



## Grosse Pointe Public Schools Parent Nomination Formal Clustering in Language Arts, Math or Magnet Gifted Services

Parent nominations will be submitted directly to Chinyere Crutcher [crutchc@gpschools.org](mailto:crutchc@gpschools.org) on the second floor at Grosse Pointe School's Central Office 389 St. Clair Avenue or by fax 313.432.3041 .

*Applications are accepted before* **Wednesday, December 20<sup>th</sup>, 2017.**

Student's Name: \_\_\_\_\_

Parent's Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Parent e-mail: \_\_\_\_\_

Today's Date: \_\_\_\_ / \_\_\_\_ / 2017

Student's current grade: 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>

Defer, Ferry, Kerby, Maire, Mason,  
Monteith, Poupard, Richard, Trombly

Private School: \_\_\_\_\_

Student's Teacher: \_\_\_\_\_

### Formal Cluster Nomination:

We are nominating my child for formal clustering within their homeroom:

- ☐ Math Clustering
- ☐ Language Arts Clustering
- ☐ Combined Math and Language Arts Clustering

*\*Families may re-nominate yearly for formal clustering consideration.*

*\*\*When a student is already formally clustered there is no need to re-nominate.*

We are nominating my child for formal clustering within their homeroom for the following reasons:

*\*Attach a narrative if needed.*

### Magnet Nomination:

We are nominating my child for the Magnet program/gifted learning at:

- ☐ 2/3 Magnet Defer or Ferry
- ☐ 4/5 Magnet Defer or Ferry

*\*Families may re-nominate yearly for the Magnet program/gifted learning reconsideration.*

We are nominating my child for the Magnet program/gifted learning for the following reasons:

*\*Attach a narrative if needed.*

## Parent Evaluation of Academic Talent Traits

*\*Please evaluate your child based on the following descriptions of academic talent.*

1 = Seldom  
2 = Sometimes  
3 = Often  
4 = Always

**Motivation** - Evidence of desire to learn.

|   |   |   |   |
|---|---|---|---|
| 1 | 2 | 3 | 4 |
|---|---|---|---|

**Interests** - Intense and sometimes unusual interests. Advanced interests in topics or activities.

|   |   |   |   |
|---|---|---|---|
| 1 | 2 | 3 | 4 |
|---|---|---|---|

**Communication skills** - Highly expressive with words, numbers or symbols.

|   |   |   |   |
|---|---|---|---|
| 1 | 2 | 3 | 4 |
|---|---|---|---|

**Problem-solving Ability** - Effective, often inventive, strategies for recognizing and solving problems.

|   |   |   |   |
|---|---|---|---|
| 1 | 2 | 3 | 4 |
|---|---|---|---|

**Memory** - Large storehouse of information on school or non-school topics.

|   |   |   |   |
|---|---|---|---|
| 1 | 2 | 3 | 4 |
|---|---|---|---|

**Inquiry/Curiosity** - Questions, experiments, explores.

|   |   |   |   |
|---|---|---|---|
| 1 | 2 | 3 | 4 |
|---|---|---|---|

**Insight** - Quickly grasps new concepts; sees connections; senses deeper meaning.

|   |   |   |   |
|---|---|---|---|
| 1 | 2 | 3 | 4 |
|---|---|---|---|

**Reasoning** - Logical approaches to figuring out solutions.

|   |   |   |   |
|---|---|---|---|
| 1 | 2 | 3 | 4 |
|---|---|---|---|

**Imagination/Creativity** - Produces many ideas; highly original.

|   |   |   |   |
|---|---|---|---|
| 1 | 2 | 3 | 4 |
|---|---|---|---|

**Humor** - Conveys and picks up humor well.

|   |   |   |   |
|---|---|---|---|
| 1 | 2 | 3 | 4 |
|---|---|---|---|

**Intensity** - Strength of reaction, responses and behaviors.

|   |   |   |   |
|---|---|---|---|
| 1 | 2 | 3 | 4 |
|---|---|---|---|

**Sensitivity** - Strong emotions to emotional stimuli.

|   |   |   |   |
|---|---|---|---|
| 1 | 2 | 3 | 4 |
|---|---|---|---|

Nominated Student: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/2017

\*Please attached this page to your nomination page.