



V. B.

Grosse Pointe Board of Education
Minutes of the Regular Meeting of September 22, 2008
Wicking Library, Grosse Pointe South High School
11 Grosse Pointe Blvd., Grosse Pointe Farms, MI 48236

MEETING MINUTES

CALL TO ORDER

President Walsh called the meeting to order at 8:03 p.m.

Assistant Superintendent Chris Fenton led the Pledge of Allegiance.

Board members present: Trustees Dindoffer, Ismail, Kennedy, Kosinski, Minturn, Steininger and Walsh

Also Present: Superintendent Klein, Assistant Superintendents Allan, Fenton and Harwood, Executive Director Warras

**SUPERINTENDENT'S
REPORT AND
RECOGNITIONS**

Dr. Klein noted the district's new method of highlighting board packet information for those attending board meetings as well as the viewing audience from home. Links to each agenda item provide background information to those accessing the board agenda through the district website. Information to capture the request to the board for each agenda item will be displayed on a screen for public viewing as the meeting proceeds.

A. New Outstanding Employee Recognition Program

The first annual employee recognition awards will be provided during October. Policy 6680 regarding "Recognition" allows the Board to "honor its staff, former Board members, and other non-employee persons". Feedback from the community suggested that there should be a distinct way to honor district employees who perform above and beyond their job description as well as those employees who create a new program or service in the district. The Board has adapted the Distinguished Volunteer Award to encompass this segment of the district in a new annual award program to be called the Distinguished Employee Awards to be given in November.

This week is homecoming week at North High School. Community residents are invited to attend the football game on Friday night which is preceded by the homecoming parade. South High School's homecoming events take place the following week starting with their parade and game on Friday evening of that week.

A second open house is scheduled for the natatorium/pool/fitness center at South High School for Sunday, October 5th from 1-5 p.m.

National Merit Scholars and Commended students will be honored at the Board meeting on October 27, 2008.

	Also, on the first weekend in October, is the North High School musical, "You Can't Take it With You", a comedy in three acts. The Family Center of Grosse Pointe and Harper Woods is presenting a panel discussion on the transition to college on Tuesday, October 28, 2008 for those interested. Dr. Klein joined representatives from North and South High Schools to receive a gift from the Senator Martha Scott Foundation to each high school for \$1,000. Dr. Klein thanked Senator Scott for her continued interest in the students of the Grosse Pointe Schools.
PUBLIC COMMENTS ON CONSENT AGENDA ACTION ITEMS	No one came forward to comment.
PUBLIC COMMENTS ON ACTION ITEMS	No one came forward to comment.
ADDITIONS AND DELETIONS	There were no changes to record.
CONSENT AGENDA ITEMS FROM AUGUST 25, 2008	The following items are contained in the Consent Agenda: A. Revised Human Resources Report of August 19, 2008 B. Regular Meeting Minutes of August 25, 2008 C. Revisions to Board Policy 7250, Commemoration and Naming of School Facilities D. Bid for Grosse Pointe South Fitness Center Moved by: Trustee Kennedy Supported by: Trustee Kosinski THAT the Board approve the Consent Agenda as presented. Ayes: Trustees Dindoffer, Ismail, Kennedy, Kosinski, Minturn, Steininger and Walsh Nays: None Motion carried by a 7 – 0 vote.
REGULAR AGENDA ITEMS FOR SEPTEMBER 22, 2008	A. Approval of Grants from the Grosse Pointe Foundation for Public Education Funds raised by the Foundation for Public Education augment, but do not replace, the generous support provided by booster clubs, PTO groups and other organizations that are so important to our schools. Mr. Robert Bury, Vice President of the Foundation, introduced other members of the Foundation in attendance: Treasurer Pat Burke, Jeffrey Broderick, Christy Scoggins, Lisa Vreede and Catherine Ruffner.

