heenan

Kindergartners are creating parfleche, a Native American suitcase to go along with their shields. First graders created torn paper radial designs and leaf prints. They also made clay alligators which will be glazed and coming home soon. Second graders made suminagashi leaf prints which will turn into books. They also made clay thumb owls with Ms. Miller, Maire's newest student teacher. Third graders are creating burlap weavings. They finished amate bark paintings earlier in the month. Fourth graders began pop art prints, a series of four, which will have two colors and become a poster, ala Andy Warhol. Fifth graders made abstract paintings employing a color scheme. They also made clay piggy banks which should arrive home in time for the Holidays.

Mr. Williams



We will be wrapping up our bowling activities this week. Thank you to Shores Bowling Lanes for letting us borrow their equipment. We will progress into the Obstacle Course later this week and into next week. The ring system, rock wall and cargo net will all be featured in the O.C. Floor Hockey begins in early December with skills and then game play.



Mrs. Hermon

The Kindergarteners were introduced to non-fiction and using Dewey Decimal numbers to locate books they want to read. 1st and 2nd graders are getting more confident in locating non-fiction. 2nd graders reviewed Internet safety. We are also reading storybooks about manners and bullying. We reviewed ways to respond and reduce bullying in all K, 1 and 2 classes. With the start of library rotation, Grades 3, 4 and 5 reviewed checkout procedures and how to prevent damage to our library books. 3rd graders are compiling all the factors we consider when selecting library books. 4th graders practiced using the OPAC (online card catalog) and 5th graders considered the impact movies have on our interest in reading the corresponding books.



Mr. Hipple

The Concert is coming...The Concert is coming!!! December 13, 7PM @ Parcels Middle School. Dress code will be coming home in an email soon! (Choir, make sure you're finding your navy blazer!)

Students in Grades 1, 3, and 5 have spent November working on all of our concert music. I am always amazed to watch the process come together as our Maire students rise to the occasion.

Kindergarten and 2nd grade have been continuing with seasonal songs about turkeys, pumpkins, gratitude, and snow.

Our fourth graders got their recorders two weeks ago and are busily learning their first three notes and songs. Recorder will continue through December and January. I look forward to seeing many of you at the Concert on December 13!

Grosse Pointe Public School System

Town Hall

One GP — where everyone learns, every day



Maire Elementary School Library
740 Cadieux, Grosse Pointe
Wednesday, November 30
6-9 p.m.

Agenda for Town Hall Meetings

1. Introduction - Dr. Niehaus
2. Overview of the Strategic Plan - Board Trustees
3. Bond program analysis - Plante Moran/GPPSS
4. The Why: health & safety, teaching & learning, building needs - Superintendent Dr. Gary C. Niehaus
5. Projects to maintain GPPSS assets - Ehresman & Associates
6. Tour
7. Funding mechanisms available - Plante Moran/GPPSS
8. Tabletop discussions on these questions - Michigan Leadership Institute
 - ⇒ A-ha moments from the evening
 - ⇒ What additional questions remain
 - ⇒ What do we need to do differently than in past bond efforts

Differentiation Instructional Philosophy

Differentiated instruction is the philosophy of the Grosse Pointe School District. This means children have the right to learn material at a rate, format, and depth that maximizes their learning. Differentiation is just one of many teaching practices used in our district. It can be subtle or very visible – that often depends on the needs of the individual learners and the goals for the group. All students experience some degree of differentiation in their classroom. It is not an accelerated program or a remediation of material – it is a constantly changing blend of the two based on the professionalism of the educator and the individual needs of the student.

The Grosse Pointe Public School District believes that providing differentiated learning opportunities to all students is a critical component of our educational system. It is a teaching strategy and one tool that all of our teaching professionals use daily with students to guarantee their personal and academic growth. It is challenging and informal; it is flexible and makes learning fun.

How will I know when Differentiated Instruction is happening in my child's classroom?

Differentiation provides all students formal and informal opportunities to stretch and learn. This philosophy stresses teachers focus on individuals - we guide their individual learning and celebrate their individual success. By focusing on student strengths, we bring forth their best. Differentiated learning opportunities may be clear when the child discusses how they worked in a small group on a different learning task while other students in the classroom worked on their different learning task. Differentiation learning opportunities may be less obvious through a teacher's questioning technique, or by having different expectations for a student's writing progress. Differentiation could also occur in math instruction through learning opportunities to explore a topic further or the need for additional support and practice. Our teachers make thoughtful and meaningful decisions for all of their students using differentiated instruction throughout their teaching day.

If you have further questions regarding differentiated instruction, please consult your child's teacher.

Cluster Grouping in Math, Language Arts or Both

Cluster grouping is a formalized process for guaranteeing differentiation for our most capable learners. The Grosse Pointe Schools offer formal cluster grouping for grades 2-5 in Math and Language Arts. Cluster grouping will look different in each teacher's classroom. Typically a clustered student is ready to move at a more rapid pace once they have the base knowledge of the concept(s) being taught. Teachers may use different instructional strategies to meet the needs of these students within their homeroom. Clustering could be a small group of learners who already have mastered a concept accepting a more challenging problem to solve collectively, with a learning partner, or alone. Cluster grouping is not increasing the quantity of the work produced or changing the grade level of the curriculum being explored. It impacts the complexity of their grade level assignments and their curriculum. Cluster groupings yield deeper, richer experiences that challenge all students at their individual learning level.

