

MAIRE ELEMENTARY • Sonja Franchett, Principal

Each and Every Child, Each and Every Day

January 25, 2017

Dear Maire Families,

Maire Bears are settled into the New Year! January is coming to a close, with many school-wide projects at Maire underway. Student Council is beginning an Adopt an Animal Project for the school. An animal will be selected from the Detroit Zoo. Our council students will sponsor a fund-raising day to “adopt” an animal. Our funds will help feed, shelter and care for this animal at the zoo. We will also get a certificate and stuffed animal for our school.

Our PTO has sponsored an anti-bullying assembly this month called, “Upstanders Rock.” This reinforces the importance for all students to be “upstanders”- people who help other children feel supported, if they are being teased or victimized in any way. Maire School works hard to develop a culture of helpfulness, kindness and respect. If a person’s actions are not in line with our school culture, we all want to come together and correct that behavior. We support and respect each other.

Last week we welcomed the parents of incoming Kindergarten students for the 2017-2018 school year. If you know of other parents who have students entering Kindergarten, please encourage them to give us a call so that we can help to enroll their students.

Next week Maire students will once again have their monthly PBIS Celebration for Positive Behavior and Success. We will be making cards for the seniors in the Sunrise Senior Living Center, and for the children in the Van Elslander Pediatric Cancer Care Center. Maire students are proud to show caring to others in our community.

Maire School continues to host and lead our district’s Parents for Unity in Diversity Group. We strive to be part of a school, district, community, state and global effort to spread awareness and kindness in the world. The next meeting will be at Defer School on February 1, at 7:00 pm. The district will be sharing some ways we are helping to promote diversity and cultural understanding throughout the Grosse Pointe Schools. Please try to join us!

Want to find out more information about what our Maire students are doing? Follow us on Twitter @GPMaire, #MaireSchoolRocks, and #oneGP. Multiple teachers and parents are now tweeting out the good works our students are creating every day! Take a look at our web site, too. Mrs. Kramer does an excellent job of updating our photos and events.

Students at Maire School continue to stay focused on their learning. We are finishing the NWEA and GP Writing testing. Teachers will be having professional development on Friday the 27th to discuss additional ways we can improve our reading instruction, and to learn about the new Science Standards for teaching and learning. All of this information is used by teachers and students to set academic goals for the second semester of the school year, and to help differentiate instruction for students.



We look forward to February, with upcoming PTO family fun events for skating and star gazing! As always, we value your partnership with Maire School to support your child’s learning.

Sincerely,
Sonja Franchett

IMPORTANT JANUARY DATES...

Thursday, January 26th

Multi-Age Information Night @ Trombly 6:00 p.m.

Friday, January 27th

Elementary Professional Development

NO SCHOOL for Students

IMPORTANT FEBRUARY DATES...

Thursday, February 2nd

- **PARENT ONLY** Adolescent Health Information Meeting
@ Kerby Elementary—7:00 PM
- Which Wich Fundraiser Nite - 4:00 p.m.

Wednesday, February 8th

- Student Count Day
- PTO Meeting 7:00 PM

Thursday, February 9th

Family Winter Fun Night @ Patterson Park 6-8 p.m

Friday, February 10th

- Box Tops Collection - End of Day
- Family Nite "Under the Stars" 7:00 p.m.

Monday, February 13th

GPPSS Board Meeting @ Brownell 7:00 p.m.

Monday, February 20th - Friday, February 24th

Mid-Winter Break - NO SCHOOL

Monday, February 27th

- Classes Resume—Students Report 9:05 AM
- Hungry Howie's Fundraiser Night - 4:00 p.m.
- GPPSS Board Meeting @ Brownell 7:00 p.m.



STUDENT ILLNESS

Mary had a little cold, but didn't stay at home.

Everywhere that Mary went the cold was sure to roam. It wandered into Molly's eyes and filled them full of tears. It jumped from there to Bobby's nose, and then to Jimmy's ears. It painted Annie's throat bright red, and swelled poor Jenny's head. Dora had a fever, and a cough put Jack to bed. The moral of this little tale is very quickly said. Mary could have saved a lot of pain with just one day in bed!



Parents, please remember students must be fever/symptom free for 24 hours (without the aid of medication) before returning to school.

CLINIC VOLUNTEERING

The Maire office is looking for volunteers to help staff the clinic at Lunchtime.

This would involve assessing small injuries, dispensing band-aids, and ice packs.

This is not something you would have to commit to on a daily / weekly basis. Even one day would help.

