



Denise Sharples &lt;sharpld@gpschools.org&gt;

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**School Board Trustee Application**

1 message

noreply@formstack.com &lt;noreply@formstack.com&gt;

Thu, Jan 9, 2020 at 10:01 PM

Reply-To: [REDACTED]

To: niehaug@gpschools.org, SharpID@gpschools.org

**Formstack Submission For: School Board Trustee Application**

Submitted at 01/09/20 10:01 PM

<b>Today's Date:</b>	Jan 09, 2020
<b>Applicant Name::</b>	John Adams
<b>Email:</b>	[REDACTED]
<b>Address:</b>	[REDACTED] BUCKINGHAM RD GROSSE POINTE PARK, MI 48230
<b>Phone::</b>	[REDACTED]
<b>Spouse Name (if any)::</b>	Jodie Adams
<b>Number of Years of Residence:</b>	3
<b>Children (optional):</b>	
<b>College::</b>	Corporate Finance, BA, 2003-2007, Ball State University, Miller School of Business
<b>Graduate or Professional::</b>	MBA Economics and Accounting, 2013-2014, DePaul University, Kellstadt Graduate School of Business
<b>Employer, dates and position for the past 10 years:</b>	Zekelman Industries - Customer Service Manager 1/2017 through Present Zekelman Industries - Senior Financial Analyst 10/2014 - 1/2017

ITS Conglobal - Senior Financial Analyst 11/2011 - 10/2014  
 MBS Securities - Broker - 11/2010 - 11/2011  
 KeHE Distributors - Reporting Manager - 1/2010 - 11/2010  
 KeHE Distributors - Senior Accountant - 3/2009 - 1/2010  
 KeHE Distributors - other positions 10/2007 - 3/2009

**Major duties in each position::**

Driving Financial / Operational Excellence  
 Financial / strategic planning  
 Insightful Leader  
 Project Management  
 Change Agent

**Multiple Positions Present**

Zekelman Industries – Privately owned \$2B - \$3B revenue  
 2,000 employees

Joined Zekelman team during absence of Dir. of Finance and quickly adding value by entrenching myself within the organization and creating spheres of influence. I successfully took on increasingly difficult tasks while maintaining daily operations. I am considered by senior management as a key figure who helps manage the business.

**Customer Service Manager 2017 – 2020**

Appointed by the President to bring structure to the department. The role is to manage a team spread across four offices, two countries and responsible for maximizing sales each day out of five facilities. Eliminating road blocks, identifying and creating efficiencies and facilitating collaboration across departments to ensure nothing is left on the table each day.

- Increased online sales by 30%
- Decentralized decision making process to increase customer & employee satisfaction
- Created team focus across offices increased collaboration, increased customer service response time

**Senior Financial Analyst 2014 – 2017**

Role is to facilitate financial results through commercial and operational performance. Analyze variances and look for efficiency opportunities. Forecast and budget financial performance by working with all disciplines. Communicate potential disruptions to target and identify potential opportunities.

- Build and communicate strategic plans (Acquisition, Budget, Forecast & Major Initiatives)
- Manage reporting tool implementation, accelerating business decisions
- Initiated onboarding of Operation and Planning initiatives to reduce waste and lost sales
- Increased accuracy of raw material costs.

**ITS Technologies and Logistics – The Carlyle Group owned**

Logistics / Service \$400MM Rev. 2,500 employees  
 Firm needed help creating efficiencies to increase time spent on analysis versus formatting reports. It was necessary to increase visibility and understanding of financial impacts of operational performance. There was a lot of legacy knowledge and organizational control that needed to be disseminated throughout the organization.

Role was to facilitate financial results through operational performance. Analyzed variances as well as looked for efficiency opportunities. Forecasted and budgeted financial

performance with regional VPs, terminal managers and accounting staff. Created the information / knowledge bridge between the field and the corporate office.

#### Senior Financial Analyst 2011 – 2014

- Worked with CEO to identify, create & present OT / labor thresholds - saved the company 3% of EBITDA
- Managed budget and forecast processes
- Identified, on-boarded and implemented new financial and operational reporting system. Utilized new system to create first reporting package – increased stakeholders confidence - reduced time by 2 days
- Formalized accounting fixed asset process, documented policies and procedures

#### Multi Bank Securities – Privately owned Fixed Income Brokerage firm unknown Rev. 100 employees

Every aspect of a financial leader requires an understanding of how to sell. A financial leader very seldom has powers of authority when making operational decisions. The skills to be a successful bond broker mirror a financial leader's necessary skill to be successful in the field and in the board room.

Responsible for developing new client relationships and new territories. Matched clients' investment needs with the company's investment products.

#### Broker 2010 - 2011

- Tops sales revenue of hire class
- Discovered / developed new client base - \$4MM potential annual revenue
- Identified and spearheaded competitive advantage, reducing customer fees 1%

#### Multiple Positions 2007 - 2010

KeHE Distributors – ESOP Food distributor \$2.2B Rev. 3,000 employees

Company just underwent a management change directed by BOD and was in the process of being awarded their largest contract to date. New management needed strong talent to help bridge the actionable information gap between the business units and the C-suite conference room.

#### Manager of Financial Reporting

Responsible for reporting accurate financial statements to bank group and senior team. Tasked with consolidating KeHE's trial balance with acquired competitor and reported consolidated financials

- Consolidated financial reports in accordance with bank covenant
- Implemented, stabilized and managed new financial reporting system (Cognos, TM1)
- Created report packages, trained staff, decreased close time, strengthened cohesive organization

#### Senior Accountant

Core function of coming over to the accounting team was to translate knowledge of operations into accruals and inventory process solutions. Leveraged experience in operations to help build stronger accounting accruals while strengthen relationships across organization

- Managed due diligence (lending) audits for acquisition of

competitor, allowing company to secure \$300MM + revolving line of credit.

- Identified inventory sync issues, solutions and implemented standard adjustments, save 2 hrs weekly

#### Operations Analyst

Function in this newly created position was to explain to each manager/director how their department within operations impacted the financial bottom line of their budget and the organization as a whole. Built relationships within the operations organization and identify the cost associated with the team's decisions.

- Created transportation's weekly scorecard leading to improvements decreasing expenses by 2% gross sales
- Created distribution's five-year plan allowing managers to develop action plans to achieve future goals
- Worked with all levels to budget for first time after decentralization - Change Agent
- Modeled financial impact of open/close markets, union negotiations, ROIs and efficiency initiatives

#### Senior Financial Analyst

Function of the team was to build the operating side of the budget. This was the first time many department heads were going to see their financial numbers. Financial numbers prior to this point were only shown to senior staff members. The role entailed a significant amount of training of staff and gaining trust of staff.

- Organized and implemented fiscal year operational budget
- Reduced processing time (e.g., KPI process 2/3rd 2 days) through identifying efficiencies
- Created, managed and distributed Enterprise overhead reports to EVPs and reviewed expenses with managers - Change Agent - educated and assisted managers in budget & forecast processes

**List committee, booster club, PTO or other function/group name, time period of involvement, level of involvement and offices held:**

Kellstadt Business School, - Dean's student advisory board member – Chicago, IL 2013 - 2014  
Ball State University – Dean's student advisory board member – Muncie, IN 2004 - 2006

**List community group, club or function/group name, time period of involvement, level of involvement and offices held. :**

KeHE Distributors, - Giving Committee, Committee member – Romeoville, IL 2008 – 2010

**How many of the Board meetings have you personally attended in the last 12 months?:**

0

**How many of the Board work session meetings have you attended as an**

5

**observer during the last 12 months?:**

**How many of the School Board subcommittee meetings have you attended over the last 12 months?:**

**Did you attend any of the meetings because of a specific interest in a topic of discussion? If so, what was your topic of interest?:**

Tried to get up to speed on school closings and understand the drivers of this decision.

**How many hours per month do you anticipate spending on School Board related issues or functions?:**

20

**Are there any specific times or days of the month due to prior commitments that you are not available for Board related functions?:**

na

**List any talents, skills or specialized prior experience not apparent in the information outlined above that you feel would be an asset to the School Board.:**

Coached my son's four-year-old soccer team during Coach's absence.

**Why do you wish to serve on the Board of Education?:**

I wish to be a positive contributor to our community and use my experiences and expertise where helpful to strengthen and improve the experiences for everyone.

**What are your goals for service on the Board of Education?:**

Assist the decision-making process from a financial & economic perspective

**What do you view as the most important or pressing issue facing the Board of Education in the next 2 years?:**

Transitioning to and prospering in a new state of normalcy

**Letter of Interest:**

Dear Grosse Pointe Public School Board Members,

I wish to be part of the school board to help guide the community through this phase of change and uncertainty. I am accustomed to change and thrive in converting high pressured chaotic situations into calm structured components that are easily understood by everyone.

I am a Marine and capable of stepping into new and difficult situations while maintaining composure and tact.

I appreciate your consideration.

Respectfully,  
John Adams

**File:**

**Acknowledgment:** Agree

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Formstack, 11671 Lantern Road, Suite 300, Fishers, IN 46038



Denise Sharples &lt;sharpd@gpschools.org&gt;

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**School Board Trustee Application**

1 message

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**noreply@formstack.com** <noreply@formstack.com>

Thu, Jan 9, 2020 at 7:13 PM

Reply-To: [REDACTED]

To: niehaug@gpschools.org, SharpID@gpschools.org

**Formstack Submission For: School Board Trustee Application****Submitted at 01/09/20 7:13 PM**

<b>Today's Date:</b>	Jan 09, 2020
<b>Applicant Name::</b>	Etenesh Brown
<b>Email:</b>	[REDACTED]
<b>Address:</b>	[REDACTED] Lancaster HARPER WOODS, MI 48225
<b>Phone::</b>	[REDACTED]
<b>Spouse Name (if any)::</b>	
<b>Number of Years of Residence:</b>	5
<b>Children (optional):</b>	
<b>College::</b>	Adrian College BBA (Business Management)
<b>Graduate or Professional::</b>	Davenport University MBA (Marketing)
<b>Employer, dates and position for the past 10 years:</b>	Huntington Bank 06/08/2015-present
<b>Major duties in each</b>	Proactively drive sales behaviors in order to build

**position::**

relationships with clients and increase revenue.  
 Initiate loan applications and provide necessary documents to  
 close and book loans.  
 Handle any customer request or concerns to ensure ultimate  
 customer experience and satisfaction.

