

ECP Classroom Activities for Home Practice/ Week of March 23-27, 2020

Dear Parents,

Here are this week's activities. If it helps to have a daily breakdown of activities/skills, please see page 7. Please use these activities in the way that best works for you and your child. Please do not hesitate to email me at Heitjad@gpschools.org if you have any questions! Thank you, Dorothy Heitjan and the ECP Team

Since many of us will be confined to the home environment, it may be helpful to incorporate elements of the school routine into your home routine. One routine we do at school is "Magic Carpet Time." You could make any small carpet square, rug or space in your house your own magic carpet. Just add a star above it. Print out the Star on page 6. Your child can color the star. Many of the activities listed as "Classroom Skills" with books would be done during our magic carpet time.

Dear Boys and Girls,

I am thinking about you and missing you. I hope you are enjoying your time with your family. Here are some fun things to do for "W" week. Have fun!

Love, Ms. Dorothy

Classroom Skills/ECP Teacher Ms. Dorothy

See Page 7 for ways to group and pace activities for each day of the week.

Letter of the Week: W as in "wind," "water," and "wash"

Featured Books:

*Where the Wild Things Are by Maurice Sendak

<https://www.youtube.com/watch?v=3FsBaRYRPNu>

Monster Coloring: Color the monsters, cut and glue on a background. Have fun talking about and retelling the story.

Concepts and Activities: See Pages 3-4, Monster Pattern Worksheet. Patterning Skills, Talk about which monster comes next.

Extension Activities Simple ways to teach patterns

- Notice a **pattern** on your child's clothing. ...
- Make a **pattern** with toys. ...
- Make a **pattern** by doing something. ...
- Make a sound **pattern** with rhythm instruments. ...
- Get out a colored manipulative and make **patterns**. ...
- Make **patterns** with stickers.
- Save lids and make a variety of **patterns**.
- Create **patterns** with objects you find in nature.

*The Wind Blew by Pat Hutchins, coloring sheet page 5
<https://www.youtube.com/watch?v=jOGegRIO79o>

Speech and Language Skills/SLPs Ms. Maria's activity sheet/Weekly Speech and Language Note
https://drive.google.com/file/d/1hk_9UilKiHGRnAJHd_tmXhhJWW0z3HQE/view?usp=sharing

Gross Motor Skills/ PT Ms. Jordan
<https://drive.google.com/file/d/1n46ZZgvpV-GfP-QyZ42E08GtcZ9hVqHo/view?usp=sharing>

**See OT handout packet Letter W -Sent with last week's activity
Letter W**
<https://drive.google.com/file/d/1UNbrwrdsqGfnV7Flo5AtpVGJ1CeZzWdx/view?usp=sharing>

What comes next?
Circle the object that comes next.