If you find you have a spare hour from 11:30 - 12:30, and you would like to help, please visit our Maire website.



There is a CLINIC VOLUNTEER link that will allow you to choose whatever day you would like.

STUDENT COUNCIL

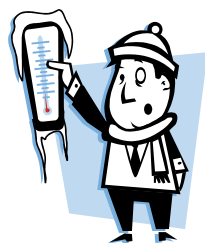
Student Council has been very active with several projects promoting our Maire Bear pride! Representatives worked together to create and present several announcements about keeping our school “green” and also to encourage donations to the Gleaners’ food bank. Our students also wrote cards to honor veterans. The cards were given to veterans at a special breakfast at the War Memorial. The student council’s next project will be fundraising to adopt-an-animal. Our representatives are excited to see which animal we will adopt!



BrrrrrrrrWINTER WEATHER

- Q. Do the students stay in for recess if it is cold outside?
- A. Maire students go outdoors for recess two times each day throughout the school year unless it is raining hard or the wind chill is below zero degrees Fahrenheit.

Please be sure that your child leaves for school dressed properly for the weather EVERY DAY. It is very possible that students might not have lunch recess but will have their afternoon recess and should be prepared. All students must have boots and snowpants to play on the wood chips or playfield once the snow is on the playground—otherwise they must stay on the blacktop. Students should NOT throw snow or ice crystals while on Maire grounds. This will help all the students enjoy the joy of snow. We also ask that you write your child’s name on his/her gloves, hats, boots and coat. Our Lost and Found quickly fills up!



JUMP ROPE FOR HEART—P.E. NEWS

In early February, Maire will be hosting a “Jump Rope for Heart” fundraising event during your child’s P.E. class. Every year, millions of elementary students across the country jump rope to raise money for the American Heart Association. The funds that are raised from these events contribute to all the vital research and programs made possible by the American Heart Association. We are happy that Maire students will be part of this important and healthy movement.



If you choose to have your child collect donations, they may go online or bring in the envelope provided. Checks can be made out to “THE AMERICAN HEART ASSOCIATION” There is a complete list of prize incentives on the envelope. Prizes generally arrive 6-8 weeks after the conclusion of the JRFH events.

“Jump Rope for Heart” is indeed a fund raising event. However, the emphasis remains on teaching children about the importance of good cardiovascular health and the benefits of a regular exercise program.

The “Jump Rope for Heart” event will be a great time for Maire students to feel good about supporting a worthwhile cause and at the same time, participate in an event that will promote cardiovascular exercise and fitness. With your support, we can continue to expose our children to a variety of healthy practices that they can pursue long after elementary school. Thank you for your time. Questions?

Glen.Williams@GPSchools.org



IMPORTANT TRAFFIC LANE INFO

With the cold and snowy weather of the past weeks the amount of our parking lot traffic increased dramatically. Only with the cooperation of EVERY driver can the traffic lane be kept moving and delays kept to a minimum.

Please review the following tips and guidelines regarding the morning drop-off:

- 👍 As a courtesy to the cars behind you, always pull up as far as possible along the red-painted curb, even when it's rainy or cold.
- 👍 Make sure your child(ren) are ready to leave the car with all his / her belongings once you pull up into the parking lot. This will cut down on the time he or she needs to get out of the car.
- 👍 Try to leave home a little earlier in the winter to allow for more time to get to school and to get through the traffic lane. 5 - 10 minutes doesn't sound like much, but it will make a big difference!
- 👍 How about carpooling? If you know a family that lives on the same block or close to you, try to carpool once in a while. It will reduce the number of cars in the traffic lane, will save gas and will benefit the environment.
- 👍 Best of all, of course, would be to walk to school! A little early-morning walk in the brisk weather will ensure your child(ren) gets a good dose of fresh air and they will arrive at school awake and ready to learn!



Thank you for your understanding and cooperation.

KINDERGARTEN 2017 / 2018

In Michigan, according to Public Act 198 of 2012, children must be FIVE YEARS OF AGE ON OR BEFORE **SEPTEMBER 1**, 2017, TO REGISTER FOR THE 2017-18 SCHOOL YEAR. Parents of children who turn five years of age after September 1 but on or before December 1, may still register their child for kindergarten next year if they notify the district in writing using the kindergarten entry age waiver form available in the kindergarten registration packet.

KINDERGARTEN REGISTRATION

We are already in the process of registering students for Kindergarten in the Fall for 2017/18 school year.

