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# Mrs. Hunwick's First Facts

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## Language Arts/ Math

**Language Arts:** The strategies we are focusing on when we work on the Smart Board for FAST and during guided reading group time are summarizing, story structure, blending and comprehension. We continue to work on spelling and sounding out words by segmenting. The phonics sounds we are working on are short *o*, *e* and *u*. Word cards to work on were sent home last Friday.

\*Again, if your child can read these words please practice spelling the words. If your child can spell the words your child can practice writing complete sentences (capital letters, spaces, handwriting, punctuation) using these words.

\***Readers' Workshop:** All the children shopped for a fiction and non-fiction book to keep in their Readers' Workshop Pocket here at school. They are learning the importance of books and how to read with a partner along with all the strategies when they get stuck on a word. Examples of this are: *skip over a word, use picture clues, read through the word, re-read and think about what the theme of the story is.*

\***In Making Meaning:** We read McDuff and the Baby and while working on comprehension the chil-

dren learned the vocabulary words: *arrive, admire, hope and squint*. We are currently reading Chrysanthemum and will learn the words: *miserable, possession, humorous and beam*. The children practice using these words in a sentence.

\***Writing:** We are currently working on widening writing possibilities into lists, letters and real world purposes. We have discovered that life presents many instances that call for writing and we have been creating examples of these small moments. The class also started the 2nd writing trait - *Organization*.

\***Math:** We examined both sides of a nickel and penny and learned the value of a group of coins and we practiced using addition and subtraction number models. In Unit 3 students will learn about visual/number patterns, counting using addition, subtraction and frames and arrows.

**Homework Due:**

**Mon-Assessment, Family Letter,**

**Wed.3.1, Thurs.-3.2**

**Fri.- 3.3**

## Science/ Social Studies

\***Science:** We continue to work on our year long study of weather. The children are charting the temperature and weather patterns. They learned about a thermometer and weather conditions. It is getting colder so make sure your child has the appropriate clothing for recess.

\*We are currently working on Unit 2 -*In My Community* for **Social Studies**. This unit in-

roduces children to aspects of life in a community and helps children learn about their relationship to home, neighborhood, community and state. This topic falls under the umbrella of our Unit Needs and Wants of a family.

\***In Computers** I have the children working on programs such as Study Dog, Colonial America, Kidspiration and Kid Keys.

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## Grosse Pointe Public Schools

Issue #3

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## Special points of interest:

- ☺ Children come to school in their costumes Monday October 31st in the morning. The Parade begins at 8:45 followed by the assembly at 9:00. From 9:45-10:20 is recess and class parties are from 10:20-11:30. School will be dismissed at 11:36. There is no school due to teacher meetings in the afternoon of the 31st.
- ☺ No school for students on Tuesday November 6th due to elections.
- ☺ Please make sure your child has their Take-Home Folder with them each day.
- ☺ Thank you for reading the Bag-A-Book letter! The children are very excited to bring books home from their Readers' Workshop pockets.