



Grosse Pointe Public Schools Parent Nomination Gifted and Talented Program & Formal Clustering Services

Please complete your nomination forms to Ms. Chin Crutcher 313.432.3043 second floor at
Grosse Pointe School Central Office 389 St. Clair Avenue or fax your nomination to 313.432.3041
before Wednesday, December 12th, 2018.

Student's Name: _____

Student's current grade: 1st, 2nd, 3rd, 3rd, 4th

Defer, Ferry, Kerby, Maire, Mason, Monteith, Poupard, Richard, Trombly

Private School: _____

Student's Homeroom Teacher: _____

We are nominating my child for formal clustering within their homeroom:

- ☐ Math Clustering
- ☐ Language Arts Clustering
- ☐ Combined Math and Language Arts Clustering

**When a student is already formally clustered there is no need to re-nominate.*

We are nominating my child for formal clustering within their homeroom for the following reasons:

**Attach a narrative if needed.*

We are nominating my child for the Magnet program/gifted learning at:

- ☐ 2/3 Magnet Defer or Ferry
- ☐ 4/5 Magnet Defer or Ferry

**If your child is currently in the magnet program, no need to complete this form.*

We believe Grosse Pointe's gifted program will meet my child's academic needs because:

Parent's Name: _____ Parent's Phone Number: _____

Today's Date: ____ / ____ / 2018 **Do You Have Questions?**

Contact Pam Liagre liagrep@gpschools.org or Ann Passino passina@gpschools.org

1 = Seldom
2 = Sometimes
3 = Often
4 = Always

Parent Evaluation of Academic Talent Traits

**Please evaluate your child based on the following descriptions of academic talent.*

Motivation - Evidence of desire to learn. *Initiates learning and is an enthusiastic learner.*

1	2	3	4
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Interests – Intense and sometimes unusual interests. Advanced interests in topics or activities.
Pursues activity beyond other children their age.

1	2	3	4
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Communication skills - Highly expressive with words, numbers or symbols.

Unusual ability to communicate (verbally, non verbally, physically, artistically, symbolically)

1	2	3	4
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Problem-solving Ability – Effective, often inventive, strategies for recognizing and solving problems.

Uses a system to solve problems; invents and creates new ways to approach a task.

1	2	3	4
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Memory – Large storehouse of information on school or non-school topics.

Exceptional ability to retain and retrieve information. Masters information in one or two repetitions.

1	2	3	4
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Inquiry/Curiosity – Questions, experiments, explores.

Asks unusual questions and is curious about their environment.

1	2	3	4
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Insight – Quickly grasps new concepts; sees connections; senses deeper meaning.

Sees relationships and is keenly observant. Sudden discovery of correct solutions.

1	2	3	4
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Reasoning – Logical approaches to figuring out solutions.

Thinks things through in a logical manner. Is a critical thinker.

1	2	3	4
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Imagination/Creativity – Produces many ideas; highly original.

Shows exceptional ingenuity and has unusual ideas.

1	2	3	4
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Humor – Conveys and picks up humor well. *Keen sense of humor.*

1	2	3	4
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Intensity – Strength of reaction, responses and behaviors.

Very strong, even extreme, responses socially and emotionally.

1	2	3	4
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Sensitivity – Strong emotions to emotional stimuli.

Strong sense of compassion, justice, empathy and is often self-critical.

1	2	3	4
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