Our Parent Information Night was very successful! It is always so nice to meet new families that will be joining our Maire family.

Looking ahead to the Transition to Kindergarten event, **May 2, 2017**, please register by **April 25th**.

Please spread the word to people you know in our district that have children that will be entering kindergarten in the fall. Early registration is very helpful in planning for next year.

Our 5th graders are already registering for their middle school classes at Pierce.

LOST & FOUND

Please be sure to check our Lost & Found **BEFORE** the mid-winter break.

Any items remaining will be donated to charity.



CELEBRATE THESE FEBRUARY BIRTHDAYS

February includes the birthdays of many famous people. Plan some fun activities to help your child learn about these heroes, writers, inventors, scientists and artists:

- February 4—Rosa Parks. Learn more about this heroine of America's civil rights movement.
- February 8—Jules Verne. Read one of his science fiction stories with your child.
- February 11—Thomas Edison. Ask your child what he would like to invent.
- February 12—Abraham Lincoln. Challenge your child to memorize the Gettysburg Address.
- February 19—Nicolaus Copernicus. Take a walk together and look at the stars.
- February 22—George Washington. Ask your child what she would do if she were president of the United States.
- February 25—Pierre-Auguste Renoir. Check out a book with reproductions of his paintings.
Ask your child to paint one of her own.

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TRY A NEW STRATEGY TO IMPROVE CONVERSATIONS WITH YOUR CHILD

Are you tired of asking your child questions about school and getting little response? Then try this strategy.

Instead of asking your child lots of questions when he gets home from school, tell him five things about your day first. For example:

1. I've had such a busy day.
2. I went to the library this morning to get some books.
3. Then I met Grandma for lunch.
4. We went to buy Rachel a present.
5. It was good to get home.

After you've finished, say "Tell me a little bit about your day." Avoid asking questions that can be answered with a simple yes or no. Instead, say things like, "What was the best part of your day?" or "Tell me about what you learned today."

You can also use this strategy to start discussions about schoolwork. If your child brings home a picture from school, look at it and make five observations about what you see. Comment on the colors. Say what you like about it. Tell what it reminds you of, etc. Then ask your child, "What does it mean to you?"

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"To listen well is as powerful a means of communication and influence as to talk well."

—John Marshall

PTO WINTER FAMILY FUN NIGHT - 2 EVENTS January 9th & 10th

THURSDAY, FEB. 9th

It's the perfect time of year to skate under the stars! Please join the Maire PTO at Patterson Park's picturesque ice pond for a fun evening of skating and some warm refreshments next to the outdoor fireplace.



Don't miss the free event taking place on **Thursday, February 9th** from 6-8 at Patterson Park (Three Mile and Essex). Don't forget to bring your own skates, skate guards if you would like to sit in

FRIDAY, FEB. 10th

Join us at Maire on February 10th at 7 p.m. for a "Night Under the Stars"!

We will have an indoor presentation and telescopes for outdoor observation!

- ◆ Star Viewing
- ◆ Arts & Crafts
- ◆ Hot Chocolate & Cookies



Maire Bears are Upstanders!



PARENT REMINDERS

We ask parents to please refrain from sending in birthday party invitations to school. All party invitations should be delivered outside of school either by the U.S. postal service or hand delivered. It is best for parents to organize after school hours. This will also help avoid hurt feeling of other students. Privacy concerns as well as protecting our student learning time prohibit teachers' involvement .

PBS CELEBRATION - JANUARY

The monthly incentive party for this month is "Card Making!"

Students will be using their creativity making "Thinking of You / Friendship" cards for patients at the .VanElslander Pediatric Cancer Care and seniors residing at Sunrise Senior Living on Vernier in Grosse Pointe Woods.



The goal of the monthly PBS (Positive Behavior Support) Party is to recognize positive behavior around the school.

Research shows that students achieve at a higher level when they know the expectations and feel safe. Positive Behavior Support helps us improve on both these areas.

We want students to feel good about themselves and come to school happy and ready to learn!