**List committee, booster  
 club, PTO or other  
 function/group name, time  
 period of involvement,  
 level of involvement and  
 offices held:**

Trustee on the Harper Woods School Board. I was on the  
 board from 2017 until 2018. I was involved in a number of  
 different activities. Some of them include support of  
 community events, voting on teachers contracts,  
 superintendent evaluation, and consulting for a new building  
 to teach technical skills for high school students.

**List community group,  
 club or function/group  
 name, time period of  
 involvement, level of  
 involvement and offices  
 held. :**

**How many of the Board  
 meetings have you  
 personally attended in the  
 last 12 months?:**

0

**How many of the Board  
 work session meetings  
 have you attended as an  
 observer during the last  
 12 months?:**

0

**How many of the School  
 Board subcommittee  
 meetings have you  
 attended over the last 12  
 months?:**

0

**Did you attend any of the  
 meetings because of a  
 specific interest in a topic  
 of discussion? If so, what  
 was your topic of  
 interest?:**

Na

**How many hours per  
 month do you anticipate  
 spending on School  
 Board related issues or  
 functions?:**

20

**Are there any specific  
 times or days of the  
 month due to prior  
 commitments that you are  
 not available for Board  
 related functions?:**

No

**List any talents, skills or  
 specialized prior**

I have alot of banking and financial knowledge. I also have a  
 small business and work with businesses in the community



**experience not apparent  
In the information outlined  
above that you feel would  
be an asset to the School  
Board.:**

that I'm employed.

**Why do you wish to serve  
on the Board of  
Education?:**

I've missed being on the Board of Education. I love being able to be involved in the outcome of the children in our community. I would love the experience of making a difference in our youth and faculty.

**What are your goals for  
service on the Board of  
Education?:**

I would like to make unbiased decision that would help make our community better.  
I know that we have a high ranking in the state and would like to help keep us there or move the district higher.  
I would like to provide ideas and listen to others to come up with innovative ways to make our district shine.

**What do you view as the  
most important or  
pressing issue facing the  
Board of Education in the  
next 2 years?:**

I believe one of the most pressing issues is to have our students properly prepped for college.

**Letter of Interest:**

**File:**

[View File](#)

**Acknowledgment:**

**Agree**

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13K

Etenesh Brown

19708 Lancaster

Harper Woods, MI 48225

To whom it may concern,

I am writing this letter to express my interest in holding a seat on the Grosse Pointe School Board of Education. I've always wanted to be a part of the education system and now that both of my children attend Grosse Pointe North; I have a vested interest in being a part of the board that makes the decisions for our students. I bring a diverse level of experience from my previous positions.

I am great at verbal and written communication. I also work well in groups due to previous college and work life experiences. I would love the opportunity to work as a team to create an awesome educational experience for our students and parents. This school district has so much to offer our children from extracurricular activities to academic achievement that leads to college graduates.

Since I hold a Bachelor's Degree in Business Management and a Master's Degree in Marketing, education is very important to me. I would love to provide ideas and innovative methods to make our district the best district in Michigan. Thank you for your time and consideration.

Thank you,

Etenesh Brown

[REDACTED]

[REDACTED]



Denise Sharples &lt;sharpid@gpschools.org&gt;

**School Board Trustee Application**

1 message

noreply@formstack.com &lt;noreply@formstack.com&gt;

Sun, Jan 12, 2020 at 10:11 PM

Reply-To: [REDACTED]

To: niehaug@gpschools.org, SharpID@gpschools.org

**Formstack Submission For: School Board Trustee Application**

Submitted at 01/12/20 10:11 PM

**Today's Date:** Jan 12, 2020**Applicant Name::** David BRUMBAUGH**Email:** [REDACTED]**Address:** [REDACTED] Trombley Road  
Grosse Pointe Park, MI 48230**Phone::** [REDACTED]**Spouse Name (if any)::** Anne BRUMBAUGH**Number of Years of Residence:** 4**Children (optional):****College::** BA with high honors, James Madison College of Public Policy, Michigan State University**Graduate or Professional::** MA, Government, University of Texas at Austin**Employer, dates and position for** Internal Revenue Service Criminal Investigations (2019-Present), Michigan State Police (2016-2019), US Federal Government (2006-

the past 10 years:

2016), University of Texas (2004-2006)

Major duties in each position::

At the Internal Revenue Service, I conduct analytic and investigative work for major tax and financial crimes. At the Michigan State Police, I led a team of analysts responsible for a range of public safety and analytic issues, which included student and school safety matters. Prior to that, with the US Federal Government, I had multiple analytic and leadership roles on significant national security issues. At University of Texas, I was a teaching assistant, researcher, and seminar instructor with the Government Department.

List committee, booster club, PTO or other function/group name, time period of involvement, level of involvement and offices held:

Parent of a GPPSS elementary student and an upcoming Pre-K student  
Community working group on early education (chair, 2018-2020)

List community group, club or function/group name, time period of involvement, level of involvement and offices held. :

Cub Scout Pack 86, Lion Den leader and Pack Committee member (2019-20)  
Extensive prior involvement with scouting as a camp counselor and adult leader in Traverse City MI (1998-2004)  
Extensive prior involvement running Model United Nations (MUN) educational programs for high school and middle school students via Michigan State MUN (2001-04) and the United Nations Association USA MUN (2002-2005)  
With youth sports, I previously have assisted with learn to play In St Clair Shores (2018-19) and served as publications director for the Grand Traverse Hockey Association (1999-2000)

How many of the Board meetings have you personally attended in the last 12 months?:

22

How many of the Board work session meetings have you attended as an observer during the last 12 months?:

2

How many of the School Board subcommittee meetings have you attended over the last 12 months?:

0

Did you attend any of the meetings because of a

I have attended and spoken at almost every board meeting since late 2018, predominantly as part of the community working group on early education. I led an extensive presentation and Q&A session before the Board at its summer working session on this issue. Beyond that, I also

**specific interest in a topic of discussion? If so, what was your topic of interest?:**

have engaged on issues of traffic and student safety, space needs for K-4 core curriculum and specials needs, and the Magnet and Multiage programs. I have been privileged to learn much about our wonderful district through these board meeting, as well as through my private meetings with district leaders, parents, and community members. I look forward to bringing this collaborative approach to my work, and through it learning much more, if granted the honor to serve.

**How many hours per month do you anticipate spending on School Board related issues or functions?:**

40

**Are there any specific times or days of the month due to prior commitments that you are not available for Board related functions?:**

My professional and volunteer commitments are highly flexible and I do not expect them to conflict with Board duties.

**List any talents, skills or specialized prior experience not apparent in the information outlined above that you feel would be an asset to the School Board.:**

I am an elementary parent in GPPSS, who chose to live here because of our wonderful schools—and I am committed to sustaining and building on the standard of excellence set by our district. During the reconfiguration process, I have been privileged to speak extensively with district leaders, teachers, and staff. I've learned greatly from their expertise, and also from hearing the ideas, hopes, and concerns of parents and neighbors throughout the district. This approach—founded in extensive research and collaborative community engagement—is what made our community working group on early education successful, and will be the same approach I bring to service on the Board. Professionally, I have extensive experience leveraging analytic tools and critical thinking methods to tackle hard problems faced by a variety of public and government entities. These includes data-driven methods and human factors approaches to provide a holistic view of an issue. Each of my roles has required me to "get smart quick" on new problem sets, work effectively with diverse collaborators and stakeholders, reach consensus decisions, and explain complex and technical matters to non-expert audiences. Outside my national security and law enforcement experience, I have been active in youth civics and outdoor education through scouting and Model United Nations. A passion for education, fostering trust through communication, careful research and planning, building coalitions—all of these are key competencies for a member of the Board.

**Why do you wish to serve on the Board of Education?:**

Our district remains in a difficult position, stressed by divisions within our community and implementation concerns over reconfiguration—on top of perpetual budgetary/resourcing concerns (driven by Michigan's education funding model), and the other routine business of the Board. It is important to have leaders who will put the work in to help inform and engage all our community members, and set the conditions for administration to effectively run the district. This is especially true when one reflects on the opportunities to expand early education, adult special education, early college, and more, which surfaced during the reconfiguration process. It will be important for the Board to (a) establish clear and actionable strategic direction, and (b) create mechanisms to more effectively leverage community expertise as a

support for our overworked administrators. This isn't an easy time to step into a leadership role in the district, but that's precisely why I feel that I must try to help in any way that I can.

**What are your goals for service on the Board of Education?:**

My three main goals will be to improve outreach and communication with our community, ensure reconfiguration is executed in an effective and responsible manner, and create an actionable plan to pursue innovation throughout the district.

**What do you view as the most important or pressing issue facing the Board of Education in the next 2 years?:**

During 2020-22, the chief issue facing the Board will be how to responsibly implement reconfiguration without losing sight on this time of change as an opportunity to innovate. Execution for many of these tasks falls to administration but, as our elected representatives, the Board plays a crucial role. It must create the space for administrators to do this work by conducting effective community engagement and providing clear strategic direction. It must undertake related external engagements with other elected officials, such as with our city governments, to help confront interjurisdictional concerns, such as traffic and student safety. And the Board must provide strategic oversight to ensure this work accomplishes its objectives, and stand accountable to the public if it does not.

**Letter of Interest:**

Dear Vice President Weertz and Superintendent Niehaus,

I seek to join the GPPSS Board of Education because our district remains in a difficult position following reconfiguration, and faces a series of complex challenges and opportunities.

