Welcome to EL Parent Information Night EL Teacher Nancy Rieth EL Coordinator (313) 432-3387 Nancy.Rieth@gpschools.org

Tonight's Information Includes:

- Student Goals
- Program Assistants
- Schools & Website
- Public Libraries
- Grosse Pointes and Harper Woods
- Neighborhood Club
- Adult Education Opportunities
- Parent Lending Library
- Student Code of Conduct
- 3rd Grade Reading Law
- Schoology

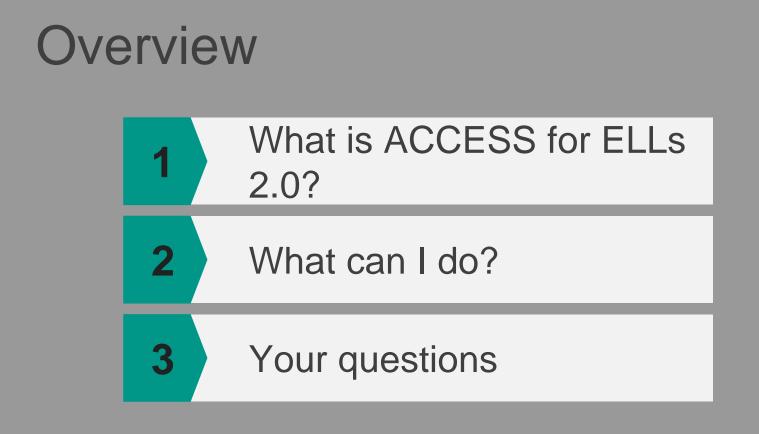


Class Description

EL provides an individualized, usually one-on-one, class which teaches non-fluent English speaking students the language skills they need to become successful in their regular classrooms.

ACCESS for ELLs 2.0 Score Reports

Presentation for Parents and Families



What is ACCESS for ELLs 2.0?

- An English language proficiency assessment for students in Kindergarten through Grade 12
- Given every year to students who are English language learners
- Monitors the English language development of students



Photo Credit: U.S. Army Corps of Engineers, <u>flickr</u>



Photo Credit: U.S. Department of Education, <u>flickr</u>

Terms and Ideas

English language learners are students who are eligible to receive support at school with their English language development.

Language development is a process that takes time. Students move along this process at different rates.

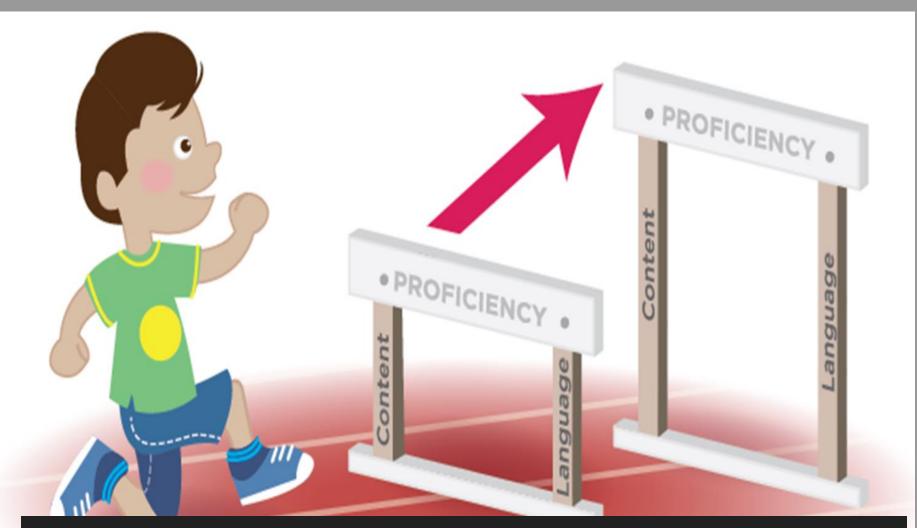
Photo Credit: breity, flickr



Terms and Ideas

Language proficiency is a measurement of where students are in the process of language development.

ACCESS for ELLs 2.0 measures students' language proficiency every year.