The Simple "Bear" Necessities:

Respect

Responsibility

Safety

It Matters: Reading

Be a reading role model to build reading interest



Children who see their parents reading are often more motivated to read themselves. To show your child that

reading matters to you:

- **Let her see you** reading every day. Pick up a newspaper, book or magazine. Your child will see that you choose to read, and will want to read, too.
- **Tell her why** you are reading—for information, to double-check something you think you know. Or you may be reading just for pure enjoyment.
- **Look up a word** in the dictionary if you come across one you are unsure of. Ask your child if she knows the meaning of the word.
- **Read aloud** to her. When you come across something you think your child might find interesting, read a small part of it to her. She may be motivated to finish reading the article herself.
- **Use your library card.** When you take your child to the library, find something to check out for yourself.
- **Join her.** When you see your child reading, pick up something to read yourself and make a snack to share.
- **Give books as gifts.** Show her that books are special by giving them as gifts. Encourage your child to give her friends books as gifts, too.
- **Ask relatives** to support her reading habits, too. They can record themselves reading a book to your child.

Show your child how reading is connected to so many things!

Reading opens the doors to a world of information and enjoyment. That's why it's essential to help your child understand the value of reading and how it connects to so many things in his life and in the world.

Reading is essential for:

- **Obtaining information.** People learn about rules, directions, facts and more. Have your child read a recipe to you as you cook. Read a manual aloud that explains how to put something together. Challenge your child to read to find answers to questions, such as "How can I get this grass stain out of your shirt?"
- **Communication.** Talk with your child about the ways reading helps you communicate with others—through mail, email, texts and notes. Then suggest



that your child exchange letters with a long-distance friend. Or perhaps he could write an email to a local politician about an issue that's important to him.

- **Pleasure.** Help your child plan a relaxing end-of-the-day reading routine. And be sure to help him find books that will give him a good laugh or take him on an exciting adventure.

Why not include reading in your New Year's resolutions?



The new calendar year offers the opportunity to think about the past and set goals for the future. This includes

family reading goals!

Take time with your child to:

- **Review favorite books** or stories from the past year. If the books are nearby, look through them together. Have your child choose his three favorites. Ask, "What was the best part of this story? Why?" Or, "What is your favorite picture in this book?"
- **Discuss future reading plans.** How much time are family members spending on reading for pleasure? Are there ways you and your child can improve your reading habits? Together, write any ideas or goals you may have. Post them in a place where you will see them often.
- **Plan to read new things.** In addition to books, suggest your child read magazines, newspapers, cookbooks, catalogs—anything and everything he can get his hands on!

PARKING LOT DROP OFF / PICK UP PROCEDURES

Please read and follow these procedures when dropping off or picking up children:

- Drop off / pick up children using the drop off / pick zone in the parking lot, pulling forward as far as possible.
- **NO PARKING** in the drop off/pick up lane. Stay in vehicles only. **DO NOT PARK AND LEAVE YOUR VEHICLE UNATTENDED.**
- Vehicles should not be stopped in the outer by-pass lane to drop off students.
- Parents **MUST** hold children's hands in parking lot. Students should never walk between cars to get to the sidewalk.
- Right turn **ONLY** in and out of the parking lot.
- Cars left unattended on Waterloo **WILL** be ticketed.
- Park cars on nearby streets if necessary and walk over to retrieve your children.
- Make sure that you and students cross at the crossing-guard corners.
- Never cross mid-block, especially at Loraine.
- Do not use the alley or Cadieux for drop off/pick up.
- Parking spots at the alley are reserved for Preschool and handicapped use.
- Try to carpool with other parents.
- Even better, encourage your children to walk or ride their bicycles to school!

PLAYGROUND RULES

GENERAL

Stay on the playground
Stay off the fences
Tag is not allowed anywhere
Students must use appropriate language
Students must wear jackets in under 60 degree weather
Throwing wood chips not allowed
Snow pants and boots must be worn in the winter months

SWINGS

One person at a time
Keep your legs from wrapping around swings
Only swing backwards and forwards
Only sitting allowed on swings

