



Mason School Parent Compact

Mason Elementary School and the parents of the students participating in activities, services and programs funded by Title I agree that this compact outlines how parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2014-2015 school year.

Mason School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Provide the necessary curriculum materials for effective instruction to achieve Michigan's standards.
 - Teach academic skills in the supportive learning setting based upon the core standards.
 - Provide information to parents regarding their children's performance on NWEA tests, district tests, and M.E.A.P. test.
2. Hold parent – teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
 - Parent-teacher conferences are scheduled two times a year to discuss student goals, level of academic progress, and ways parents can help their child achieve his/her greatest potential.
 - Additional parent-teacher conferences may be scheduled during the school year as needed.
3. Provide parents with frequent reports on their children's progress:
 - Parents receive report cards in December, March and June.
 - Parents may call the school at any time to arrange a conference with their child's teacher or support staff.
 - Conferences may occur before school or after school via phone, email or in person.
 - Teachers and parents can communicate daily through student planners.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Parents may meet, by appointment, with teachers and administration of the school or district at an agreed time.
 - Teacher's websites, phone numbers, and email addresses are listed on the school website.
5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

- Back To School Night gives parents a chance to sign up to support various classroom activities and school events and PTO functions.
- Parents may observe their child's classroom given they have cleared the observation with the school principal and notified the teacher of the date and time of the observation.

Parent Responsibilities

- Let the teacher know if my child has any problems with learning.
- Use the reading and math materials the school sends home to help my child.
- Read to/or with my child for 20 minutes a day.
- Keep a list of new words and review letter sounds.
- Play games with numbers or math skills each week.
- Establish a quiet, well lighted place and time for homework.
- Monitor the amount of television and video games that are watched and played.
- Volunteer at my child's school.

Student Responsibilities

- Let my teacher and family know if I need help.
- Read by myself or with my family every day.
- Work on my math and reading skills at home, using the materials my teacher sends home.
- Write down assignments, do my homework every day, and turn it in when it's done.
- Be on time, pay attention to instruction and always do my personal best.
- Give all school notices to my parents to read.

Teacher Responsibilities:

- Create a partnership with every family in my class.
- Monitor student progress in reading and math.
- Make sure all students get help as soon as it's needed.
- Send home learning materials in math and reading.
- Explain my approach to teaching, expectations, and grading system to students and their families.
- Continually work on my teaching strategies so that I can successfully teach all children.
- Assign work that is relevant and interesting.
- Make sure students understand the assignment and what they'll learn from it, and grade it promptly.

Parent Signature

Date

Student Signature

Date