Language and content expectations are closely related. As grade-level learning goals become more complex, each student will need support and "training" to clear the hurdles.

ACCESS for ELLs 2.0

- Most students take the test online, but some may use a paper format.
- Students are tested in Speaking, Listening, Reading and Writing.



Individual Student Report

- Score reports provide information on a student's progress in the development of English language proficiency.
- Proficiency level scores are reported from 1.0 (beginner) to 6.0 (advanced).



ACCESS for ELLs 2.0° English Language Proficiency Test

Sample Student

Birth Date: mm/dd/yyyy |Grade: sample grade Tier: sample tier District ID: X00000000000000 |State ID: X00000000000000 Schoot: sample school District: sample district State: sample state

Individual Student Report 20XX

This report provides information about the student's scores on the ACCESS for ELLs 2.0 English language proficiency test. This test is based on the WDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level Prostation 17630	Scale Score Prostantonics and Confidence Band See Interpretin Guide for Score Reports for defeature 100 200 100 600 500 600
Listening 😱	4.0	¥
Speaking 🔵	2.2	327
Reading 📗	3.4	¥
Writing 📝	3.5	25
Oral Language 50% Linuxing + 50% Speaking	3.2	¥
Literacy 50% Reading = 50% Writing	3.5	125
Comprehension 20% Reading = 30% Listening	3.7	¥ •
Overall* 13% Reading = 35% Vibiting + 13% Estenring + 13% Speaking	3.4	1 <u>1</u>

"Overall score is calculated only when all four domains have been assessed. NA: Not available

Domain	Proficiency Level	Students at this level generally can		
Listening	4	understand oral language in English related to specific topics in school and can participate in class discussions, for example: + Exchange information and ideas with others + Connect people and events based on oral information + Connect people and + Connect people a		
Speaking	2	communicate ideas and information orally in English using language that contains short sentences and everyday words and phrases, for example: - Share about what, when, or where something happened - Describe steps in cycles or processes - Compare objects, people, pictures, events - Expense options		
Reading	3	understand written language related to common topics in school and can participate in class discussions, for example: - Classify main ideas and examples in written information - Identify steps in written processes and procedures - Identify steps in written processes and supporting evidence where something happened		
		communicate in writing in English using language related to common topics in school, for example:		

What do teachers do with test scores?



Photo Credit: woodleywonderworks, <u>flickr</u>

- We look at what your child does best. We can use these strengths to help your child learn.
- We think about how to support your child in learning English and make plans for our teaching.

What can I do to help my child?

• Ask your child's teacher:

- What language support do you provide my child?
- What would you like to know about how my child uses language at home?
- What score does my child need to exit the program?
- Continue to support your child's language development at home.
 - Read to your child in your home language or English.
 - Ask questions about your child's school work.
 - Talk to your child about topics that are fun and interesting to your family.

SIOP INSTRUCTION Sheltered Instruction Observation Protocol

- ⊙ 1. Lesson Preparation
- ⊙ 2. Building Background
- ⊙ 3. Comprehensible Input
- ⊙ 4. Learning Strategies
- \odot 5. Interaction
- 6. Practice and Application
- ⊙ 7. Lesson Delivery
- ⊙ 8. Review and Assessment

Schoology LMS

Middle School and High School students will be utilizing Schoology as their gradebook. This means that the Pinnacle gradebook will no longer be used in the Grosse Pointe Public School System. Schoology is an integrated learning management system (LMS) that provides support for parent, student, and teacher communication. Elementary schools will not be using Schoology this year.

How to Login to Schoology

1. Go to app.schoology.com

2. Sign in using your parent portal login and parent portal password; however, you MUST add a "P" in front of this

For example, if your parent portal username is 150012345, type in P150012345

3. Under "School or Postal Code," you will need to type in "Grosse Pointe" and Select "Grosse Pointe Public School System"

4. Ignore the prompt that asks "Did you mean to log in from: http:gppss.schoology.com?"

5. Click Log In

3rd Grade Reading Law

Beginning with Kindergarten students:

Students will now be tested for reading proficiency using a state assessment.
Parents will be notified if a student is not reading proficient.