Mr. Bury spoke about the requests from district staff approved at the Foundation's September 11, 2008 board meeting: ***Using Pictures in Writing***, a group of picture books to model the advanced writing techniques for grade 3, 4 and 5 students that are appropriate for young writers and align with the 6 + 1 Traits of Writing program in use in the district for \$12,022; ***Easy Access to High School Success Writing Pilot***, an online resource which provides extensive support for high school students who struggle with writing and will provide students an opportunity to set writing goals, provide immediate feedback on their writing and help gauge improvement for \$6,600; and ***Challenge Day***, a daylong experiential workshop designed to support a healthy learning environment and school climate for \$3,500.

Moved by: Trustee Dindoffer

Supported by: Trustee Steininger

THAT the Board accept the Foundation gift for *Using Pictures in Writing* for grades 3, 4 and 5 students for \$12,022; the *Easy Access to High School Success Writing Pilot* for \$6,600; and the *Challenge Day* grant for \$3,500.

Ayes: Trustees Dindoffer, Ismail, Kennedy, Kosinski, Minturn, Steininger and Walsh

Nays: None

Motion carried by a 7 – 0 vote.

It was also Moved by: Trustee Kosinski

Supported by: Trustee Dindoffer

THAT the Board accept the Foundation gift from the John and Marlene Boll F.A.S.T. Reading Challenge for \$37,000.

Ayes: Trustees Dindoffer, Ismail, Kennedy, Kosinski, Minturn, Steininger and Walsh

Nays: None

Motion carried by a 7 – 0 vote.

It was Moved by: Trustee Steininger

Supported by: Trustee Dindoffer

THAT the Board accept the gift from the John and Marlene Boll Foundation for the Gymnasium/Pool/Fitness Center at South High School for \$200,000.

Mr. Bury noted that the John and Marlene Boll Foundation has also donated an additional \$300,000 to be used for future district projects.

Board members thanked the Boll Foundation and the Grosse Pointe Foundation for Public Education for these generous gifts to support

the school district and its students.

President Walsh thanked the Boll Foundation for their immense generosity as well as the Foundation for Public Education, Friends of the Pool, Bob Weiland, Dutch Mandel, and many others working to make great things happen in the community. Mr. Walsh asked that Mr. Bury thank John and Marlene Boll for their generous gifts and support to the Foundation and the school district.

Ayes: Trustees Dindoffer, Ismail, Kennedy, Kosinski, Minturn, Steininger and Walsh

Nays: None

Motion carried by a 7 – 0 vote.

B. Approval of Tax Levy for 2008-09

Mr. Fenton provided a summary of the categories and effective rates on the “GAP” Hold Harmless Operating, Sinking Fund and Debit Millage categories for the 2007-08 and 2008-09 Homestead, Non-Homestead and Commercial Personal Property taxes for 2008-09.

Moved by: Trustee Steininger

Supported by: Trustee Minturn

Mr. Fenton noted that the tax levy approved each year is usually preceded by a public hearing. With the changes made in the State Business Tax, there have been changes made to the tax levy process stating what properties are exempt from certain tax rates. There was a change in the commercial personal property and also in the non-homestead real property tax which have been removed from the calculation process then added to the hold-harmless calculation.

With this tax levy request comes a \$669,222 reduction in taxes. This is due to two factors: the slight reduction in enrollment, and from the state level, the change in the tax structure and the rates that were being assessed. For local taxpayers there is a tax reduction in the non-homestead rate, the personal property tax rate and the sinking fund rate with a slight increase in the debt fund rate by \$50,000 to meet debt tax fund obligations, resulting in an overall net reduction of \$669,222.

THAT the Board approve the tax levy for 2008-09.

Ayes: Trustees Dindoffer, Ismail, Kennedy, Kosinski, Minturn, Steininger and Walsh

Nays: None

Motion carried by a 7 – 0 vote.