SPIDER WEBS—Grade 2 and older

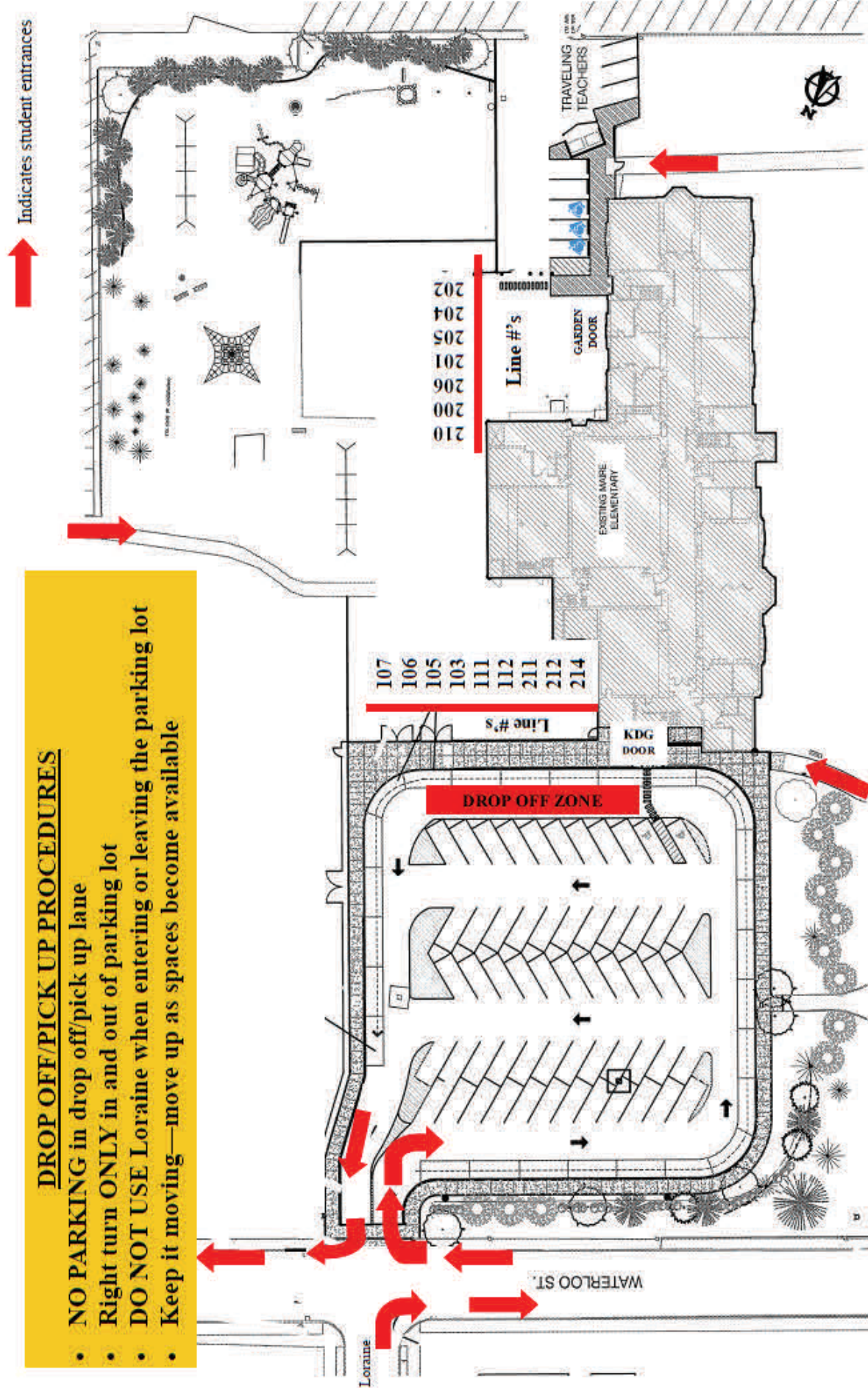
No jumping off the top
No pushing or pulling others on the web climber
No bouncing the climber when others are climbing

SLIDES AND OTHER EQUIPMENT

Stay off the poles of the swing and slide equipment
Stay off the outside of the tube slides
Students must go down the slide one at a time
Students must move away from the slide immediately
Standing tricks or sliding backwards are forbidden
Students may not jump or flip from bars


DROP OFF/PICK UP PROCEDURES

- NO PARKING in drop off/pick up lane
- Right turn ONLY in and out of parking lot
- DO NOT USE Loraine when entering or leaving the parking lot
- Keep it moving—move up as spaces become available



DISMISSAL PROCEDURES

- Grades K-2—Garden Door
- Grades 3-5—Kindergarten Door
- Children should wait inside fence until car moves up to gate
- ALL children MUST be accompanied by an adult if walking through parking lot
- Children must walk bicycles on school property



Maire Winter Family Fun Night

Thursday, February 09

6:00-8:00 pm

Patterson Park, Grosse Pointe Park

Come enjoy a night of Winter fun with skating, hot chocolate, cookies and friends.