My wife and I are working parents of two young children in the district, and I am passionate about our community and our schools. For more than a year, I have chaired a community working group on early education, which has sought to leverage community expertise and volunteer work to help the district expand our excellent 0-5 program. While that work continues, we have built a strong community consensus, presented the district with well-researched program options, and raised at least \$1 million in startup funds from community donors. I will bring this same approach—founded in research, creative thinking, and community collaboration—to the other issues before our district.

If chosen to serve, my three main goals will be to improve outreach and communication with our community, ensure reconfiguration is executed in an effective and responsible manner, and create an actionable plan to pursue innovation throughout the district.

Beyond early education, many other concerns and opportunities came to light during reconfiguration. Remaining are serious traffic and student safety issues, concerns regarding curriculum and space, continued work toward equity and diversity, and a need to rebuild trust and shared purpose with our community. We also continue to short-staff central administration, and have failed to keep our teacher salaries commensurate with the world-class quality of our program. But that said, over the past several years, the hard work of our Board, administrators, and community also has put the district on sound financial footing, made needed improvements to our curriculum, and expanded opportunities. Community members have elevated impressive ideas to expand fundraising, improve special education, create career training and college credit programs, and more.

Together, we have the ability to confront these challenges and seize these opportunities—and I would be honored to play a role in moving us forward.

1/13/2020

Grosse Pointe Public School System Mail - School Board Trustee Application

I will be in Washington DC this week for work, but will available in the evenings for an interview by video or teleconference to discuss this matter further.

Thank you, and best regards,  
//signed//  
David Brumbaugh

**File:**

**Acknowledgment:** Agree

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Formstack, 11671 Lantern Road, Suite 300, Fishers, IN 46038



Denise Sharples &lt;sharp1d@gpschools.org&gt;

**School Board Trustee Application**

1 message

noreply@formstack.com &lt;noreply@formstack.com&gt;

Sun, Jan 12, 2020 at 8:23 PM

Reply-To: [REDACTED]

To: niehaug@gpschools.org, Sharp1D@gpschools.org

**Formstack Submission For: School Board Trustee Application**

Submitted at 01/12/20 8:23 PM

**Today's Date:** Jan 09, 2020**Applicant Name::** Alicia Carlisle**Email:** [REDACTED]**Address:** [REDACTED] Christine Drive  
Grosse Pointe Farms, MI 48236**Phone::** [REDACTED]**Spouse Name (if any)::** John Carlisle (deceased)**Number of Years of Residence:** 30**Children (optional):****College::** Macomb (currently), Central Michigan, Arizona State**Graduate or Professional::****Employer, dates and position for the past 10 years:** Law Offices of John C. Carlisle - owner, Grosse Pointe Compassionate Care - President and owner, Cabbage Patch Saloon - owner, South Branch Farms - owner, as well as President for 4 LLC's.



**Major duties in each position::**

Create, maintain and manage

**List committee, booster club, PTO or other function/group name, time period of involvement, level of involvement and offices held:**

Created Kerby Reaching Out, Created SERVE Community Service Program/Office, currently the volunteer director, created The Community Luncheon, created the high school class, Exploring Global Issues, currently the volunteer service coordinator and in charge of non-profit speakers, volleyball coach for 35 years, 4? @ Brownell, 3 @ South, 10? @ St. Pauls, former PTO member - Kerby, Brownell & Mothers' Club, created the Mental Health Committee, also have been involved with various GPPSS panels, chaired the "Out of the Darkness Walk", created Spirit of Giving, received the district apple several years ago, to name a few.

**List community group, club or function/group name, time period of involvement, level of involvement and offices held. :**

Involved In Grosse Pointe/Harper Woods Healthy Communities, Connecting the Pointes, have served on committees for GP Chamber of Commerce, active with Full Circle and many other non-profits

**How many of the Board meetings have you personally attended in the last 12 months?:**

0

**How many of the Board work session meetings have you attended as an observer during the last 12 months?:**

0

**How many of the School Board subcommittee meetings have you attended over the last 12 months?:**

0

**Did you attend any of the meetings because of a specific interest in a topic of discussion? If so, what was your topic of interest?:**

**How many hours per month do you**

**anticipate  
spending on  
School Board  
related issues or  
functions?:**

**Are there any  
specific times or  
days of the month  
due to prior  
commitments that  
you are not  
available for  
Board related  
functions?:**

The answer to the previous question is - however many hours needed.  
The answer to the current question is - not at this time.

**List any talents,  
skills or  
specialized prior  
experience not  
apparent in the  
information  
outlined above  
that you feel  
would be an asset  
to the School  
Board.:**

My ability to connect people and work together toward a common goal.

**Why do you wish  
to serve on the  
Board of  
Education?:**

I feel I bring a fresh and perhaps interesting viewpoint. My love and passion for the community & schools is unwavering.

**What are your  
goals for service  
on the Board of  
Education?:**

To continue to prepare the district for the future, while always keeping in mind our most valuable resource is our students, families and staff.

**What do you view  
as the most  
important or  
pressing issue  
facing the Board  
of Education in  
the next 2 years?:**

Reconfiguration & loss of student population.

**Letter of Interest:**

**File:**

**Acknowledgment:**      Agree

**Formstack Submission For: School Board Trustee  
Application**  
Submitted at 01/07/20 2:56 PM

**Today's Date:** Jan 07, 2020

**Applicant Name::** Christopher D'Angelo

**Email:** [REDACTED]

**Address:** [REDACTED] Pemberton Rd.  
Grosse Pointe Park, MI 48230

**Phone::** [REDACTED]

**Spouse Name (if any)::** Elisa Gurule

**Number of Years of Residence:** 39

**Children (optional):**

<b>College::</b>	University of Michigan - Bachelor of Science in Biology
<b>Graduate or Professional::</b>	Masters of Health Services Administration at University of Michigan, Doctor of Osteopathy at Michigan State University
<b>Employer, dates and position for the past 10 years:</b>	Henry Ford Health System 2013-present, Senior Staff Emergency Physician  Botsford Hospital 2009-2013, Emergency Medicine resident
<b>Major duties in each position::</b>	Attending clinician in Emergency Medicine directly supervising patient care
<b>List committee, booster club, PTO or other function/group name, time period of involvement, level of involvement and offices held:</b>	Student then Senior resident in the Michigan State University Statewide Campus System involved in various resident education activities and teaching 2005-2013  Member, parent and participant in Trombly Elementary School PTO 2019-present
<b>List community group, club or function/group name, time period of involvement, level of involvement and offices held. :</b>	Member and participant in Little Pointers for Diversity which engages the community with various diversity-focused activities 2014-present  President and Chief Administrator Grosse Pointe Public School System Election Forum which organizes community members who want to be involved in affecting change in the school district. Senior member of the district strategy planning committee. Member of Election Platform and State committee. Member of Fundraising committee. All activities 2019- present
<b>How many of the Board meetings have you personally attended in the last 12 months?:</b>	15
<b>How many of the Board work session meetings have you attended as an observer during the last 12 months?:</b>	4
<b>How many of the School Board subcommittee meetings have you attended over the last 12 months?:</b>	1
<b>Did you attend any of the meetings because of a specific interest in a topic of discussion? If so,</b>	Yes, Finance, Strategy and Planning

**what was your topic of interest?:**

**How many hours per month do you anticipate spending on School Board related issues or functions?:**

15

**Are there any specific times or days of the month due to prior commitments that you are not available for Board related functions?:**

No

**List any talents, skills or specialized prior experience not apparent in the information outlined above that you feel would be an asset to the School Board.:**

Finance and Strategy in the Not For Profits

**Why do you wish to serve on the Board of Education?:**

To lead the School system to a model focused on quality and inclusivity and to make it the best school system in the state

**What are your goals for service on the Board of Education?:**

To lend my expertise in improving the school system

**What do you view as the most important or pressing issue facing the Board of Education in the next 2 years?:**

Face by an environment of further erosion in Public Education funding and financial viability. Increasing charter and private competition

**Letter of Interest:**

I feel that I have gained much vital experience in the issues facing the school system currently. I feel strongly that my background would be vital to ensuring the success of the school system. I am interested in helping in whichever way I can, but I believe I can be particularly useful in applying many concepts from health administration to help form a strategic direction to make the school system the best in the state and amongst the best in the country.

**File:**

**Acknowledgment:**

Agree

Christopher Paul D'Angelo, D.O. M.H.S.A.

██████████ Pemberton Rd.

Grosse Pointe Park, MI 48230

████████████████████

████████████████████

January 11<sup>th</sup>, 2020

Grosse Pointe Public Schools

389 Saint Clair St.

Grosse Pointe, MI 48230

Grosse Pointe Public Schools Administration and School Board:

I am writing a letter of intent today with the purpose of applying for appointment for the vacant position of Trustee on the School Board for the Grosse Pointe Public School System. I am a long time Grosse Pointe resident, and graduate from Grosse Pointe South High School in 1998. I received my Bachelors of Science in Biology in 2002 and Masters of Health Service Administration in 2004 both from the University of Michigan. I gained experience interning for Pfizer in the pharmaceutical industry during my time in Ann Arbor from 2000 to 2004, and after graduating in 2004 I spent a year working for IMS Health in Philadelphia as a consultant in the pharmaceutical industry. I applied to medical school and graduated from Michigan States University College of Osteopathic Medicine with a Doctorate in Osteopathy in 2009. I continued my training by completing a residency in Emergency Medicine at Beaumont Hospital Farmington Hill (formerly Botsford Hospital) in 2013. I have been employed as a Staff Emergency Physician with Henry Ford Health System from 2013 to present.

I am well versed in the analytics and strategy in management of not-for-profit health care organizations. I feel that this experience translates into the arena of public education, and that I would have much to contribute as a Trustee. I feel that, although I have been critical at times, I am able to make significant contributions towards the goal of making Grosse Pointe Schools the best school system in the state and amongst the best in the country. I would like to emphasize that it is not my exclusive motivation to undue the reconfiguration decision and reopen Poupard or Trombly Elementary School. In fact, I feel that the closure of the 2 Elementary Schools is a step in the right direction although it will not result in improved quality as a final reorganizational move. Rather I feel that Reconfiguration is a work in progress, and that the most critical goal is to ensure that staff and students benefit from the changes regardless of the result.