C. Approval of District Legal Counsel

At the July Board meeting, materials were provided to the Board that included the list of law firms to which the district sent a Request for Proposal (RFP). The RFP indicated that the district was soliciting proposals from qualified licensed law firms to represent the district in basic legal matters and litigation, excluding litigation handled by attorneys selected by school district insurance carriers. The firm's experience, resources and level of proposed services were also to be key factors in determining who would be recommended to the Board of Education. Board members received a copy of the seven responses that the district received as well as a summary chart of the RFP information.

After carefully reviewing each of the proposals, the administration is recommending that the Board appoint Clark Hill PLC as the district's general counsel as well as provider for legal services needed for negotiations, labor and personnel. Tax attorney services and those needed for bond or note borrowing will continue to be provided by Miller, Canfield, Paddock and Stone PLC. Special education issues will continue to be referred to LaPointe and Butler PC.

Moved by: Trustee Kosinski

Supported by: Trustee Kennedy

THAT the Board retain Mr. Mark McInerney of Clark Hill PLC as general counsel and that Clark Hill be retained for negotiations, labor and personnel matters.

Ayes: Trustees Dindoffer, Ismail, Kennedy, Kosinski, Minturn and Walsh

Nays: Trustee Steininger

Motion carried by a 6 – 1 vote.

D. Approval of Reinstatement Panel for 2008-09

Board Policy 5611, Due Process, calls for the Board to appoint a Reinstatement Review Panel composed of two Board members, one administrator, one teacher, and one parent to review a petition for reinstatement of a student following expulsion when such a petition is received during the school year.

Since the date of the Board's organizational meeting has been moved to January, the approval of a reinstatement panel can be considered with other items for annual approval at that time. In the interim, the Board is asked to approve a Reinstatement Review Panel to serve from September through December, 2008 to handle any requests for reinstatement that are presented. The Reinstatement Review Panel would consist of Board Members, Angela Kennedy and Joan Dindoffer, with Brendan Walsh as an alternate; Gary Buslepp as the administrator, with Mary MacDonald Barrett as the alternate; Ranae

Beyerlein as the teacher on the panel, with Suzanne Jabara as the alternate; and parent Terri Murphy as the parent representative, with Patrick Burke as the alternate.

Trustee Dindoffer moved the request be amended to state that “In the interim, the Board is asked to approve a Reinstatement Review Panel to serve from September through December, 2008, ***or until a new panel is appointed***, to handle any requests for reinstatement that are presented.”

Moved by: Trustee Minturn

Supported by: Trustee Kosinski

THAT the Board approve the reinstatement panel for 2008-09 with the revision noted.

Ayes: Trustees Dindoffer, Ismail, Kennedy, Kosinski, Minturn, Steininger and Walsh

Nays: None

Motion carried by a 7 – 0 vote.

E. Approval of Recommendation from Reinstatement Panel

The district has had a request for reinstatement of a student for the 2008-09 school year, who had been expelled from school late in the 2006-07 school year.

The Reinstatement Panel, composed of two members of the Board of Education, one teacher, one school administrator and one parent, held a hearing to review this request. Following a review of the information presented, the Reinstatement Panel has recommended the reinstatement petition be denied.

Moved by: Trustee Kennedy

Supported by: Trustee Kosinski

THAT the Board deny the reinstatement petition based upon the recommendation from the Reinstatement Panel.

Ayes: Trustees Dindoffer, Ismail, Kennedy, Kosinski, Minturn, Steininger and Walsh

Nays: None

Motion carried by a 7 – 0 vote.

F. Approval of Revisions to Board Policy 5611 – Due Process Rights

The intent of the recently approved Board Policy 5611, Due Process Rights, is to codify the rights of students and parents to appeal a disciplinary consequence imposed on a student resulting in exclusion

from school. The Policy Committee, upon review of this policy, believes that the language does not completely express the intent of the Policy Committee, nor the entire Board.