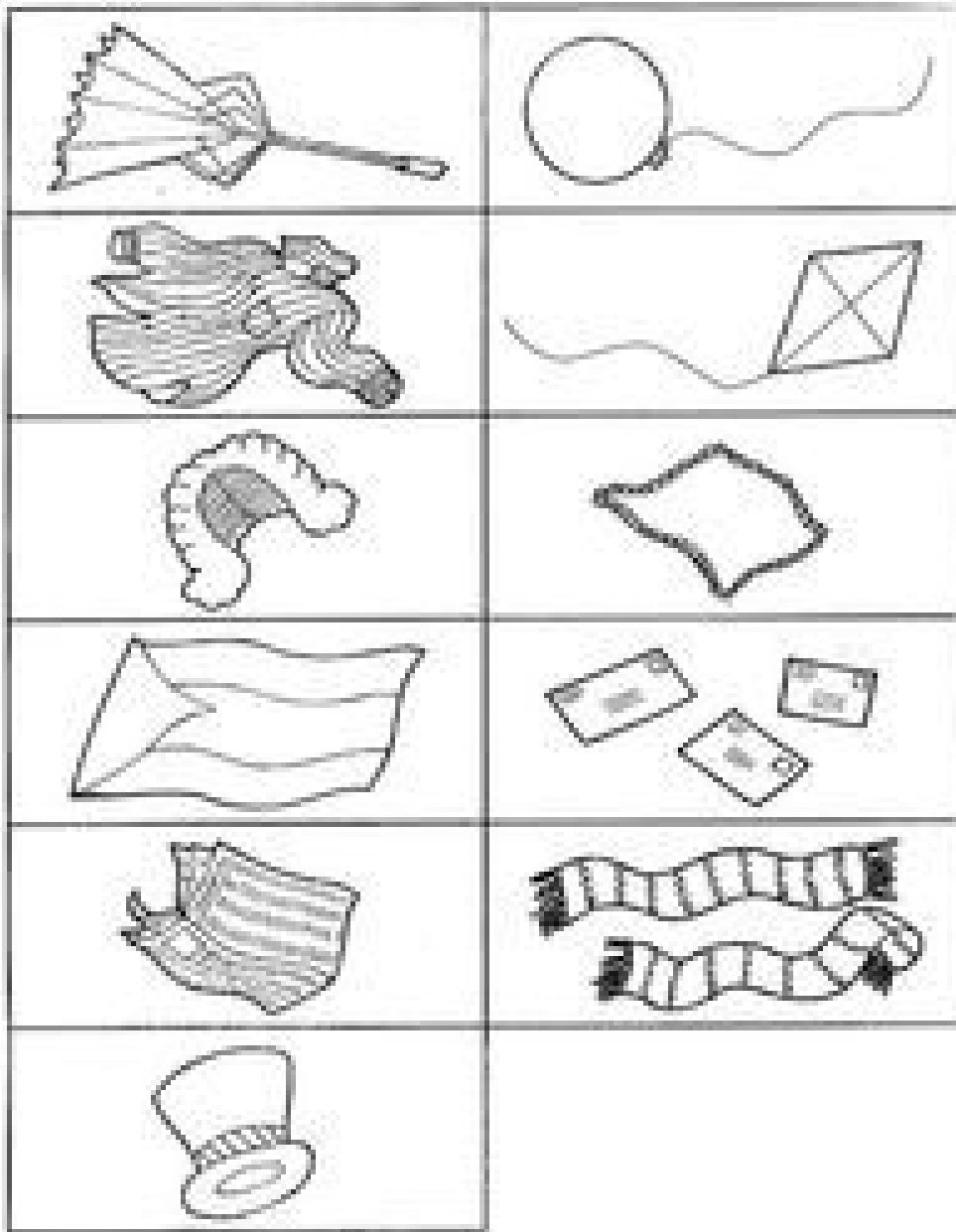


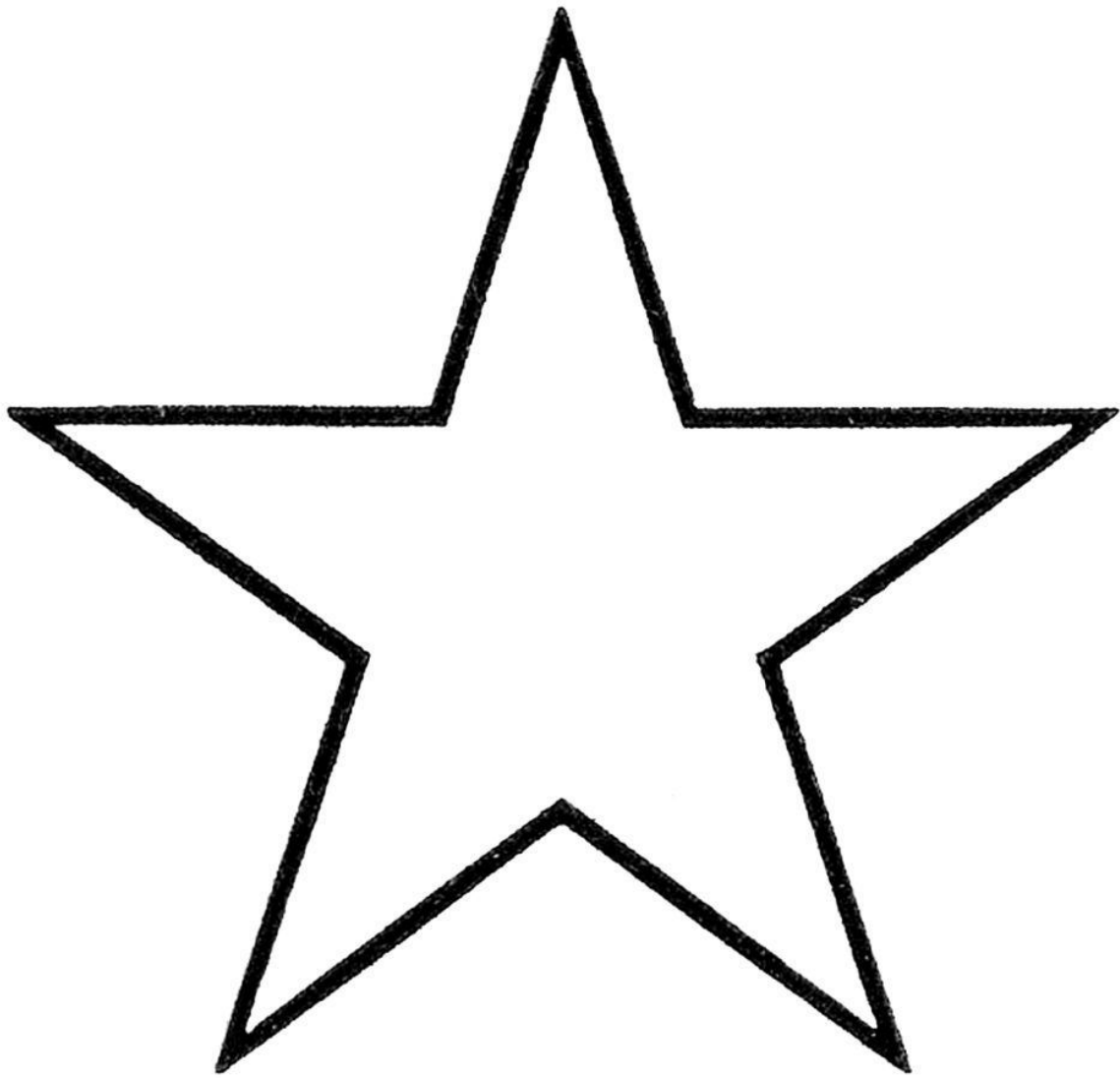
Made by Gwyn @ <http://owensfamily-gwyn.blogspot.com/>