Any questions contact:

Lindsay O'Donoghue at
lep8k8@comcast.net



Family Night **Under the** **Stars!**

**Join us at Maire Elementary
on February 10th, 2017 at
7pm for a Night Under the
Stars!**



**We will have an indoor
presentation by Mr. Nick Di
Cresce on the night sky,
followed by an outdoor
observation using telescopes
with the help of Warren
Astronomical Society!
The Grosse Pointe Woods
Library will also be available to
check out telescopes!**

**-Star Viewing
-Arts and Crafts
-Hot Chocolate and
Cookies!**



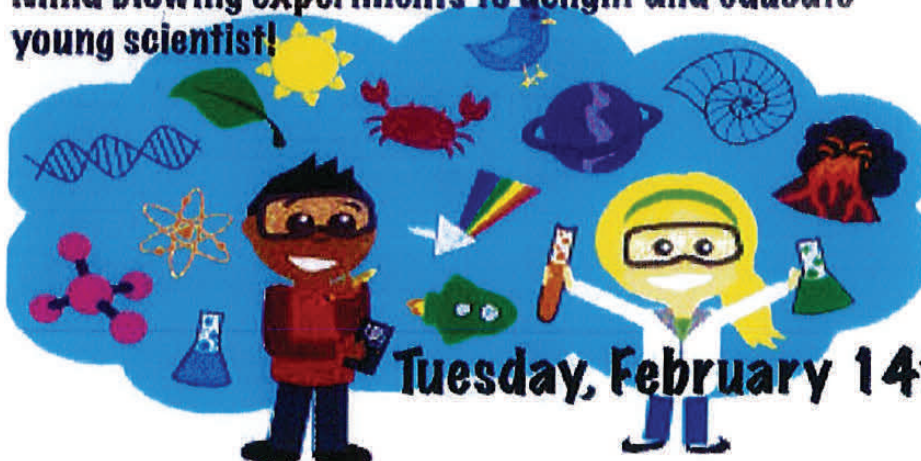
GPPSS 2016-17 Swimming/Aquatic Classes: WINTER SESSION