My first child started kindergarten in the system this year, and I feel I have shown my willingness to participate and add value to the schools and community during the reconfiguration process. Although the reconfiguration has been difficult for everybody in the community, I believe that I can help bring the community back together with my background, skill set and communication skills. I feel that I would be a strong fit for the position, and I look forward to speaking with you.

Sincerely,

Christopher D'Angelo, D.O. M.H.S.A.

████████████████████

████████████████████

**CYNTHIA M. DOUGLAS**

██████████ ROSLYN ROAD  
GROSSE POINTE WOODS, MICHIGAN 48236  
██

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RECEIVED

JAN 08 2020

Grosse Pointe Public Schools  
Office of the Superintendent

January 7, 2020

Dr. Gary C. Niehaus, Superintendent  
Grosse Pointe Public School System  
389 St. Clair Street  
Grosse Pointe, Michigan 48230

Dear Dr. Niehaus,

This letter serves as official notice of interest for the position on the Board of Education recently vacated by Brian Summerfield upon his resignation.

My extensive experience as an employee with the City of Detroit and currently Wayne County Commission has helped me to develop key skills necessary to support the mission and strategic plan of the Board. I am highly capable to review reports and provide feedback on issues related to the educational community. I have a professional manner that will allow me to collaborate well with other members as well as parents of children. I understand the importance of maintaining relationships and aim to advocate for the those who feel they have no voice.

I have attached my resume for your review and consideration.

As a passionate public servant, I welcome the opportunity to interview for this position. Please feel free to contact me at 313-██████████ or via email at ██████████. Thank you for your consideration.

Regards,

Cynthia M. Douglas

# CYNTHIA M. DOUGLAS

ROSLYN ROAD  
GROSSE POINTE WOODS, MICHIGAN 48236

Executive Management • Public Affairs • Employee Management/Relations • Community Outreach  
Leadership • Strategic Planning • Coalition Building • Workforce Optimization • Training

Local senior government administrator with years of experience directing mission-driven and results-oriented initiatives. Extensive experience in government, community and public affairs, constituent support, employee relations, issue management, and process improvement programs in the public, private and nonprofit sectors.

## EDUCATION

Central Michigan University, Masters of Science – Administration  
Central Michigan University, Bachelor of Science – Business Administration

## EMPLOYMENT

WAYNE COUNTY – BOARD OF COMMISSIONERS  
EXECUTIVE ASSISTANT TO THE COMMISSION  
JANUARY 2009 – PRESENT

- Principal point of contact for the Office of Administration and Budget to commissioners and other elected officials, department heads, government administrators and staff, also including representatives of community organizations and media
- Coordinate legislative staff and elected officials to monitor workflow to achieve objectives in preparation of the commission \$9.2 million budget.
- Coordinate administrative and communication functions, formulate and implement policies and procedures to direct staff in support of the functions of the office.
- Delegate authority to review, process and authorize requisitions for services and supplies; and purchase orders to ensure policy and budget requirements.
- Liaison between administrative staff and commissioners to ensure procedure and policy compliance related to procurement, timekeeping, leave of absence, benefits; maintenance of personnel records and all issues related human resource and provide advice related to these matters.
- Develop standards of performance and conduct of subordinate staff and conduct quarterly performance evaluations.
- Research issues or conflicts that may arise and establish good management practices, and direct the administrative staff accordingly.
- Review and negotiate contracts and/or lease agreements; authorize purchase and coordinate the receipt and implementation of computer hardware and software and multi-function devices for network assignment for the overall operation of the office.
- Provide information technology support, operations, training, troubleshooting and maintenance.
- Project manager and change agent for office relocation of 100 employees, human resources records and critical documents.
- Perform other duties as assigned that support the overall objective of the Commission.

WAYNE COUNTY – BOARD OF COMMISSIONERS  
SECRETARY TO THE CHAIR  
DECEMBER 2004 – DECEMBER 2008

- Principal point of contact for the Office of the Chair and report directly to chairperson of the Wayne County Commission and managed the office and staff.
- Assisted in the coordination and workflow related to the preparation of the Commission \$9.2 million budget. Coordinated all administrative and communication functions, formulate and implement policies and procedures to direct staff in support of the functions of the Office of the Chair.
- Represent the Chairperson before a variety of special interest groups and constituents to recognize their concerns/requirements and provide direction for neighborhood initiatives consistent with office policies and position.
- Interact and maintain effective relationships with the 15-member Board of Commissioners and executive branch of Wayne County; state and locally elected and appointed officials, citizen groups, private sector associations and the media relating to the day to day operation of the legislative branch of county government to advance matters important to the Office of the Chair; secure support for neighborhood initiatives; and to enhance the chairperson's visibility and reputation.
- Brief the chairperson on issues of concern within the commission, departments and communities in an assigned area of responsibility to assure proper action.
- Develop and manage special programs to support the population within a specified district.
- Confer with employees and community group leaders on grievance/issues and provided resolution to ensure the proper processes and procedures are communicated and implemented for service excellence as outlined by the chairperson.
- Develop standards of performance and conduct of subordinate staff; and conduct quarterly performance evaluations.
- Perform other duties as assigned that support the overall objective of the Commission.

## BOARD LEADERSHIP AND AFFILIATIONS

PRESIDENT, GROSSE POINTE HARPER WOODS NAACP  
JANUARY 2019 - PRESENT

BOARD OF DIRECTORS, GROSSE POINTE CHAMBER OF COMMERCE  
JANUARY 2020





Denise Sharples &lt;sharpld@gpschools.org&gt;

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**School Board Trustee Application**

1 message

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**noreply@formstack.com** <noreply@formstack.com>

Wed, Jan 8, 2020 at 10:15 PM

Reply: [REDACTED]

To: niehaug@gpschools.org, SharpID@gpschools.org

**Formstack Submission For: School Board Trustee Application****Submitted at 01/08/20 10:15 PM****Today's Date:** Jan 08, 2020**Applicant Name::** Matthew Dudus**Email:** [REDACTED]**Address:** [REDACTED] Wellington Pl  
Grosse Pointe, MI 48230**Phone::** [REDACTED]**Spouse Name (if any)::** Randa Haurani**Number of Years of Residence:****Children (optional):****College::** U of M Dearboen**Graduate or Professional::** None**Employer, dates and position for the past 10 years:** State of Michigan Department of Corrections

**Major duties in each position::**

Supervising frontline staff/ working with 3rd Circuit Court and local community service agencies/ training staff

**List committee, booster club, PTO or other function/group name, time period of involvement, level of involvement and offices held:**

Volunteer only (daughter is in kindergarten and wife is secretary on PTO)

**List community group, club or function/group name, time period of involvement, level of involvement and offices held. :**

Prior high school football coach 25 years ago

**How many of the Board meetings have you personally attended in the last 12 months?:**

**How many of the Board work session meetings have you attended as an observer during the last 12 months?:**

**How many of the School Board subcommittee meetings have you attended over the last 12 months?:**

**Did you attend any of the meetings because of a specific interest in a topic of discussion? If so, what was your topic of interest?:**

N/a

**How many hours per month do you anticipate**

**spending on  
School Board  
related issues or  
functions?:**

**Are there any  
specific times or  
days of the month  
due to prior  
commitments that  
you are not  
available for  
Board related  
functions?:**

Not available until after 5. Occasionally I am training MDOC staff across the state one week a month

**List any talents,  
skills or  
specialized prior  
experience not  
apparent in the  
information  
outlined above  
that you feel  
would be an asset  
to the School  
Board.:**

I solve problems under stress and outside of the box with becoming overwhelmed or stressed and can leave emotion at the door

**Why do you wish  
to serve on the  
Board of  
Education?:**

I would like to GPPS become a school system that keeps its prestige but leaves behind the stereotypes of that prejudicial burb on the east side

**What are your  
goals for service  
on the Board of  
Education?:**

To make the school system I can be proud to have my daughter and nieces and nephews be graduates of in 12 years

**What do you view  
as the most  
important or  
pressing issue  
facing the Board  
of Education in  
the next 2 years?:**

Eliminating racism and bullying

**Letter of Interest:**

I would like to formally express my interest in the school board. While I may not have the educational pedigree of others or experiences in attending meetings, I believe a person with a perspective that no one else can provide is a valuable commodity. I work for the 2nd largest State of Michigan Department (Corrections) and I understand the grandiose of large departments. My family has an educational history (father was principal of DPS Burton International School, brother teacher and DeLaSalle HS, mother former teacher at Cass Tech). I understand the under appreciated nature of school staff and what school employees must do to be successful. I believe my history with educators and my experience with the MDOC, makes me uniquely qualified for this position

**File:**

1/9/2020

Grosse Pointe Public School System Mail - School Board Trustee Application

**Acknowledgment:**      **Agree**

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Formstack, 11671 Lantern Road, Suite 300, Fishers, IN 46038



Denise Sharples &lt;sharp1d@gpschools.org&gt;

**School Board Trustee Application**

1 message

noreply@formstack.com &lt;noreply@formstack.com&gt;

Wed, Jan 8, 2020 at 8:23 PM

Reply-To: [REDACTED]

To: nlehaug@gpschools.org, Sharp1D@gpschools.org

**Formstack Submission For: School Board Trustee Application**

Submitted at 01/08/20 8:23 PM

**Today's Date:** Jan 08, 2020**Applicant Name::** Marianne Grano**Email:** [REDACTED]**Address:** [REDACTED] Audubon Rd.  
Grosse Pointe Park, MI 48230**Phone::** [REDACTED]**Spouse Name (if any)::** Daniel Grano**Number of Years of Residence:** 13**Children (optional):****College:** University of Michigan, Bachelor of Arts, History; Highest Honors and Highest Distinction**Graduate or Professional::** Wayne State University, Juris Doctor, Magna Cum Laude; McCormick Theological Seminary, Master of Divinity**Employer, dates and position for** Kienbaum, Hardy, Viviano, Pelton, and Forrest PLLC; Attorney  
Starr Presbyterian Church; Pastor