Is Cluster Grouping always formal?

No, Cluster Grouping can occur as the product of formal and informal identification. A student may be nominated by parents, teachers and/or the Child Study Committee and that process will be influenced by a combination of observation, work product and formal /informal assessment. Cluster groups may be based on ability, interest, learning styles, etc. Our teaching professionals are adept at identifying the individual needs of our learners and will cluster them appropriately so that each and every child shows growth.

If you have further questions regarding cluster grouping, please consult your child's teacher.



November 2016

Dear Families:

The Grosse Pointe Public School System will begin the process of identifying students for academic learning opportunities where they are most appropriately challenged for the fall of 2017.

These learning opportunities include:

- Formal cluster grouping in math, language arts or both within their homerooms.
- The Magnet program, which focuses on the specific needs of academically gifted children.
 - Magnet classrooms are a 2/3 split and a 4/5 split and are housed at Defer Elementary and Ferry Elementary.

Students in grades first through fourth may be nominated by parents and/or their teachers. All nominations will be reviewed by our Child Study Committee consisting of teachers and administrators. The Child Study Committee will review all nomination information as well as student testing data. As a committee we will provide formal recommendations to both families and to the nominated student's elementary school for the fall of 2017.

If you would like your child considered for formal cluster grouping or the magnet program, please complete the nomination form. If your child is already formally clustered, there is no need to re-nominate for formal clustering. Students may be re-nominated yearly for magnet consideration.

Parent nomination forms will be submitted directly to the Administration Building, 389 St. Clair, second floor c/o Mrs. Chinyere Crutcher before Wednesday, December 14th. Mrs. Crutcher can be contacted by phone 313.432.3043 or by fax 313.432.3041.

The Child Study recommendations will be finalized by May 2017. Each nominated family will receive a letter of recommendation from the committee.

If you have questions and/or need further information regarding the nomination process, please contact your child's teacher.

Sincerely yours,

Mr. Keith Howell Pre-K Elementary Director of Curriculum and Instruction

keith.howell@gpschools.org

Ann Passino Magnet Cluster Identification Coordinator

ann.passino@gpschools.org

Office of Curriculum and Instruction GPPS

389 St. Clair Avenue



Grosse Pointe Public Schools Parent Nomination

Formal Clustering in Language Arts, Math *or* Magnet Gifted Services

Parent nominations will be submitted directly to Chinyere Crutcher chinyere.chutcher@gpschools.org on the second floor at Grosse Pointe School's Central Office 389 St. Clair Avenue or by fax 313.432.3041 **before Wednesday, December 14th.**

Student/Family Contact Information

Student's Name: _____

Student's current grade: 1st, 2nd, 3rd, 3rd, 4th

Parent's Name: _____

Defer, Ferry, Kerby, Maire, Mason,
Monteith, Poupard, Richard, Trombly

Phone Number: _____

Private School: _____

Today's Date: ____/____/2016

Student's Teacher: _____

Formal Cluster Nomination

We are nominating my child for formal clustering within their homeroom:

- ☐ Math Clustering
- ☐ Language Arts Clustering
- ☐ Combined Math and Language Arts Clustering

**Families may re-nominate yearly for formal clustering consideration.*

***When a student is already formally clustered there is no need to re-nominate.*

We are nominating my child for formal clustering within their homeroom for the following reasons:

**Attach a narrative if needed.*

Magnet/Gifted Learning at Defer or Ferry Elementary

We are nominating my child for the Magnet program/gifted learning at:

- ☐ 2/3 Magnet Defer or Ferry
- ☐ 4/5 Magnet Defer or Ferry

**Families may re-nominate yearly for the Magnet program/gifted learning reconsideration.*

We are nominating my child for the Magnet program/gifted learning for the following reasons:

**Attach a narrative if needed.*

1 = Seldom
2 = Sometimes
3 = Often
4 = Always

Parent Evaluation of Academic Talent Traits

**Please evaluate your child based on the following descriptions of academic talent.*

Motivation - Evidence of desire to learn. *Initiates learning and is an enthusiastic learner.*

1	2	3	4
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Interests – Intense and sometimes unusual interests. Advanced interests in topics or activities.
Pursues activity beyond other children their age.

1	2	3	4
---	---	---	---

Communication skills - Highly expressive with words, numbers or symbols.

Unusual ability to communicate (verbally, nonverbally, physically, artistically, symbolically)

1	2	3	4
---	---	---	---

Problem-solving Ability – Effective, often inventive, strategies for recognizing and solving problems.

Uses a system to solve problems; invents and creates new ways to approach a task.

1	2	3	4
---	---	---	---

Memory – Large storehouse of information on school or non-school topics.

Exceptional ability to retain and retrieve information. Masters information in one or two repetitions.

1	2	3	4
---	---	---	---

Inquiry/Curiosity – Questions, experiments, explores.

