

Kerby Elementary School

November 4, 2016

Hello Kerby Families:

Parent conferences are quickly approaching. You should have received an email with a link to a sign up genius from your child's teacher to sign up for a time. If you did not, please reach out to the teacher.

Teachers really look forward to conference time to share important information with you about your child's progress at school. However, there is so much to cover in a short amount of time when you meet with the teacher. Therefore, I wanted to provide you with a few tips and tricks to help prepare for the meetings with your children's teachers.

Come prepared for a two-way conversation

Parent/teacher conferences will be the most successful if both parties talk AND listen. The teacher will surely have information to present; however, this is also a good time to fill the teacher in on behaviors you see at home. Often a child's behaviors are not consistent between home and school, so providing the teacher with that information will allow him/her to understand your child as a whole person, not just as a student.

Review academic records

Before the conference, review your child's academic work, tests, and other information that they may have brought home so you are prepared to ask specific questions about your child's academic progress. Prepare any questions you may have about areas in which your child is struggling or excelling before the meeting.

Come with an open mind

During parent conferences, teachers will be discussing your child's strengths, as well as areas in need of growth. Reflect before the conference on areas that you want to discuss with the teacher, but be willing to accept ideas and suggestions from the teacher that may not have occurred to you before the meeting.

Talk to your child about how school is going

Oftentimes, your children can provide background knowledge as to what is going well in their classrooms. Your child's voice deserves to be part of the conversation, so having an honest discussion with your child beforehand may provide you with additional information to discuss during the meeting.

Focus on the positive

All human beings enjoy positive reinforcement. Even if you may want to discuss areas of growth or concern with your child's teacher, try to focus on positive aspects of your child's progress or classroom procedures to help create a positive relationship between school and home.

I am looking forward to seeing you all in the building next week. Feel free to stop by and say hello before or after your conference.

Sincerely,

Sara Delgado

Mrs. Sara Delgado * Principal * 285 Kerby Rd. * Grosse Pointe Farms, MI 48236 * 313-432-4200 * Sara.Delgado@gpschools.org

For Your Information - The complete [KERBY NEWSLETTER](#) only appears online.
Just the first two pages will be sent home to those families who requested a paper copy.



Key Kerby Dates

Nov. 8	No School Students—Election Day—Staff Development
Nov. 10	Kerby Town Hall Meeting in the Library 6 P.M.
Nov. 13	Grosse Pointe Public School System Open House 1-3 P.M.
Nov. 16	Parent-Teacher Conferences 5-8 P.M.
	Which Wich in the Village Kerby Fundraiser 4 P.M. to Closing
Nov. 17	No School Students
	Parent-Teacher Conferences A.M./P.M./Evening
Nov. 22	All School Thanksgiving Sing at Brownell 10:15 A.M.
	A.M. School Only—11:36 Dismissal
Nov. 23-25	No School—Thanksgiving Break
Dec. 1	P.T.O. Meeting—Kerby Library—6:30 P.M.
Dec. 14	Kerby Winter Concert—Grades 1, 3, 5, & Choir—7 P.M.—at Brownell
Dec. 26-Jan. 6	Winter Break—No School
Jan. 7	School Resumes—9:05 A.M. (Late Start)



ASK THE PRINCIPAL!

→ Should I lock my bike when I arrive at school?

All students should remember to lock their bikes once they arrive at school. Also, if you ride your bike to school in the morning, please make sure that you have reflective surfaces on your bike or even on your jacket. It is still dark in the morning and we want to make sure everyone gets here safely.



→ Can students bring any toys and trading cards to school?

Students are **not** to bring any toys or any trading cards (for example, Pokémon, baseball, etc.) to school.

→ What time do students need to be at Kerby ready to learn?

Please remember that the bell rings at 8:20 A.M. Tuesday through Friday and at 9:05 A.M. on Monday. Students are expected to be in their classrooms and ready to learn five minutes following the bell. Students have optimal learning time when present and prepared. If your child is tardy for school, please make sure you walk them into the school and directly into the office. This will assist us with accountability of the children. We appreciate your help in this matter!

→ Why are there reserved parking spots in the Kerby lot?

There are several reserved parking spots in the Kerby front parking lot for traveling teachers who come with in the morning or afternoon to teach. Please do not park in the reserved spots at any time. Also, please join us in being good neighbors and do not pull into driveways across from Kerby School.