| Day | Class | # | Time | Dates | Location | Cost |
|---|-------------------------------------|--------|----------------------|--|----------|------------------------------------|
| | Youth/Swim Class Offerings | | | | | |
| Monday (8) | Level 4 | 1-104 | 5:00-5:55 p.m. | January 21 - March 31, 2017 Off February 18- 25, 2017 | Parcells | \$94 |
| Monday (8) | Level 5 | 1-105 | 6:00-6:55 p.m. | | Parcells | \$94 |
| Tuesday (8) | Level 1 | 2-101 | 6:00-6:25 p.m. | | Parcells | \$47 |
| Tuesday (8) | Level 2 | 2-102 | 6:30 -6:55 p.m. | | Parcells | \$47 |
| Tuesday (8) | Intro. to Competitive | 2-106 | 7:00-7:55 p.m. | | Parcells | \$94 |
| Wednesday (8) | Level 1 | 3-101 | 5:00-5:25 p.m. | | Parcells | \$47 |
| Wednesday (8) | Level 2 | 3-102 | 5:30-5:55 p.m. | | Parcells | \$47 |
| Wednesday (8) | Level 3 | 3-103 | 6:00-6:55 p.m. | | Parcells | \$94 |
| Thursday (8) | Special Needs | 4-107 | 6:00-6:55 p.m. | | Parcells | \$58 |
| Thursday (8) | Level 4 | 4-104 | 7:00-7:55 p.m. | | Parcells | \$94 |
| Thursday (8) | Level 5 | 4-105 | 7:00-7:55 p.m. | | Parcells | \$94 |
| Saturday (8) | Parent/Child Aquatics | 6-100 | 9:30-10:00 a.m. | | Parcells | \$47 |
| Saturday (8) | Level 1 | 6-101 | 10:00-10:25 a.m. | | Parcells | \$47 |
| Saturday (8) | Level 2 | 6-102 | 10:30-10:55 a.m. | | Parcells | \$47 |
| Saturday (8) | Level 3 | 6-103 | 11:00-11:55 a.m. | | Parcells | \$94 |
| Saturday (8) | Level 4 | 6-104 | 12:00 -12:55 p.m. | | Parcells | \$94 |
| Saturday (8) | Level 5 | 6-105 | 12:00 12:55 p.m. | | Parcells | \$94 |
| Adult & Teen Swim Classes | | | | | | |
| M/W (16) | Senior Lap Swim (60+) | 13-205 | 1:00-2:00 p.m. | Jan. 23 - Mar. 22, 2017; Off Feb. 20 & 22 | North | \$67 |
| Tues/Thurs (16) | Senior Water Workout (60+) | 25-205 | 5:00-5:55 p.m. | Jan. 24 - Mar. 25, 2017 Off Feb. 21 & 23, 2017 | Parcells | \$67 |
| Saturday (8) | Introduction to Swimming for Adults | 6-200 | 8:00-8:55 a.m. | January 21 - March 31, 2017 No classes Feb. 18 & 25, 2017 | Parcells | \$94 |
| Wednesday (8) | Synchronized Swimming | 3-601 | 8:00 - 9:00 p.m. | Jan. 25 - Mar. 22, 2017; Off Feb. 22 | North | \$94 |
| Tuesday (9) | Lifeguarding | 2-500 | 6:00 - 9:30 p.m. | Jan. 24 - March 28, 2017; Off 2/21 | Parcells | \$118 plus \$35 to Red Cross |
| Wednesday (8) | Water Safety Instructor | 3-600 | 6:00 - 10:00 p.m. | April 12 - May 31, 2017 | Parcells | \$118 plus \$35 to Red Cross |
| Water Aerobics Options Attend Any Day(s): | | | | | | |
| Tuesday (8) | 1 day per week - \$44 | 1-210 | 5:00-5:55 p.m. | Jan. 21 - Mar. 31, 2017 Off Feb. 18-25 | Parcells | |
| Thursday (8) | 2 days per week - \$85 | 2-210 | 5:00-5:55 p.m. | | Parcells | |
| Monday (8) | 3 days per week - \$128 | 3-210 | 7:00-7:55 p.m. | | Parcells | |
| Wednesday (8) | 4 days per week - \$168 | 4-210 | 7:00-7:55 p.m. | | Parcells | |
| Saturday (8) | 5 days per week - \$210 | 5-210 | 9:00-9:55 a.m. | | Parcells | |
| | | | | | | |
| | Open Swim (Options) | | | | | |
| Friday (8) | *Individual \$102 | 8-400 | 6:00-8:30 p.m. | Jan. 21 - Mar. 31, 2017 Off Feb. 18-25 | Parcells | Choose an Option |
| Saturday (8) | *Immediate family \$156 | 8-401 | 1:00-2:00 p.m. | | Parcells | |
| Sunday (13) | *Drop in fee of \$8 per person | | 1:00-3:00 p.m. | Jan. 8 - April 9, 2017; Off Jan. 29 | South | |
| | | | | | | |
| | Adult Lap Swim Sessions | | | | | |
| M,W,F (61) | Adult Sunrise Swim | 55-300 | 6:00-6:30 a.m. | Jan. 9 - June 16, 2017 Off Jan. 16; Feb. 20-24; April 3-7; April 14; May 29 | Brownell | \$251 |
| M,W,F (61) | Adult Sunrise Swim | 55-301 | 6:30-7:00 a.m. | | Brownell | \$251 |
| M,W,F (61) | Adult Sunrise Swim | 55-302 | 7:00-7:30 a.m. | | Brownell | \$251 |
| Tu/Th (42) | Adult Sunrise Swim | 24-300 | 6:00-6:30 a.m. | | Brownell | \$175 |
| Tu/Th (42) | Adult Sunrise Swim | 24-301 | 6:30-7:00 a.m. | | Brownell | \$175 |
| Tu/Th (42) | Adult Sunrise Swim | 24-302 | 7:00-7:30 a.m. | | Brownell | \$175 |
| M,W,F (32) | Adult Sunrise Masters Workout | 55-304 | 6:00-7:00 a.m. | Jan. 9 - Mar. 31, 2017; Off Jan. 16, Feb. 20-24 | North | \$200 |
| M/W (21) | Adult Evening Lap Swim | 13-305 | 8:00-9:30 p.m. | | North | \$132 |
| Sunday (13) | Sunday Lap Swim | 7-306 | 11:00 a.m.-1:00 p.m. | Jan. 8 - April 9, 2017; Off Jan. 29 | South | \$82 |

+-Minimum of 5 enrollees to run a course/session. Please register online at <http://gpschools.schoolwires.net/swimming>

Silly Science

Mind blowing experiments to delight and educate young scientist!



Tuesday, February 14th

This is a **FREE** program offered during lunch time recess.
Space is limited sign up now!

Child's name: _____

Teacher: _____ grade: _____

Parent email: _____

**FRIDAY, DECEMBER 9TH
DURING LUNCH RECESS**



**ONLY \$3.00
SPACE IS LIMITED
SIGN UP NOW!**

**YOGA FOR KIDS
GRADES K - 5
TAUGHT BY ERIN PARADISE**

return slip and payment to Maire office

Child's name: _____

Teacher: _____ Grade: _____

Parents name: _____

Phone #: _____

Email: _____



Digital Picks from your Elementary Library Media Specialists!

