

T.D.A.

Text Dependent Analysis

TDA Student Samples Online

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Student Task:

Write an **essay explaining** how the passage shows a way in which people and animals help each other. **Use evidence to support your answer.**

Write an essay explaining how the rhinoceros changes because of the actions of the bird. **Use evidence to support your answer.**

Student Task:

Write an **essay analyzing** how the **author's purpose** of the passage helps the reader to understand the tasks.

Use the information from the passage to support your response.

Student Task:

Write an **essay analyzing** how the student **changes** his or her opinion about the aquarium tip. **Use evidence to support your answer.**

In the drama, the Fisherman and the Emperor were minor characters. Write an **essay analyzing** how the Fisherman and the Emperor are important to the development of a **theme of the drama.**

Use evidence from the drama to support your response.

Text Dependent Analysis

Depends on Citing from the Text

Group Task: Student Checklist: Level of Complexity

<p>1. Does my essay ...</p> <p>Have a clear idea and connected to the prompt?</p>	<p>2. Does my essay ...</p> <p>Does my essay show an understanding of the prompt?</p>
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Group Task: Student Checklist: Level of Complexity

<p>3. Do I stay focused... On the writing prompt?</p>	<p>4. Do I support... Support my ideas with strong evidence from the passage?</p>	<p>5. Do I need... To take out evidence that DOES NOT support my ideas?</p>
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Group Task: Student Checklist: Level of Complexity

<p>6. Is my response... Well organized?</p>	<p>7. Have I used... Precise language, smooth transitions?</p>	<p>8. Have I spelled... Punctuation, capitalizations to help readers understand it?</p>
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Reviewing how to cite text to support their analysis is key too.

Rules for citing evidence.

Text Dependent Analysis Scoring Rubric

4	Effective	Addresses all parts of task. Strong organizational structure and focus. Thorough analysis with claims from text to support answers. Substantial reference to main idea. Transitions to link ideas. Effective use of vocabulary from text. Few grammatical errors.
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Adequate

Adequately addresses task.
Appropriate organizational structure and focus of task.
Clear analysis of text to support ideas.
Sufficient reference to main ideas.
Appropriate transitions linking ideas.
Appropriate use of vocabulary from text.
Some grammar errors, doesn't interfere with meaning.

2	Limited	<p>Inconsistently addresses task.</p> <p>Weak organizational structure and focus of task.</p> <p>Weak analysis of text to support ideas.</p> <p>Inconsistent reference to main ideas.</p> <p>Limited transitions linking ideas.</p> <p>Inconsistent use of vocabulary from text.</p> <p>Grammar errors present, may interfere with meaning.</p>
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I	Minimal	Minimally addresses task. Minimal organizational structure and focus of task. Minimal analysis of text to support ideas. Insufficient reference to main ideas. Few, if any transitions linking ideas. Little or no use of vocabulary from text. Many grammar errors, doesn't interfere with meaning.
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Online Ss Computer Tutorial

<https://assets.drceirect.com/States/MI/Tutorials/Student/20171113/index.html>

TDA's with Student Scored Samples

Provide Ss the roadmap to an essay.

There are Ss essays 4s, 3s, 2s, 1s

Pull up on the Smartboard and evaluate the samples.

http://www.michigan.gov/mde/0,4615,7-140-22709_70117-350086--,00.html

ELA Questions

Many of the questions are very similar to the TDA writing tasks.

Additional Resources

Achieve the Core: Student Writing Samples

<https://achievethecore.org/category/330/student-writing-samples?&g%5B%5D=3&sort=name>