

**REPORT CARD COMPANION DOCUMENT
GRADE K READING ELA**

Grade Level Expectation Topic	Benchmark	Focus Area within Benchmark
FOUNDATIONAL SKILLS	Recognize and name all upper- and lowercase letters	
	Understands organization and basic features of print	Demonstrates understanding of the organization and basic features of print.
		Follow words from left to right, top to bottom, and page by page.
		Recognize that spoken words are represented in written language by specific sequence of letters.
		Understand that words are separated by spaces in print.
	Demonstrates phonological awareness	Recognize and produce rhyming words.
		Count, pronounce, blend, and segment syllables in spoken words.
		Blend and segment onsets and rimes of single-syllable spoken words.
		Isolate and pronounce the initial, middle, vowel, and final sounds.
		Demonstrate understanding of short and long vowel sounds.
		Identifies high frequency words by sight.
	Reads with accuracy and fluency	Read emergent-reader texts with purpose and understanding.

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SPEAKING AND LISTENING	Speaks clearly using complete sentences and proper grammar	Speak audibly and express thoughts, feelings and ideas clearly.
	Contributes relevant information to group discussion	Participates in collaborative conversation about kindergarten topics and texts.
		Confirm understanding of a text read aloud or information presented orally by asking and answering questions about key details and requesting clarification if something is not understood.
		Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
	Engages in appropriate conversation with a partner	Demonstrates appropriate listening behaviors.
		Follow agreed upon rules for discussion.
		Continue a conversation through multiple exchanges.
NARRATIVE LITERATURE TEXT	Narrative range of reading	Actively engage in group reading activities with purpose and understanding.
	Identifies story details	Asks and answer questions about key details in a text.
		Recognize common types of texts (storybooks, poems).
	Retells stories in sequence	Retell familiar stories, including key details.
	Identifies characters, settings, and major events	
	Uses illustrations to understand text	Describe the relationship between illustrations and the story in which they appear.
INFORMATIONAL TEXT	Informational range of reading	Actively engage in group reading activities with purpose and understanding.
	Identifies main topic and details	Ask and answer questions about key details in a text.
		Identify the main topic and retell key details of a text.
		Describe the connection between two individuals, events, ideas, or pieces of information in a text.

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INFORMATIONAL TEXT	Identifies text structure	Asks and answers questions about unknown words in a text.
		Identify the front cover, back cover, and title page of a book.
		Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.
	Identifies similarities and differences between texts	Identify the basic similarities in and differences between two texts on the same topic (e.g., illustrations, descriptions, or procedures).

**REPORT CARD COMPANION DOCUMENT
GRADE K WRITING ELA**

Grade Level Expectation Topic	Benchmark	Focus Area within Benchmark
TEXT TYPES AND PURPOSES	Narrative Text	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events
		Tell about the events in the order in which they occurred.
		Provide a reaction to what happened.
	Informative/Explanatory	Use a combination of drawing, dictating, and writing to compose texts
		Name what they are writing about.
		Supply information about the topic.
		Participate in shared research and writing projects.
		Recall information from experiences or gather information from provided sources to answer a question.
	Logical Argument	Use a combination of drawing, dictating, and writing to compose opinion pieces.
		Tell a reader the topic or the name of the book they are writing.
		State an opinion or preference about the topic or book.
WRITING SKILLS	Conventions of Standard English	Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.

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GRADE K WRITING ELA**

Grade Level Expectation Topic	Benchmark	Focus Area within Benchmark
WRITING SKILLS	Conventions of Standard English	Forms upper case and lower case letters correctly.
		Write first and last name correctly.
		Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
		Capitalize the first word in a sentence.
		Capitalize dates and names of people.
		Uses end punctuation for sentences
		Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
		Spells simple untaught words phonetically.
	Vocabulary acquisition and use	Adds detail to strengthen writing.
		Demonstrate understanding of frequently occurring verbs and adjectives.
		Distinguish shades of meaning among verbs (walk, march, strut, prance).
		Use words and phrases acquired through conversations, reading and being read to, and respond to text.
	Production and distribution of writing	With guidance and support from adults, explore a variety of digital tools to produce and publish writing.
		Participate in shared research and writing projects.

