



## Elementary Report Card Parent Guide

The primary purpose of the elementary report card is to communicate student progress to parents, students and other staff. The report card documents student performance over a period of time and provides feedback regarding concerns and strengths. Accountability for learning is shared by students, parents and staff, and report cards help us document progress and facilitate next steps in the learning process.

Learning is measured against Michigan Common Core standards common to all students at that grade level. Progress is determined through multiple measures (assessments, student artifacts, informal observations, etc.) It is not the intent of the report card to report on every aspect of learning that occurs in the classroom.

Marking Period Benchmarks	Marking Period grades are relative to learning up to the time of reporting. The 1 <sup>st</sup> marking period report card indicates the student's learning relative to November expectations; the 2 <sup>nd</sup> marking period relative to March classroom expectations, the 3 <sup>rd</sup> marking period relative to June expectations.
Explanation of Academic scores:  ES	Excels at Standard (Consistently performs above grade level standards) <ul style="list-style-type: none"> <li>• Demonstrates mastery of the academic content at grade level and beyond</li> </ul>
MS	Meets Standards (Consistently and accurately demonstrates skills) <ul style="list-style-type: none"> <li>• Independently applies the knowledge, skills and standards appropriate to their grade level.</li> <li>• Shows evidence of mastery on multiple and varied assessments over time</li> </ul>
AS	Approaching standards (Demonstrates skills inconsistently) <ul style="list-style-type: none"> <li>• Shows progress, but is not at grade level standard yet.</li> <li>• Requires some support</li> </ul>
CA	Concerns in the area (Needs considerable assistance and is performing significantly below standards) <ul style="list-style-type: none"> <li>• Struggles in this area; shows little or no progress</li> <li>• Requires support</li> </ul>
N	Not graded this marking period