→ What should children wear to school now that the weather is changing?

Falling leaves and falling temperatures mean it's time to put away the sandals and shorts and time to get out some cold weather gear. Students go outside every day unless the weather is truly horrible. Please make sure that your child wears a jacket or coat to school in the morning. If it warms up above 60 degrees students may go outside without their jackets or coats. Please also send an extra sweater or sweatshirt to keep at school. And it's not too early to send a pair of gloves and hat. November weather is very unpredictable!



Kerby Town Hall November 10th

Kerby Elementary is hosting a Town Hall 6-9 p.m. in the school library.

Email rebecca.fannon@gpschools.org if you'd like more detail.

This will be a true Town Hall, open to all.

Please come and bring your neighbors who don't currently have children in our schools.



Please be sure to check the LOST & FOUND tables for missing items during Parent-Teacher Conferences (or look in the LOST & FOUND lockers at any time you're at Kerby). Many items will be packed up & given to charity on **Monday, November 28.**

Kerby Open House

Dear Kerby Families,

On **November 13th, from 1-3 p.m.**, the Grosse Pointe Public School System is hosting an Open House for the entire Grosse Pointe school community. The purpose is for all of our residents to learn and experience what the Grosse Pointe Public Schools have to offer. Our school system offers a world class education. Whether it is our strong curriculum, special activities, or support services, we have it all. From parents, supporting staff, administrators, and teachers, all the way to our surrounding businesses, there is always someone putting in the extra effort to make students' days full of learning and fun. We know many Grosse Pointe families see this daily, but we also realize some choose to go a different route in education, and some have children that graduated from the system years ago.

Please consider being a GPPSS ambassador by reaching out to a neighbor who doesn't have a child currently attending our public schools. Bring them to the open house so they can see today's schools, schools we are proud to call our own.

On November 13th, parents, students, and staff will be available to help the public learn about the wonderful services and programs available in our district. Kerby is lucky to be one of the pilot schools for the 21st Century Learning Classroom pilot for the district. Come by on November 13th to take a look at one of our 5th grade classrooms that is set up as a modern learning space. Our teachers will be here to answer any questions you might have about the collaborative and interactive environment that our fifth graders are lucky enough to experience on a daily basis. All GPPSS schools will be open from 1-3 p.m. In addition to new families, current Grosse Pointe students and their parents are encouraged to visit schools they will soon transition into. We'd love to see preschoolers and their parents and guardians at the elementary schools, fifth grade families at the middle schools, and eighth grade families at the high schools. The Board of Realtors will also be hosting Open Houses at dozens of homes that day. Together with the Chamber of Commerce, we'll show why we "live, learn and play" in Grosse Pointe.

Thank you for all you do for our school community.

**Sincerely,
From The Kerby Staff**

SPANISH UPDATE

¡Hola! I hope that you are "¡muy bien!"

Our Spanish classes are off to a great start, and your children impress me daily!

3rd graders have been studying greetings, courtesy, numbers 1-30, emotions, descriptive adjectives, Frida Kahlo, and the monarch butterfly's migration to Mexico.

4th graders have been studying large numbers, shopping in a marketplace, time, emotions, descriptive adjectives, family, and the poetry of Pablo Neruda.

5th graders have been studying large numbers, Picasso, parts of the body, weather, how to use a Spanish-English dictionary, Gabriel Garcia Marquez, magical realism, and the monarch butterfly's migration to Mexico. 5th graders also wrote their own short magical realism stories, which we read with the lower grades!

I hope that you will continue to encourage them to review their vocabulary at home, and that you will allow them to teach you some new vocabulary, too! Being bilingual is a wonderful gift, and they are on their way!

As the end of our first Spanish rotation nears, please feel free to email or call me if you have any questions. I am always happy to hear from parents! Students will be starting their library rotation in mid-November, but I am so looking forward to working with them again this year!

¡Gracias por todo! Atentamente, Señora Grattan

SE
HABLA
ESPAÑOL



CONGRATULATIONS!

