



ALGEBRA 1 SUPPORT

Your child is currently enrolled in an Algebra 1 “Double Block.” This means that your child will receive the Algebra 1 class and curriculum paired with the Algebra 1 Support class. We will meet together during fifth and sixth period every day.

Course Objectives:

- ❖ Algebra 1 Support is a class taken in addition to a student’s Algebra 1 Class.
- ❖ The purpose of this class is to:
 - Provide remediation skills
 - Provide additional instruction on the concepts being taught in class
 - Provide additional support for Algebra 1 students as they work to meet the High School Content Expectations (HSCE)
 - Assess students and provide more individualized and frequent feedback
 - Provide math homework assistance when time allows

Part of your child’s grade in Algebra 1 Support Class will be based on them bringing their materials to class every day!

Materials:

- ❖ Algebra 1 Textbook
- ❖ Algebra 1 Binder (3 ring with dividers) **Note, binder is for block only
- ❖ Planner
- ❖ Lined Paper/Notebook
- ❖ Pencil(s) and Eraser(s)
- ❖ Calculator
- ❖ Pen or Pencil of a color other than black

In addition to bringing their materials to class, your child must be an active participant in order to pass the class and remain in the block.

An Active Participant Is:

- ❖ Not talking when the teacher or another student is talking
- ❖ Asking questions during class by raising their hand
- ❖ Answering questions either willingly or when being asked
- ❖ Completing tasks in an efficient and timely manner when asked to do so
- ❖ Doing work for this class only
- ❖ Following all class guidelines and giving their best effort every day

The last portion of your child’s grade will be work done in class. This will range from class discussions to quiet homework time, lectures to group activities, and worksheets to class projects. Your child will be evaluated on a daily basis for their materials, participation, and on their work done in class. Scores will be based upon efficiency, effort, completion, and improvement. The class will be graded Pass/Fail and your child must maintain above an 80% to receive a Passing grade.

The only way this class can be successful is with full parental support. As a parent-teacher-student team, I know we can make this a very successful year! Here are some ways you can help.

Parent Expectations:

- ❖ Weekly/Bi-monthly contact with the teacher (initiated by parent)
- ❖ Monitor homework completion (this is crucial)
 - They will have homework nearly every night; you can always check my website to make sure!
- ❖ Provide a study area at home
- ❖ Attend Back-To-School-Night
- ❖ Never allow them to give up
- ❖ Encourage them to succeed and always stress the importance of education
- ❖ Talk to your child about school and in particular about math class

A Typical Day in the Double Block Looks Like THIS!

- ❖ Come to class and pick up all necessary materials BEFORE the bell rings
 - You are tardy if you are not in your seat when the bell rings
 - We will quickly take attendance and do a materials check for a grade – if it's not on your desk it counts as missing
- ❖ Check in Homework
 - I will spot check for completion for two points
 - We will check the answers – you MUST check in a colored pencil or pen
 - Students will ask questions on any problems they got wrong or had trouble with
- ❖ Homework Quiz
 - Students will take a quick homework quiz – are usually allowed to use homework and/or notes
 - Students will also be handed back the previous days' quiz and asked to make corrections on the back
 - On most occasions, we will exchange homework quizzes and check each other's
 - All papers are collected and grades recorded
 - One mass Homework Quiz Grade will go into the Gradebook per chapter
- ❖ Take new notes!
 - Students will be given a guided note sheet to complete in class with me
 - They MUST take notes in pencil and have a highlighter and/or colored pencil to address special topics
 - Students will be asked to come to the board to volunteer work as well as to work on their own on practice problems – all students will be called on a daily basis to verbally answer questions
- ❖ Class Activity
 - A individual worksheet or group activity is assigned
 - Expectations on procedure and grading will be given prior to the start of each activity
 - Work is collected
- ❖ Homework Time
 - This is not guaranteed but will always be allowed when time permits – homework is the only activity allowed for remaining class time
 - Students will work independently

Please sign and return along with your information sheet!!

Student Signature: _____

Parent Signature: _____