(click on each image for a link)



The Robot Factory

iOS \$3.99

Create your robot from an array of exoskeletons, telescoping arms, and spider legs, and give it a distinctive "voice." Then test your robot in a fantastic world of obstacles! (K-4)



Spot

iOS \$4.99

Five fantastical worlds, including Cat World and Robot World, intertwine in a wordless adventure created by Caldecott Medalist David Wiesner. Winner of the 2015 "Best App for Teaching and Learning" (American Association of School Librarians). (K-2)



Endless Spanish/Infinito Español

iOS/Android FREE

An animated introduction to common Spanish words, with interactive word and sentence puzzles to reinforce usage and context. (K-4)



Plum's Creaturizer

iOS/Android FREE

Design an imaginary creature by combining elements of real animals. Photograph your creature in your own backyard. Consider how your creature would live, and watch a slideshow about its life. Based on the PBS KIDS "Plum Landing." (K-3)



WWF Together

iOS/Android FREE

World Wildlife Fun presents informative, playful, interactive stories about endangered animals, with cool and unusual facts, conservation news, high-definition images and videos, and origami! (2+)



Incredibox.com

website/iOS \$3.99

Drag-and-drop to create your own music mixes, assigning a different effect, beat, melody, chorus, or voice to each scruffy member of your own beatbox crew. The app allows you to record, save, and share your mixes. (2+)

Elementary Library Media Specialists

- Danielle Gostomski: Kerby, Mason, Poupard
- Amy Hermon: Defer, Maire, Monteith, Richard
- Sherry Martin: Ferry, Kerby, Mason, Poupard
- Cheryl Quinlan: Defer, Maire, Monteith, Richard
- Rachel Walpole: Ferry, Richard, Trombly



specials



Mr. Heenan

Fifth graders completed an Alexander Calder inspired animal. The challenge was to touch three sides of the paper and use a limited palette of primary colors plus black. They are stunning. We are now entering an Earth Day poster contest and most designs will be hand printed in ink. Fourth graders made clay food which will be painted and put on plates as presentation. The Pop Art continues with comic book style words and sounds. Third graders are in process or just finished clay pools complete with a scene inside of them. Everything from sea monsters to penguins playing hockey. Second graders are working on the Heenan Challenge, a hand drawn bird filled in with torn or cut magazine paper- A really beautiful effect. First graders painted lions in yellow, white and brown. And kindergartners did some stamping which will turn into a Valentine display.



Mr. Williams

We are currently wrapping up our basketball unit and beginning the annual Jump Rope For Heart activities. Please look for the pledge envelope which is coming home this week. All students in grades K-5 will be learning about jump roping and how to maintain a healthy heart. Donations to The American Heart Association are optional but always appreciated. Thank you for considering this worthwhile cause.



Mrs. Hermon

Our Kindergarteners have been retelling stories incorporating the beginning, middle and end. Both Kindergarteners and 1st graders also had 2 research activities using both books and online encyclopedias. 2nd graders spent January learning about fiction genres and expanding our reading interests. We also learned about libraries around the world! 3rd graders practiced selecting the best research tools to find information and then challenged themselves by using print encyclopedias to do research! 4th and 5th graders practiced finding materials using the online card catalog. They also navigated 2 online encyclopedias. We wrapped up this session with an important lesson on cyberbullying (4th) and plagiarism (5th).



Mr. Hipple

2017 has started out fast, with all classes finishing up district assessments, and choir turning its attention to our Spring Concert, titled "Nightmares and Dreamscapes II -- Through The Looking Glass."

1st Graders are learning to read songs with both words and notes, and 3rd graders have been studying songs from the African American musical tradition. 5th graders are working with Kindergarten on our 2017 Family Song, plus studying multiple national anthems and beginning work on their promotion pieces.

I wish you a February filled with music, love, and chocolate.

January



Students of the Month

Service

Alex H,
Blake J.
Maksim J.

Safety

Jake W.
Kenny M. Lucas M.

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Maire Mission Statement

The staff at Maire School, in partnership with students, parents, and community, will provide a high quality instructional program. Our purpose is to prepare students to be life-long learners and productive citizens in a dynamic society.

District Mission Statement

Promote Innovation → Maximize Potential → Embrace Community

District Vision

One GP → where everyone learns everyday