The revised policy attempts to clarify the actions that must be taken at each step of the appeals process. The language of Section B provides the Board the latitude to request the information they would need to consider the appeal.

Trustee Dindoffer presented a motion regarding the temporary separation of a student out of school for more than two days. In paragraph A of the policy, Mrs. Dindoffer would like to add a fourth sentence to state, ***“The building principal’s decision is final for temporary separations up to two days. A temporary separation of more than two days may be appealed to the Superintendent and the Superintendent’s decision is final.”***

Trustee Minturn said that a change to the policy at this time would not allow the public time to comment if needed, noting also that a vote on this change would erode the levels of review and soften the discipline response. He added that the principal’s decision should be final.

Trustee Kosinski said that the discipline is not being softened, but perhaps being approached with a different philosophy, with the consistency intended to remain. She added that she has concerns with amending a policy already reviewed by the district legal counsel that everyone seemed to be in step with. She said she is not in support of the amendment.

Moved by: Trustee Dindoffer

Supported by: Trustee Steininger

THAT the Board approve revisions to Board Policy 5611, Due Process Rights, as presented by Trustee Dindoffer.

Ayes: Trustees Dindoffer, Ismail, Kennedy and Steininger

Nays: Trustees Kosinski, Minturn and Walsh

Motion carried by a 4 – 3 vote.

ACTION ITEMS FOR OCTOBER 27, 2008

A. Approval of Human Resources Report of September 15, 2008

The Human Resources Report contains the appointments of seven instructional staff members, one non-instructional staff member, one office employee, and five classroom assistants; the recalls of four instructional staff members; and the resignation, retirement or leave of two instructional staff members and one classroom assistant. All

appointments are replacements or otherwise within the 2008-09 budget allocations unless otherwise noted. Dr. Klein noted the retirements of Anita Perreault after 15 years of service and Pamela Patterson who resigned from Ferry after 12 years of service.

Dr. Klein introduced Mr. Arnette Jordan, new Dean of Students and Compliance Officer for the school district, who will be working with Mr. Fenton and school principals on residency and compliance issues, as well as school environment, discipline and in-school separation. Board members welcomed Mr. Jordan to the district.

B. Approval of Minutes of September 22, 2008

The minutes of September 22, 2008 will be available prior to the next board meeting.

C. Approval of Annual District Goals

Dr. Klein said that information and updates from building PA 25 Reports as well as a district Learning Results Report and a High School 2.0 report will be shared this evening. The Annual District Goals building by building will be distributed to Board members before the next meeting.

D. Approval of School Improvement Plans

The district's School Improvement Plan will also be provided to Board members before the next meeting.

E. Approval of Sixth Grade Honors Core Title

The textbook, The Hobbit, by J. R. Tolkien has been recommended by a teacher committee for the 6th grade Honors Language Arts and Literature course for 2008-09. This classic is proposed as a "core" reading for the 6th grade honors class to support the Fantasy genre which is a focus for that grade level. Activities can be differentiated for different readiness levels within honors as well as for learning styles and interests.

F. Approval of Bids

1. Maire, Mason, Trombly and Parcels Fire Alarms

Eleven companies submitted bids for fire alarm improvements at Maire, Mason, Trombly and Parcels. The existing fire alarm system at Parcels will be upgraded and expanded to bring the building into full compliance with current codes. This will include pull stations, duct detectors, horn/strobes and a kitchen fire suppression system that will be added to the fire alarm system.

A completely new fire alarm system will be added for Maire, Mason

INFORMATION AND DISCUSSION

and Trombly, bringing the buildings up to current code requirements. This will also include new pull stations, horn/strobes and panels in the office which will automatically dial out to the police/fire.

The Board is asked to award the bid to Great Lakes Power for \$159,640.