Kerby Student Council Officers, Room Representatives, & Alternates (*) 2016-2017

*President - Abby B.
Secretary - Ava P.*

*Vice President - Gio T.
Treasurer - Betty E.*

Ms. Briggs/1st grade

1. Ethan S.
2. Alexandra W.
3. Will H.*

Ms. Corio/1st grade

1. Sicily S.
2. Hudson F.
3. Thomas W.*

Mr. Sattelmeier/1st grade

1. James B.
2. Cassidy C.
3. Sophia Z.*

Mrs. Farrell/2nd grade

1. Jack K.
2. Sydney C.
3. Matt D.*

Mrs. Kern/2nd grade

1. Courtney C.
2. Simon H.
3. Grace Kuhl*

Mrs. Gerlach/3rd grade

1. Kalie P.
2. J.T. W.
3. Lily G.*

Mr. Price/3rd grade

1. Lily F.
2. Jack D.
3. Alex L.*

Mr. Restum

1. Sishir C.
2. Syrianna I.
3. Lorelei C.*

Mrs. Remillet/4th grade

1. Griffin S.
2. Savannah S.
3. Matthew A.*

Mrs. Valgoi/4th grade

1. Ava P.
2. Anthony R.
3. Michael M.*

Mrs. Blazinski/5th grade

1. Emily P.
2. Gio T.
3. Betty E.*

Mr. Brown/5th grade

1. Kelsey S.
2. Abby B.
3. Sammie F.*

Mrs. Randazzo

1. Charles T.
2. Christina F.
3. Jamie W.*

Kerby Walk-a-thon 2016

**Another very successful year for our big Kerby fundraiser!!!
Thanks to the parents, students, and our business sponsors,
we were able to raise the highest ever...\$18, 567.25**

**This could not be the big success it was without the help from
the office staff, the teachers, and our wonderful volunteers at Kerby!
Thank you to Julie Ricci and Kathy Smith for all of their hard work
that went in to making this fundraiser a huge success!
Thank you to Carrie Barbieri for donating all of the Spirit Winner prizes!
A special thanks to Mr. Brown for providing
the amazing music for the students to walk to!**

**Congratulations to Elliot C. and Graham C.
for being the top two contributors!
Congratulations to the classrooms
with the highest donations!
1st Place-Mrs. Cronovich's Class
2nd Place-Mrs. Kern's Class
3rd Place-Mrs. Valgoi's Class**



LIBRARY NEWS—CONFERENCE REMINDER

**I will be available for conferences at Kerby on
Wednesday, November 16, and Thursday, November 17.
Just stop in the Kerby Library. You can also send an email to
Danielle.Gostomski@gpschools.org
Or call 432-4207 to set up an appointment.
Danielle Gostomski---Elementary Library Media Specialist**



BOX TOPS FOR EDUCATION

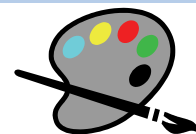
Remember we continue to collect box tops for Kerby School.
“Box Tops for Education” is a very easy fundraiser for Kerby School
because it involves NO SELLING to family and friends.

Kerby parents buy participating products, cut the box top or UPC code off the product,
and send it to Kerby School.

Kerby receives 10 cents from General Mills for each proof of purchase sent in.

Visit www.boxtopsforeducation.com for a complete list of eligible products.
Help us even more by asking others to collect for Kerby School, too.

Art Room News



ART ROOM WISH LIST:

LOTS of Baby Wipes! These are especially helpful during our pastel and painting units!
Also: if your child does NOT yet have an Art Smock – PLEASE send one in immediately.
Your child's wardrobe will thank you and so will I!

I hope all of my Kerby parents are enjoying the emails from Artsonia when I upload your child's finished art projects! I LOVE knowing your day will be brighter when you get to share in your child's latest creation. (I will be photographing a backlog of fall artwork soon.)

We are off to a great start this year in the Art Room at Kerby! We are learning about the **Elements of Art (Line, Shape, Color, Texture, Space, Form and Value)** and how to thoughtfully implement them when creating our art work. We are also exploring some fabulous Autumn themed projects, brand new this year. These are turning out beautifully, and with amazing color! In the next few weeks, each grade will be creating Winter themed art work. I will publish these to Artsonia as soon as they are completed, so those of you who would like to order them printed on Holiday cards may do so. See below to find out what each grade has been or will be creating.

Kindergarten: We have finished up our Mouse Paint project on color mixing, and finished our Silly Face Pumpkins (which, by the way, are HILARIOUS)! We are starting our Printmaking project (making Snowflakes) and then will be making our Snowy Owl Collages.

