

**REPORT CARD COMPANION DOCUMENT  
GRADE 4 ELA READING**

<b><u>Grade Level Expectations</u></b>	<b><u>Benchmark</u></b>	<b><u>Focus Area within Benchmark</u></b>
<b>Narrative Literature Text</b>	Narrative range of reading	Read and comprehend literature, including stories, dramas, and poetry in the grades 4-5 text complexity band with proficiency
	Identifies main idea and details	Refer to details and examples in a text when explaining what the text says and when drawing inferences from the text
		Determine a theme from details in the text; summarize the text
		Describe in depth a character, setting or event in a story, drawing on specific details in the text
	Understands text structure / narrative elements	Determine the meaning of words and phrases as they are used in a text
		Explain major differences between poems, drama, and prose, and refer to the structural elements of: Poems – verse, rhythm, meter Drama – characters, settings, descriptions, dialogue - when writing or speaking about a text
		Compare and contrast the point of view from which stories are narrated, including the difference between first- and third-person narrations
	Interprets author’s techniques	Compare and contrast the treatment of similar themes and topics(e.g. opposition of good and evil) and patterns of events (e.g. the quest) in stories, myths, and traditional literature from various cultures

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<b>Informational Text</b>	Informational range of reading	Read and comprehend informational texts, including social studies/history, science, and technical texts, in the grade 4 -5 complexity band with proficiency
	Identifies main idea and details	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text
		Determine the main idea of a text and explain how it is supported by key details; summarize the text
		Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text
	Understands text structure/ informational elements	Determine the meaning of general academic and domain-specific words and phrases in a text
		Describes the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text
		Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided
	Integrates knowledge and ideas	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an

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		understanding of the text in which it appears
		Explain how author uses reasons and evidence to support particular points in text
		Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably
<b>Foundational Skills</b>	Applies phonics and word recognition skills	Know and apply grade-level phonics and word analysis skills in decoding words
	Reads with accuracy and fluency	Read with sufficient accuracy and fluency to support comprehension
<b>Speaking and Listening</b>	Engages in discussion and collaboration	Come to discussions prepared, having read or studied required material
		Paraphrase portions of a text read aloud or information presented in diverse media and formats
		Identify the reasons and evidence a speaker provides to support particular points
	Presents knowledge and ideas clearly	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes

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<b><u>Grade Level Expectations</u></b>	<b><u>Benchmark</u></b>	<b><u>Focus Area within Benchmark</u></b>
<b>Text Types and Purposes</b>	Narrative	Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences
	Informative/Explanatory	Write informative/explanatory texts to examine a topic and convey ideas and information clearly
	Logical Argument	Write opinion pieces on topics or texts, supporting a point of view with reasons and information
<b>Writing Skills</b>	Produces clear and organized writing	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience
	Revises for content ideas and details	With guidance and support from peers and adults, develop and strengthen writing as needed by planning and revising
	Edits for conventions	Demonstrate command of the conventions of standard English capitalization and punctuation
	Applies proper grammar and language usage skills	Demonstrate command of standard English grammar and usage when writing
	Demonstrates grade appropriate spelling in daily work	Spell grade-appropriate words correctly, consulting references as needed
	Uses acquired vocabulary	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., <i>quizzed</i> , <i>whined</i> , <i>stammered</i> )
	Uses technology to produce writing	Uses technology, including the Internet, to produce and

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		publish writing
		Demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting
	Applies research skills	Conduct short research projects that build knowledge through investigation of different aspects of a topic
		Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources

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GRADE 4 MATH**

<u>Grade Level Expectation</u>	<u>Benchmark</u>	<u>Focus Areas within Benchmark</u>	
<b>Mathematics</b>	Operations and algebraic thinking	Use the 4 operations with whole number to solve problems (+, -, X, /)	
		Gain familiarity with factors and multiples	
		Generate and analyze patterns	
	Numbers and operations in base 10	Generalize place value understanding for multi-digit whole numbers	
		Use place value understanding and properties of operations to perform multi-digit arithmetic using all 4 operations +, -, X, /	
		Extend understanding of fraction equivalence and ordering	
	Number and operations - fractions	Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers	
		Understand decimal notation for fractions, and compare decimal fractions	
		Measurement and data	Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit
	Represent and interpret data		
	Geometric measurement: understand concepts of angle and measure angles		
	Geometry	Draw and identify lines and angles, and classify shapes by properties of their lines and angles	
		Math fact fluency	Master fluency with basic addition, subtraction, multiplication & division facts
			Accuracy in computation
			Attend to precision and accuracy in computation

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**GRADE 4 SCIENCE**

<u>Grade Level Expectation</u>	<u>Benchmark</u>	<u>Focus Area within Benchmark</u>
<b>Concepts and Terms</b>	Earth Materials	Develop an understanding of the properties of Earth materials and how those properties make materials useful.
		Understand gradual and rapid changes in Earth materials and features of Earth. Understand magnetic properties of Earth.
		Develop an understanding of the warming of the Earth by the sun as the major source of energy for phenomenon on Earth and how the sun's warming relates to weather, climate, seasons, and the water cycle.
		Understand how human interaction and use of natural resources affects the environment.
	Solar System	Develop an understanding that the sun is the central and largest body in the solar system and that Earth and other objects in the sky move in a regular and predictable motion around the sun.
		Understand those motions explain the day, year, moon phases, eclipses, and the appearance of motion of objects across the sky.
		Develop and understanding that fossils and layers of Earth provide evidence of the history of Earth's life forms, changes over long periods of time, and theories regarding Earth's history and continental drift.
		Understand gravity is the force that keeps the planets in orbit around the sun and governs the motions of the solar system.
	Electricity and Magnetism	Discover that magnets display forces of attraction and repulsion.
		Identify materials that are conductors and insulators.

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		Understand and construct simple open, closed, parallel, and series circuits.
		Experience the relationship between the number of turns of wire around an electromagnet core and the strength of the magnetism.
		Acquire vocabulary associated with magnetism and electricity.
<b>Scientific Processes</b>	Participates in investigations and discussions	Generate questions, conduct investigations, collect data, and develop solutions to problems through reasoning and observation.
	Analyzes data, draws conclusions, communicates findings	Analyze data and present findings that lead to future questions, research and investigation.
		Apply scientific knowledge to new and different situations.
		Analyze evidence and make decisions based on findings.

**REPORT CARD COMPANION DOCUMENT  
GRADE 4 SOCIAL STUDIES**

<b><u>Grade Level Expectation</u></b>	<b><u>Benchmarks</u></b>	<b><u>Focus Area within Benchmark</u></b>
<b>Concepts and Terms</b>	Government	Explain why people create governments. Identify questions political scientists ask in examining the United States.
		Describe the purpose of government as identified in the Preamble of the Constitution.
		Describe how the powers of the Federal Government are separated among the branches.
		Give examples of how the system of checks and balances limits the power of Federal Government.
		Describe how the President, members of Congress, and Justices of the Supreme Court come to power.
	United States Regions	Use geographic representations of the United States to acquire, process, and report information from a special perspective.
		Understand how regions are created from common physical and human characteristics.
		Understand how human activities help shape the Earth's surface.
		Assess the positive and negative effects of human activities on the physical environment of the United States.
<b>Public Discourse and Decision making</b>	Participates in lessons and discussions	Activity shares ideas, questions and conclusions during instruction
		Clearly state a problem as a public policy issue, analyze various perspectives, and generate and evaluate possible alternative resolutions.
	State and support a position on a issue	Communicate a reasoned position on a public issue.
		Develop and implement an action plan to address or inform others about a public issue.
		Participate in projects to help or inform others.

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