2. Kerby Air Conditioning

In September, seven bids were received for air conditioning at Kerby school. The base bid for the Kerby AC project includes a new unit ventilator for the music room, two Mitsubishi-type units for each of the kindergarten classrooms, and one Mitsubishi-type unit for the art room. The bid also includes electrical upgrades for the entire school. The current electrical equipment cannot accommodate the load for these units or any additions to the electrical demand.

The administration is recommending that the Board award the bid for Kerby air conditioning to Holiday Heating for \$95,250. The Kerby PTO has \$31,125 available on hand for this project.

A. District PA 25 Report

Under PA 25, Public Act-25, each public school and district in Michigan is required to publish and present an annual report. The school reports are presented at back to school nights or PTO meetings. The District PA 25 report presented this evening will also be available for viewing on the district website.

Some summary data from the PA 25 Report show:

- Parent participation rate is up from last year to 91%, a 1% increase.
- The district concurrently enrolls six 11th and 12th graders in high school and college.
- The completion/graduation rate is 95.42% graduation within four years.
- Only 3% of the class of 2007 did not complete the high school program.
- The retention rate is 97% for the high school enrollment.

Highlights of 2007-08 school year included:

- A new social studies curriculum was adopted for grades K-2, 5 and 6-12 and materials to support instruction were purchased.
- A new science curriculum for grades 8-12 was adopted and materials to support instruction were purchased.
- Elementary math materials were purchased after an extensive review and pilot process.
- Kindergarten and first grade teachers and reading specialists were trained to implement FAST Reading strategies.

Goals of the most recent Strategic Plan include:

- As a result of challenging educational programs, high student achievement and outstanding opportunities available for all its students, the Grosse Pointe Public School System is considered the state's premier school district.
- A highly competent staff, committed to the highest standard of excellence, creates a positive learning environment for all students.
- Technology is effectively integrated to support the work of students and staff so that learning results improve and productivity is enhanced.
- The district's communication initiatives keep residents well informed, enhance community partnerships and attract new families to the district.
- The district acts as a wise steward of its financial assets by: following guiding principles to determine funding; controlling costs and maximizing the benefits received from its assets to support and enhance the instructional program; and successfully cultivating new sources of revenue.

Dr. Allan shared test results which included 2007-08 ACT results for 12th grade students; MME data for 11th graders; and high school SAT scores for 12th graders.

Advanced placement courses and testing continue to be an area of great pride for the district. The district continues to have strong enrollments in 20 AP classes and excellent test results at both schools. In 2007-08, 79% of the 1,618 tests taken earned scores high enough for college credit.

The district has also developed a series of supports for struggling learners which are being evaluated for their effectiveness. Dr. Allan shared middle school and elementary MEAP test scores. She noted that benchmarking against like-districts across the state shows Grosse Pointe in the same range as the districts with which the district normally compares itself. In elementary language arts, Grosse Pointe scores are higher than like-districts and improving at a significantly higher rate. Similar high points are found in middle school reading and language arts, and high school reading, writing, science and social studies. Math K-12 is a school improvement area as new curriculum and materials are being implemented now.

Dr. Allan added that there are no significant gender differences at any level except in writing. As writing is a key school improvement area for all schools and grade levels, gender issues will continue to be monitored. For schools in which data was disaggregated by race/ethnicity and/or socio-economics, there are discrepancies which are being addressed by the support programs already in place. These areas will also be part of the school improvement plan for those schools.

Most Grosse Pointe students enrolled in special education are taking the MEAP. The MEAP scores for some of these students remains lower than those for the general population but are not dissimilar to those students in other districts even though a greater proportion of Grosse Pointe students take the MEAP. Improving the scores for this group of students remains a district priority.

Writing achievement remains stable year-to-year in all grades. The numbers of areas students are scored on increases with each grade level. Since the improvement of student writing continues to be a top priority, the district will put additional resources into this effort.

In 2007-08 the NWEA assessment was adopted for use in mathematics and reading in grades 1-8 to take the place of the CTP (grades 2, 5 & 8), the MAT (grades 1 and 2) and the Running Records (grades 1 and 2). This assessment will be given three times during the year to measure student growth.