**the past 10 years:**

University Presbyterian Church; Associate Pastor and Youth Director

**Major duties in each position:**

KHVPF Law: Litigate commercial, employment, and municipal matters for business and public sector clients

Starr Presbyterian Church: Supervise and direct services to church and community, including programs serving the homeless, interfaith activities, and community involvement; manage church building and assets

University Presbyterian Church: Organize and manage programs for children, youth, and adults; develop service opportunities locally and globally; begin college outreach program

**List committee, booster club, PTO or other function/group name, time period of involvement, level of involvement and offices held:**

Secretary of PTO, Defer Elementary: 2019-Present

PTO Member, Defer Elementary: 2015-Present

Additional volunteer service: Craft Fair Committee, School Supply Organization, Lunchtime Enrichment Program volunteer

**List community group, club or function/group name, time period of involvement, level of involvement and offices held. :**

Former Member, Junior League of Detroit

City of Grosse Pointe Park Volunteer

Grosse Pointe Park Foundation Supporter

**How many of the Board meetings have you personally attended in the last 12 months?:**

0

**How many of the Board work session meetings have you attended as an observer during the last 12 months?:**

0

**How many of the School Board subcommittee meetings have you attended over the last 12 months?:**

0

**Did you attend any of the meetings because of a specific interest in a topic of discussion? If so, what was your topic of interest?:**

While I have not attended, I have viewed several of the School Board meetings which were broadcast online.

**How many hours per month do you anticipate spending on School Board related issues or functions?:**

25

**Are there any specific times or days of the month due to prior commitments that you are not available for Board related functions?:**

As pastor, I am currently responsible for worship services on Sunday mornings, and consider that time part of my religious commitment. I have many obligations and commitments; however, if I were to be appointed, during the limited timeframe of this appointment, I would make myself available to serve the community in this important role.

**List any talents, skills or specialized prior experience not apparent in the information outlined above that you feel would be an asset to the School Board.:**

As a product of the Grosse Pointe Public Schools and as the parent of a current 4th grade Magnet student, a kindergartner entering in fall 2020, and a preschooler, I have a unique perspective on the present strengths and future needs of our district. As an attorney and as a pastor, I know how to listen carefully to both sides of an issue, even and especially when passions run high, and to find solutions in the most challenging situations, so we can move forward as one community.

**Why do you wish to serve on the Board of Education?:**

This past year has been a challenging one for our community during the reconfiguration of our district. I have been working with the Defer PTO to help the school, students, and families move forward. I believe I would be uniquely positioned to help unite our community as we seek what is best for our district together.

**What are your goals for service on the Board of Education?:**

My goal would be to serve the district during this important time of transition, and to help unite the community in supporting our schools.

**What do you view as the most important or pressing issue facing the Board of Education in the next 2 years?:**

I think the most important issue will be uniting the community in providing the best possible education for all our children as we move into the new reconfigured district.

**Letter of Interest:**

**File:**

[View File](#)

**Acknowledgment:**

[Agree](#)

January 9, 2020

To Dr. Niehaus and the Board of Education:

I ask that you would consider my application for the appointment to the Board of Education. I believe my unique position as a product of Grosse Pointe Public Schools and a parent of a middle schooler, an elementary schooler, and a preschooler in Fall 2020 will be an asset to our district moving forward. I have served behind the scenes as a volunteer in the school system, and I now feel moved to serve in a different way during this time of transition. I believe I would be uniquely situated to give voice to those who have concerns in our district and help us all to move forward as one for the benefit of our children and our community.

My qualifications include:

- Associate at Kienbaum, Hardy, Viviano, Pelton & Forrest; working on high-profile, multi-million dollar cases for clients such as Macomb County and the Archdiocese of Detroit; serve the community as Counsel to the City of Center Line;
- Magna Cum Laude graduate of Wayne State University Law School;
- McCormick Theological Seminary graduate with Honors;
- University of Michigan graduate with Highest Honors and Highest Distinction (senior thesis involving original research in the history of the ordination of women);
- Current Secretary of Defer Elementary PTO; volunteer in a variety of capacities at Defer Elementary
- Publications through the Alban Institute, Wayne State University Law Review (Author of Note, "Divine Disputes: Why and How Michigan Courts Should Revisit Church Property Law," surveying the law of church property disputes from a First Amendment perspective, the only such publication to focus on Michigan law), and Parson's Porch.

I believe I could provide a calm head in the midst of conflict and a sensitivity to the needs of our diverse community. I hope you will consider how I can help the Board to reach out to those who have concerns and help draw them into the important work of our district. I am available to meet with the Board at your convenience to discuss this exciting opportunity and the gifts and skills I have to offer.

Very truly yours,

*Marianne J. Grano*

Marianne J. Grano





Denise Sharples &lt;sharpid@gpschools.org&gt;

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**School Board Trustee Application**

1 message

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**noreply@formstack.com** <noreply@formstack.com>

Tue, Jan 14, 2020 at 4:54 PM

Reply-To: [REDACTED]

To: niehaug@gpschools.org, SharpID@gpschools.org

**Formstack Submission For: School Board Trustee Application****Submitted at 01/14/20 4:54 PM**

<b>Today's Date:</b>	Jan 14, 2020
<b>Applicant Name::</b>	Joseph Herd
<b>Email:</b>	[REDACTED]
<b>Address:</b>	[REDACTED] Prestwick Road Grosse Pointe Woods, MI 48236
<b>Phone::</b>	[REDACTED]
<b>Spouse Name (if any)::</b>	Verlona Herd
<b>Number of Years of Residence:</b>	11
<b>Children (optional):</b>	
<b>College::</b>	1979-1983 Michigan State University (Criminal Justice)
<b>Graduate or Professional::</b>	1989-1990 University of Michigan (Master Social Work)
<b>Employer, dates and position for the past 10 years:</b>	Eastern District of Michigan, United States Probation since 1992. Deputy Chief for last two years.

**Major duties in each position::**

Deputy Chief - Assists the Chief Probation Officer in the formulation, implementation, and modification of policies in the district. Participates in the management and organization of the district to ensure expeditious handling of investigative work for 22 district court Judges. Oversight of 86 district staff in Detroit, Flint, Bay City and Ann Arbor offices.

**List committee, booster club, PTO or other function/group name, time period of involvement, level of involvement and offices held:**

Selection Committees for Grosse Pointe North Principal and Athletic Director

**List community group, club or function/group name, time period of involvement, level of involvement and offices held. :**

Assistant Pastor Hope Community Church in Detroit, Michigan since 2006.

**How many of the Board meetings have you personally attended in the last 12 months?:**

0

**How many of the Board work session meetings have you attended as an observer during the last 12 months?:**

0

**How many of the School Board subcommittee meetings have you attended over the last 12 months?:**

0

**Did you attend any of the meetings because of a specific interest in a topic of discussion? If so, what was your topic of interest?:**

NA

**How many hours per month do you anticipate spending on School Board related issues or functions?:**

20

**Are there any specific times or days of the month due to prior commitments that you are not available for Board related functions?:**

No

**List any talents, skills or specialized prior experience not apparent in the information outlined above that you feel would be an asset to the School Board.:**

NA

**Why do you wish to serve on the Board of Education?:**

I think that my temperament, experience as a parent and education would be of service to the board. Retirement in June of this year will provide additional time to serve.

**What are your goals for service on the Board of Education?:**

To support teachers, parents and administrative staff in offering quality educational opportunities to all students.

**What do you view as the most important or pressing issue facing the Board of Education in the next 2 years?:**

Budget. This will impact the feasibility of maintaining existing buildings and the variety of after school options for students.

**Letter of Interest:**

**File:**

[View File](#)

**Acknowledgment:**

Agree

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 **42882786\_Grosse Pointe School Board Letter of Interest.pdf**  
272K

January 14, 2020

389 St. Clair  
Grosse Pointe, Michigan 48230

Dear Dr. Niehaus:

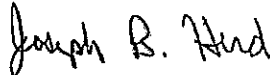
I am forwarding this letter of interest in response to the advertisement to fill a vacancy on the Grosse Pointe School Board. As parents of two graduates of Grosse Pointe North High School and a current sixth grader at Brownell Middle School, my wife and I have been very satisfied with opportunities our children have been afforded to grow, academically and as future leaders within our society. Appointment as a school board member would allow me to contribute to the continued excellence of this system.

During the 11 years that we have lived in Grosse Pointe Woods our children have thrived not only academically but have been active participants in school extracurricular activities, including basketball, track, cross country, school plays, band and choir. The value of being a servant to others has been reinforced by participating in Freshman Assist, Link Crew, Strong Boys and packing food at Gleaners. I served on the selection committees for both the principal and athletic director for North High School and have tried to be supportive of all students with whom I have come into contact. In short, my family has found the district to be a great place to live, grow and serve.

As I prepare to retire from my place of employment in June after what will have been 28 years of service, I believe that my education, experience and temperament make me an excellent candidate to be a member of the Grosse Pointe School Board. I would be honored if I were chosen to be interviewed for this position.

