### Welcome to EL Parent Information Night

EL Teacher Nancy Rieth EL Coordinator (313) 432-3387

Nancy.Rieth@gpschools.org

#### Tonight's Information Includes:

- Student Goals
- Program Assistants
- Schools & Website
- Public Libraries
- Grosse Pointes and Harper Woods
- Neighborhood Club
- Adult Education Opportunities
- Parent Lending Library
- Student Code of Conduct
- 3rd Grade Reading Law



#### Class Description

 EL provides an individualized, usually one-on-one, class which teaches non-fluent English speaking students the language skills they need to become successful in their regular classrooms.

#### Student Goals

> WIDA TEST--students take this English proficiency test in March and results arrive in July.

#### 4 Domains

- Listening
- Speaking
- Reading
- Writing



# Example WIDA Report

- Listening
- Speaking
- Reading
- Writing
- Oral Language
- Literacy
- Comprehension
- Overall



#### **Individual Student Report 2016**

This report provides information about the student's scores on the ACCESS for ELLs 2.0 English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level (Possible 1.0-6.0) 1 2 3 4 5 6	Scale Score (Possible 100-600) and Confidence Band See Interpretive Guide for Score Reports for definitions 100 300 400 500 600
Listening	5.9	349
Speaking	5.9	385
Reading	6.0	339 417 4 1 450 4 550 1 500 4 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
Writing	3.2	292
Oral Language 50% Listening + 50% Speaking	5.9	367
Litteracy 50% Reading + 50% Writing	4.2	316
Comprehension 70% Reading + 30% Listening	6.0	342
Overall** 35% Reading + 35% Writing + 15% Listening + 15% Speaking	4.8	331 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2

<sup>\*</sup>Overall score is calculated only when all four domains have been assessed. NA: Not available

Domain	Proficiency Level	Students at this level generally can		
Listening	5	understand oral language in English and participate in all a  Expand on others' ideas  Distinguish events, people or situations from oral descriptions	cademic classes, for example:  Recall key information and details about processes or concepts discussed orally  Identify examples and reasons that support an opinion or viewpoint	
Speaking	5	use English to communicate orally and participate in all act Discuss the causes and impact of events Summarize and relate information	ademic classes, for example:  Present and justify ideas showing how or why  Express and defend opinions backed by examples and reasons	
Reading	6	understand written language in English from all academic  Evaluate written information from various sources of information  Conduct research and synthesizing information from multiple sources	classes, for example:  Distinguish various processes based on details in written texts  Recognize different ideas and claims and evidence about variety of issues	
Writing	3	communicate in writing in English using language related to common topics in school, for example:  Describe familiar issues and events  Describe familiar issues and events  Give opinions with reasons in a few short sentences		

# SIOP INSTRUCTION Sheltered Instruction Observation Protocol

- 1. Lesson Preparation
- 2. Building Background
- 3. Comprehensible Input
- 4. Learning Strategies
- 5. Interaction
- 6. Practice and Application
- 7. Lesson Delivery
- 8. Review and Assessment

#### Pinnacle Grade Book

- For Middle School and High School students: Go to the website www.gpschools.org, click MiStar Parent Portal, then click Pinnacle Grade Book.
- Login by typing a small letter 'p' followed by your student's ID number and use your student's password. If you don't have the number and password, your EL Assistant will provide it.
- View their grades and assignments by clicking on each class in the list of their classes.
- Assistants are here to show you the process.

#### 3rd Grade Reading Law

# Beginning with current 1st grade class and younger:

- Students will now be tested in third grade for reading proficiency using a state assessment.
- Parents will be notified if the third grade students are not reading proficient.
- Testing will start with the 2019-20 3rd grade students.

#### EL ASSISTANTS

**Judy Armbruster** 

Cathy Bergman

**Heather Bresser** 

Jenna Carroll

**Mary Corbet** 

Jeanne Flynn

Rosanne Hilu

Kathy Jensen

Linda Kubacki

Stephanie Listman

**Christine Morrison** 

Diann Ohman

Pat Steinkampf

Laura Wholihan

#### Grosse Pointe Public Schools

- High Schools
  - Grosse Pointe North
  - Grosse Pointe South
- Middle Schools
  - Brownell
  - Parcells
  - Pierce
- Elementary Schools
  - Defer
  - Ferry
  - Kerby
  - Maire
  - Mason
  - Monteith
  - Poupard
  - Richard
  - Trombly