Although Grosse Pointe's achievement data is encouraging and points to the need to continue doing what is done well, there is a clear need to support struggling learners and evaluate the plans and supports already in place for their effectiveness.

B. Learning Results Report

The district's first Annual District Learning Results Report summarizes the major measures used to assess the progress of the district's students and the effectiveness of curriculum and instruction. Benchmarking across comparable districts (the same as those selected for the financial report) is included where available and, where not, longitudinal data and internal benchmarking are used.

State testing, MEAP and MME, are favorable in most areas. Exceptions are math (K-8 and neutral at the high school), and science (neutral K-8 and favorable at the high school). The 8th grade writing MEAP is neutral (elementary is favorable). Results are favorable for the high school writing test, which is based on the ACT and regarded as a much more reliable measure than the elementary and middle school MEAP writing test.

Both Grosse Pointe high schools are above the median on the College Board's AP/IB Equity and Excellence score, and in the case of Grosse Pointe South, far above the median.

Middle School Technology Assessment results have improved after a decrease last year. Over 90% of the district's students leave the middle school with solid core skills in place.

District teachers with master's degrees and above is almost 84% and all teachers in the core areas are rated as highly qualified. The number of National Honor Society members is high and grew last year

as did the number of students in athletics and the number involved in extra curricular activities. For the first year of the Michigan Promise Scholarships early awardees, 510 Grosse Pointe graduates qualified.

Improvement of math instruction is a focal point for the district for 2008-09. The curriculum update has been completed and new materials purchased for classrooms both last year and this year. Support classes in math have been added at the middle and high school level and professional development for teachers provided.

New science materials based on the updated curriculum are also being implemented this fall in grades 8-12 and the K-7 program is under revision.

Although social studies scores are very high, the district continues to keep up with the changing pace. A new social studies curriculum and materials are being implemented in grades K-2, and 5-12 with grades 3 and 4 still under revision.

C. Update on High School 2.0 Initiative

The focus of Grosse Pointe High Schools 2.0 is to eliminate walls, raise the floor for student achievement without establishing ceilings, and connect with students.

Grosse Pointe High School Principals Tim Bearden and Al Diver shared information about the high school 2008 MME results; Annual Yearly Progress for Grosse Pointe high schools and other Michigan high schools; course improvements; and various examples of providing support for struggling learners. Both principals explained that students succeed more often when challenged by a rigorous curriculum, adding that freshman academic teams helped more than 80% pass all of their core academic classes. The number of Advanced Placement tests taken has increased and the pass rate has stayed consistent.

The goal of High School 2.0 is: to lead the way in 21st century education by establishing digitally connected, classroom students that raise the floors of achievement without establishing ceilings; to create connected instructional delivery; comprehensive, rigorous and relevant curriculum; and cross-curricular, project based instructional models.

Mr. Diver and Mr. Bearden also noted that the new “3 R’s” for high school students are: relationships: *students don’t care how much we know until they know how much we care*; rigor: *all students will take a more rigorous course of study*; and relevance: *project based, career pathway focused exploration that emphasizes student interests and individual learning styles*.

Principals then reviewed what is next for the High School 2.0 initiative:

- AP Diploma Development during the 2008-09 school year; 2010 graduates first to receive this diploma
- the APID (Advanced Placement) will require: 2 language courses, either one AP English and one AP world language or two AP world languages; 1 course in either AP math or AP science; 1 course in either AP history or AP government; 1 additional AP course from any area except English and world languages
- the G.P. Diploma would require: all of the above plus a Theory of Learning Course, requisite service learning hours and a presentation in a public venue of an extended essay/senior project that summarizes the service learning component and ties it to a student's course of study.