1st Grade: We have finished up Matisse, and are now wrapping up our explorations of contour line, pattern, and color with our Hot Air Balloon project. We are creating some Fall leaves oil pastel drawings and then a Winter Snow Scene.

2nd Grade: We finished our exploration of artist Frank Stella with a drawing that turned into a Sculpture, and are starting our new Pumpkin Watercolor Painting. After that, we will be starting our "Winter Birch Trees" project – one of my FAVORITES!

3rd Grade: We have finished our detailed patterns and painting on our large Alebrije Owls, and are now working on our new "Skiing Snowman." This one is hysterical. I am so proud of how hard each kiddo has worked on their snowman! Next we will be exploring Central and South American projects.

4th Grade: We have wrapped up our intense drawings of Optical Illusions, and are now experimenting with the art style Cubism. This is attributed to well-known artist Pablo Picasso. Ask your child what made the Cubism style so special. Hint: Picasso put a lot of thought into this method. Next, we will be working on our new Polar Bears and Northern Lights project!

5th Grade: We finished our Elements of Art booklets – at least most of us have – and we are now knee deep in a beautiful and dramatic landscape drawing of Pumpkins at Midnight, using Chalk pastels. This is a great drawing where we can demonstrate our understanding of the art elements: Space (foreground, middle, and background); Value (light, medium, and dark ranges within a color). Next, we will begin our Winter Woodland Scene.

Thanks for sharing your children with me!

Ms. Erin Maday
Kerby, Poupard, Maire & Trombley



Vocal Music Coming Events...

Kerby Thanksgiving Sing



Grades K-5

Tuesday, November 22, 2016

10:15a.m.

Brownell Middle School Auditorium

Students are encouraged to wear *comfortable school clothes*. The stage can get quite warm, so please plan accordingly. All students and staff will WALK to Brownell for the Sing.

Please make sure your child is *dressed for the weather and wearing walking shoes*.

After the performance students will return to Kerby and be dismissed at the 11:36a.m. bell.

We look forward to seeing you there!



Kerby Winter Concert



Grades 1, 3, 5 & the 4/5 Kerby Choir

Wednesday, December 14, 2016

7:00p.m.

Brownell Middle School Multi-Purpose Room

Students are to report to assigned classrooms at Brownell at 6:45p.m.

Performers are encouraged to wear "Dressy Best." When choosing your ensemble, please keep in mind that the stage can get quite warm! Ladies, please wear flat shoes or low heels if possible as you will be climbing up and down the risers.

Safety and comfort first for our young performers!

Digital Picks

From your School Library
Media Specialists



Please enjoy this month's educational, informational, and entertaining websites and apps—"digital picks" suggested by your Elementary School Media Specialists. We hope you find our reviews helpful, and we welcome your comments and suggestions.

Stack the States

\$2.99

iPhone, iPad, iTouch

Your child answers questions about state flags, capitals, nicknames, abbreviations, and geography-related facts. When she gets one right, a ring of stars appears and she can move and drop the animated version of the state anywhere onscreen. Once she stacks up enough states to reach the checkered line, she can unlock new levels.



Brain POP Jr. Movie of the Week

FREE

iPhone and iPad

This app, an offshoot of the popular subscription video series, offers one three-minute video every week at no charge. Recent ones covered the solar system and the Lewis and Clark expedition. "My son watched the movie on Abraham Lincoln over and over," says Everett. "Then we took out books from the library so he could learn even more." □

Faces iMake - Right Brain Creativity

\$2.99

iPad

Parents need to know that *Faces iMake - Right Brain Creativity* encourages kids to be creative by creating faces using collage materials. It also provides opportunities for kids to share their creativity via email and social media as well as with other app users worldwide in a special gallery called FaceWorld. **2012 Parents' Choice Silver Award!**



Monument Valley

\$3.99

iPhone, iPad, iTouch

Monument Valley is a puzzle game developed and published by indie studio Ustwo. The player leads the princess Ida through mazes of optical illusions and impossible objects while manipulating the world around her to reach various platforms. **Apple Game of the 2014!**

Media Specialists

Danielle Gostomski

Amy Hermon

Sherry Martin

Cheryl Quinlan

Rachel Walpole

Kerby, Mason, Poupard

Defer, Maire, Monteith, Richard

Ferry, Kerby, Mason, Poupard

Defer, Maire, Monteith, Richard

Ferry, Richard, Trombly



November 2016

Dear Families:

The Grosse Pointe Public School System will begin the process of identifying students for academic learning opportunities where they are most appropriately challenged for the fall of 2017.