Color these
monsters any which
way, then cut them
out and paste them
onto the
background for a
"3-D" picture

Images from the story *The Wind Blew* by Pat Hutchins.





Note: These are only suggestions for grouping and pacing activities around common ideas and themes. As always, use your best judgement as to what works for you and your child.

Idea: Save all your child's work in a folder to return to school. Also, I welcome any photos you would like to send me of your child engaged in these activities. Thank you, Ms. Dorothy

Optional Script to read to your child:

Dear Boys and Girls,
Here are the fun things we would do each day. Have fun doing these activities with your mom and dad!
Love,
Ms. Dorothy

Suggestion: Use a Calendar with your child to track each day and daily activities. This could be your "Magic Carpet" time.

Monday's Focus: Introduce the letter W.

- Pre-Academic/Letter/Sound Awareness: Talk about the letter W as in "Washing Machine." Emphasize the "W" Sound.
- Speech/Language and Conversation: Look at your own Washing Machine. Talk about how it works (with water) and how you load/unload it. Have a conversation about doing the wash!
- Fine Motor: Print off Letter W sheet (Under OT) Directions for writing letter W: "Start at the Top. Big line slides down and up. Down and up."
 - Other ideas: Make W's out of playdoh, use "W" alphabet magnets, etc.
- Pre-Literacy: Find the letter w in print. Look in magazines, books, etc. or talk about family members whose names have the letter W.

Tuesday's Focus: Story

- Literacy: Watch Where the Wild Things Are, see the link on page one (or read the book if you have it). Talk about the picture on the cover. Look at the words.
- Speech/Language Conversation: Talk about the Monsters in story. Can break down the events of the story by talking about the Characters (Monsters, Max), setting (or where the story takes place) and the problem/events (what happened).
- Thinking Skills: Which Monster comes next?
- Fine Motor: Monster Coloring Sheet. *Option: Cut out and glue on construction paper to make a scene.
- Gross Motor: Walk around the house like "Monsters" or act out the story.

Wednesday's Focus: Math Skills and Healthy Snack

Focus on Patterning Skills. Speech and Language: Talk about patterns you see in pictures or on clothing. A pattern can be a group of objects in an order and then the order repeats.

Simple ways to teach patterns

- Notice a **pattern** on your child's clothing. ...
- Make a **pattern** with toys. ...
- Make a **pattern** by doing something. ...
- Make a sound **pattern** with rhythm instruments. ...
- Get out a colored manipulative and make **patterns**. ...
- Make **patterns** with stickers.
- Save lids and make a variety of **patterns**.
- Create **patterns** with objects you find in nature.

Wednesday is our Classroom Healthy Snack Day. Talk about, plan, and prepare a "Healthy Snack" with your child. Fun Idea: Can you make a healthy snack into a pattern?

Thursday's Focus: Story

- Literacy: Listen to The Wind Blew. Talk about the events, people, and objects you saw in the story. Emphasize the "W" sound and look for the letter w in words.
- Color and cut out the objects in the Wind Blew Sheet (page 5). Put them in the order of the story.
- Science: Go outside to see if you can feel any wind. Is it windy? Look around. Talk about what you and your child notice whether it is windy or not windy.

Friday's Focus

- From Speech/Language: Look out the window with your child. What do you see? Talk about it, draw a picture about what you see, etc.
- From Gross Motor: Have fun doing the following animal walks (pictured below).



Animal Walks

Create lively relays with animal walks. Divide the class into several teams and have the players stand behind a starting line. Set out a few cones to mark the path (straight, zigzag, or weave around a line of cones) for each team. Then, explain to the players how they will move through the course. Be sure to keep the activity fun by changing the animal walk for each round of play: Game 1—lumber along like a bear. Game 2—leap like a deer. Game 3—walk like a crab, and so on. You may also wish to include other challenges at certain points along the path, such as

walking along a taped line on tiptoes or heels or balancing a beanbag on the shoulder or top of head while walking. Add your own creative ideas to keep the animal-walk relays fresh and engaging!

Alternatively, enlarge and copy the pictures below on card stock. Laminate the sheet for durability and then cut out the cards. Create fitness challenge stations throughout a large open space by setting out the equipment and the directions with pictures for performing certain movements.