If you have any questions regarding my request for consideration, please contact me at either my cell ( ) or work ( ) telephone numbers or via e-mail at

Sincerely,

  
Joseph B. Herd



Denise Sharples &lt;sharpID@gpschools.org&gt;

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**School Board Trustee Application**

1 message

noreply@formstack.com &lt;noreply@formstack.com&gt;

Tue, Jan 14, 2020 at 4:59 PM

Reply-To: [REDACTED]

To: niehaug@gpschools.org, SharpID@gpschools.org

**Formstack Submission For: School Board Trustee Application**

Submitted at 01/14/20 4:59 PM

**Today's Date:** Jan 14, 2020**Applicant Name::** James Joseph**Email:** [REDACTED]**Address:** [REDACTED] Washington  
Grosse Pointe, MI 48230**Phone::** [REDACTED]**Spouse Name (if any)::** Sarah Joseph**Number of Years of Residence:** 2**Children (optional):****College::** Hillsdale College, BS, English**Graduate or Professional::** University of Michigan, Juris Doctor**Employer, dates and position for the past 10 years:** Jones Day (January 2017-Present); United States Court of Appeals for the Ninth Circuit (2016-2017); Small-business owner, JP Joseph

Research (2013-2016); Law Student (2013-2016); Fieldstead and Company, Inc. (2010-2013)

I am a commercial litigator and investigative lawyer in my current position at Jones Day. Commercial litigation focuses on disputes between two contractual partners, usually in the automotive space. My investigative work has focused on the health care space but also includes an investigation into a Division I University's employees attempted to cover-up sexual assault by members of the football team. I've also directly handled collective bargaining as an employer representative for a local non-profit Symphony. This included drafting (and revising) all proposed and final language as discussions between the union and the employer progressed, advising the Symphony on the meaning of proposed changes, and bargaining directly at the table.

**Major duties in each position::**

I previously served as a law clerk to Judge O'Scannlain on the Ninth Circuit court of appeals where I advised on legal matters and assisted with the Judge's work in chambers. Such work was diverse, ranging from IDEA (special education) litigation, labor law, and federal antitrust to criminal law.

At Fieldstead and Company, Inc., I was a researcher focusing on issues related to the philanthropic interests of the company, such as evaluating grant proposals, measuring the effectiveness of prior grants, and assisting other non-profits (including colleges, museums, religious groups, and advocacy groups) in their research needs. This work often resulted in Board presentations or executive presentations for these organizations. I continued such work with the Fieldstead and other similar non-profits across the country during law school as the owner of JP Joseph Research.

**List committee, booster club, PTO or other function/group name, time period of involvement, level of involvement and offices held:**

**List community group, club or function/group name, time period of involvement, level of involvement and offices held. :**

Member, Assyrian American Club of Flint (2006-Present)  
Member, Federalist Society (2013-Present)  
Member, Washtenaw County Bar Association (2017-2018)

**How many of the Board meetings have you personally attended in the last 12 months?:**

2

**How many of the Board work session meetings have you attended as an**

2

**observer during  
the last 12  
months?:**

**How many of the  
School Board  
subcommittee  
meetings have  
you attended over  
the last 12  
months?:**

0

**Did you attend  
any of the  
meetings  
because of a  
specific interest  
in a topic of  
discussion? If so,  
what was your  
topic of interest?:**

Most of the meetings I attended were related to the reconfiguration issue.

**How many hours  
per month do you  
anticipate  
spending on  
School Board  
related issues or  
functions?:**

12

**Are there any  
specific times or  
days of the month  
due to prior  
commitments that  
you are not  
available for  
Board related  
functions?:**

No.

**List any talents,  
skills or  
specialized prior  
experience not  
apparent in the  
information  
outlined above  
that you feel  
would be an asset  
to the School  
Board.:**

I frequently negotiate solutions with multiple stake-holders, and I've personally negotiated dozens of settlements.

**Why do you wish  
to serve on the  
Board of  
Education?:**

We moved to Grosse Pointe because of the school system. Our oldest son is on the autism spectrum, and every single doctor and therapist we talked to recommended Grosse Pointe as the only public school they would send a child with autism. The school system here is so unbelievable important to my family and the success we've had. I want to help the district continue to provide services that have literally been life changing for my family.

**What are your**

In the short term, I want to help make the reconfiguration a positive

1/14/2020

Grosse Pointe Public School System Mail - School Board Trustee Application

**goals for service  
on the Board of  
Education?:**

experience. In the long term, I want to help make whatever changes are necessary to continue providing a high level of instruction to all students no matter their needs, whether those are new AP classes or helping someone talk who everyone thought was nonverbal.

**What do you view  
as the most  
important or  
pressing issue  
facing the Board  
of Education in  
the next 2 years?:**

The next two years will probably center on reconfiguration.

**Letter of Interest:**

**File:** [View File](#)

**Acknowledgment:** [Agree](#)

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 **42882786\_Joseph Letter of Interest.docx**  
17K



James P. Joseph II  
Washington  
Grosse Pointe, MI 48226

Grosse Pointe Board of Education  
389 St Clair  
Grosse Point, MI 48230

Re: Letter of Interest for Vacant School Board Position

Dear Dr. Niehaus and the Board of Education:

I would like to be considered for the vacant position on the Grosse Pointe Board of Education.

My wife and I moved to Grosse Pointe in 2017 when we realized our local public and private schools in Ann Arbor would not be a good fit for our oldest son. Our first son was diagnosed with severe autism when he was a toddler, and we were scared for what would happen when it was time for Kindergarten. Every single therapist and doctor we spoke to had one recommendation: Grosse Pointe. There was no other recommendation, based on their experience with our son. We very quickly bought a home in the district. We didn't care what neighborhood, but we ended up in our home on Washington in the City.

Our first meeting with the special education leadership over the summer was unbelievably encouraging, but we were still terrified. We did not have a plan-b.

After being reconfigured to Kerby and meeting the team, we have been impressed every day with the services offered. The entire team –principal, home teach, therapists, everyone –goes out of their way to come up with new solutions to whatever new challenges our son finds himself in. The results have been far more than my wife and I even prayed for when we first got our diagnosis.

We want Grosse Point to continue to be able to offer this kind of care to all of its students, from nonverbal kids to AP students, and I want to be part of finding solutions that let this level of education continue at Grosse Pointe.

I look forward to discussing my interest further in person.

Sincerely,

James P. Joseph II



Denise Sharples &lt;sharpID@gpschools.org&gt;

---

**School Board Trustee Application**

1 message

noreply@formstack.com &lt;noreply@formstack.com&gt;

Wed, Jan 8, 2020 at 7:22 AM

Reply-To: [REDACTED]

To: niehaug@gpschools.org, SharpID@gpschools.org

**Formstack Submission For: School Board Trustee Application**

Submitted at 01/08/20 7:22 AM

**Today's Date:**

Jan 08, 2020

**Applicant Name::**

Kevin Schroeder

**Email:**

[REDACTED]

**Address:**[REDACTED] vernier road  
Grosse pointe woods, MI  
48236**Phone::**

[REDACTED]

**Spouse Name (If any)::****Number of Years of Residence:**

18

**Children (optional):****College::**University of Toledo / western  
Michigan**Graduate or Professional::**

I'm a pro alright

**Employer, dates and position for the past 10 years:**

Self employed

**Major duties in each position::**Pay my bills. Treat people right.  
Don't lie like the current board

president does.

List committee, booster club, PTO or other function/group name, time period of involvement, level of involvement and offices held:

Front lines of your school system. I deal with the kids. Do you???

List community group, club or function/group name, time period of involvement, level of involvement and offices held. :

involved In it all. Where should I start?

How many of the Board meetings have you personally attended in the last 12 months?:

How many of the Board work session meetings have you attended as an observer during the last 12 months?:

How many of the School Board subcommittee meetings have you attended over the last 12 months?:

Did you attend any of the meetings because of a specific interest in a topic of discussion? If so, what was your topic of interest?:

naw

How many hours per month do you anticipate spending on School Board related issues or functions?:

Are there any specific times or days of the month due to prior commitments that you are not available for Board related functions?:

Mindnight- 7am

List any talents, skills or specialized prior experience not apparent in the information outlined above that you feel would be an asset to the School Board.:

I'm good at calling out frauds

Why do you wish to serve on the Board of Education?:

So the community can have atleast one person they trust on the board

What are your goals for service on the Board of Education?:

Take it over. Become the new president. Like Judy has. I will use the media like she does.

What do you view as the most important or pressing issue facing the Board of Education in the next 2 years?:

The messy school board. Tired of getting sued

Letter of Interest:

I'm interested in being the new face of gp politics.

File:

Acknowledgment:

Agree



Denise Sharples &lt;sharp1d@gpschools.org&gt;

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**School Board Trustee Application**

1 message

noreply@formstack.com &lt;noreply@formstack.com&gt;

Tue, Jan 14, 2020 at 1:47 PM

Reply-To: [REDACTED]

To: nlehaug@gpschools.org, Sharp1D@gpschools.org

**Formstack Submission For: School Board Trustee Application**

Submitted at 01/14/20 1:47 PM

**Today's Date:**

Jan 14, 2020

**Applicant Name::**

Walter Schwartz

**Email:**

[REDACTED]

**Address:**[REDACTED] Huntington Blvd  
Grosse Pointe Woods, MI  
48236**Phone::**

[REDACTED]

**Spouse Name (if any)::****Number of Years of Residence:****Children (optional):****College::****Graduate or Professional::****Employer, dates and position for the past 10 years:****Major duties in each position::**

**List committee, booster club, PTO or other function/group name, time period of involvement, level of involvement and offices held:**

**List community group, club or function/group name, time period of involvement, level of involvement and offices held. :**

**How many of the Board meetings have you personally attended in the last 12 months?:**

**How many of the Board work session meetings have you attended as an observer during the last 12 months?:**

**How many of the School Board subcommittee meetings have you attended over the last 12 months?:**

**Did you attend any of the meetings because of a specific interest in a topic of discussion? If so, what was your topic of interest?:**

**How many hours per month do you anticipate spending on School Board related issues or functions?:**

**Are there any specific times or days of the month due to prior commitments that you are not available for Board related functions?:**

**List any talents, skills or specialized prior experience not apparent in the information outlined above that you feel would be an asset to the School Board.:**

**Why do you wish to serve on the Board of Education?:**

**What are your goals for service on the Board of Education?:**

**What do you view as the most important or pressing issue facing the Board of Education in the next 2 years?:**

**Letter of Interest:**

**File:**

**Acknowledgment:**

**Agree**

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Formstack, 11671 Lantern Road, Suite 300, Fishers, IN 46038



