

January 4, 2019



Kindernews



KERBY'S MISSION: Cultivate **KINDNESS**
Inspire **CREATIVITY**
LEAD and **LEARN** for **LIFE**

IMPORTANT DATES

Wednesday, January 9	Literacy and Math Homework due FROSTY FRIEND PROJECT DUE
Friday, January 11	Kerby PTO Family BINGO Night 6:00 - 7:00
Friday, January 18	NO P.M. SCHOOL for students; Staff Development
Monday, January 21	MLK Observance; NO SCHOOL
Friday, February 8	HUNDREDth DAY of SCHOOL Celebration
Tuesday, January 12	KDG. Jump Rope for Heart, 9:30 - 11:00
Thursday, February 14	Valentine Party
February 16 - 24	NO SCHOOL; Mid-Winter Break

NEW WONDERFUL WORDS (add to your daily conversation):

- **Various** Many different
- **Edge** The place where something ends
- **Fits** The right size or shape
- **Cupboard** A cabinet or cupboard for keeping things like dishes or food

REVIEW: various, edge, fits, cupboard

FROSTY FRIENDS PROJECT DUE - WEDNESDAY, JANUARY 9

The kindergartners sponge-printed snowmen this week on big sheets of blue construction paper. These snowmen are included in this week's folders. We enjoyed Lois Ehlert's book, Snowballs, to get some great ideas for decorating our snowmen. This project is a winter version of the turkeys that we made in November. Please have fun helping your child decorate the snowmen with three-dimensional and/ or paper decorations. Craft and small hardware items work well: buttons, ribbon, trim, cloth, foam pieces, tissue, stickers, sequins, twigs, moss, screws, nuts, etc. **Please avoid small pieces of food. Items should be glued on with ALL-PURPOSE or CRAFT GLUE.** Please have your child decorate the snowman as a **CHARACTER** (eg. princess, hockey player, hula girl, baby, dog, etc.) We will use the character ideas in our Writer's Workshop. **Please return decorated snowmen to class by Wednesday, January 9.** The children will use them for props as they give a speech before their classmates on

how they made their snowmen. **Please practice having your child tell how the snowman was made (sequence emphasis) and WHAT character he or she is.**

COLD OUTSIDE/HOT INSIDE - Please LAYER CLOTHING

It's true what your kindergartner tells you. Our classroom is very warm. But it's cold outside! The best solution to the dressing dilemma is to have your child dress in **LAYERS**. Very few kindergartners actually want to leave those cute sweaters on all day long, especially on Physical Education days. If you have your child wear a summer t-shirt or lightweight long-sleeve shirt under the sweater, he or she can take the sweater off when he feels too warm. We are not able to have children wear just undershirts in the classroom. Also, please check **SLEEVE LENGTH**. If the sleeves of your child's shirt or sweater are too long and do not lend themselves to a rollback, chances are, your child will have them interfere with their work or will chew on them during our circle times.

Literacy Learning Targets:

- ⊙ I can read consonant-vowel-consonant words with an *a* or *i* in the middle.
- ⊙ I can read the sight words: *went, said, you, for, me, have, do, want, are*
- ⊙ I can write a sentence with spaces between the words.

LITERACY CENTERS

- **Letter Sound Sort** Frosty Friends Letter Sounds Game;
- **Handwriting** Writing Letter F,f ; Writing sentences with F words
- **Guided Writing** This is my frosty friend _____ Writing sheet
This is ____ pattern book
- **Take-Home Book** My F,f Book
- **Alphabet Character** Fifi Fish Journal Page
- **Word Work** Making Consonant-Vowel-Consonant Words;
____it Word Family

Math Learning Targets:

- ⊙ I can read and write numerals from 1 - 20.
- ⊙ I can read an addition sentence. (Eg. $6 + 4 = 10$)
I can add 2 sets of objects on a 10 frame.
- ⊙ I can use symmetry to create snowflakes!

MATH CENTERS

- **Number Work** Writing Nos. from 1 - 20; Snowman dot-to-dot, 1-20
Exploring Number 16
- **Symmetry** Making symmetrical snowflakes

- **Addition** Snowman Addition Story problems (done with manipulatives)
- **Addition** Roll and Cover Snowman Addition Game
- **Shapes** Shape sort by sides and corners with data sheet
Fun with tangrams

INVESTIGATING WATER

We will begin a new science unit this week, INVESTIGATING WATER. The children love this unit because we do many "hands-on" experiments! The parent newsletter that accompanies the Kindernews tells more about this unit. This would be a great month to encourage water play in the sink or in the bathtub with containers of different sizes and shapes for pouring. Also, encourage your child to test different objects to see if they will float or sink. This would also be a great month to make ice in different containers and have your child note how long it takes water to freeze into ice and how ice melts. Have your child put 3 ice cubes or 3 cups of snow into 3 bowls and place in 3 different spots in the house. Have her predict and check - which one melts fastest?

SAFE and HAPPY RECESSES: Playground Rules Reminders

Several of our Kindergarten boys had very rough, unkind playground play in the weeks before our winter vacation. This included tackling, shoving, pushing, kicking, grabbing, etc. Rough, unkind playground play leads to hurt bodies and hurt feelings, and uses up instructional time as we deal with recess problems. It also makes it difficult for the supervising staff and parent volunteers to monitor the lunch recess.

To help us be proactive and get off to a positive start in the new year, our boys reviewed the playground rules, problem-solved, and practiced things like lining up in a safe way, before the lunch recess each day this week. All boys were included in our recess coaching, so that non-physical boys could practice using the "DeBug" System to protect their right to play safely and happily. We will review rules once again each Monday to help us have a happy start to the week. Boys who are able to keep their hands and feet to themselves and follow the playground rules will be excused from further coaching. Boys who continue to choose to play in a rough, unsafe way will also choose to sit on the wall during recess to benefit from the fresh air as they observe more appropriate ways to play, or spend quiet "thinking time" in the classroom during the following recess. Please review these three school recess rules with your child:

- 1.) **USE KIND HANDS, FEET, and WORDS.** Keep hands and feet to yourself.
- 2.) **NO CHASING** or tag games.
- 3.) **DO NOT PICK UP/ THROW STICKS or WOODCHIPS.**

The children will continue to be coached on including everyone, taking turns, and being mindful of their bodies and space.