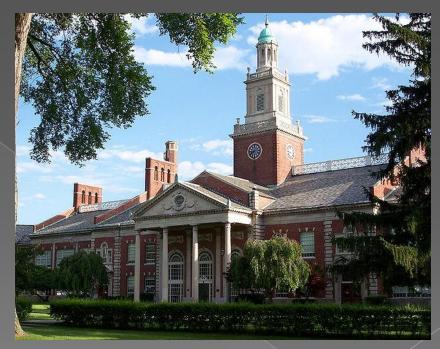


GPPS Board Office 389 St. Clair

### High Schools



<u>GP North High School</u>



<u>GP South High School</u>

#### Middle Schools







Brownell Middle School

Parcells Middle School

<u>Pierce Middle</u> <u>School</u>

#### Elementary Schools



<u>Defer</u>



<u>Ferry</u>



<u>Kerby</u>



**Maire** 



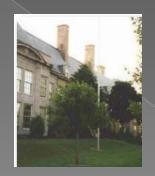
<u>Mason</u>



**Monteith** 



<u>Poupard</u>



Richard



**Trombly** 

#### Parent Teacher Conferences

Elementary Schools: December 6th (evening), December 7th (afternoon and evening)

March 14th (evening) and March 15th (afternoon and evening)

Middle Schools:

November 16<sup>th</sup> 4:30-7:00 pm, November 21st,

12:30-3:00 pm and 4:30-7:00 p.m

High Schools: October 18th & 19th, 5-8 pm

#### Public Libraries



(313) 343-2072



<u>Central Branch</u> (313) 343-2074



Park (Ewald) Branch (313) 343-2071

#### Grosse Pointe Areas of Interest





Grosse Pointe

City of Grosse Pointe Park

Commissions/Committees

<u>Grosse</u> <u>Pointe City</u>









<u>Grosse</u> <u>Pointe</u> Shores Grosse
Pointe
Woods

<u>Harper</u> Woods

#### Neighborhood Club



# Adult Education Opportunities



- Learn the English Language
  - Grammar
  - Conversation
  - Life Skills
  - Citizenship
  - Civics

Call (586) 285-8780

#### Internet Based Language Learning Tools

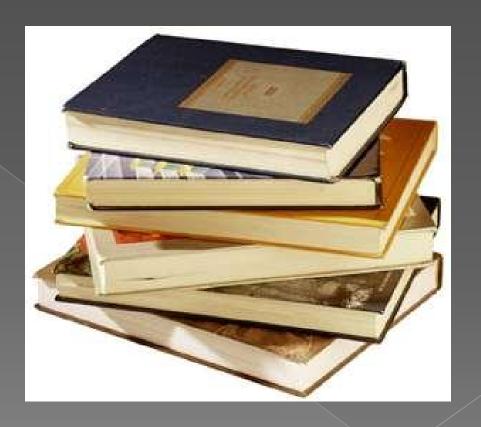
- http://www.bbc.co.uk/languages/Livem ocha.com
  - http://www.mangolanguages.com/
- http://www.focusenglish.com/dialogues/co nversation.html

#### Translate App



#### Parent Lending Library

- Variety of books
  - Grammar
  - Conversation
  - Citizenship
  - Resumes



Nancy.rieth@gpschools.org

#### EL Parent Advisory Committee

Parent Advisors: Mrs. Andrusyshyn (elementary) We need a middle school parent and a high school parent to join the team. We meet 2-3 times per year to discuss school related topics and current events.

We meet at North High School in room B-304.

#### Parent Concerns/Issues:

Please contact Nancy Rieth Nancy.rieth@gpschools.org



## English as a Second Language/English Language Learners Code of Conduct Agreement

I understand that the Grosse Pointe Public School System expects students to follow its rules.
I understand that the Grosse Pointe Public School System has a list of items students are not allowed to bring to school.
I understand these rules are listed in the Grosse Pointe Public School System's Code of Conduct.
I understand that I can find this Code of Conduct on the Grosse Pointe Public School System website at gpschools.org under the ESL tab on the right side of the screen.
I understand that this Code of Conduct can be translated into my preferred language.
I understand that I should read this Code of Conduct with my child(ren).
I understand that any questions can be directed to Nancy Rieth at nancy.rieth@gpschools.org

#### THANK YOU!

- Thank you to all the families who attended tonight.
- Grosse Pointe Foundation
- Children's Hospital

#### Thank You

jgracias!

grazie

• Спасибо

• Falemnderit

● 謝謝

شكرا 🌘

Danke

hvala

● ありがとう

Merci

Salamat