Denise Sharples &lt;sharp1d@gpschools.org&gt;

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**School Board Trustee Application**

1 message

noreply@formstack.com &lt;noreply@formstack.com&gt;

Tue, Jan 14, 2020 at 4:58 PM

Reply-To: [REDACTED]

To: niehaug@gpschools.org, Sharp1D@gpschools.org

**Formstack Submission For: School Board Trustee Application**

Submitted at 01/14/20 4:58 PM

**Today's Date:** Jan 14, 2020**Applicant Name::** Shareef Simaika**Email:** [REDACTED]**Address:** [REDACTED] Lakepointe St  
Grosse Pointe Park, MI 48230**Phone::** [REDACTED]**Spouse Name (if any)::** Emily Simaika**Number of Years of Residence:** 5**Children (optional):****College::** Michigan State University, BA Finance**Graduate or Professional::****Employer, dates and position for the past 10 years:** Amherst Partners, Director 7/2019 - Present  
Alderney Advisors, Director 1/2017 - 7/2019  
Comerica Bank, Vice President, 2001 - 2016

**Major duties in each position::**

**Amherst Partners Director of Restructuring:** Provide restructuring advisory services to companies and not-for-profit entities (generally with annual revenues of \$25,000,000 to \$500,000,000) to maximize value for stakeholders. Identify issues; lead negotiations between companies, lenders, customers and/or other key stakeholders. Develop, recommend, and implement restructuring plans, including capital raises, asset sales, and in/out-of-court debt restructurings. Assume role of CRO (Chief Restructuring Officer) in situations where existing management team is no longer capable of leading the company, or in cases of fraud.

**Alderney Advisors, Director of Restructuring:** same as Amherst partners.

**Comerica Bank, Vice President Special Assets Group:** Responsible for \$150,000,000 portfolio of troubled corporate loans. Develop, recommend, and implement restructuring plans, including capital raises, asset sales, and in/out-of-court debt restructurings.

**List committee, booster club, PTO or other function/group name, time period of involvement, level of involvement and offices held:****List community group, club or function/group name, time period of involvement, level of involvement and offices held. :****How many of the Board meetings have you personally attended in the last 12 months?:**

6

**How many of the Board work session meetings have you attended as an observer during the last 12 months?:**

1

**How many of the School Board subcommittee meetings have you attended over**

0

**the last 12 months?:**

**Did you attend any of the meetings because of a specific interest in a topic of discussion? If so, what was your topic of interest?:**

**How many hours per month do you anticipate spending on School Board related issues or functions?:**

15

**Are there any specific times or days of the month due to prior commitments that you are not available for Board related functions?:**

**List any talents, skills or specialized prior experience not apparent in the information outlined above that you feel would be an asset to the School Board.:**

As a financial restructuring professional, I have spent most of my career providing guidance and leadership to management teams facing tough financial situations, making difficult decisions, and bringing people together to move forward to achieve the best possible outcomes – all things the current Board of Trustees has recently been faced with, and will continue to face going forward. In addition, as a parent with young children in the District, I would help continue to provide that (under-represented) perspective, and provide more opportunity for other parents (of young children) to feel they are being represented on the Board.

**Why do you wish to serve on the Board of Education?:**

Help ensure continued strong, high quality education for the children of our community.

**What are your goals for service on the Board of Education?:**

**What do you view as the most important or pressing issue facing the Board of Education in the next 2 years?:**

Reconfiguration - successful implementation and moving the community forward, as well as possible continued financial pressures on the district (dependent on funding and enrollment).



**Letter of Interest:**

January 14, 2020  
Dr. Gary Niehaus  
Superintendent, Grosse Pointe Public School System  
389 St. Clair St.,  
Grosse Pointe, MI 48230.

Dr. Niehaus,

After much consideration and discussion with my family, I am writing to formally express interest in the School Board seat recently vacated by Brian Summerfield.

As a financial restructuring professional, I have spent most of my career providing guidance and leadership to management teams facing tough financial situations, making difficult decisions, and bringing people together to move forward to achieve the best possible outcomes – all things the current Board of Trustees has recently been faced with, and will continue to face going forward. In addition, as a parent with young children in the District, I would help continue to provide that (under-represented) perspective, and provide more opportunity for other parents (of young children) to feel they are being represented on the Board, not unlike the role Brian played when he was appointed in 2013.

I feel strongly that these skills would serve the Board and the community well as it looks to move forward in 2020 and beyond.

Thank you for your consideration,

/s/ Shareef Simaika  
Shareef Simaika

**File:**

**Acknowledgment:** Agree

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Denise Sharples &lt;sharpd@gpschools.org&gt;

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**School Board Trustee Application**

1 message

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noreply@formstack.com <noreply@formstack.com>

Thu, Jan 9, 2020 at 1:04 PM

Reply-To: [REDACTED]

To: niehaug@gpschools.org, SharpID@gpschools.org

**Formstack Submission For: School Board Trustee Application**

Submitted at 01/09/20 1:04 PM

<b>Today's Date:</b>	Jan 09, 2020
<b>Applicant Name::</b>	John Steininger
<b>Email:</b>	[REDACTED]
<b>Address:</b>	[REDACTED] Lake Shore Road Grosse Pointe Farms, MI 48236
<b>Phone::</b>	[REDACTED]
<b>Spouse Name (if any)::</b>	
<b>Number of Years of Residence:</b>	65
<b>Children (optional):</b>	
<b>College::</b>	Wayne State University, Bachelor of Science in Education
<b>Graduate or Professional::</b>	
<b>Employer, dates and position for the past 10 years:</b>	Grosse Pointe Moving & Storage, President
<b>Major duties in each position::</b>	Executive duties including budgeting, long range planning and daily operations

<b>List committee, booster club, PTO or other function/group name, time period of involvement, level of involvement and offices held:</b>	GP Board of Education Trustee 2008-2011, Board President 2010-2011
<b>List community group, club or function/group name, time period of involvement, level of involvement and offices held. :</b>	Gridiron Board, Last 14 years, Coupon Book Chair
<b>How many of the Board meetings have you personally attended in the last 12 months?:</b>	0
<b>How many of the Board work session meetings have you attended as an observer during the last 12 months?:</b>	0
<b>How many of the School Board subcommittee meetings have you attended over the last 12 months?:</b>	0
<b>Did you attend any of the meetings because of a specific interest in a topic of discussion? If so, what was your topic of interest?:</b>	NO
<b>How many hours per month do you anticipate spending on School Board related issues or functions?:</b>	
<b>Are there any specific times or days of the month due to prior commitments that you are not available for Board related functions?:</b>	No
<b>List any talents, skills or specialized prior experience not apparent in the information outlined above that you feel would be an asset to the School Board.:</b>	Organizational Skills
<b>Why do you wish to serve on the Board of Education?:</b>	Because it is evident they need experienced members
<b>What are your goals for service on the Board of Education?:</b>	To assist in continuing excellence in education.
<b>What do you view as the most important or pressing issue facing the Board of Education in the next 2 years?:</b>	School closures, appropriate budgeting
<b>Letter of Interest:</b>	As a former Board President I feel I am extremely qualified for the trustee position available. My long

1/9/2020

Grosse Pointe Public School System Mail - School Board Trustee Application

history of community service on many levels would be an asset in dealing with the issues facing the current board.

**File:**

**Acknowledgment:**

Agree

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Denise Sharples &lt;sharpld@gpschools.org&gt;

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**School Board Trustee Application**

1 message

noreply@formstack.com &lt;noreply@formstack.com&gt;

Mon, Jan 13, 2020 at 1:49 PM

Reply-To: [REDACTED]

To: niehaug@gpschools.org, SharpID@gpschools.org

**Formstack Submission For: School Board Trustee Application**

Submitted at 01/13/20 1:49 PM

<b>Today's Date:</b>	Jan 13, 2020
<b>Applicant Name::</b>	Dave Tapling
<b>Email:</b>	[REDACTED]
<b>Address:</b>	[REDACTED] Beaufait Street Harper Woods, MI 48225
<b>Phone::</b>	[REDACTED]
<b>Spouse Name (if any)::</b>	Rachel Tapling
<b>Number of Years of Residence:</b>	3
<b>Children (optional):</b>	
<b>College::</b>	
<b>Graduate or Professional::</b>	
<b>Employer, dates and position for the past 10 years:</b>	Aladdin Heating and Cooling Operations Manager 11/2017-Present

Flame Furnace  
Purchasing Supervisor  
2010-2017

**Major duties in each position::**

In my current role I oversee and manage all aspects of operations, from service and installation to marketing, accounts receivable and payables, purchasing, and sales coordination.

In my previous role I was responsible for management and supervision of the purchasing team, as well as logistics coordination and negotiation of all contracts.

**List committee, booster club, PTO or other function/group name, time period of involvement, level of involvement and offices held:**

I have assisted the PTO in preparation for discussions regarding potential school closures, as well as organized parent meetings for the same issue.

**List community group, club or function/group name, time period of involvement, level of involvement and offices held. :**

**How many of the Board meetings have you personally attended in the last 12 months?:**

5

**How many of the Board work session meetings have you attended as an observer during the last 12 months?:**

0

**How many of the School Board subcommittee meetings have you attended over the last 12 months?:**

0

**Did you attend any of the meetings because of a specific interest in a topic of discussion? If so, what was your topic of interest?:**

Yes, I attended most of the meetings relating to reconfiguration.

**How many hours per month do you anticipate spending**

30

**on School Board related issues or functions?:**

**Are there any specific times or days of the month due to prior commitments that you are not available for Board related functions?:**

Monday-Friday from 6:00-3:45, unless I have time to plan for my absence.

**List any talents, skills or specialized prior experience not apparent in the information outlined above that you feel would be an asset to the School Board.:**

Public Relations and Marketing  
Logistics Coordination  
Project Management  
Research Projects

**Why do you wish to serve on the Board of Education?:**

I want to ensure that all demographics have appropriate representation on the board to ensure that the level of education provided is equitable for all children in Grosse Pointe Schools.

