



# Mrs. Hunwick's First Facts

## Language Arts/ Math

\*Each day the children use the Smart Board to correct spelling, find high frequency words, nouns, verbs and count the number of sentences in the morning message.

\*For Readers' Workshop the children have learned that books have patterns. Readers have learned to notice, describe and use patterns in a text. They have also learned how to look for the characters and setting of the story. We continue guided reading groups and comprehension strategies.

\*The children also began to correct a sentence of the day. We call this Daily Written language.

\*We will begin FAST Spelling after the break. The lists will be simple to start out and will increase in complexity. Each week optional challenge words will be offered to study.

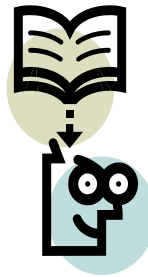
\*We completed our writing unit on "Launching the Writers' Workshop" and "Small Moments": Personal Narrative Unit. In this study the children worked on how to expand their ideas with one small moment in time through teacher modeling, partnership planning and how to zoom in on the important details of their writing.

\*The children have also been learning about the Six Traits of Writing and these lessons correlate with the writing lesson being taught for the day. We have completed Unit 2 -"Organization". The children know how to focus on their topic and recognize details in a story. The children are learning how important order in writing is, and to stay on the trail or stay on their topic.

In Making Meaning we read *Curious George Goes to an Ice Cream Shop* and applied the comprehension strategy of retelling with partners. They learned vocabulary words: *curious, masterpiece, scold and rush*.

\*In Math we are finishing Unit 3 and will have the test next Friday. We will begin Unit 4 which concentrates on Measurement and Basic Facts. They will learn about standard and non-standard units and telling time to the quarter-hour.

**No Home Links during the break.**



**Grow Into Reading!**

## Science/ Social Studies

\*In Science we will be starting a unit about Solids and Liquids where the children will observe the properties of many solids and liquids comparing and contrasting the similarities and differences. They will organize their results in graphic organizers and communicate both orally and written their discoveries.

\* Our class began Unit 5 "This is Our Country" in Social Studies. The class is learning about Native Americans, early travelers to America, how the colonies became free, symbols of our country, choosing our leaders and how we celebrate holidays. These concepts are being taught through reading, writing, listening and speaking activities.

## Grosse Pointe Public Schools

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### Special points of interest:

- ☺ Please remember to send in a healthy snack for your child.
- ☺ In order for students to get a new Bag-A-Book they must bring the book back to school in the bag provided with the reading log.
- ☺ Art shirts were sent home to be washed. Please send back.
- ☺ No School for students in the PM of November 20th and through November 23rd. Happy Thanksgiving!
- ☺ Evening Conferences on December 5th and 6th.
- ☺ No school Thursday December 6th for students due to conferences.
- ☺ Report cards will be sent home on December 4th.