Asks unusual questions and is curious about their environment.

1	2	3	4
---	---	---	---

Insight – Quickly grasps new concepts; sees connections; senses deeper meaning.

Sees relationships and is keenly observant. Sudden discovery of correct solutions.

1	2	3	4
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Reasoning – Logical approaches to figuring out solutions.

Thinks things through in a logical manner. Is a critical thinker.

1	2	3	4
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Imagination/Creativity – Produces many ideas; highly original.

Shows exceptional ingenuity and has unusual ideas.

1	2	3	4
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Humor – Conveys and picks up humor well. *Keen sense of humor.*

1	2	3	4
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Intensity – Strength of reaction, responses and behaviors.

Very strong, even extreme, responses socially and emotionally.

1	2	3	4
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Sensitivity – Strong emotions to emotional stimuli.

Strong sense of compassion, justice, empathy and is often self-critical.

1	2	3	4
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MAIRE SECRET HOLIDAY STORE

This Saturday-
December 3rd, 2016
9am to noon

Maire Bears,
Come shop for
everyone on your
holiday shopping list
in secret! All gifts are
less than \$10!



(During the Maire PTO Holiday Craft Fair)
Maire Elementary Music Room

WHICH WICH®?

INVITES YOU TO A

FUNDRAISER

Benefiting

MAIRE SCHOOL

Wednesday
December 7, 2016
4:00 PM - 9:00 PM

Grosse Pointe
17045 Kercheval Ave
313-469-8494
gp@whichwich.net

20% of the proceeds will benefit

Maire PTO



Making the world a better place, one wich at a time.





Fundraiser to benefit
MAIRE ELEMENTARY
PTO

Tuesday, December 13th
3 - 10pm

Come enjoy a TCBY yogurt treat and help us raise money for **Maire Elementary PTO**.
10% of sales will be donated.

TCBY
17045 Kercheval
(in the Village)
313.885.0384

www.tcby.com/inthevillage





Hungry Howie's

FLAVORED CRUST PIZZA

MAIRE ELEMENTARY SCHOOL PIZZA NIGHT SCHOOL FUNDRAISER

**Monday, December 19th
Grosse Pointe Park Location**

(15316 E. Jefferson)

313-823-7000

Let's help raise money for Maire Elementary!
**Hungry Howie's will donate 20% of our Pizza Night
purchases back to our school.**

Just fill in the slip below and hand it to the cashier or delivery driver and enjoy your dinner! Let's all make this a great year. If you happen to forget your flyer please mention it to the cashier or driver so we can credit the school. We will have extra flyers available at the store. Please fill out your teachers name on the slip, the teacher that has the most participation is awarded a **free pizza party** for their class!

Simply turn in the slip below and we will earn our 20% donation.

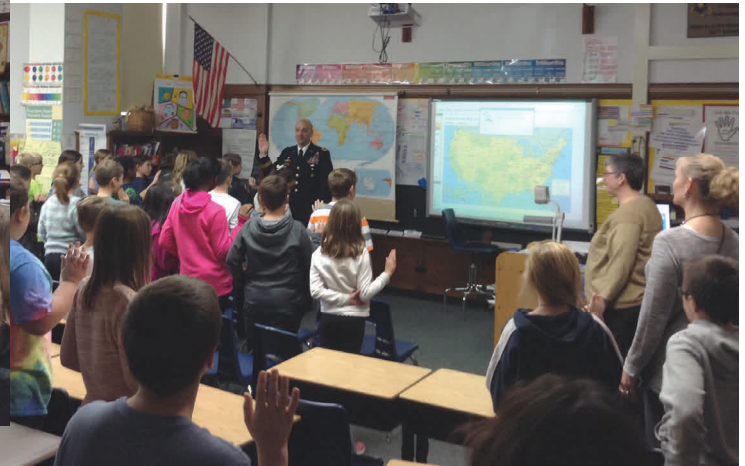
Name: _____ Teacher: _____

Grade: _____ Total Order Amount: _____



Halloween Fun!

General Scott Spellmon, uncle of one of our 5th graders, came to visit us while he was in town for Thanksgiving. He taught us a lot, answered many of our questions, and we learned how to recite the Oath of Enlistment. What a great experience for our 5th grade students and teachers!



Working hard on our Chromebooks, and in our 21st Century 2nd grade classroom



November

Students of the Month



Congratulations!

Service

Sean D., Beau C.
Julia K., and Vera B.

Safety

John F., Lucas V.,
Julia R., and Nate M.

MAIRE ELEMENTARY

Maire Elementary School
740 Cadieux
Grosse Pointe, MI 48230

Phone: 313-432-4300
Fax: 313-432-4302
webmaster: michelle.kramer@gpschools.org

On the web at
<http://gpschools.schoolwires.net/gpmaire/site/default.asp>

Maire Mission Statement

The staff at Maire School, in partnership with students, parents, and community, will provide a high quality instructional program. Our purpose is to prepare students to be life-long learners and productive citizens in a dynamic society.

District Mission Statement

Promote Innovation → Maximize Potential → Embrace Community

District Vision

One GP → where *everyone* learns *everyday*