**What are your goals for service on the Board of Education?:**

My first priority is to make sure the necessary steps are being taken in all facets of our educational system to provide the full benefits that come with being in one of the best school systems in the state. This includes ensuring that all children have same access to these programs.

**What do you view as the most important or pressing issue facing the Board of Education in the next 2 years?:**

The most pressing issue is that of reconfiguration, and the responsibility of the board to consider how impactful that process will be on the differing demographics across the schools system.

**Letter of Interest:**

In light of Mr. Summerfield's resignation from the Grosse Pointe School Board, I am submitting my name for consideration for this appointment. As you are aware, I am interested in providing an equitable educational experience for all Grosse Pointe students, and ensuring that those students' needs are considered and met while at the same time providing the quality that the Grosse Pointe School system is known for across the state.

Now, more than ever, there is a need for data based critical decision making and unbiased perspectives on the board, and I believe that I can be of assistance in this regard.

**File:**

**Acknowledgment:**

Agree



Denise Sharples &lt;sharpld@gpschools.org&gt;

**School Board Trustee Application**

1 message

noreply@formstack.com &lt;noreply@formstack.com&gt;

Sun, Jan 12, 2020 at 4:11 PM

Reply-To: [REDACTED]

To: niehaug@gpschools.org, SharpID@gpschools.org

**Formstack Submission For: School Board Trustee Application**

Submitted at 01/12/20 4:11 PM

**Today's Date:** Jan 11, 2020**Applicant Name::** Colleen Worden**Email:** [REDACTED]**Address:** [REDACTED] Fairway Drive  
Grosse Pointe Woods, MI 48236**Phone::** [REDACTED]**Spouse Name (if any)::** David Worden**Number of Years of Residence:** 25**Children (optional):****College::** Miami University, Oxford Ohio. Bachelor of Arts, 1986-1990, Political Science.**Graduate or Professional::** University of Detroit-Mercy School of Law, Doctorate of Law, 1994-1997.**Employer, dates and position for** 1. Macomb County Prosecutor's Office 2015-present. Assistant Prosecuting Attorney, Special Victim's Unit.



**the past 10 years:**

2. Seibert & Dioski, Municipal Attorney, 1999-2015.
3. Ohio House of Representatives, Legislative Aide, 1991-1994

**Major duties in each position::**

1. Assistant Prosecuting Attorney in the Special Victims' Unit: Prosecute criminals charged with sex crimes and child abuse against children. Authorize criminal charges, Interview witnesses, Prepare cases for trial, Conduct trials, Negotiate and draft plea agreements, Perform legal research and review statutes and caselaw, Draft briefs and motions.
2. Municipal Attorney: Represented multiple townships and villages throughout Southeast Michigan. Attended and provided legal advice at Board meetings, Planning Commission meetings and Zoning Board of Appeals meetings, Reviewed labor contracts between employees and municipalities, Drafted Ordinances, Reviewed and interpreted statutes and caselaw, Provided daily legal advice to Township supervisors and board members, Prosecuted Building Code violations, Litigated and tried cases involving the Open Meetings Act, FOIA, governmental immunity, public sector labor law, the Building Code, discrimination, contract disputes, land use, zoning violations, blight and nuisance violations, Drafted real estate contracts and lease agreements. Well-versed in Building Code compliance.
3. Legislative Aide to State Representative, Ohio House of Representatives : Drafted legislation, attended Statehouse sessions, analyzed Legislature's budget. Managed and ran Representative's successful re-election campaigns.

**List committee, booster club, PTO or other function/group name, time period of involvement, level of involvement and offices held:**

1. PTO  
PTO Board Member 2016-2017, Communications Chair  
PTO Board Member 2017- 2018, Corresponding Secretary  
PTO Board Member 2018-2019, Corresponding Secretary  
PTO Board Member 2019-2020, Corresponding Secretary  
Responsible for all communications from PTO, including designing and disseminating flyers for every event, Social Media updates, emails and updates to parents and compiling the student directory.  
Chaired Movie Night, Winter Dance, Milk & Bookies. Co-chaired Basket Raffle Committee for Ice Cream Social, On Fun Run Committee, Fundraising Committee, Ice Cream Social Committee, and Parents' Night Committee. Unofficial Photographer for Events.
2. Room Mom for Mrs. Allemon, Mrs. Corbett and Mr. Stemmler.  
Planned school parties for holidays and year end parties. Organized and planned Christmas gift and end of year gift for teachers.
3. Volunteer for School Field trips, all years, Kindergarten through Fourth Grade.

4. Weekly Centers in Mrs. Richards's kindergarten class, 2015-2016.  
Helped Mrs. Richards' class with "Centers" every Friday.

**List community group, club or function/group name, time period of involvement, level of involvement and offices held. :**

1. Basketball Coach for Neighborhood Club, 2 years.

**How many of the Board meetings have you personally**

0

**attended in the  
last 12 months?:**

**How many of the  
Board work  
session meetings  
have you  
attended as an  
observer during  
the last 12  
months?:**

0

**How many of the  
School Board  
subcommittee  
meetings have  
you attended over  
the last 12  
months?:**

0

**Did you attend  
any of the  
meetings  
because of a  
specific interest  
in a topic of  
discussion? If so,  
what was your  
topic of interest?:**

I attended 2 of the Blue Ribbon Committees at Montelith in the past 2 years. Although I have not personally attended the Board meetings, I have watched the meetings via Livestream consistently in the past year.

**How many hours  
per month do you  
anticipate  
spending on  
School Board  
related issues or  
functions?:**

25

**Are there any  
specific times or  
days of the month  
due to prior  
commitments that  
you are not  
available for  
Board related  
functions?:**

**List any talents,  
skills or  
specialized prior  
experience not  
apparent in the  
information  
outlined above  
that you feel  
would be an asset  
to the School  
Board.:**

I believe that my work experience, especially as prosecutor, has trained me to make tough decisions. My work on the PTO has allowed me to work closely with teachers, families and administrators, allowing me to have an intimate, as well as a "hands on" experience with the issues facing our school district.

**Why do you wish**

**The number one reason I want to serve on the Board of Education is to**

**to serve on the  
Board of  
Education?:**

maintain the academic excellence of Grosse Pointe Schools. I believe that my background, work experience and work on the PTO will be an asset in implementing the vision of One GP. I believe that I have the experience and temperament to make tough decisions facing the Board in the next few years. As a trustee, I want to ensure that every community in the district is represented.

**What are your  
goals for service  
on the Board of  
Education?:**

1. Adopt policies and goals which maintain the standards of excellence of the GPPSS, so that our schools remain a leader in academic excellence.
2. Implement the vision of One GP, where everyone learns, every day, and ensure that every community in the district feels included in the One GP vision.
3. Promote innovation in all of our schools and classrooms, including elevating technology in the classrooms.
4. Implement programs and ideas that embrace diversity.
5. Represent the entire district, with the understanding that a school board trustee's role is to represent the entire district, and not just the trustee's physical district or the individual trustee's interests.
6. Adopt and oversee a fiscally responsible budget.
7. Continue implementing facility improvement projects.
8. Manage the collective bargaining process in a manner that is fair and just and equitable for employees and the district.

**What do you view  
as the most  
important or  
pressing issue  
facing the Board  
of Education in  
the next 2 years?:**

Maintaining academic excellence in an changing environment where enrollment in the district is declining. In this changing environment, it is more important than ever to embrace a global community and ensure that every student has the academic and social tools to succeed. We can only do this if our community stands together as a whole.

**Letter of Interest:**

**File:** View File

**Acknowledgment:** Agree

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 42882786\_Letter of Interest.GP School Board.pdf  
100K

Colleen Worden

██████████ Fairway Drive Grosse Pointe Woods, MI 48236

**GROSSE POINTE PUBLIC SCHOOLS  
SCHOOL BOARD CANDIDATE**

January 12, 2020

Board Members  
Superintendent Niehaus  
Deputy Superintendent Dean  
Grosse Pointe Public Schools  
389 St. Clair  
Grosse Pointe, MI 48230

Dear Board Members, Dr. Niehaus and Dr. Dean,

Please accept this correspondence as my Letter of Interest for the open seat for School Board. I am excited and extremely interested in being a candidate for School Board, and if appointed, I plan to run in the November, 2020 election. My 22 year legal career as an Assistant Prosecuting Attorney and municipal attorney, together with my experience as an elected Board Member on the Monteith PTO for 4 years, make me an ideal candidate for this position.

I have been a resident of Grosse Pointe for 25 years and currently have one daughter, Caroline, who is in 4<sup>th</sup> Grade at Monteith Elementary. My husband, Dave and I are very active at Monteith, as well as in the Grosse Pointe community. I have served as an elected Board Member of the Monteith PTO for the past four years and have been the "communications" person for our Board, in charge of public relations, publicity, social media updates and designing flyers for PTO events. I have also chaired and planned multiple PTO sponsored events over the past four years. In my years at Monteith, I have been a Room Mom several times and volunteered for numerous field trips and events. I have cherished each and every moment I have spent at school events with my daughter and the school community.

Currently, I am an Assistant Prosecuting Attorney in Macomb County, assigned to the Special Victims' Unit. Prior to my current position, I worked at a municipal law firm for 16 years, representing townships and villages throughout Southeast Michigan. Before law school, I worked as a Legislative Aide in the Ohio House of Representatives. My work, especially as an Assistant Prosecutor, has trained me to make tough decisions. I believe that my experience and temperament would be an asset to the School Board. I love our Grosse Pointe Public Schools and am dedicated to maintaining academic excellence in every school, in each community. I am also willing to make difficult decisions on the issues the Board faces in the near future. Please know that it is my intention to represent the entire district, implementing the One GP vision in every decision.

I welcome the opportunity to meet with you and discuss how I can bring effective leadership to the School Board. I look forward to the January 16, 2020 interview. Thank you for your time and consideration.

Sincerely,

Colleen Worden