These learning opportunities include:

- Formal cluster grouping in math, language arts or both within their homerooms.
- The Magnet program, which focuses on the specific needs of academically gifted children.
 - Magnet classrooms are a 2/3 split and a 4/5 split and are housed at Defer Elementary and Ferry Elementary.

Students in grades first through fourth may be nominated by parents and/or their teachers. All nominations will be reviewed by our Child Study Committee consisting of teachers and administrators. The Child Study Committee will review all nomination information as well as student testing data. As a committee we will provide formal recommendations to both families and to the nominated student's elementary school for the fall of 2017.

If you would like your child considered for formal cluster grouping or the magnet program, please complete the nomination form. If your child is already formally clustered, there is no need to re-nominate for formal clustering. Students may be re-nominated yearly for magnet consideration.

Parent nomination forms will be submitted directly to the Administration Building, 389 St. Clair, second floor c/o Mrs. Chinyere Crutcher before Wednesday, December 14th. Mrs. Crutcher can be contacted by phone 313.432.3043 or by fax 313.432.3041.

The Child Study recommendations will be finalized by May 2017. Each nominated family will receive a letter of recommendation from the committee.

If you have questions and/or need further information regarding the nomination process, please contact your child's teacher.

Sincerely yours,

Mr. Keith Howell Pre-K Elementary Director of Curriculum and Instruction

keith.howell@gpschools.org

Ann Passino Magnet Cluster Identification Coordinator

ann.passino@gpschools.org

Office of Curriculum and Instruction GPPS

389 St. Clair Avenue



Differentiation Instructional Philosophy

Differentiated instruction is the philosophy of the Grosse Pointe School District. This means children have the right to learn material at a rate, format, and depth that maximizes their learning. Differentiation is just one of many teaching practices used in our district. It can be subtle or very visible – that often depends on the needs of the individual learners and the goals for the group. All students experience some degree of differentiation in their classroom. It is not an accelerated program or a remediation of material – it is a constantly changing blend of the two based on the professionalism of the educator and the individual needs of the student.

The Grosse Pointe Public School District believes that providing differentiated learning opportunities to all students is a critical component of our educational system. It is a teaching strategy and one tool that all of our teaching professionals use daily with students to guarantee their personal and academic growth. It is challenging and informal; it is flexible and makes learning fun.

How will I know when Differentiated Instruction is happening in my child's classroom?

Differentiation provides all students formal and informal opportunities to stretch and learn. This philosophy stresses teachers focus on individuals - we guide their individual learning and celebrate their individual success. By focusing on student strengths, we bring forth their best. Differentiated learning opportunities may be clear when the child discusses how they worked in a small group on a different learning task while other students in the classroom worked on their different learning task. Differentiation learning opportunities may be less obvious through a teacher's questioning technique, or by having different expectations for a student's writing progress. Differentiation could also occur in math instruction through learning opportunities to explore a topic further or the need for additional support and practice. Our teachers make thoughtful and meaningful decisions for all of their students using differentiated instruction throughout their teaching day.

If you have further questions regarding differentiated instruction, please consult your child's teacher.

Cluster Grouping in Math, Language Arts or Both

Cluster grouping is a formalized process for guaranteeing differentiation for our most capable learners. The Grosse Pointe Schools offer formal cluster grouping for grades 2-5 in Math and Language Arts. Cluster grouping will look different in each teacher's classroom. Typically a clustered student is ready to move at a more rapid pace once they have the base knowledge of the concept(s) being taught. Teachers may use different instructional strategies to meet the needs of these students within their homeroom. Clustering could be a small group of learners who already have mastered a concept accepting a more challenging problem to solve collectively, with a learning partner, or alone. Cluster grouping is not increasing the quantity of the work produced or changing the grade level of the curriculum being explored. It impacts the complexity of their grade level assignments and their curriculum. Cluster groupings yield deeper, richer experiences that challenge all students at their individual learning level.

Is Cluster Grouping always formal?

No, Cluster Grouping can occur as the product of formal and informal identification. A student may be nominated by parents, teachers and/or the Child Study Committee and that process will be influenced by a combination of observation, work product and formal /informal assessment. Cluster groups may be based on ability, interest, learning styles, etc. Our teaching professionals are adept at identifying the individual needs of our learners and will cluster them appropriately so that each and every child shows growth.