 English language proficiency will be taken into consideration.

EL ASSISTANTS

- Judy Armbruster
- **Heather Bresser**
- **Bryan Butts**
- **Mary Corbet**
- Jeanne Flynn
- **Rosanne Hilu**
- **Kathy Jensen**

- Linda Kubacki
- **Danielle Lackner**
- Stephanie Listman
- **Christine Morrison**
- **Diann Ohman**
- Pat Steinkampf
- Laura Wholihan

Grosse Pointe Public Schools

• High Schools

- > Grosse Pointe North
- > Grosse Pointe South

Middle Schools

- > Brownell
- > Parcells
- > Pierce

• Elementary Schools

- > Defer
- > Ferry
- > Kerby
- > Maire
- > Mason
- > Monteith
- > Poupard
- > Richard
- > Trombly



GPPS Board Office 389 St. Clair

High Schools



GP North High School



<u> GP South High Schoo</u>

Middle Schools







<u>Brownell Middle School</u>

Parcells Middle Schoo

<u>ierce Middle'</u> <u>School</u>

Elementary Schools



<u>Defer</u>



Ferry



Kerby



Maire



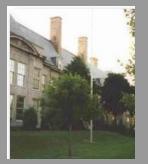
<u>Mason</u>



Monteith



<u>ouparc</u>



<u>Richarc</u>



<u>Trombly</u>

Parent Teacher Conferences

Elementary Schools: Middle Schools: HighSchools:

Public Libraries



Woods Branch (313) 343-2072 Central Branch (313) 343-2074

Park (Ewald) Branch (313) 343-2071

Grosse Pointe Areas of Interest













19617 Harper, Harper Woods,



hwclerk@comcast.net or 313.343.2510.







Neighborhood Club



Adult Education Opportunities



Learn the English Language

- > Grammar
- > Conversation
- > Life Skills
- > Citizenship
- > Civics

Call (586) 285-8780

Internet Based Language Learning Tools

Itp://www.bbc.co.uk/languages/Livemo cha.com

http://www.mangolanguages.com/

http://www.focusenglish.com/dialogues/co nversation.htmlh

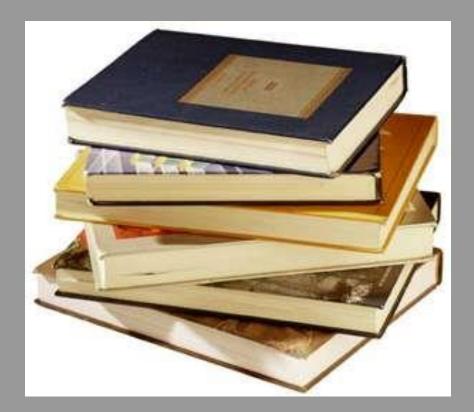
Translate App



Parent Lending Library

Variety of books

- > Grammar
- Conversation
- Citizenship
- > Resumes



Nancy.rieth@gpschools.org

EL Parent Advisory Committee

Parent Advisors: Mrs. Andrusyshyn (elementary) We need a middle school parent and a high school parent to join the team. We meet 2-3 times per year to discuss school related topics and current events. We meet at North High School in room

B-304.



Parent Concerns/Issues:

Please contact Nancy Rieth Nancy.rieth@gpschools.org

English as a Second Language/English Language Learners Code of Conduct Agreement

____ I understand that the Grosse Pointe Public School System expects students to follow its rules.

____ I understand that the Grosse Pointe Public School System has a list of items students are not allowed to bring to school.

____ I understand these rules are listed in the Grosse Pointe Public School System's Code of Conduct.

____ I understand that I can find this Code of Conduct on the Grosse Pointe Public School System website at gpschools.org under the ESL tab on the right side of the screen.

____ I understand that this Code of Conduct can be translated into my preferred language.

____ I understand that I should read this Code of Conduct with my child(ren).

____ I understand that any questions can be directed to Nancy Rieth at nancy.rieth@gpschools.org.

THANK YOU!

 Thank you to all the families who attended tonight.

Thank you to all the dedicated assistants that work with our EL population!

