**Unit II:  Industrialism – Chapter 6**

**Test Review**

**When: Wednesday, October 12, 2016**

**Assessment: Analyzing political cartoons with key words and analysis. 10 question multiple choice test.**

**Tips for Studying: Study your packet: homework, notes, photo interpretation, etc. Also, read the text!**

**Important: Also, please turn your completed Industrialism packet in the day of the test (+50 points)**

1. **Chapter 6.1 – The Expansion of Industry**

**Vocabulary/People: Edwin Drake, Bessemer process, Thomas Edison, Chris Sholes, Alexander Graham Bell**

**Concepts**

1. What were the factors that led to the industrial boom in the late 19th century?
2. Be able to explain the Bessemer process as well as analyze how this process changed America.
3. What were the resources most important to industrialization?
4. How did steel change the face of the nation?
5. Analyze how the inventions of the telephone, typewriter, and light bulb affected America socially, economically, and politically.
6. **Chapter 6.2 – The Age of Railroads**

**Vocabulary/People: Transcontinental Railroad, George Pullman, Credit Mobilier, Munn v. Illinois, Interstate Commerce Act**

**Concepts**

1. **How did railroad owners use Credit Mobilier to make huge, undeserved profits?**
2. **Munn v. Illinois changed regulation. Explain.**
3. **What was the artist in the “Modern Colossus of (Rail) Roads” trying to convey in his cartoon? Was it a compliment or criticism? Explain.**
4. **The Interstate Commerce Commission (ICC) was the first independent federal regulatory agency. What was its purpose?**
5. **Chapter 6.3 – Big Business and Labor**

**Vocabulary/People: Vertical and Horizontal Integration, Social Darwinism, John Rockefeller, Andrew Carnegie, JP Morgan, Sherman Antitrust Act, Samuel Gompers, strike, American Federation of Labor, Eugene V. Debs, monopoly (trust)**

**Concepts:**

1. Be able to state what industries Carnegie, Rockefeller, Vanderbilt, and JP Morgan dominated, how they treated their workers, and the business strategies they used to be successful
2. How social Darwinism is supported or countered by these industrialists.
3. How economic factors limited industrialization in the South (2).
4. Be able to explain why labor unions emerged and explain what the conditions were for workers (several).
5. How Samuel Gompers and his A.F.L. affected workers positively
6. Explain the difference between craft and industrial unions
7. Why would workers want to be in a union?
8. What factors made the Triangle Shirtwaist fire so lethal?
9. Be able to explain the date, setting, and outcome of the tragedy.