If you have further questions regarding cluster grouping, please consult your child's teacher.



Grosse Pointe Public Schools Parent Nomination

Formal Clustering in Language Arts, Math or Magnet Gifted Services

Parent nominations will be submitted directly to Chinyere Crutcher chinyere.crutcher@gpschools.org on the second floor at Grosse Pointe School's Central Office 389 St. Clair Avenue or by fax 313.432.3041 before Wednesday, December 14th.

Student/Family Contact Information

Student's Name: _____

Parent's Name: _____

Phone Number: _____

Today's Date: ____ / ____ / 2016

Student's current grade: 1st, 2nd, 3rd, 3rd, 4th

Defer, Ferry, Kerby, Maire, Mason,

Monteith, Poupard, Richard, Trombly

Private School: _____

Student's Teacher: _____

Formal Cluster Nomination

We are nominating my child for formal clustering within their homeroom:

- ☐ Math Clustering
- ☐ Language Arts Clustering
- ☐ Combined Math and Language Arts Clustering

**Families may re-nominate yearly for formal clustering consideration.*

***When a student is already formally clustered there is no need to re-nominate.*

We are nominating my child for formal clustering within their homeroom for the following reasons:

**Attach a narrative if needed.*

Magnet/Gifted Learning at Defer or Ferry Elementary

We are nominating my child for the Magnet program/gifted learning at:

☐ 2/3 Magnet Defer or Ferry

☐ 4/5 Magnet Defer or Ferry

**Families may re-nominate yearly for the Magnet program/gifted learning reconsideration.*

We are nominating my child for the Magnet program/gifted learning for the following reasons:

**Attach a narrative if needed.*

Parent Evaluation of Academic Talent Traits

Please evaluate your child based on the following descriptions of academic talent.

1 = Seldom
2 = Sometimes
3 = Often
4 = Always

1. **Motivation** - Evidence of desire to learn.

Initiates learning and is an enthusiastic learner.

1	2	3	4
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2. **Interests** - Intense and sometimes unusual interests. Advanced interests in topics or activities.

Pursues activity beyond other children their age.

1	2	3	4
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3. **Communication skills** - Highly expressive with words, numbers or symbols.

Unusual ability to communicate (verbally, nonverbally, physically, artistically, symbolically)

1	2	3	4
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4. **Problem-solving Ability** - Effective, often inventive, strategies for recognizing and solving problems.

Uses a system to solve problems; invents and creates new ways to approach a task.

1	2	3	4
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5. **Memory** - Large storehouse of information on school or non-school topics.

Exceptional ability to retain and retrieve information. Masters information in one or two repetitions.

1	2	3	4
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6. **Inquiry/Curiosity** - Questions, experiments, explores.

Asks unusual questions and is curious about their environment.

1	2	3	4
---	---	---	---

7. **Insight** - Quickly grasps new concepts; sees connections; senses deeper meaning.

Sees relationships and is keenly observant. Sudden discovery of correct solutions.

1	2	3	4
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8. **Reasoning** - Logical approaches to figuring out solutions.

Thinks things through in a logical manner. Is a critical thinker.

1	2	3	4
---	---	---	---

9. **Imagination/Creativity** - Produces many ideas; highly original.

Shows exceptional ingenuity and has unusual ideas.

1	2	3	4
---	---	---	---

10. **Humor** - Conveys and picks up humor well.

Keen sense of humor.

1	2	3	4
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11. **Intensity** - Strength of reaction, responses and behaviors.

Very strong, even extreme, responses socially and emotionally.

1	2	3	4
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12. **Sensitivity** - Strong emotions to emotional stimuli.

Strong sense of compassion, justice, empathy and is often self-critical.

1	2	3	4
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2016

Parcells

Holiday Arts & Crafts

Bazaar

Saturday, December 3, 2016

*PARCELLS MIDDLE SCHOOL
20600 MACK AVENUE
GROSSE POINTE WOODS*

9 am – 4 pm

\$3 admission

(\$2 early bird special before 10 am)

Cafe Lunch Available



Child Care \$5/child

(activities/snacks available for 2 years and up)

Parking off Sunningdale behind the school.

*Free shuttles run from GP North High School all day!
707 Vernier Road*