REPORT CARD COMPANION DOCUMENT
GRADE K Math

Grade Level Expectation Topic	Benchmark	Focus Area within Benchmark			
COUNTING AND CARDINALITY	Knows number names and the count sequence	Counts to 100 by ones.			
		Counts to 100 by tens.			
		Identifies numbers to 100.			
	Count to tell the number of objects		Writes numbers to 30 with correct formation.		
			Understand the relationship between numbers and quantities.		
			Counts to 30 to tell the number of objects.		
			Understands greater than, less than, equal to.		
			Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group.		
			OPERATIONS AND ALGEBRAIC THINKING	Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.	Understands addition and subtraction up to 10.
					Represent addition and subtraction with objects, mental images, drawings, etc.
Solve addition and subtraction word problems.					
		Fluently add and subtract within 5.			
NUMBERS AND OPERATIONS IN BASE TEN	Work with numbers 11-30 to gain foundations for place value.	Understand that numbers up to 30 can have groups of tens and ones.			

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GRADE K Math

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MEASUREMENT AND DATA	Describe and compare measurable attributes	Compare objects by length, weight, and capacity.
		Sort and classify objects by attributes.
GEOMETRY	Identify and describe shapes	Identify and describe squares, circles triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres
		Identify shapes as two dimensional or three dimensional.
	Analyze, compare, create, and compose shapes.	Analyze and compare two and three dimensional shapes.
		Model shapes in the world by building or drawing shapes.
		Combine simple shapes to form larger shapes.

REPORT CARD COMPANION DOCUMENT
GRADE K Science

Grade Level Expectations	Benchmark	Focus Area of Benchmark
Concepts and Terms	Properties	Describe similar objects according to properties they have in common (color, size, texture, etc.)
		Classify objects into groups according to their properties
		Identify objects in the real world that three dimensional
		Describe properties of solids, liquids, and gases
		Sort objects into those made of just one object and those made of more-than-one object
	Water	Investigate properties of water
		Observe water's ability to be absorbed
		Observe that water has no shape, but takes the shape of the container
		Sort objects into those that will float and that sink
		Observe and describe what happens when different substances are mixed with water
		Observe that some liquids are "thicker" than others
		Observe that water expands when frozen
		Infer that water enters the air when it evaporates
		Infer that the water that forms during condensation comes from the air
		Animals
Animals have different structures that serve different functions in growth and survival		
Animals have senses which help them survive		
Animals closely resemble their parents		
Many animals eat plants		
Scientific processes	Participates in discussion and scientific process activities	Actively participates in all discussions, demonstrations, and activities

REPORT CARD COMPANION DOCUMENT
GRADE K Social Studies

Grade Level Expectation Topic	Benchmark	Focus Area within Benchmark
CONCEPTS AND TERMS – Myself and Others	History	Distinguish among yesterday, today, tomorrow.
		Create a timeline using events from their own lives (e.g., birth, crawling, walking, loss of first tooth, first day of school).
		Identify the beginning, middle, and end of historical narratives or stories.
		Describe ways people learn about the past (e.g., photos, artifacts, diaries, stories, videos).
	Geography	Recognize that maps and globes represent places.
		Use environmental directions or positional words (up/down, in/out, above/below) to identify significant locations in the classroom.
	Civics and Government	Identify our country’s flag as an important symbol of the United States.
		Explain why people do not have the right to do whatever they want (e.g., to promote fairness, ensure the common good, maintain safety).
		Describe fair ways for groups to make decisions.
		Describe situations in which they demonstrated self-discipline and individual responsibility (e.g., caring for a pet, completing chores, following school rules, working in a group, taking turns).
	Economics	Describe economic wants they have experienced.
		Distinguish between goods and services.
		Recognize situations in which people trade.
PUBLIC DISCOURSE AND DECISION MAKING	Participates in lessons and discussions	Express a position on a classroom issue.
		Develop and implement an action plan to address or inform others about a public issue.
		Participate in projects to help or inform others.