

Week Of: 3/16/2020

Theme: Colors and St. Patrick's Day

ECP Classroom Teacher: Karen Krausmann

Story: Go Away Big Green Monster by Ed Emberley
[go away, big green monster! animation](#)

Story: Little Blue and Little Yellow by Leo Lionni
[Little Blue and Little Yellow by Leo Lionni](#)

Pre-academics/Art/ and Sensory: Colors
[Color Mixing Activities For Preschool](#)

Letter of the week: Letter Review

Letter Basketball

This is one of my prekinders favorite letter identification activities every year. To prepare this game, I cut copy paper or newsprint paper in half, and write letters on several pieces. I make enough papers for each child, plus one or two extra. I make a line with masking tape on the floor and place the trash can about 4 feet away. As each child has a turn, I tell them which letter to find. They pick up the letter, crumble the paper into a ball, and stand on the tape to toss it into the trash can. If they miss, they get as many chances as needed to get the "ball" in the basket and can move closer if needed. We always cheer when they make it in the basket! This game could also be played with alphabet bean bags if you have them.



Speech & Language Activities: Michelle Mallino

1. St. Patrick's Day Vocabulary Picture Cards

- a. Use these cards to target labeling (name the picture), identifying ("show me the ___"), and describing (What does it look like? What does it do? What can you do with it?).
- b. You can use these cards along with the Roll & Say Gold Coins worksheet. Each time your child rolls the dice, pick a picture to talk about

[St. Patrick's Day Vocabulary Picture Cards.pdf](#)

2. St. Patrick's Day, 1-2 step directions

- a. First, look at the picture scene with your child. Talk about what you see using specific vocabulary words (i.e. rainbow, leprechaun, flowers, clouds, girl, pot of gold, etc.) while pointing to the different objects in the picture scene.
- b. Second, provide your child with 1-step or 2-step directions. If needed, show your child what you want him/her to do. Repeat the directions if necessary. Feel free to make up your own directions to go along with the picture scene! Remember, the longer the direction, the more difficult it is for your child to complete the 3. Pot of Gold Shape & Color Coins

- a. Use these coins to work on requesting ("I want ___" or "___ please"), and receptive and expressive shape and color naming.

- b. Practice identifying and labeling shapes, colors, or both ("Find a triangle", "Give me the yellow square")

- c. Remember, to make it a fun and enjoyable activity by engaging your child through facial expressions and tone of voice. You can use this activity and turn it into a scavenger hunt game or print two copies and play a memory/matching

[St. Patrick's Day- 1-2 step directions.pdf](#)

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[Pot of Gold Shape & Color Coins.pdf](#)

4. Roll & Say Gold Coins

a. Use this worksheet as a turn-taking activity or as a reinforcer (i.e. Roll the dice then have your child say their target speech sound that number of times)

[Roll & Say Gold Coins.pdf](#)

Occupational Therapist/Physical Therapist

OT: Joe Evens

<https://docs.google.com/presentation/d/1XaeZZ4y8kGPEnLI9JDWrFvd8eH3RfPa3Lz2EcexzOhw/edit?usp=sharing>

PT: Jordan Kondrat

[10 Core Strengthening Activities.pdf](#)

Comments:

March Calendar suggested home activities

<https://drive.google.com/file/d/1v0omgHxnuJFMejgVle8CRbiFZrzHyfmA/view?usp=sharing>