In addition, other High School 2.0 initiatives include:

- Honors Project Implementation (instituted for class of 2013)
- Digital Seminar Course (pilot class approved for 08-09)
- Pinnacle Initiative (all high school teachers on Pinnacle for 2008-09 school year)
- Interactive Digital Community (blackboard, moodle, blogs/wikis, web page, TRACS) training
- "Step Up" Program (mandatory summer school for summer of 2009 struggling learners)
- External review component of high school program developed
- Development of course requirements for courses for 2009 and beyond

Technology Recommendations as part of High Schools 2.0 are currently being discussed and include:

- Classroom SmartBoard technology
- Overhead LCDs in all classrooms
- Digital locker capability
- Web cameras/digital video for podcasting
- V-Brick video storage/sound systems for classrooms
- RM Easi-teach software or other SmartBoard compatible teacher tools

D. Enrollment Update and Class Size/ Staff Allocation

Mr. Fenton reported that the district enrollment was 8,636 students. This is 104 students lower than projected. The decrease in enrollment amounts to an approximate \$905,664 shortfall in for the district.

E. Financial Reports

The monthly report of the variable and semi-variable costs by salaries, fringes, purchase services, and capital outlay was reviewed.

Offsetting the amount of the reduction in enrollment numbers, the district has a staffing reserve of \$300,000, other teaching and support

	staff reserve of \$230,000, leaving an actual total shortfall of \$372,000. There are three current options to compensate for this shortfall: the district is scheduled to receive another \$8 per pupil in the foundation allowance for a total of \$67,000; the district has identified potential cost savings in the Revenue Enhancement Report (Sept. 2008) totaling \$1,046,000; and a savings in other expenditures for a total of \$916,000 allowing the district to meet the shortfall through these revenues. Gas, transportation and interest income also showed some savings during the summer months as well as fringe benefits and custodial overtime.
FUTURE MEETINGS	Regular Meeting of the Board, Monday, October 27, 2008, 8 p.m.
PUBLIC COMMENTS ON NON-ACTION ITEMS	Jeannie Bentley-Koerber, Grosse Pointe Farms, shared her thoughts on the curriculum and differentiation at the elementary level. Chris Kaczanowski, Grosse Pointe Shores, spoke about the difference in the Advanced Placement test scores at North and South.
OTHER COMMENTS FROM BOARD AND SUPERINTENDENT	Trustee Ismail had no comment. Trustee Minturn thanked the Grosse Pointe Foundation for Public Education and the Boll Family for their generous support of school district students. He reminded the viewing public about the board election in November and encouraged everyone to vote. Mr. Minturn added that he is supporting Darryl Miller and Judy Gafa for Grosse Pointe Board of Education seats in the election. Trustee Steininger thanked the Boll Family as well, noting that it is important that the community not lose sight of philanthropic efforts within the district. Mr. Steininger also encouraged the community to vote in November. Trustee Steininger referenced the motion regarding the Student Code of Conduct made earlier in the meeting, adding that there is not a downside to having temporary separations of more than two days having the opportunity to appeal to the Superintendent. (Trustee Kennedy excused herself from the meeting at 9:07 p.m.) Trustee Dindoffer echoed her appreciation for the gift from the Boll Foundation. She also thanked the administration for the informative reports this evening. Trustee Kosinski addressed the new Outstanding Employee Recognition Program. Those wishing to submit applications should do so by October 24th to the Superintendent's office. Mrs. Kosinski also commended Marshall Landscaping who beautifully landscaped the area in front of the new pool building at South on Fisher Road.

ADJOURNMENT	Dr. Klein commented on the various reports given this evening and thanked the teachers who continue to support each student. She thanked the parents who send their child to school each morning to learn and the administrative staff for all that they do with students and staff. She encouraged everyone to remember to “keep the main thing, student learning, the main thing.” Trustee Walsh had no comment. There being no further business, President Walsh adjourned the meeting at 11:30 p.m.
---------------------------	--

Board Secretary